# The Prince And The Pauper Answer Key

Elementary Level

Points For Understanding Answer Key

### The Prince and the Pauper

#### Mark Twain

- 1 In London, nearly five hundred years ago.
  - 2 One boy was rich, and everybody wanted him. The other boy was poor, and nobody wanted him.
  - 3 In a room of a small house in Offal Court, near London Bridge
  - 4 He was poor. He did not work. He stole money. He often hit Tom and his sisters and made them beg for money.
  - 5 He helped him to read and write. He told him stories.
  - 6 Tom dreamt about being a prince because he was clever and he did not want to be poor.
- 2 1 Prince Edward
  - 2 Because he felt sorry for Tom when the guard shouted at him, and because he was kind and thought Tom looked tired and hungry.
  - 3 Because they liked the sound of each other's life and wanted to pretend they were each other.
  - 4 They looked exactly the same.
  - 5 Because he saw the bruise on Tom's hand. He wanted to find the guard who had hurt Tom and shout at him about it.
  - 6 In a suit of armour.
  - 7 He thought he was a beggar boy because he was dressed in Tom's rags.
- 1 The prince found Christ's Hospital. He thought they would help him because his father, the king, gave lots of money to the hospital.
  - 2 No, they did not
  - 3 Because he thought it would help them to become more kind.
  - 4 He thought the prince was his son, Tom.
  - 5 He took him back home to Offal Court.
- 4 1 He went down on his knees and said he was a pauper called Tom Canty.
  - 2 He thought the guards would come and put him in prison.
  - 3 Because he thought he was mad, so he wanted to test him to find out if he was still clever or if he was mad.
  - 4 He had to go to the Great Banquet.
- 5 1 Because he did not recognize his home in Offal Court, he did not know his mother or his sisters and he said he was the Prince of Wales.
  - 2 She woke him up in the middle of the night. She wanted to give him a surprise to see if he put his hand in front of his face with his palm out.
  - 3 John Canty had killed Father Andrew.
  - 4 He felt angry because Tom Canty was in the palace pretending to be the prince.

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The Prince and the Pauper 1

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The Prince and the Pauper answer key is a vital tool for educators and students alike, especially for those studying Mark Twain's beloved novel. This story, which explores themes of class disparity, identity, and friendship, has captivated readers since its publication in 1881. In this article, we will examine the story's key elements, characters, plot points, and provide a comprehensive answer key that can assist in understanding and analyzing this classic work.

## Overview of "The Prince and the Pauper"

Mark Twain's "The Prince and the Pauper" follows the lives of two boys in 16th-century England who are identical in appearance but worlds apart in social status. Edward Tudor, the Prince of Wales, lives a life of luxury, while Tom Canty, a pauper from the streets of London, endures hardship and

poverty. The narrative begins with their chance encounter, which leads to a remarkable switch of identities.

## **Key Themes**

The novel conveys several significant themes, including:

- Class and Social Inequality: The stark contrast between the lives of the rich and the poor is a central theme. Twain critiques the social systems that perpetuate these inequalities.
- **Identity and Self-Discovery:** As the boys experience life in each other's shoes, they learn valuable lessons about themselves and the world around them.
- **Friendship and Loyalty:** The bond that develops between Edward and Tom highlights the importance of empathy and understanding across social divides.

## **Main Characters**

Understanding the characters is crucial for grasping the complexities of the story. The primary characters include:

- 1. **Edward Tudor:** The rightful Prince of Wales, who longs for freedom from the constraints of royal life.
- 2. **Tom Canty:** A poor boy who dreams of a life beyond the slums of London and is curious about the royal world.
- 3. **King Henry VIII:** The reigning monarch whose decisions impact the lives of both boys.
- 4. **Lord Hertford:** Edward's uncle, who plays a mentoring role but also demonstrates the political intrigue of the court.
- 5. **John Canty:** Tom's abusive father, representing the harsh realities of poverty and familial strife.

# **Plot Summary**

The plot of "The Prince and the Pauper" unfolds as follows:

## **Beginning**

The story begins with Tom Canty, a young boy living in a poor neighborhood of London. He often daydreams about life as a prince. One day, he encounters Edward Tudor, who is escaping from the confines of the palace. They switch clothes for fun, but the situation quickly escalates when they are mistaken for each other.

## Middle

As Edward is thrust into the life of a pauper, he faces the harsh realities of poverty. He learns about the struggles of the common people, including the injustice and cruelty they endure. Meanwhile, Tom, in the guise of the prince, experiences the privileges and responsibilities that come with royalty, but he struggles to navigate the complexities of the court.

The two boys' lives become increasingly complicated as they face various challenges. Edward is eventually captured and imprisoned, while Tom must prove himself worthy of the crown despite being an imposter.

## **End**

The climax occurs when Edward, having endured numerous hardships, ultimately regains his identity. The story concludes with Edward ascending to the throne and promising to enact reforms for the betterment of his people, while Tom is rewarded for his bravery and loyalty.

## **Analysis of Important Scenes**

Several scenes in the novel stand out for their significance:

## The Encounter

The initial meeting between Tom and Edward sets the stage for the entire plot. Their decision to switch clothes symbolizes the desire to escape societal constraints and experience life from a different perspective.

## The Royal Court

Tom's experiences in the royal court provide a critique of aristocratic life. The contrast between the frivolity of the nobility and the grim realities faced by the poor serves to highlight Twain's social commentary.

## The Return to Identity

Edward's return to his rightful place as the prince is not just a restoration of identity but a transformation. He emerges from his experiences with a new understanding of his responsibilities and a commitment to improving the lives of his subjects.

## **Character Development**

Throughout the novel, both Edward and Tom undergo significant development:

## **Edward Tudor**

Initially portrayed as naive and sheltered, Edward's time as a pauper opens his eyes to the struggles of his future subjects. His character evolves from a self-centered prince to a compassionate leader who desires to implement social reforms.

## **Tom Canty**

Tom, on the other hand, begins as a boy who romanticizes the life of a prince. His experiences teach him about the burdens of leadership and the complexity of power. By the story's end, he develops a sense of maturity and responsibility.

## **Study Questions and Answers**

To further aid understanding, here are some potential study questions along with their answers:

# 1. What motivates Tom Canty to switch places with Edward Tudor?

Answer: Tom's desire for adventure and his dreams of living a life of luxury motivate him to switch places with Edward. He is curious about the world beyond his impoverished existence.

# 2. How does Edward's perspective on life change throughout the story?

Answer: Edward's perspective shifts from one of privilege and entitlement to a deep understanding of the struggles faced by the common people. His experiences as a pauper instill in him a sense of empathy and responsibility.

## 3. What role does King Henry VIII play in the narrative?

Answer: King Henry VIII serves as a backdrop to the story, influencing the political landscape and the lives of both boys. His reign represents the complexities of monarchy and governance during that era.

## 4. How does Twain use humor in the novel?

Answer: Twain employs humor to critique social norms and highlight the absurdities of both the royal court and the lives of the poor. This humor often arises from misunderstandings and the boys' naivety in their new roles.

## 5. What are the implications of the boys' switch in identity?

Answer: The switch in identity allows both boys to gain insights into their respective lives, leading to personal growth and a greater understanding of social issues. It emphasizes the idea that identity is shaped by experience rather than mere appearance.

## **Conclusion**

In "The Prince and the Pauper," Mark Twain not only tells an enchanting story but also offers profound commentary on social issues that remain relevant today. The **Prince and the Pauper answer key** serves as a valuable resource for those looking to delve deeper into the narrative's themes, characters, and lessons. By exploring the complexities of identity, class, and human experience, Twain encourages readers to reflect on their own lives and the society in which they live.

## **Frequently Asked Questions**

## What is the main theme of 'The Prince and the Pauper'?

The main theme of 'The Prince and the Pauper' is the critique of social class and the exploration of identity, as it contrasts the lives of the wealthy and the poor through the experiences of the two main characters.

## How do the characters of Tom Canty and Edward Tudor differ?

Tom Canty is a poor boy who dreams of a life of luxury, while Edward Tudor is the young prince who is sheltered from the harsh realities of the world. Their backgrounds shape their perspectives and behaviors throughout the story.

## What event triggers the switch between the prince and the

## pauper?

The switch occurs when Tom Canty and Edward Tudor meet by chance, and after a series of misunderstandings, they decide to switch clothes, leading to both boys experiencing life in each other's shoes.

# What role does the setting play in 'The Prince and the Pauper'?

The setting plays a crucial role as it highlights the stark contrasts between the opulence of the royal court and the grim realities of the streets of London, emphasizing the social disparities of the time.

# What lessons do Tom and Edward learn from their experiences?

Both Tom and Edward learn valuable lessons about empathy, the nature of power, and the importance of understanding different social classes, which ultimately shape their characters and future actions.

# How does Mark Twain use humor in 'The Prince and the Pauper'?

Mark Twain employs humor through witty dialogue, absurd situations, and the contrasting perspectives of the two boys, often highlighting the ridiculousness of the social hierarchy and the absurdities of royal life.

# What is the significance of the ending of 'The Prince and the Pauper'?

The ending signifies the restoration of order, as Edward reclaims his identity as the prince and Tom returns to his life, but both characters are forever changed by their experiences, promoting the idea of compassion and equality.

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