

Words Their Way Elementary Spelling Feature Guide

Words Their Way Elementary Spelling Inventory Feature Guide

Student Amica Teacher Miss Jaimi Fittall Grade 7 Date 26-2-09

Words Spelled Correctly: 22 / 25 Feature Points: 58 / 62 Total 80 / 87 Spelling Stage Early Derivational Relations

Stages and gradations → Features Words	Emergent		Letter Name		Within Word Patterns			Syllables and Affixes			Derivational Relations		Feature Points	Words Spelled Correctly
	Late	Early	Middle	Late	Early	Middle	Late	Early	Middle	Late	Early	Middle		
		Consonants Begin			Final		Short Vowels	Digraphs		Blends				
1. bed	b	d	e											
2. ship		p	i	sh										
3. when			e	wh										
4. lump	l		u		mp									
5. float		t			fl	oa								
6. train		n			tr	ai								
7. place					pl	a-e								
8. drive		v			dr	i-e								
9. bright					br	igh								
10. shopping			o	sh				pping						
11. spoil					sp		oi							
12. serving							er	ving						
13. chewed				ch			ew	ed						
14. carries							ar	ies	rr					
15. marched				ch			ar	ed						
16. shower				sh			ow			er				
17. bottle									tt	le				
18. favor									v	or				
19. ripen									p	en				
20. cellar									ll	ar				
21. pleasure											ure	pleas		
22. fortunate							or				ate	fortu		
23. confident											ent	confi		
24. civilize											ize	civil		

25. opposition											tion	pos		
Totals			7/7	5/5	6/6	7/7	5/5	7/7	5/5	4/5	4/5	4/5	58/62	22/25

Words Their Way Elementary Spelling Inventory Feature Guide

Student Bridget Teacher Miss Jaimi Fittall Grade 7 Date 26-2-2009

Words Spelled Correctly 22 / 25 Feature Points: 58 / 62 Total 80 / 87 Spelling Stage Late Suffixes and Affixes

Stages and gradations → Features Words	Emergent		Letter Name		Within Word Patterns			Syllables and Affixes			Derivational Relations		Feature Points	Words Spelled Correctly
	Late	Early	Middle	Late	Early	Middle	Late	Early	Middle	Late	Early	Middle		
	Consonants Begin	Final	Short Vowels	Digraphs	Blends	Long Vowels	Other Vowels	Inflected Endings	Syllable Junctions	Unaccented Final Syllables	Harder Suffixes	Softer or Roots		
1. bed	b		d e											
2. ship		p	i	sh										
3. when			e	wh										
4. lump	l		u		mp									
5. float		t			fl	oa								
6. train		n			tr	ai								
7. place					pl	a-e								
8. drive		v			dr	i-e								
9. bright					br	igh								
10. shopping			o	sh				pping						
11. spoil					sp		oi							
12. serving							er	ving						
13. chewed				ch			ew	ed						
14. carries							ar	ies	rr					

Words Their Way Elementary Spelling Feature Guide is an essential resource for educators looking to enhance their students' spelling abilities through a systematic and developmental approach. This guide is based on the premise that spelling is not just a skill but a vital component of literacy that evolves as children grow. By understanding the different spelling features and how they relate to phonemic awareness, vocabulary, and reading comprehension, teachers can better support their students' spelling journeys.

Understanding Words Their Way

Words Their Way is a comprehensive program designed to improve spelling, phonics, and vocabulary through a structured approach. The program emphasizes that spelling development is a process that occurs over time and is influenced by a child's experiences with words.

Key Principles of Words Their Way

1. **Developmental Stages:** Children progress through various stages of spelling development. Understanding these stages helps educators tailor instruction to meet the needs of each student.
2. **Word Study:** The program promotes active engagement with words through investigation and exploration, rather than rote memorization.
3. **Differentiation:** Words Their Way allows for differentiated instruction, catering to diverse learning styles and paces.
4. **Assessment:** Regular assessments are conducted to gauge students' understanding and mastery of spelling features.

The Five Stages of Spelling Development

In Words Their Way, spelling development is categorized into five distinct stages. Each stage represents a different level of understanding and mastery of spelling concepts.

1. Emergent Spelling

- **Characteristics:** Children at this stage are just beginning to understand the concept of written language. They experiment with letters and sounds but do not yet grasp conventional spelling.
- **Activities:**
 - Letter-sound activities
 - Name writing
 - Listening for sounds in words

2. Letter-Name Spelling

- **Characteristics:** At this stage, children begin to use their knowledge of letters and sounds to spell simple words. They often rely on phonetic spelling.
- **Activities:**
 - Word sorts based on beginning and ending sounds
 - Introducing vowel sounds
 - Using picture cards to match sounds with letters

3. Within-Word Pattern Spelling

- Characteristics: Children start to recognize and use patterns in words, including vowel patterns and consonant clusters. They begin to spell more complex words correctly.
- Activities:
 - Sorting words by patterns (e.g., short vs. long vowels)
 - Exploring word families
 - Writing sentences using targeted spelling words

4. Syllables and Affixes Spelling

- Characteristics: At this stage, students understand syllables and begin to use prefixes and suffixes. They can spell multi-syllable words and comprehend how word parts influence meaning.
- Activities:
 - Breaking words into syllables
 - Creating word maps to explore prefixes and suffixes
 - Writing paragraphs using complex words

5. Derivational Relations Spelling

- Characteristics: Students understand the relationship between words and their derivatives. They can recognize etymology and how it influences spelling.
- Activities:
 - Investigating word origins
 - Exploring synonyms and antonyms
 - Researching word histories and creating presentations

Spelling Features in Words Their Way

Understanding the different spelling features is crucial for effective instruction. Each feature corresponds to specific phonetic, morphological, or orthographic elements that children learn to master.

Phonetic Features

Phonetic features relate to the sounds of letters and how they combine to form words. Key concepts include:

- Phonemes: The smallest units of sound that differentiate meaning.
- Graphemes: The written representation of phonemes.
- Blending: Combining individual sounds to form words.

Morphological Features

Morphological features involve the structure of words and their parts. Important elements include:

- Roots: The base part of a word that carries meaning.
- Prefixes and Suffixes: Added to roots to change meaning or grammatical function.
- Inflections: Variations of a word to express tense, mood, or number.

Orthographic Features

Orthographic features pertain to the conventional spelling rules and patterns in a language. Key aspects include:

- Spelling Patterns: Recognizing common patterns (e.g., silent letters, double consonants).
- Syllable Types: Understanding different syllable structures (e.g., closed, open, silent-e).
- Homophones and Homographs: Words that sound the same but have different meanings or spellings.

Implementing Words Their Way in the Classroom

To effectively implement the Words Their Way program, teachers should consider the following strategies:

1. Conducting Initial Assessments

Before starting the program, it is essential to assess students' current spelling abilities. This can be done through:

- Spelling inventories
- Observational assessments during writing
- Informal assessments through reading and phonics activities

2. Grouping Students by Developmental Stages

Once assessments are complete, students can be grouped according to their developmental stages. This allows for targeted instruction that meets each child's specific needs.

3. Incorporating Word Study Activities

Engaging students in word study activities is crucial for promoting active learning. Consider the

following:

- Word Sorting: Sort words based on specific features (e.g., vowel sounds, syllable types).
- Creating Word Walls: Display commonly used words and patterns for reference.
- Interactive Games: Use games that focus on spelling features, such as bingo or matching games.

4. Encouraging Writing Practice

Writing is a vital component of spelling development. Encourage students to:

- Keep spelling journals to track their progress.
- Write stories or poems using their spelling words.
- Collaborate with peers for shared writing activities.

5. Regularly Assessing Progress

Continuous assessment allows teachers to monitor students' growth and adjust instruction as needed. Use:

- Weekly spelling tests to assess mastery.
- Observational assessments during writing tasks.
- Self-assessments where students reflect on their learning.

Conclusion

The Words Their Way Elementary Spelling Feature Guide offers educators a structured and research-based framework to enhance students' spelling skills. By understanding the developmental stages of spelling, the various features involved, and effective instructional strategies, teachers can foster a love for language and literacy in their classrooms. This program not only equips students with the necessary tools for spelling success but also lays a solid foundation for their overall literacy development. As children explore the world of words, they become more confident readers and writers, ready to tackle the complexities of language in all their future endeavors.

Frequently Asked Questions

What is the primary purpose of the 'Words Their Way' elementary spelling feature guide?

The primary purpose of the 'Words Their Way' elementary spelling feature guide is to provide educators with strategies and resources to teach spelling based on students' developmental stages, fostering phonemic awareness and word analysis skills.

How does the 'Words Their Way' approach differ from traditional spelling instruction?

The 'Words Their Way' approach differs from traditional spelling instruction by focusing on understanding spelling patterns and word structures rather than rote memorization of word lists, promoting a deeper comprehension of language.

What are the key developmental stages outlined in the 'Words Their Way' guide?

The key developmental stages outlined in the 'Words Their Way' guide include Emergent, Letter-Name Alphabetic, Within-Word Pattern, Syllables and Affixes, and Derivational Relations, each representing different levels of spelling development.

What types of activities does the 'Words Their Way' guide recommend for spelling instruction?

The 'Words Their Way' guide recommends a variety of activities for spelling instruction, including word sorts, word hunts, writing exercises, and interactive games that encourage exploration of spelling patterns and rules.

How can teachers assess students' spelling development using the 'Words Their Way' guide?

Teachers can assess students' spelling development using the 'Words Their Way' guide by conducting informal assessments, such as spelling inventories and dictation exercises, to identify students' current stages and areas needing improvement.

What role does vocabulary development play in the 'Words Their Way' framework?

Vocabulary development plays a crucial role in the 'Words Their Way' framework, as it emphasizes the connection between spelling and meaning, encouraging students to make associations between words they spell and their definitions to enhance overall literacy.

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