

# Worksheet On Matrices

## MATH 2000 MATRICES - Worksheet Answers

Use notebook paper to work each of the following exercises. You may use a calculator where possible. All answers must be exact and simplified. Write up your problems in your own words. Please use pencil and write neatly on one side of paper only. **BE SURE TO FOLLOW INSTRUCTIONS!**

The following matrices are given:

$$\begin{aligned} \mathbf{A} &= \begin{bmatrix} 3 & -2 & 0 \\ -1 & 0 & 4 \end{bmatrix} & \mathbf{B} &= \begin{bmatrix} 4 & -8 \\ 6 & -12 \\ 1 & -2 \end{bmatrix} & \mathbf{C} &= \begin{bmatrix} 5 & -10 \\ -3 & 4 \end{bmatrix} & \mathbf{D} &= \begin{bmatrix} 5 & 1 & 0 \\ 0 & -2 & 3 \end{bmatrix} & \mathbf{E} &= \begin{bmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 18 \\ 9 & 10 & 11 & 12 \\ 13 & 14 & 15 & 16 \end{bmatrix} \\ \mathbf{F} &= \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} & \mathbf{G} &= \begin{bmatrix} -1 & 2 & 3 \\ 2 & 0 & -2 \\ 3 & -2 & 6 \end{bmatrix} & \mathbf{S} &= \begin{bmatrix} 0 & 0 & 0 \\ \frac{1}{2} & 1 & \frac{1}{2} \\ 0 & 0 & 0 \end{bmatrix} & \mathbf{X} &= \begin{bmatrix} a & b & c \\ d & e & f \\ g & h & j \end{bmatrix} & \mathbf{Y} &= \begin{bmatrix} k & l & m \\ n & p & r \\ s & t & u \end{bmatrix} \end{aligned}$$

1. Find  $\mathbf{A} - \mathbf{D}$  and  $-\mathbf{D} + \mathbf{A}$ . What do your results seem to imply about addition of matrices?

$$\mathbf{A} - \mathbf{D} = \begin{bmatrix} 3 & -2 & 0 \\ -1 & 0 & 4 \end{bmatrix} - \begin{bmatrix} 5 & 1 & 0 \\ 0 & -2 & 3 \end{bmatrix} = \begin{bmatrix} -2 & -3 & 0 \\ -1 & 2 & 1 \end{bmatrix}$$

$$-\mathbf{D} + \mathbf{A} = -\begin{bmatrix} 5 & 1 & 0 \\ 0 & -2 & 3 \end{bmatrix} + \begin{bmatrix} 3 & -2 & 0 \\ -1 & 0 & 4 \end{bmatrix} = \begin{bmatrix} -2 & -3 & 0 \\ -1 & 2 & 1 \end{bmatrix}$$

Addition of matrices is commutative.

2. Find  $\mathbf{GS}$  and  $\mathbf{SG}$ . What do your results prove about multiplication of matrices?

$$\mathbf{GS} = \begin{bmatrix} -1 & 2 & 3 \\ 2 & 0 & -2 \\ 3 & -2 & 6 \end{bmatrix} \begin{bmatrix} 0 & 0 & 0 \\ \frac{1}{2} & 1 & \frac{1}{2} \\ 0 & 0 & 0 \end{bmatrix} = \begin{bmatrix} 1 & 2 & 1 \\ 0 & 0 & 0 \\ -1 & -2 & -1 \end{bmatrix}$$

$$\mathbf{SG} = \begin{bmatrix} 0 & 0 & 0 \\ \frac{1}{2} & 1 & \frac{1}{2} \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} -1 & 2 & 3 \\ 2 & 0 & -2 \\ 3 & -2 & 6 \end{bmatrix} = \begin{bmatrix} 0 & 0 & 0 \\ 3 & 0 & 2.5 \\ 0 & 0 & 0 \end{bmatrix}$$

Multiplication of matrices is not commutative.

3. Find  $\mathbf{CF}$  and  $\mathbf{FC}$ . Why are these products equal? What real number is analogous to  $\mathbf{F}$ ?

$$\mathbf{CF} = \begin{bmatrix} 5 & -10 \\ -3 & 4 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} 5 & -10 \\ -3 & 4 \end{bmatrix} \text{ and } \mathbf{FC} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 5 & -10 \\ -3 & 4 \end{bmatrix} = \begin{bmatrix} 5 & -10 \\ -3 & 4 \end{bmatrix}$$

$\mathbf{F}$  is the  $3 \times 3$  multiplicative identity. The real number equivalent of  $I_3$  is 1.

4. Why can't you find  $\mathbf{AD}$ ? Explain the rule for determining if a matrix product exists.

The number of columns of  $\mathbf{A}$  is not equal to the number of rows of  $\mathbf{D}$ .

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J. Ahrens 1/24/2004

Worksheet on matrices serves as an essential resource for students and educators alike, helping to demystify the concept of matrices and their applications in various fields of mathematics and science. Matrices are rectangular arrays of numbers, symbols, or expressions, arranged in rows and columns. They play a crucial role in solving systems of equations, transforming geometric figures, and performing operations in computer graphics, among other applications. This article will delve into the fundamentals of matrices, explore various operations, and provide insights into how a worksheet on matrices can enhance understanding and mastery of this essential mathematical tool.

## Understanding Matrices

# Definition and Notation

A matrix is typically denoted by capital letters (e.g.,  $\text{A}, \text{B}, \text{C}$ ), while individual elements within a matrix are represented by lowercase letters with two subscripts indicating their position. For example, the element in the  $i^{\text{th}}$  row and  $j^{\text{th}}$  column of matrix  $\text{A}$  is written as  $a_{ij}$ .

- A matrix with  $m$  rows and  $n$  columns is referred to as an  $m \times n$  matrix.
- The total number of elements in a matrix is the product of its dimensions,  $m \times n$ .

## Types of Matrices

Matrices can be classified into several types based on their characteristics:

1. Row Matrix: A matrix with only one row (e.g.,  $\text{A} = [a_1, a_2, a_3]$ ).
2. Column Matrix: A matrix with only one column (e.g.,  $\text{B} = \begin{bmatrix} b_1 \\ b_2 \\ b_3 \end{bmatrix}$ ).
3. Square Matrix: A matrix with the same number of rows and columns (e.g.,  $\text{C} = \begin{bmatrix} c_{11} & c_{12} \\ c_{21} & c_{22} \end{bmatrix}$ ).
4. Zero Matrix: A matrix where all elements are zero (e.g.,  $\text{Z} = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$ ).
5. Identity Matrix: A square matrix with ones on the diagonal and zeros elsewhere (e.g.,  $\text{I} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ ).
6. Diagonal Matrix: A square matrix where all elements outside the main diagonal are zero (e.g.,  $\text{D} = \begin{bmatrix} d_1 & 0 \\ 0 & d_2 \end{bmatrix}$ ).
7. Symmetric Matrix: A square matrix that is equal to its transpose (e.g.,  $\text{S} = \begin{bmatrix} s_{11} & s_{12} \\ s_{21} & s_{22} \end{bmatrix}$ ).

## Basic Operations with Matrices

Matrices can undergo various operations that allow for manipulation and solution of mathematical problems. The primary operations include addition, subtraction, multiplication, and finding the determinant and inverse.

## Matrix Addition and Subtraction

Matrix addition and subtraction are straightforward operations that can only be performed on matrices of the same dimensions. Given two matrices  $\text{A}$  and  $\text{B}$ :

- Addition:  $(\text{A} + \text{B})_{ij} = a_{ij} + b_{ij}$
- Subtraction:  $(\text{A} - \text{B})_{ij} = a_{ij} - b_{ij}$

For example, if:

$\text{A} = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$  and  $\text{B} = \begin{bmatrix} 5 & 6 \\ 7 & 8 \end{bmatrix}$

Then:

$$\begin{aligned} - A + B &= \begin{bmatrix} 6 & 8 \\ 10 & 12 \end{bmatrix} \\ - A - B &= \begin{bmatrix} -4 & -4 \\ -4 & -4 \end{bmatrix} \end{aligned}$$

## Matrix Multiplication

Matrix multiplication is more complex than addition and subtraction. For two matrices  $A$  (of size  $m \times n$ ) and  $B$  (of size  $n \times p$ ), the product  $C = AB$  will result in a new matrix  $C$  of size  $m \times p$ . The elements of the product matrix  $C$  are calculated as:

$$c_{ij} = \sum_{k=1}^n a_{ik} \cdot b_{kj}$$

For example, consider:

$$A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \text{ and } B = \begin{bmatrix} 5 & 6 \\ 7 & 8 \end{bmatrix}$$

Then:

$$C = AB = \begin{bmatrix} 1 \cdot 5 + 2 \cdot 7 & 1 \cdot 6 + 2 \cdot 8 \\ 3 \cdot 5 + 4 \cdot 7 & 3 \cdot 6 + 4 \cdot 8 \end{bmatrix} = \begin{bmatrix} 19 & 22 \\ 43 & 50 \end{bmatrix}$$

## Determinants and Inverses

Determinants and inverses are fundamental concepts associated with square matrices.

- Determinant: The determinant provides a scalar value that can indicate whether a matrix is invertible. For a  $2 \times 2$  matrix  $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ , the determinant is calculated as:

$$\begin{aligned} \det(A) &= ad - bc \end{aligned}$$

- Inverse: If a matrix  $A$  is invertible, its inverse  $A^{-1}$  can be found such that  $AA^{-1} = I$ , where  $I$  is the identity matrix. For a  $2 \times 2$  matrix, the inverse is given by:

$$\begin{aligned} A^{-1} &= \frac{1}{\det(A)} \begin{bmatrix} d & -b \\ -c & a \end{bmatrix} \end{aligned}$$

provided that  $\det(A) \neq 0$ .

# **Applications of Matrices**

Matrices have numerous applications across various disciplines, highlighting their importance in both theoretical and practical contexts.

## **In Linear Algebra**

In linear algebra, matrices are used extensively to represent systems of linear equations. A system of equations can be expressed in matrix form as:

$$\begin{bmatrix} & \\ AX & = B \\ & \end{bmatrix}$$

where  $\begin{pmatrix} A \end{pmatrix}$  is the coefficient matrix,  $\begin{pmatrix} X \end{pmatrix}$  is the column matrix of variables, and  $\begin{pmatrix} B \end{pmatrix}$  is the column matrix of constants.

## **In Computer Graphics**

Matrices are indispensable in computer graphics for transforming images and objects. Operations such as translation, rotation, and scaling can be represented using transformation matrices, enabling efficient rendering of scenes.

## **In Data Science and Machine Learning**

In data science, matrices serve as a foundational data structure. For instance, datasets are often organized in matrix form, where rows represent observations and columns represent features. Operations such as regression analysis and principal component analysis (PCA) heavily rely on matrix calculations.

## **Creating a Worksheet on Matrices**

A worksheet on matrices can be an invaluable tool for students to practice and reinforce their understanding of matrix concepts and operations. Below are some components that can be included in a worksheet on matrices.

### **1. Definitions and Notation**

- Provide a section for students to define key terms related to matrices and their notation.

## **2. Types of Matrices**

- Include exercises that require students to identify and classify different types of matrices.

## **3. Operations Practice**

- Addition and Subtraction: Provide pairs of matrices for students to add and subtract.
- Multiplication: Include problems that require students to perform matrix multiplication, ensuring they understand the dimensions.
- Determinants and Inverses: Present square matrices for students to calculate the determinant and, if applicable, the inverse.

## **4. Application Problems**

- Create real-world application problems where students must use matrices to solve linear equations or perform transformations.

## **5. Challenge Questions**

- Include advanced problems that encourage critical thinking, such as finding eigenvalues or solving complex systems.

## **Conclusion**

A worksheet on matrices is a powerful educational tool that supports the learning process by providing structured exercises and real-world applications. Understanding matrices and their operations is fundamental for students pursuing advanced studies in mathematics, physics, engineering, computer science, and data analytics. By engaging with the concepts of matrices through worksheets, students can build a solid foundation that will serve them well in their academic and professional careers.

## **Frequently Asked Questions**

### **What is a matrix and how is it represented in a worksheet?**

A matrix is a rectangular array of numbers arranged in rows and columns. In a worksheet, it is typically represented using brackets, for example,  $[[1, 2], [3, 4]]$ .

## **How do I perform matrix addition on a worksheet?**

To perform matrix addition, ensure both matrices have the same dimensions. Then, add the corresponding elements together. For example, for matrices A = [[1, 2], [3, 4]] and B = [[5, 6], [7, 8]], the result C is C = [[6, 8], [10, 12]].

## **What are some common operations to include in a worksheet on matrices?**

Common operations to include are matrix addition, subtraction, multiplication, finding the determinant, and calculating the inverse. These operations help students understand matrix manipulation.

## **How can I create a worksheet that helps students practice matrix multiplication?**

You can create a worksheet by providing pairs of matrices for students to multiply. Include matrices of compatible dimensions and provide space for students to show their work and write the resulting matrix.

## **What are some real-world applications of matrices that can be included in a worksheet?**

Real-world applications of matrices include computer graphics transformations, solving systems of equations, economics for input-output models, and representing networks in graph theory. Including these examples can enhance student engagement.

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