

# Slavery By Another Name Worksheet



### The Underground Railroad

Directions: Fill in the chart below. You will often need to fill in the very word people use as a euphemism for people or even of "The Underground Railroad."

Key Word	Definition
Underground Railroad	
	These people guided and transported escaping slaves.
	The name of the Underground Railroad were called this.
Stations	
	People who felt and sheltered the slaves were called this.
	A song that was used as a signal to guide slaves. The song referred to the Old City Digger song which the slaves used to believe that North Star to lead them north to freedom.



**Strategy Focus: Understanding the Meaning of the Text**  
For this focus, you will define more difficult words in order to better understand what you are reading.

Harriet Tubman was one of the most famous conductors of the Underground Railroad. When she was a child, her father taught her the songs that helped her to see a better future. Tubman would sing the songs to the slaves who were being taken away from their homes to the South. Would you have been a conductor of the Underground Railroad?

Good readers will think about what they are reading...

**Slavery by Another Name Worksheet** is an educational tool that aims to deepen the understanding of the historical context and consequences of slavery in the United States, particularly focusing on the period after the Civil War and the Jim Crow era. This worksheet is often utilized in classrooms to facilitate discussions and critical thinking about how systemic racism and exploitation persisted even after the official abolition of slavery. In this article, we will explore the significance of the concept of "slavery by another name," the content typically found in such worksheets, and how they can be effectively used in educational settings.

## Understanding the Concept of "Slavery by Another Name"

The phrase "slavery by another name" refers to the systemic practices that continued to oppress African Americans after the Emancipation Proclamation of 1863, which declared all slaves in Confederate states to be free. This term highlights how, despite the legal end of slavery, various mechanisms kept African Americans in a state of servitude and economic disadvantage.

## The Legacy of the Civil War and Emancipation

- The Emancipation Proclamation: Issued by President Abraham Lincoln, this proclamation aimed to free slaves in rebel states, but it did not apply to border states or areas under Union control.
- Post-Civil War Reality: Many freed slaves found themselves in dire circumstances, facing economic hardships and lacking the means to support themselves.

# Mechanisms of Oppression

After the Civil War, several laws and practices emerged that effectively re-enslaved African Americans. These included:

1. **Black Codes:** Enacted in Southern states, these laws restricted the rights of newly freed slaves, compelling them to work in low-paying jobs under harsh conditions.
2. **Convict Leasing:** This practice allowed states to lease prisoners (often African Americans arrested for minor infractions) to private companies, perpetuating a cycle of forced labor.
3. **Sharecropping:** While it seemed like a step towards independence, sharecropping often trapped African Americans in a cycle of debt and dependence on landowners.

## The Importance of the "Slavery by Another Name Worksheet"

The "Slavery by Another Name Worksheet" provides a framework for educators to help students analyze and understand the complexities of post-Civil War America. The following components are commonly included in such worksheets:

### Key Themes and Concepts

1. **Historical Context:** Worksheets often begin with a brief overview of the Civil War, the Emancipation Proclamation, and the subsequent Reconstruction era.
2. **Critical Events:** Students may explore significant events and legislation that contributed to the systemic oppression of African Americans, such as the establishment of Jim Crow laws.
3. **Impact on Society:** Discussions often include how these practices affected the social, economic, and political landscape of the United States, leading to long-lasting effects that are still felt today.

### Question Prompts for Analysis

Worksheets typically include various question prompts designed to facilitate critical thinking. These may include:

- How did the abolition of slavery lead to new forms of exploitation?
- In what ways did Black Codes and convict leasing mirror the conditions of slavery?
- What role did sharecropping play in maintaining economic disparity among African Americans?

These questions encourage students to engage with the material actively and form their own interpretations based on historical evidence.

# How to Use the "Slavery by Another Name Worksheet" Effectively

To maximize the educational potential of the "Slavery by Another Name Worksheet," educators can employ several strategies:

## 1. Group Discussions

- Collaborative Learning: Divide students into small groups to discuss specific sections of the worksheet. This collaborative approach encourages diverse perspectives and deeper understanding.
- Key Themes Presentation: Each group can present their findings on a specific theme or question, fostering a classroom-wide discussion.

## 2. Research Assignments

- In-Depth Investigation: Assign students to research specific topics related to the worksheet, such as the impact of convict leasing or the legacy of Jim Crow laws. This helps students connect historical events to current social issues.
- Comparative Analysis: Encourage students to compare the forms of oppression experienced by African Americans in different historical contexts, such as during slavery and the Jim Crow era.

## 3. Creative Projects

- Artistic Expression: Have students create visual projects or presentations that depict the themes explored in the worksheet. This can include artwork, posters, or multimedia projects.
- Role-Playing: Facilitate role-playing exercises where students can embody historical figures or groups, helping them to empathize with the experiences of those who lived through these periods.

## Conclusion

The "Slavery by Another Name Worksheet" serves as a vital educational resource that highlights the ongoing struggle against systemic racism and exploitation that has persisted throughout American history. By examining the mechanisms that allowed for the continuation of oppression after the abolition of slavery, students can gain a deeper understanding of the complexities of race relations in the United States.

As educators utilize this worksheet in their curriculum, they empower students to critically analyze historical events and their implications for contemporary society. This understanding is crucial for

fostering informed citizens who can contribute to ongoing discussions about equality, justice, and human rights. By engaging with the past, students are better equipped to recognize and challenge the remnants of systemic racism in their own lives and communities, ensuring that history does not repeat itself.

## **Frequently Asked Questions**

### **What is the primary focus of the 'Slavery by Another Name' worksheet?**

The worksheet primarily focuses on the continuation of slavery-like practices in the United States after the Civil War, highlighting the economic, social, and legal systems that perpetuated these conditions.

### **What historical events are referenced in the 'Slavery by Another Name' worksheet?**

The worksheet references events such as the end of the Civil War, the passage of the 13th Amendment, and the rise of convict leasing and Jim Crow laws that contributed to systemic racism and economic exploitation.

### **How does the 'Slavery by Another Name' worksheet address the impact on African American communities?**

The worksheet discusses the socio-economic repercussions on African American communities, including disenfranchisement, poverty, and the struggle for civil rights that stemmed from these oppressive systems.

### **What educational objectives does the 'Slavery by Another Name' worksheet aim to achieve?**

The worksheet aims to educate students about the historical context of racial oppression, encourage critical thinking about systemic racism, and promote discussions about contemporary issues related to inequality.

### **In what ways can the 'Slavery by Another Name' worksheet be used in a classroom setting?**

The worksheet can be used for group discussions, individual research projects, and as a foundation for essays or presentations on the legacy of slavery and its modern implications.

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