

Wgu Orientation Performance Assessment

Katlyn Kaza
010191760
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I chose to enroll at WGU now to further my passion for teaching. I have always wanted to help people and have a positive impact in the lives of others. Teaching allows me to connect with young adults and be a positive force in their lives. Being out of high school has also reminded me of my love for learning. I wanted to get back to expanding my knowledge as quickly as I could. WGU provides a quicker process in enrolling and beginning classes than most other traditional colleges.

After I earn my degree, my family will have the first member to graduate college and begin a career related to that degree. I will also be able to begin working in a field I am extremely passionate about. Going from working in retail to working in a school is an extreme career change and one that can only bring good things, financially and mentally.

The Program I am enrolled in is Bachelor of science, Science education (Secondary Biological Sciences). It is a STEM program specifically in biology. I will learn in depth about biological makeups of living organisms and learn how to then teach that to Middle and High Schoolers.

There are many requirements for my program, one of which is coursework. I will have to complete the required work and assessments to complete my degree. I will also have to experience working in a classroom under a veteran teacher in pre-clinical trials.

I would turn to my mentor or course instructor if I was stuck on the course material. Say I was confused about one of my Physical science modules. I would set an appointment and ask for clarification, or more in depth help with the concept.

To help build momentum for completing my courses, I will set specific times for doing coursework and stick to it. To help me from forgetting or losing track of time, I will set an alarm on my phone to start school, and for breaks. I will also move all distractions away from me once I start studying, so I can focus without the temptation of mindlessly scrolling through my phone.

I have set aside three days a week dedicated to only school. With time throughout the rest of the week to work through my courses as well. I have at least three people in my life that will also help me stay on track with my time schedule.

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12 AM							
1AM							
2AM							

WGU Orientation Performance Assessment is a vital component of the Western Governors University (WGU) experience, designed to ensure that students are well-prepared for their academic journey. As an online university that emphasizes competency-based education, WGU employs a unique approach to orienting students to its system, resources, and expectations. The orientation is not merely an introductory phase; it serves as the foundation for students' success throughout their degree programs. In this article, we will delve into the various aspects of the WGU orientation performance assessment, its importance, components, and tips for success.

Understanding WGU Orientation

WGU's orientation is a comprehensive program that introduces new students to the online learning environment, university resources, and academic expectations. It aims to equip students with the necessary skills and knowledge to navigate their studies effectively, including understanding the online platform, engaging with mentors, and utilizing academic resources.

The Purpose of Orientation

The primary purposes of the WGU orientation include:

1. Familiarization with the Online Platform: Students learn how to access course materials, submit assignments, and communicate with mentors and peers.
2. Understanding Academic Policies: Orientation provides insights into the university's academic policies, including grading systems, attendance expectations, and academic integrity.
3. Connecting with Mentors and Peers: Students get the chance to meet their assigned mentors and connect with fellow students, fostering a sense of community.
4. Setting Academic Goals: Orientation encourages students to set achievable goals, guiding them to take ownership of their learning journey.

The Performance Assessment Component

One of the crucial elements of the WGU orientation is the performance assessment. This assessment evaluates how well students have absorbed the information and skills presented during the orientation. It is designed to ensure that students are ready to engage in their academic programs confidently.

Structure of the Performance Assessment

The performance assessment consists of several components that collectively gauge a student's readiness for the academic challenges ahead. These components include:

1. Knowledge Checks: Short quizzes or assessments that test understanding of key concepts introduced during orientation.
2. Practical Application Tasks: Activities that require students to apply what they have learned in real-world scenarios, demonstrating their ability to navigate the online learning environment.
3. Mentor Interactions: Assessments that gauge the quality of interactions with mentors, including setting up meetings, asking questions, and discussing

academic goals.

Evaluation Criteria

Students are evaluated based on specific criteria during the performance assessment:

- Engagement: Active participation in orientation activities and discussions.
- Comprehension: Understanding of the university's systems, policies, and resources.
- Application: Ability to apply learned skills to complete tasks effectively.
- Communication: Clarity in communicating with mentors and peers.

Importance of the Performance Assessment

The performance assessment holds significant importance in the WGU orientation process for several reasons:

1. Ensures Student Readiness

By evaluating students' understanding and application of orientation content, the performance assessment ensures that they are adequately prepared for their academic journey. Students who successfully complete the assessment demonstrate that they possess the necessary skills to navigate their studies.

2. Identifies Areas for Improvement

The assessment helps identify any areas where students may need additional support or resources. This early identification allows WGU to provide targeted assistance, enhancing the likelihood of academic success.

3. Encourages Accountability

The performance assessment instills a sense of accountability among students. Knowing that their understanding will be assessed encourages students to engage actively and take the orientation process seriously.

Tips for Success in the WGU Orientation Performance Assessment

To excel in the WGU orientation performance assessment, students can implement the following strategies:

1. Engage Actively

Participation in all orientation activities is crucial. Engage in discussions, ask questions, and interact with peers and mentors. Active engagement enhances understanding and retention of information.

2. Take Thorough Notes

During orientation sessions, take detailed notes on key points, processes, and resources. This practice will serve as a valuable reference when preparing for the performance assessment.

3. Utilize Available Resources

WGU provides various resources to assist students during orientation. Familiarize yourself with the Student Portal, library resources, and academic support services. Make sure to leverage these tools to enhance your understanding.

4. Communicate with Your Mentor

Building a rapport with your mentor is essential. Don't hesitate to reach out for clarification on any topics covered during orientation. Mentors are there to support you, and open communication can significantly impact your success.

5. Review Orientation Materials

Before taking the performance assessment, review all orientation materials, including any recorded sessions, handouts, and guides. This review will help reinforce your understanding and improve your performance.

6. Practice Time Management

WGU's competency-based education model requires effective time management skills. Use the orientation period to develop a study schedule that accommodates your coursework and personal commitments.

Conclusion

The WGU orientation performance assessment is a critical stepping stone for new students embarking on their academic journey. By providing a structured evaluation of students' readiness, it ensures that they are equipped to navigate the unique challenges of an online learning environment. Through active engagement, effective communication with mentors, and strategic preparation, students can successfully complete the performance assessment and lay a strong foundation for their future studies at WGU. Embracing the orientation process not only enhances academic success but also fosters a sense of belonging within the WGU community, paving the way for a rewarding educational experience.

Frequently Asked Questions

What is the purpose of the WGU orientation performance assessment?

The WGU orientation performance assessment is designed to help new students familiarize themselves with the university's online learning environment, expectations, and resources, ensuring they are well-prepared for their academic journey.

How is the WGU orientation performance assessment structured?

The assessment typically includes a series of modules covering topics such as academic integrity, time management, and using online tools effectively. Students may complete quizzes or reflective tasks to demonstrate their understanding.

How long does it take to complete the WGU orientation performance assessment?

The completion time can vary, but most students find that they can finish the orientation performance assessment within 2 to 4 hours, depending on their prior knowledge and engagement with the materials.

What happens if I don't pass the WGU orientation performance assessment?

If a student does not pass the orientation performance assessment, they will typically have the opportunity to retake it. WGU emphasizes support and resources to help students succeed in their assessments.

Are there any resources available to help with the WGU orientation performance assessment?

Yes, WGU provides a variety of resources including orientation videos, written guides, and access to mentors who can assist students in navigating the assessment and understanding university policies.

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