

# Staar Accommodations Content And Language Supports

STAAR L/STAAR A versus STAAR online with Embedded Accommodations			
STAAR Online	Text-to-speech	Language and Vocabulary Supports	Content Supports
STAAR L	✓	✓	
STAAR A	✓	✓	✓

Texas Education Agency 6

## Understanding STAAR Accommodations: Content and Language Supports

**STAAR accommodations content and language supports** are essential components of the State of Texas Assessments of Academic Readiness (STAAR) program. Designed to provide equitable assessment opportunities for all students, including those with disabilities and English language learners, these accommodations ensure that all students can demonstrate their knowledge and skills effectively. This article will explore the various types of accommodations available, the importance of these supports, and how they can be effectively implemented.

## The Purpose of STAAR Accommodations

STAAR accommodations aim to level the playing field for students who may face barriers during assessments due to their unique learning needs. The primary goals of these accommodations include:

- Enhancing accessibility for students with disabilities.
- Supporting English language learners in demonstrating their content knowledge.
- Providing an equitable assessment environment.

Accommodations can vary widely, from changes in the testing environment to modifications in the

assessment format. Understanding the types of accommodations available is crucial for educators, parents, and students.

## Types of STAAR Accommodations

STAAR accommodations can be broadly categorized into two main types: content supports and language supports.

### Content Supports

Content supports are designed to help students access the curriculum and demonstrate their understanding of the material without altering the fundamental content of the assessment. Some key content supports include:

1. **Extended Time:** Students may be allowed additional time to complete the assessment, accommodating those who require a slower pace to process information.
2. **Small Group Testing:** Students can take the test in a smaller group setting, which may minimize distractions and provide a more comfortable testing environment.
3. **Breaks During Testing:** Scheduled breaks can help students manage fatigue and maintain focus throughout the assessment.
4. **Use of a Calculator:** For certain math assessments, students may use a calculator to help them solve problems without being hindered by computational challenges.
5. **Test Modifications:** Changes to the format of the test, such as providing larger print or Braille formats, can assist students with visual impairments.

These content supports are crucial for students who may struggle with traditional assessment formats, allowing them to demonstrate their knowledge without being impeded by their disabilities.

### Language Supports

Language supports target the specific needs of English language learners (ELLs) to ensure they can comprehend and engage with the assessment content. These supports include:

1. **Glossaries:** Providing bilingual or visual glossaries can help ELLs understand key terms that may be critical to answering questions correctly.
2. **Translated Test Instructions:** Offering test instructions in the student's native language can

reduce confusion and ensure that students understand what is being asked of them.

3. **Language Simplification:** Adjusting the complexity of the language used in test questions can make the content more accessible for ELLs.
4. **Use of Visual Aids:** Incorporating diagrams, charts, and illustrations can help ELLs grasp concepts more effectively.
5. **Oral Administration:** For students who struggle with reading, having the test read aloud can provide clarity and support comprehension.

These language supports ensure that ELLs can focus on demonstrating their understanding of the content rather than being hindered by language barriers.

## The Importance of Implementing Accommodations

Implementing STAAR accommodations effectively is vital for several reasons:

### Promoting Equity in Education

By providing appropriate accommodations, educators can promote equity in education, ensuring that all students have the opportunity to succeed regardless of their learning needs. This is especially important in a diverse state like Texas, where students come from various backgrounds and face different challenges.

### Enhancing Student Confidence

When students receive the necessary supports, they are more likely to feel confident in their abilities to succeed on assessments. This confidence can translate to better performance, as students are less likely to be overwhelmed by the testing process.

### Gathering Accurate Data

Accommodations also help ensure that assessment results accurately reflect a student's knowledge and skills. Without appropriate supports, students may struggle to demonstrate their true abilities, leading to misleading data that does not represent their potential.

## Best Practices for Implementing STAAR

# **Accommodations**

To ensure that STAAR accommodations are implemented effectively, educators should consider the following best practices:

## **Individualized Education Plans (IEPs) and 504 Plans**

For students with disabilities, it is essential to refer to their IEPs or 504 Plans when determining appropriate accommodations. These documents outline the specific needs of each student and should guide the decision-making process.

## **Training for Educators**

Educators must be trained in the various types of accommodations available and how to implement them effectively. Ongoing professional development can help ensure that teachers are up-to-date with best practices and legal requirements.

## **Collaboration with Specialists**

Collaboration among educators, special education staff, and language specialists is crucial for developing a comprehensive understanding of each student's needs. This teamwork can lead to more effective accommodation strategies tailored to individual students.

## **Monitoring and Adjusting Accommodations**

It is important to regularly monitor the effectiveness of accommodations and make adjustments as needed. Regular feedback from students and educators can help identify any areas where additional support may be necessary.

## **Engaging Parents and Guardians**

Involving parents and guardians in the accommodation process can lead to a more holistic understanding of a student's needs. Educators should communicate regularly with families to ensure they are informed and involved in their child's education.

## **Conclusion**

STAAR accommodations content and language supports play a crucial role in providing equitable

assessment opportunities for all students. By understanding the types of accommodations available, their importance, and best practices for implementation, educators can help ensure that every student has the chance to succeed. In a diverse educational landscape, these supports not only promote fairness but also empower students to demonstrate their true abilities, paving the way for future academic success.

## **Frequently Asked Questions**

### **What are STAAR accommodations for students with disabilities?**

STAAR accommodations are specific adjustments provided to students with disabilities to ensure they have equal access to the assessment. These may include extended time, modified test formats, or the use of assistive technology.

### **How do language supports differ from content accommodations in STAAR assessments?**

Language supports are designed to assist English Language Learners (ELLs) in understanding the language of the test, while content accommodations focus on modifying the test content for students with disabilities to ensure they can demonstrate their knowledge.

### **What types of language supports are available for ELL students during the STAAR assessments?**

Language supports for ELL students may include bilingual dictionaries, glossaries, simplified language versions of test items, and additional time to complete the assessment.

### **How can educators determine which accommodations are appropriate for their students?**

Educators should review each student's Individualized Education Program (IEP) or 504 Plan, consult with special education staff, and consider the specific needs of the student to determine appropriate accommodations.

### **Are there specific guidelines for implementing STAAR accommodations in the classroom?**

Yes, guidelines for implementing STAAR accommodations are provided by the Texas Education Agency (TEA), which outlines the allowable accommodations, processes for requesting them, and training for educators.

### **What role do parents play in the accommodation process for STAAR assessments?**

Parents can play a crucial role by collaborating with educators to advocate for their child's needs, ensuring that appropriate accommodations are included in their IEP or 504 Plan, and staying informed

about the assessment process.

## **Can students use technology as an accommodation during the STAAR assessments?**

Yes, students can use certain types of technology, such as text-to-speech software or calculators, as long as these tools are specified in their IEP or 504 Plan and align with the guidelines established by the TEA.

## **How do schools ensure the validity of STAAR assessments while providing accommodations?**

Schools ensure validity by adhering to TEA guidelines, providing accommodations that are appropriate and necessary, and ensuring that all students are assessed based on their individual needs without compromising the integrity of the test.

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