

Suffix Ed And Ing Worksheets

Skill – Suffix: -ed, -ing

Name: _____



Suffix – Word Endings



A **suffix** is a syllable added to the end of a word to change its meaning.

walked – Add **ed** to the end of a word to show that it happened in the past.

walking – Add **ing** to the end of a word to show that it is happening now.

Directions: Use the words in the box to complete the sentences below.

walked	talked	showed	jumped	looked
walking	talking	showing	jumping	looking

1. I am _____ on the phone with my grandparents.
2. My brother and I _____ on the trampoline yesterday.
3. My friends and I _____ to school last week.
4. The mouse is _____ around the house for the cat.
5. Jack _____ on the phone last night.
6. I _____ my dad what I found last week.
7. Megan is _____ all over the mall and shopping.
8. My grandpa is _____ up and down right now!
9. It has been two weeks since I _____ in the attic.
10. Tom is _____ me where to put my books.

Grade 1 – Language

©www.HaveFunTeaching.com

SUFFIX ED AND ING WORKSHEETS ARE ESSENTIAL TOOLS IN THE ENGLISH LANGUAGE LEARNING PROCESS, PARTICULARLY FOR STUDENTS WHO ARE MASTERING VERB FORMS AND THEIR APPLICATIONS. THESE WORKSHEETS PROVIDE LEARNERS WITH A CLEAR UNDERSTANDING OF HOW TO USE SUFFIXES EFFECTIVELY, ENHANCING THEIR VOCABULARY AND SENTENCE CONSTRUCTION SKILLS. THIS ARTICLE EXPLORES THE SIGNIFICANCE OF SUFFIXES, THE DIFFERENCES BETWEEN THE -ED AND -ING FORMS, AND HOW WORKSHEETS CAN FACILITATE THE LEARNING PROCESS.

UNDERSTANDING SUFFIXES

SUFFIXES ARE LETTERS OR GROUPS OF LETTERS ADDED TO THE END OF A WORD TO CREATE A NEW WORD OR ALTER THE WORD'S MEANING. IN THE ENGLISH LANGUAGE, SUFFIXES PLAY A CRUCIAL ROLE IN EXPANDING VOCABULARY AND PROVIDING CONTEXT. TWO OF THE MOST COMMONLY USED SUFFIXES ARE -ED AND -ING, WHICH ARE USED PRIMARILY WITH VERBS.

WHAT ARE -ED AND -ING SUFFIXES?

THE SUFFIX -ED IS GENERALLY USED TO FORM THE PAST TENSE OF REGULAR VERBS. IT INDICATES THAT AN ACTION HAS ALREADY TAKEN PLACE. FOR EXAMPLE:

- WALK BECOMES WALKED
- TALK BECOMES TALKED

ON THE OTHER HAND, THE SUFFIX -ING IS USED TO FORM THE PRESENT PARTICIPLE OR GERUND FORM OF VERBS. IT INDICATES THAT AN ACTION IS CURRENTLY ONGOING OR OCCURS REGULARLY. FOR EXAMPLE:

- WALK BECOMES WALKING
- TALK BECOMES TALKING

DIFFERENCES BETWEEN -ED AND -ING FORMS

UNDERSTANDING THE DIFFERENCES BETWEEN THE -ED AND -ING FORMS IS CRUCIAL FOR PROPER TENSE USAGE IN SENTENCES. HERE ARE SEVERAL KEY DISTINCTIONS:

1. TIME REFERENCE:

- -ED FORM INDICATES ACTIONS COMPLETED IN THE PAST.
- -ING FORM INDICATES ACTIONS CURRENTLY HAPPENING OR IN PROGRESS.

2. FUNCTION IN SENTENCES:

- THE -ED FORM CAN ALSO FUNCTION AS AN ADJECTIVE TO DESCRIBE A NOUN. FOR EXAMPLE, "THE TIRED STUDENT FELL ASLEEP."
- THE -ING FORM CAN ACT AS AN ADJECTIVE TO SHOW AN ONGOING ACTION OR STATE. FOR EXAMPLE, "THE RUNNING WATER IS COLD."

3. EMOTION AND STATE OF BEING:

- -ED OFTEN DESCRIBES A FEELING CAUSED BY SOMETHING (E.G., "I AM BORED BY THE LECTURE.").
- -ING OFTEN DESCRIBES THE QUALITY OF CAUSING A FEELING (E.G., "THE LECTURE IS BORING.").

IMPORTANCE OF WORKSHEETS IN LEARNING

WORKSHEETS ARE AN EFFECTIVE WAY TO PRACTICE AND REINFORCE THE UNDERSTANDING OF THE -ED AND -ING SUFFIXES. THEY PROVIDE STRUCTURED EXERCISES THAT HELP LEARNERS APPLY WHAT THEY HAVE LEARNED IN A PRACTICAL CONTEXT. HERE ARE SOME OF THE BENEFITS OF USING SUFFIX -ED AND -ING WORKSHEETS:

- REINFORCEMENT OF CONCEPTS: WORKSHEETS ALLOW STUDENTS TO PRACTICE THE RULES OF FORMING THE -ED AND -ING SUFFIXES REPEATEDLY, WHICH HELPS REINFORCE THEIR LEARNING.
- VARIETY OF EXERCISES: WORKSHEETS CAN INCLUDE A VARIETY OF EXERCISES, SUCH AS FILL-IN-THE-BLANK, MATCHING, AND SENTENCE CREATION, CATERING TO DIFFERENT LEARNING STYLES.
- ASSESSMENT OF UNDERSTANDING: TEACHERS CAN USE WORKSHEETS TO GAUGE STUDENTS' UNDERSTANDING OF THE CONCEPTS AND IDENTIFY AREAS WHERE THEY MAY NEED ADDITIONAL SUPPORT.
- ENCOURAGEMENT OF INDEPENDENT LEARNING: WORKSHEETS CAN BE COMPLETED INDIVIDUALLY, PROMOTING SELF-DIRECTED LEARNING AND CRITICAL THINKING.

TYPES OF SUFFIX -ED AND -ING WORKSHEETS

THERE ARE SEVERAL TYPES OF WORKSHEETS THAT EDUCATORS CAN CREATE OR FIND ONLINE TO HELP STUDENTS GRASP THE USE OF -ED AND -ING SUFFIXES. HERE ARE A FEW EXAMPLES:

1. FILL-IN-THE-BLANK EXERCISES

THESE WORKSHEETS REQUIRE STUDENTS TO FILL IN THE BLANKS WITH THE CORRECT FORM OF THE VERB. FOR INSTANCE:

- THE CAT IS _____ (PLAY) WITH THE YARN.
- THE DOOR WAS _____ (CLOSE) BY THE WIND.

2. MATCHING EXERCISES

IN MATCHING EXERCISES, STUDENTS MATCH VERBS TO THEIR CORRESPONDING -ED AND -ING FORMS. FOR EXAMPLE:

- MATCH THE VERBS TO THEIR FORMS:
- A. EXCITE
- B. TIRE
- C. BORE
- 1. EXCITING
- 2. TIRED
- 3. BORED

3. SENTENCE CREATION

STUDENTS CAN BE ASKED TO CREATE SENTENCES USING BOTH FORMS OF THE VERB. FOR INSTANCE:

- WRITE A SENTENCE USING THE VERB "AMAZE" IN BOTH -ED AND -ING FORMS.

4. CROSSWORD PUZZLES

CROSSWORD PUZZLES CAN BE DESIGNED WHERE STUDENTS MUST FILL IN THE ANSWERS BASED ON CLUES THAT REQUIRE THEM TO THINK ABOUT THE CORRECT FORM OF THE VERB. THIS ADDS AN ELEMENT OF FUN TO LEARNING.

5. STORY COMPLETION

PROVIDE STUDENTS WITH A SHORT STORY THAT HAS MISSING VERBS. THEY CAN FILL IN THE BLANKS USING THE APPROPRIATE -ED OR -ING FORM, ENCOURAGING CREATIVITY AND CONTEXTUAL UNDERSTANDING.

TIPS FOR EDUCATORS

WHEN CREATING OR USING SUFFIX -ED AND -ING WORKSHEETS, EDUCATORS CAN EMPLOY SEVERAL STRATEGIES TO ENHANCE THE EFFECTIVENESS OF THESE RESOURCES:

1. DIFFERENTIATE INSTRUCTION: TAILOR WORKSHEETS ACCORDING TO THE VARYING LEVELS OF STUDENTS. SOME MAY REQUIRE MORE BASIC EXERCISES, WHILE OTHERS MIGHT BENEFIT FROM MORE COMPLEX TASKS.
2. INCORPORATE REAL-LIFE CONTEXTS: USE EXAMPLES OR SENTENCES THAT RELATE TO STUDENTS' LIVES. THIS CAN INCREASE ENGAGEMENT AND MAKE THE EXERCISES MORE MEANINGFUL.
3. PROVIDE CLEAR INSTRUCTIONS: ENSURE THAT STUDENTS UNDERSTAND WHAT IS EXPECTED OF THEM. CLEAR INSTRUCTIONS

CAN REDUCE CONFUSION AND PROMOTE EFFECTIVE LEARNING.

4. **ENCOURAGE PEER REVIEW:** AFTER COMPLETING WORKSHEETS, ALLOW STUDENTS TO REVIEW EACH OTHER'S WORK. THIS ENCOURAGES COLLABORATION AND REINFORCES THEIR UNDERSTANDING OF THE MATERIAL.

5. **FOLLOW UP WITH DISCUSSION:** AFTER COMPLETING WORKSHEETS, HOLD A CLASS DISCUSSION TO REVIEW ANSWERS AND CLARIFY ANY MISUNDERSTANDINGS.

CONCLUSION

IN SUMMARY, SUFFIX -ED AND -ING WORKSHEETS ARE INVALUABLE EDUCATIONAL TOOLS THAT HELP STUDENTS MASTER THE NUANCES OF THE ENGLISH LANGUAGE. BY UNDERSTANDING THE DIFFERENCES BETWEEN THESE SUFFIXES AND PRACTICING THROUGH VARIOUS EXERCISES, LEARNERS CAN ENHANCE THEIR WRITING AND SPEAKING SKILLS. EDUCATORS WHO UTILIZE THESE WORKSHEETS EFFECTIVELY CAN FOSTER A DEEPER UNDERSTANDING OF VERB FORMS AND ENCOURAGE A LOVE FOR LANGUAGE LEARNING. AS STUDENTS GAIN CONFIDENCE IN THEIR USE OF -ED AND -ING FORMS, THEY WILL FIND THEMSELVES BETTER EQUIPPED TO EXPRESS THEIR THOUGHTS AND FEELINGS IN WRITING AND CONVERSATION.

FREQUENTLY ASKED QUESTIONS

WHAT ARE SUFFIX 'ED' AND 'ING' WORKSHEETS USED FOR?

SUFFIX 'ED' AND 'ING' WORKSHEETS ARE USED TO HELP STUDENTS UNDERSTAND HOW TO FORM AND USE THE PAST TENSE AND PRESENT PARTICIPLE FORMS OF VERBS, ENHANCING THEIR GRAMMAR AND VOCABULARY SKILLS.

HOW CAN SUFFIX 'ED' AND 'ING' WORKSHEETS BENEFIT ESL LEARNERS?

THESE WORKSHEETS HELP ESL LEARNERS GRASP VERB CONJUGATION RULES, IMPROVING THEIR SPOKEN AND WRITTEN ENGLISH BY PROVIDING PRACTICE WITH COMMON VERBS AND THEIR TENSE FORMS.

WHAT TYPES OF EXERCISES ARE TYPICALLY INCLUDED IN 'ED' AND 'ING' WORKSHEETS?

COMMON EXERCISES INCLUDE FILL-IN-THE-BLANK SENTENCES, MATCHING VERBS TO THEIR 'ED' OR 'ING' FORMS, AND SENTENCE CREATION TASKS THAT REQUIRE STUDENTS TO USE THE APPROPRIATE SUFFIX.

AT WHAT GRADE LEVEL SHOULD STUDENTS START USING 'ED' AND 'ING' WORKSHEETS?

STUDENTS TYPICALLY START USING 'ED' AND 'ING' WORKSHEETS AROUND 2ND OR 3RD GRADE, AS THEY BEGIN TO LEARN ABOUT VERB TENSES AND SENTENCE STRUCTURE.

CAN 'ED' AND 'ING' WORKSHEETS BE USED FOR ADVANCED LEARNERS?

YES, ADVANCED LEARNERS CAN USE THESE WORKSHEETS TO EXPLORE MORE COMPLEX VERB FORMS, IRREGULAR VERBS, AND PRACTICE NUANCED USAGE IN WRITING AND SPEAKING.

WHERE CAN TEACHERS FIND EFFECTIVE 'ED' AND 'ING' WORKSHEETS?

TEACHERS CAN FIND EFFECTIVE WORKSHEETS ONLINE THROUGH EDUCATIONAL WEBSITES, TEACHING RESOURCE PLATFORMS, AND PRINTABLE WORKSHEET REPOSITORIES THAT SPECIALIZE IN GRAMMAR EXERCISES.

HOW DO 'ED' AND 'ING' WORKSHEETS SUPPORT LITERACY DEVELOPMENT?

THESE WORKSHEETS SUPPORT LITERACY DEVELOPMENT BY REINFORCING UNDERSTANDING OF VERB USAGE, WHICH IS CRUCIAL FOR READING COMPREHENSION AND EFFECTIVE WRITING SKILLS.

Find other PDF article:

<https://soc.up.edu.ph/17-scan/pdf?trackid=kFK04-1576&title=diary-of-a-worm-by-doreen-cronin.pdf>

Suffix Ed And Ing Worksheets

suffix worksheets _

Oct 11, 2024 · Suffix Jr. Sr. II III Esq. Ph.D. M.D. DDS
Jr. Sr. ...

suffix -

suffix suffix suffix ['sɒfiks] ['sɒfiks] 1 n. quickly -ly
sadness -ness 2

"Sr Jr II III IV _

"Sr Jr II III IV r.: Senior (), Jr. Junior () - , , Sr. , Jr. : Sammy
Davis Jr. II, III, IV 2,3,4 ...

suff -

Jun 1, 2023 · suff 1. Suff? Suff "suffix" suffix ...

suffix _

lastmiddlefirst SUFFIX suffix...

Why do Koreans add "ssi" and "ah" to the ends of names? what

~ (ssi), ~ (nim) are neutral and polite appendages, respectively, when you call a person by name.
~ is more often used with her(his) occupation like (teacher +). When you ...

"suffixes " "postfixes " | HiNative

About the suffix -ISH, what's the correct way to use it? I saw a guy saying "that was very ni...
suffixes prefixes suffixes "on" and "out" please, thanks in ...

prefix suffix middle _

Oct 6, 2023 · prefix suffix middle Formal Name - The formal name is the full name -
- prefix , first , middle , last and suffix as used on official documents .

suffix -

Jul 8, 2014 · suffix suffix Jr Sr Jr ...

Prefix Root Suffix ... - HiNative

Prefix Root 2 Hinate " " ...

suffix _

Oct 11, 2024 · Suffix Jr. Sr. II III Esq. Ph.D. M.D. DDS
Jr. Sr. II III ...

[suffix](#) -

suffix suffix suffix ['sʌfiks] ['sʌfiks] 1 n. quickly -ly
sadness -ness 2

"Sr Jr II III IV _

"Sr Jr II III IV r.: Senior () , Jr. Junior () - , , Sr. , Jr. : Sammy Davis Jr. II, III, IV 2,3,4

suff -

Jun 1, 2023 · suff 1. Suff? Suff "suffix" suffix ...

suffix _

lastmiddlefirst SUFFIX suffix ...

Why do Koreans add "ssi" and "ah" to the ends of names? what

~ (ssi), ~ (nim) are neutral and polite appendages, respectively, when you call a person by name.
~ is more often used with her(his) occupation like (teacher +). When you call someone ...

"suffixes " " postfixes " | HiNative

About the suffix -ISH, what's the correct way to use it? I saw a guy saying "that was very ni...
suffixes prefixes suffixes "on" and "out" please, thanks in ...

prefix **suffix** **middle** _

Oct 6, 2023 · prefix suffix middle Formal Name - The formal name is the full name -
- prefix , first , middle , last and suffix as used on official documents .

suffix -

Jul 8, 2014 · suffix suffix Jr Sr Jr

Prefix **Root** **Suffix** ... - HiNative

Prefix Root 2 Hinative " " ...

Enhance your teaching with engaging suffix ed and ing worksheets! Discover how to improve students' grammar skills effectively. Learn more now!

[Back to Home](#)