

# The Prince And The Pauper Questions And Answers

Elementary Level

Points For Understanding Answer Key

## The Prince and the Pauper

Mark Twain

- 1
  - 1 In London, nearly five hundred years ago.
  - 2 One boy was rich, and everybody wanted him. The other boy was poor, and nobody wanted him.
  - 3 In a room of a small house in Offal Court, near London Bridge.
  - 4 He was poor. He did not work. He stole money. He often hit Tom and his sisters and made them beg for money.
  - 5 He helped him to read and write. He told him stories.
  - 6 Tom dreamt about being a prince because he was clever and he did not want to be poor.
- 2
  - 1 Prince Edward.
  - 2 Because he felt sorry for Tom when the guard shouted at him, and because he was kind and thought Tom looked tired and hungry.
  - 3 Because they liked the sound of each other's life and wanted to pretend they were each other.
  - 4 They looked exactly the same.
  - 5 Because he saw the bruise on Tom's hand. He wanted to find the guard who had hurt Tom and shout at him about it.
  - 6 In a suit of armour.
  - 7 He thought he was a beggar boy because he was dressed in Tom's rags.
- 3
  - 1 The prince found Christ's Hospital. He thought they would help him because his father, the king, gave lots of money to the hospital.
  - 2 No, they did not.
  - 3 Because he thought it would help them to become more kind.
  - 4 He thought the prince was his son, Tom.
  - 5 He took him back home to Offal Court.
- 4
  - 1 He went down on his knees and said he was a pauper called Tom Canty.
  - 2 He thought the guards would come and put him in prison.
  - 3 Because he thought he was mad, so he wanted to test him to find out if he was still clever or if he was mad.
  - 4 He had to go to the Great Banquet.
- 5
  - 1 Because he did not recognize his home in Offal Court, he did not know his mother or his sisters and he said he was the Prince of Wales.
  - 2 She woke him up in the middle of the night. She wanted to give him a surprise to see if he put his hand in front of his face with his palm out.
  - 3 John Canty had killed Father Andrew.
  - 4 He felt angry because Tom Canty was in the palace pretending to be the prince.

Macmillan Readers

The Prince and the Pauper 1

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The Prince and the Pauper Questions and Answers provide a comprehensive guide for readers looking to delve deeper into Mark Twain's classic novel. This timeless tale explores themes of social injustice, identity, and the stark contrasts between the lives of the rich and the poor. By engaging with the key questions and answers surrounding the narrative, readers can enhance their understanding and appreciation of Twain's work, while also reflecting on its relevance in contemporary society.

# Overview of "The Prince and the Pauper"

"The Prince and the Pauper," published in 1881, tells the story of two boys who were born on the same day in London but lived vastly different lives. Edward Tudor, the prince, enjoys a life of luxury, while Tom Canty, the pauper, endures the hardships of poverty. Their chance meeting leads them to switch places, resulting in a series of adventures that reveal the challenges and inequities of their respective worlds.

## Key Themes

### 1. Social Class and Inequality:

- The novel highlights the stark disparities between the lives of the wealthy and the impoverished in 16th-century England.
- Twain critiques the rigid class structures that limit opportunities for individuals based on their birth.

### 2. Identity and Self-Discovery:

- Both characters undergo profound transformations as they experience life from the other's perspective.
- The switch challenges their perceptions of identity and what it means to be noble or a commoner.

### 3. Friendship and Loyalty:

- The bonds that develop between Edward and Tom emphasize the importance of compassion and understanding across social divides.
- Their friendship ultimately drives the plot, leading them to work together to resolve their predicament.

## Frequently Asked Questions

### 1. What prompted Edward and Tom to switch places?

The switch was initiated by curiosity and a desire for adventure. When Tom Canty, dressed in rags, encounters Prince Edward, he is fascinated by the prince's regal attire and lifestyle. After a moment of exploration, they decide to trade clothes, leading to a mix-up that thrusts them into each other's worlds.

### 2. How does Tom Canty's life change after switching

## **places with Edward?**

Tom's life changes dramatically after he becomes the prince. Initially filled with excitement and wonder, he soon discovers the burdens of royalty, including the responsibilities and expectations that come with the title. He struggles to adapt to the etiquette and decorum required of a prince, often feeling overwhelmed by the stark contrast to the freedom he had as a pauper.

## **3. What lessons does Edward learn while living as a pauper?**

While living as a pauper, Edward learns about the harsh realities of life for the lower class. He witnesses the struggles of poverty, injustice, and the lack of basic human rights. This experience fosters empathy within him, shaping his views on governance and the responsibilities of a ruler. He understands that being a good king requires compassion and awareness of the needs of his subjects.

## **4. How do the characters of Edward and Tom evolve throughout the story?**

- Edward:
  - Begins as a sheltered and somewhat spoiled prince.
  - Transforms into a more empathetic and just character through his experiences.
  - Gains a deeper understanding of his responsibilities as a future king.
- Tom:
  - Starts as a naive boy dreaming of a better life.
  - Learns the complexities of ruling and the weight of leadership.
  - Gains confidence and a sense of purpose as he navigates royal life.

## **5. What role do supporting characters play in the story?**

Supporting characters enrich the narrative by providing various perspectives on social class and morality. Key figures include:

- Miles Hendon: A nobleman who befriends Tom while he is masquerading as Edward. He represents loyalty and bravery, aiding Tom in his quest to return to his rightful place.
- The King: Edward's father, whose authority and decisions impact both the prince's and the pauper's lives, illustrating the challenges of leadership.

- The Earl of Hertford: A manipulative character who seeks to exploit the confusion caused by the switch, representing the darker side of political ambition.

## Discussion Questions

To facilitate deeper discussions about "The Prince and the Pauper," consider the following questions:

1. How does Twain use humor to address serious social issues?
2. In what ways does the novel reflect the historical context of 16th-century England?
3. What is the significance of the royal court's portrayal in the story?
4. How does the relationship between Edward and Tom challenge traditional notions of class?
5. What modern parallels can be drawn from the themes presented in the novel?

## Analysis of Key Scenes

Analyzing pivotal scenes can provide further insight into the characters and themes of the novel.

### 1. The Initial Encounter

The first meeting between Edward and Tom serves as a catalyst for the entire narrative. Their fascination with each other's lives sets the stage for their eventual switch, revealing their inherent desires for something different from their current situations.

### 2. The Royal Court Scene

When Tom, as Edward, attends court, the scene is filled with both comedic and serious undertones. Tom's lack of understanding of royal protocols highlights the absurdity of the social structures in place, while also emphasizing the weight of the responsibilities that come with power.

### 3. The Resolution

The climax of the story arrives when Edward is restored to his rightful place as king. This resolution underscores the importance of justice and the idea that true nobility comes from one's actions rather than their birthright.

# Conclusion

Exploring the prince and the pauper questions and answers allows readers to engage more deeply with Mark Twain's exploration of social issues, identity, and friendship. The novel remains relevant today, offering timeless insights into the human condition and the complexities of class dynamics. Through thoughtful examination and discussion, readers can appreciate not only the literary merits of Twain's work but also its profound commentary on society. By understanding the characters and their journeys, we can reflect on our own lives and the societal structures that continue to shape our world.

## Frequently Asked Questions

### **What is the central theme of 'The Prince and the Pauper'?**

The central theme of 'The Prince and the Pauper' is the exploration of social class and the nature of identity. It highlights how people's lives can be drastically different based on their social status and questions the inherent value and fairness of the societal hierarchy.

### **How do the characters Tom Canty and Prince Edward change throughout the story?**

Tom Canty, the pauper, becomes more aware of the responsibilities and burdens that come with royalty, while Prince Edward gains a deeper understanding of the struggles faced by the poor. Their experiences in each other's lives ultimately lead to personal growth and empathy.

### **What role does friendship play in 'The Prince and the Pauper'?**

Friendship plays a crucial role in 'The Prince and the Pauper' as it drives the bond between Tom and Edward. Their mutual respect and understanding help them navigate the challenges of their swapped identities, demonstrating the power of camaraderie across social divides.

### **How does Mark Twain use humor in 'The Prince and the Pauper'?**

Mark Twain uses humor in 'The Prince and the Pauper' through witty dialogue, ironic situations, and the absurdity of the characters' misunderstandings. This humor not only entertains but also serves to critique social norms and highlight the ridiculousness of class distinctions.

## What impact does 'The Prince and the Pauper' have on modern discussions about class and equality?

'The Prince and the Pauper' remains relevant in modern discussions about class and equality as it prompts readers to reflect on social justice issues. The story encourages empathy for those in different social standings and provokes critical thought about the structures that perpetuate inequality.

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