

Trying Self Government I Civics Answer Key

George Washington Name: _____

Setting the Precedent
Washington wanted to form an executive branch that reflected republican and democratic ideals. Match the precedents that Washington established with the democratic principle that it represents.

It is devoutly wished on my part, that these precedents may be fixed on true principles.
— George Washington

Gave State of the Union address in person. Consulted with a Cabinet of advisors Title shall be "President" instead of "Your Highness" Stepped down after two terms in office.

Limit the power of any one person in office Reject the fancy ways of royalty Interact with other branches of government Share the decision-making with others

All the President's Men. Washington knew he wasn't going to be able to do the job of the President alone. Good thing each member of his cabinet specialized in the duties of their individual office. Read the responsibilities of the different executive departments below. Use the word bank to help you label the responsibility with the correct cabinet title.

The Reluctant President. It seemed like everyone was happy to have Washington as the executive except for Washington himself. Yet he took the job anyway. Knowing what you know about Washington's past, what do you think he meant by this quote: "the office chooses the man"?

Treasury War State Attorney

Secretary of _____:
Handles the relationships between the United States and other countries.

Secretary of _____:
Creates and recommends new approaches to dealing with the economy.

Secretary of _____:
Provides strategies needed to protect and defend the United States.

_____ General:
Enforces Federal law by preventing and controlling crime.

Influence Library Washington p.2

Trying self government icivics answer key is an essential part of understanding the foundational principles of democracy and civic engagement in the United States. iCivics, an organization founded by Justice Sandra Day O'Connor, offers a plethora of resources aimed at educating students about the rights and responsibilities of citizenship. One of their interactive games, "We the People: The Citizen and the Constitution," allows students to explore the concept of self-government, engaging them in critical thinking about governance and civic responsibilities. In this article, we will delve into the significance of self-government, the functionalities of iCivics, and how the answer key can aid in deeper learning.

Understanding Self-Government

Self-government refers to the ability of a community or group to govern itself without external control. In the context of the United States, it embodies the democratic principle that the power to govern lies in the hands of the people. This section will explore the core tenets of self-government, its historical significance, and its implications in modern society.

Core Tenets of Self-Government

1. **Popular Sovereignty:** This principle asserts that the authority of a government is derived from the consent of the governed. Citizens have the power to elect representatives and influence legislation.
2. **Rule of Law:** The concept that laws apply equally to all individuals, ensuring that no one is above the law, is fundamental to self-government.
3. **Separation of Powers:** Dividing government responsibilities into distinct branches prevents any one entity from gaining excessive power.
4. **Checks and Balances:** This system allows each branch of government to monitor and limit the actions of the others, ensuring accountability and preventing tyranny.
5. **Individual Rights:** Protecting the rights of individuals is essential to self-government, allowing citizens to express themselves freely and participate in the political process.

Historical Significance of Self-Government

The roots of self-government in the United States can be traced back to the founding fathers who sought to create a system that reflected the will of the people rather than a monarchy. Key historical documents, such as the Declaration of Independence and the Constitution, emphasize the importance of self-rule and the rights of citizens. The evolution of self-government has been shaped by various movements, including:

- **The American Revolution:** A fight for independence that underscored the desire for self-determination.
- **The Civil Rights Movement:** An ongoing struggle to ensure that all citizens have equal rights and the ability to participate in government.

iCivics: A Tool for Civic Education

iCivics provides an innovative platform for teaching civics through games and interactive resources. Founded in 2009, it aims to inspire students to become active citizens by engaging them in the democratic process. The platform contains a variety of educational games, lesson plans, and resources tailored to different age groups.

Key Features of iCivics

1. **Interactive Learning:** The games simulate real-world scenarios, allowing students to make decisions and see the consequences of their choices in governance.
2. **Curriculum Alignment:** iCivics resources align with state education standards, making them suitable for classroom integration.

3. **Diverse Topics:** The platform covers a wide range of civic topics, including the Constitution, the branches of government, and the electoral process.
4. **Engagement through Gamification:** By incorporating game mechanics, iCivics keeps students engaged and motivated to learn about civics.
5. **Assessment Tools:** Teachers can track student progress and understanding through built-in assessments linked to the games.

Exploring the "Trying Self Government" Game

"Trying Self Government" is one of the featured games on iCivics that allows students to experience the intricacies of creating and managing a government. Players are tasked with drafting a constitution and making decisions that affect their citizens' rights and responsibilities.

Game Objectives

- **Draft a Constitution:** Players must create a governing document that outlines the rights of citizens and the framework of government.
- **Manage Resources:** Players must balance budgets and allocate resources effectively to meet the needs of their citizens.
- **Respond to Crises:** The game presents challenges that require players to make quick decisions to maintain stability and uphold the rights of their citizens.

Learning Outcomes

Through gameplay, students develop critical thinking skills and a deeper understanding of the following:

- The importance of compromise and consensus in governance.
- The impact of decisions on diverse populations.
- The necessity of balancing individual rights with the common good.

Utilizing the iCivics Answer Key

The iCivics answer key is a valuable resource for both students and educators. It provides answers to the questions posed in the games and assessments, facilitating a thorough understanding of the material.

Benefits of Using the Answer Key

1. **Clarification of Concepts:** The answer key helps clarify complex concepts that students may struggle with during gameplay.
2. **Immediate Feedback:** Students can check their understanding and receive feedback on their decisions in the game.
3. **Guided Learning:** Educators can use the answer key to guide discussions and address misconceptions in class.
4. **Preparation for Assessments:** The answer key can serve as a study tool for quizzes and tests related to civic education.
5. **Encouragement of Self-Assessment:** Students learn to assess their own understanding of civic principles.

Tips for Educators Using iCivics

To maximize the effectiveness of iCivics in the classroom, educators can implement the following strategies:

1. **Integrate with Curriculum:** Use iCivics games as supplements to existing civics curriculum to enhance student engagement.
2. **Facilitate Group Discussions:** After gameplay, encourage students to discuss their decisions, reflecting on the implications of their choices.
3. **Assign Projects:** Pair gameplay with projects that require students to research historical events related to self-government.
4. **Encourage Reflection:** Have students write reflections on what they learned through the game and how it applies to real-world governance.
5. **Utilize the Answer Key:** Regularly refer to the answer key during class discussions to reinforce learning and address any questions.

Conclusion

Trying self government icivics answer key represents an invaluable resource in the realm of civic education. It not only aids in understanding the principles of self-governance but also encourages active participation in democracy. By utilizing iCivics and its resources, educators can foster a generation of informed and engaged citizens who understand their rights and responsibilities within a democratic society. As students navigate the complexities of governance through interactive learning, they gain the skills and knowledge necessary to contribute meaningfully to their communities and the nation at large.

Frequently Asked Questions

What is the main purpose of the 'Trying Self-Government' iCivics lesson?

The main purpose of the 'Trying Self-Government' lesson is to educate students about the principles of democracy and self-governance, highlighting the importance of civic engagement and participation in government.

How does the 'Trying Self-Government' simulation enhance students' understanding of civic responsibility?

The simulation allows students to experience the challenges and decisions involved in governing, thereby enhancing their understanding of civic responsibility by encouraging them to think critically about their roles as citizens.

What are some key concepts covered in the 'Trying Self-Government' lesson?

Key concepts include the functions of government, the importance of laws, the role of citizens in a democracy, and the impact of individual and collective decision-making on society.

What skills do students develop through the 'Trying Self-Government' lesson?

Students develop critical thinking, teamwork, problem-solving skills, and a deeper understanding of democratic processes and civic engagement through interactive activities.

How can teachers effectively implement the 'Trying Self-Government' lesson in their classrooms?

Teachers can implement the lesson by integrating the simulation into their curriculum, facilitating discussions about its outcomes, and encouraging students to reflect on their experiences in governance.

What resources are available for teachers using the 'Trying Self-Government' iCivics lesson?

Teachers have access to a variety of resources, including lesson plans, assessment tools, discussion guides, and additional materials that support the teaching of civic education and self-governance.

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Unlock the answers to 'Trying Self Government' with our comprehensive iCivics answer key. Learn more to enhance your understanding of civic engagement today!

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