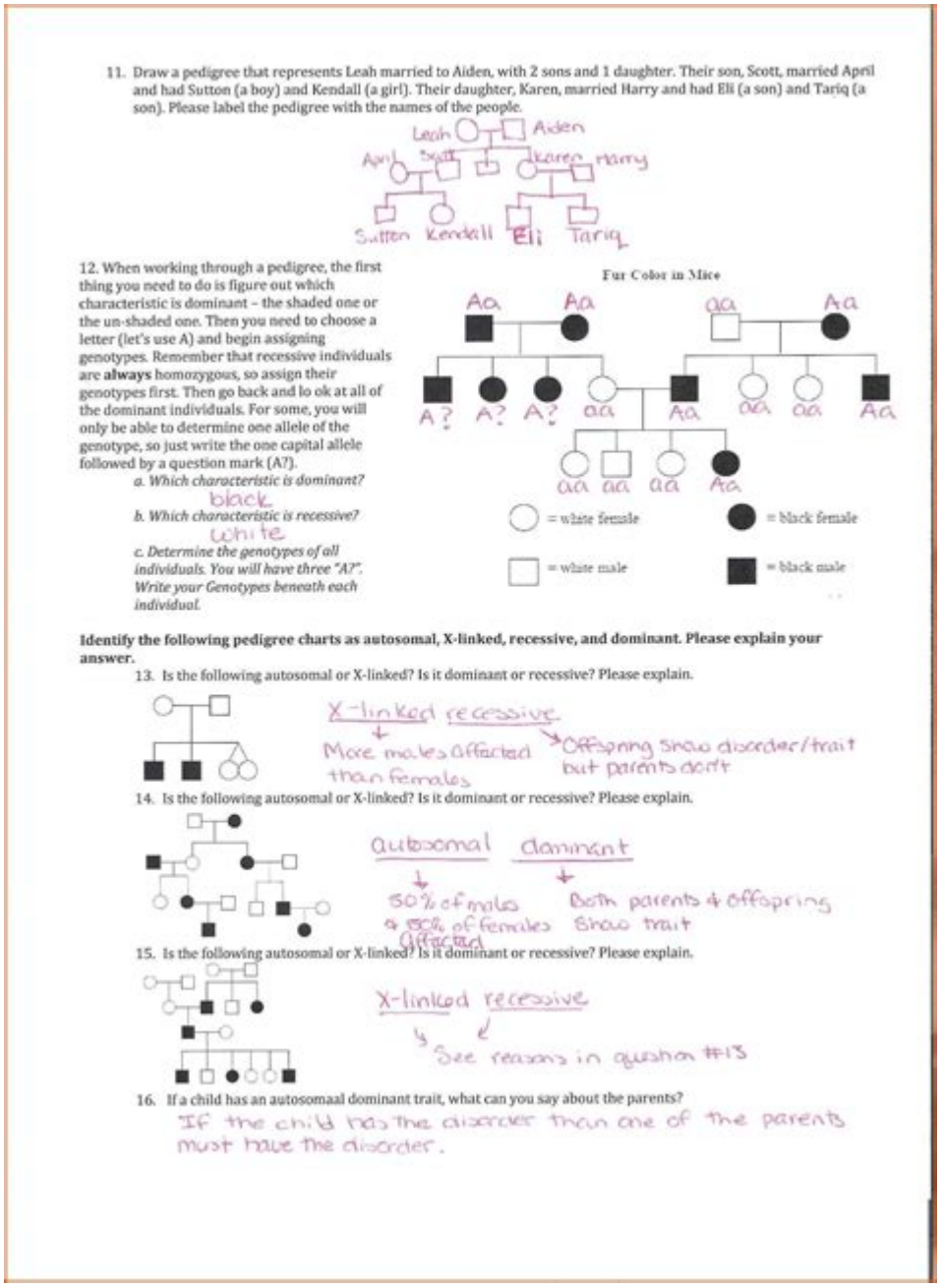
Studying Pedigrees Activity Answer Key



11. Draw a pedigree that represents Leah married to Aiden, with 2 sons and 1 daughter. Their son, Scott, married April and had Sutton (a boy) and Kendall (a girl). Their daughter, Karen, married Harry and had Eli (a son) and Tariq (a son). Please label the pedigree with the names of the people.

Leah Aiden April Scott Karen Harry Sutton Kendall Eli Tariq

12. When working through a pedigree, the first thing you need to do is figure out which characteristic is dominant – the shaded one or the un-shaded one. Then you need to choose a letter (let's use A) and begin assigning genotypes. Remember that recessive individuals are **always** homozygous, so assign their genotypes first. Then go back and lo ok at all of the dominant individuals. For some, you will only be able to determine one allele of the genotype, so just write the one capital allele followed by a question mark (A?).

a. Which characteristic is dominant? black

b. Which characteristic is recessive? white

c. Determine the genotypes of all individuals. You will have three "A?". Write your Genotypes beneath each individual.

Fur Color in Mice

Aa Aa aa Aa A? A? A? aa Aa aa aa Aa aa aa aa Aa

= white female = black female = white male = black male

Identify the following pedigree charts as autosomal, X-linked, recessive, and dominant. Please explain your answer.

13. Is the following autosomal or X-linked? Is it dominant or recessive? Please explain.

X-linked recessive → More males affected than females → Offspring show disorder/trait but parents don't

14. Is the following autosomal or X-linked? Is it dominant or recessive? Please explain.

autosomal dominant → 50% of males & 25% of females affected → Both parents & offspring show trait

15. Is the following autosomal or X-linked? Is it dominant or recessive? Please explain.

X-linked recessive → See reasons in question #13

16. If a child has an autosomaal dominant trait, what can you say about the parents?

If the child has the disorder then one of the parents must have the disorder.

Studying pedigrees activity answer key is a crucial aspect of genetics education that helps students and researchers trace the inheritance patterns of traits, disorders, and diseases within families. Pedigree analysis involves creating a family tree that outlines the relationships between individuals and how traits are passed down through generations. This article will delve into the importance of studying pedigrees, the methodology involved, common symbols used, and provide a comprehensive answer key to typical pedigree activities that students may encounter.

Understanding Pedigrees

Pedigrees are graphical representations of family relationships and genetic traits. They serve as a tool for geneticists to analyze how traits are inherited and can help identify carriers of genetic disorders. A pedigree chart can provide insights into the probability of offspring inheriting specific traits based on the genetic makeup of their parents.

Why Study Pedigrees?

Studying pedigrees is essential for several reasons:

1. Disease Tracking: Certain genetic disorders run in families. By analyzing a pedigree, geneticists can identify patterns that may indicate a hereditary condition.
2. Carrier Identification: Pedigree analysis can help determine whether individuals are carriers of recessive traits, which can be crucial for genetic counseling.
3. Inheritance Patterns: Understanding whether a trait is autosomal dominant, autosomal recessive, or X-linked can inform medical decisions and family planning.
4. Research: Pedigree studies contribute to broader genetic research, helping scientists understand the genetic basis of traits and diseases.

Methodology of Studying Pedigrees

The process of studying pedigrees involves several steps:

1. Collect Family History: Gather information about family members, including their health status, relationships, and any known genetic conditions.
2. Create a Pedigree Chart: Represent the family relationships graphically using standard symbols.
3. Analyze the Chart: Look for patterns of inheritance and determine whether traits follow Mendelian inheritance patterns.
4. Draw Conclusions: Based on the analysis, make inferences about the likelihood of traits appearing in future generations.

Common Symbols Used in Pedigree Charts

Pedigree charts use specific symbols to represent individuals and their relationships:

- Circles: Represent females.
- Squares: Represent males.

- Filled symbols: Indicate individuals expressing a particular trait (affected).
- Unfilled symbols: Indicate individuals not expressing the trait (unaffected).
- Horizontal lines: Represent mating pairs.
- Vertical lines: Connect parents to their offspring.

Understanding these symbols is fundamental for interpreting pedigree charts accurately.

Typical Pedigree Activity Scenarios

In educational settings, students often engage in pedigree activities to enhance their understanding of inheritance patterns. Below are some common scenarios and questions that may arise during these activities:

Scenario 1: Autosomal Dominant Trait

In a family, a father has a dominant trait (filled square) and the mother does not express the trait (unfilled circle). They have three children: two express the trait (one filled square and one filled circle) and one does not (unfilled circle).

Questions:

1. What is the probability that their next child will express the dominant trait?
2. Can you identify any carriers in this pedigree?

Answer Key:

1. The probability is 50% for their next child to express the dominant trait, as one parent is a carrier.
2. The unaffected mother is not a carrier; however, the father (filled square) is certainly expressing the trait.

Scenario 2: Autosomal Recessive Trait

In another family, a man and a woman are both carriers for an autosomal recessive disorder (unfilled squares and circles with half shading). They have four children: two unaffected, one affected, and one carrier.

Questions:

1. What is the probability that their next child will be affected by the

disorder?
2. How many possible genotypes can their children have?

Answer Key:

1. The probability of their next child being affected by the disorder is 25%.
2. The possible genotypes for their children are: 25% affected (homozygous recessive), 50% carriers (heterozygous), and 25% unaffected (homozygous dominant).

Scenario 3: X-linked Trait

In this scenario, a mother is a carrier for an X-linked recessive disorder (unfilled circle with an “X” representing the carrier) and the father is unaffected (filled square). They have two sons and one daughter.

Questions:

1. What is the probability that their daughter will be affected by the disorder?
2. What is the probability that their sons will be affected?

Answer Key:

1. The probability that their daughter will be affected is 0%, as she can inherit one X from her mother (the carrier) and one X from her father (unaffected).
2. The probability that each son will be affected is 50%, as they inherit their X chromosome from their mother and their Y chromosome from their father.

Conclusion

Studying pedigrees is an invaluable tool in genetics that allows for the tracing of traits and disorders through generations. By understanding the symbols, methodologies, and analysis techniques involved in pedigree activities, students can gain significant insights into the principles of inheritance. The answer key provided for typical scenarios can serve as a guide for educators and students alike, enhancing their learning experience and understanding of genetic concepts. In a world increasingly influenced by genetics, mastering pedigree analysis is not just an academic exercise but a critical skill for future endeavors in medicine, research, and genetic counseling.

Frequently Asked Questions

What is the purpose of studying pedigrees in genetics?

Studying pedigrees helps trace the inheritance patterns of traits and genetic disorders in families, allowing geneticists to predict the likelihood of these traits being passed on.

How do you determine the genotype of individuals in a pedigree?

To determine the genotype, you analyze the phenotypes of family members, looking for patterns of inheritance and using known information about dominant and recessive traits.

What symbols are commonly used in pedigree charts?

Circles represent females, squares represent males, filled symbols indicate affected individuals, and half-filled symbols represent carriers.

What does a horizontal line connecting two symbols in a pedigree indicate?

A horizontal line connecting two symbols indicates a mating or union between the individuals represented by those symbols.

What is the significance of a vertical line in a pedigree?

A vertical line indicates the offspring produced by a mating pair, connecting parents to their children.

How can pedigrees help in predicting genetic disorders?

Pedigrees can identify carriers and affected individuals in a family, allowing for risk assessment and genetic counseling regarding the probability of passing on genetic disorders.

What is the difference between autosomal dominant and autosomal recessive inheritance in a pedigree?

In autosomal dominant inheritance, the trait typically appears in every generation, while in autosomal recessive inheritance, the trait can skip generations and may only appear when two carriers reproduce.

Why is it important to include both males and females in a pedigree analysis?

Including both sexes is crucial because genetic traits can be inherited differently based on sex, and understanding the complete family structure provides a clearer picture of inheritance patterns.

Studying Pedigrees Activity Answer Key

"*studying*" □ "*learning*"□□□□□□□ - □□
□□□□□□□□□□□□□□studying□□□□□□□□□□□□□□□□□□□learning□□□□□□□□□□□ □□□□□□□□ 1□□□□K12□□□ □□□□ □learning□□□□□□□ ...

□□□□□□□□□□□□□□□□□□□□□□□□□**50**□□□ - □□
Jun 7, 2021 · □□□□□□□□□□□□□□□□□□□□□□□□□50□□□ □□□□□□□□ □My 50-year life in studying heat transfer□ [□□] [□□] □□□□ □□□ 16 □□□

I have studied / I studied / I have been studying - WordReference ...
Apr 24, 2008 · If you've finished, you can use either "I have studied" or "I studied", but not "I have been studying", as the last one implies that you are still studying right now. When talking about ...

□□□□□□□□**and**□□□□□□□□ - □□
Mar 22, 2016 · □□□□□□□□□□□□□□□□□□□□□□□□□□□and□□□□□□□□□□□□□and□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□I go to school ...

□□□□□□□□□□□□□□□□□□□□What type of sponsor ...
□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□What type of sponsor □□□□

find the highway to studying English well□□□□□ - □□
find the highway to studying English well□□□□□ □□□□to studying □□□to study □□□□ □□□ 11

At university □in university □□□□ - □□
Nov 15, 2018 · □□□ at (the) university. □□□□□□□□□□□□□□□□□□□□□□□□□□ He is studying at university now. □□□□□□□□□□□ in (the) university. □□□□□□□□ ...

I have been studying/studied/have studied - WordReference Forums
Sep 8, 2021 · I have learnt that for the context of changing to a new course, once my last day is finished I can say "I have been studying English/I have studied English/I studied English for ...

By this time next year, she will
Feb 28, 2024 · Hello everyone, By this time next year, she _____ at Cambridge University. What is correct to use in this sentence I will be studying or I will have studied. Thank you in advance.

when I | WordReference Forums
Aug 11, 2024 · If the situation indicated by the when-clause is taken to constitute a habit, are both of these sentences acceptable? (1) I bought a car when I was studying at university. (2) I …

"studying" □ "learning"□□□□□□□ - □□
□□□□□□□□□□□□□□studying□□□□□□□□□□□□□□□□□□learning□□□□□□□□□□□□ □□□□□□□□ 1□□□□K12□□□ □□□□□learning□□□□□□□□ …

□□□□□□□□□□□□□□□□□□□□□□□□□50□□□ - □□
Jun 7, 2021 · □□□□□□□□□□□□□□□□□□□□□□□□□50□□□ □□□□□□□□ □My 50-year life in studying heat transfer□ [□□] [□□] □□□□ □□□ 16 □□□

I have studied / I studied / I have been studying - WordReference …
Apr 24, 2008 · If you've finished, you can use either "I have studied" or "I studied", but not "I have been studying", as the last one implies that you are still studying right now. When talking about …

□□□□□□□□and□□□□□□□□ - □□
Mar 22, 2016 · □□□□□□□□□□□□□□□□□□□□□□□□□□□and□□□□□□□□□□□□□□and□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□I go to school …

□□□□□□□□□□□□□□□□□□□□□What type of sponsor …
□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□What type of sponsor □□□□

find the highway to studying English well□□□□□□ - □□
find the highway to studying English well□□□□□□ □□□□□to studying □□□to study □□□□ □□□ 11

At university □in university □□□□ - □□
Nov 15, 2018 · □□□ at (the) university. □□□□□□□□□□□□□□□□□□□□□□□□□□ He is studying at university now. □□□□□□□□□□□ in (the) university. □□□□□□□□□ …

I have been studying/studied/have studied - WordReference Forums
Sep 8, 2021 · I have learnt that for the context of changing to a new course, once my last day is finished I can say "I have been studying English/I have studied English/I studied English for …

By this time next year, she will
Feb 28, 2024 · Hello everyone, By this time next year, she _____ at Cambridge University. What is correct to use in this sentence I will be studying or I will have studied. Thank you in advance.

when I | WordReference Forums
Aug 11, 2024 · If the situation indicated by the when-clause is taken to constitute a habit, are both of these sentences acceptable? (1) I bought a car when I was studying at university. (2) I …

Unlock the secrets of genetics with our studying pedigrees activity answer key. Enhance your understanding and get clearer insights. Learn more today!

Back to Home