

# Shakespeares Language Worksheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Block: \_\_\_\_\_

## SHAKESPEAREAN LANGUAGE ACTIVITY

### Key:

**Alas:** an exclamation of sorrow, pity, regret or worry  
**Anon:** at another time; again  
**Aye:** always; ever; also  
**Cousin:** any relative  
**Doth:** do  
**Ere:** before  
**Fie:** for shame!  
**Fortnight:** two weeks (fourteen nights)  
**Hark:** listen  
**Hast:** used with "thou"  
**Hath:** has  
**Hence:** from this place; away  
**Hie:** hurry  
**Hither:** toward  
**I'Faith:** in faith  
**Naught:** nothing



**Nay:** no  
**Ne'er:** never  
**O':** of  
**O'er:** over  
**Pray:** please  
**Prithee:** please; I pray thee  
**Shalt:** shall  
**Th':** the  
**Thee; Thou:** you  
**Thy:** your  
**'Tis:** it is; **'Twas:** it was  
**'Twixt:** between  
**Whence:** what, where, or when  
**Whither:** to what place, result, or condition?  
**Wield:** to handle  
**Wilt:** will  
**Withal:** by this



*In the second column, change the following 10 sentences from Shakespearean language to modern-day language:*

SHAKESPEAREAN LANGUAGE	MODERN DAY TRANSLATION
1. Hast thou not seen?	
2. Ne'er hast mine eyes beheld such disarray?	
3. 'Tis 'twixt thee and me.	
4. Hie to the church!	
5. Nay, thou speakest falsehoods.	
6. I'faith, my lord, I ne'er breathed a word of this to any soul.	
7. I'll stay with thee for a fortnight	
8. From whence hast thee heard this news?	
9. Alas, 'twas all for naught.	
10. Thou dost make a fool out of me.	

**Shakespeare's Language Worksheet** is an educational tool designed to help students and enthusiasts of the Bard's works familiarize themselves with the unique linguistic style that characterizes Shakespeare's plays and sonnets. Understanding Shakespeare's language is crucial for appreciating the depth of his literature, as it presents challenges that can be daunting for modern readers. This article explores the intricacies of Shakespeare's language, provides insights into common themes, vocabulary, and grammar, and suggests effective worksheet activities that can enhance learning.

## Understanding Shakespeare's Language

Shakespeare's language is often referred to as Early Modern English, a phase of the English language that evolved from Middle English and preceded the modern form we use today. While it shares many

similarities with contemporary English, it also contains distinct features that can be confusing.

## **Key Characteristics of Shakespeare's Language**

1. **Vocabulary:** Shakespeare invented over 1,700 words that are still in use today, such as "eyeball," "fashionable," and "lonely." His plays also include many archaic terms that may not be familiar to modern readers.
2. **Syntax:** The structure of sentences in Shakespeare's works can be quite different from modern English. He often employs inverted sentence structures, placing verbs before subjects and objects, which can make comprehension challenging.
3. **Pronouns and Verb Forms:** Shakespeare used a variety of pronouns and verb forms that have fallen out of common usage. For instance, "thou," "thee," and "thy" are used in place of "you" and "your." Similarly, verb conjugations like "maketh" instead of "makes" are prevalent.
4. **Rhetorical Devices:** The Bard's language is rich in rhetorical devices, including metaphors, similes, alliteration, and puns. These devices add layers of meaning and enhance the poetic quality of his texts.
5. **Blank Verse and Iambic Pentameter:** Much of Shakespeare's writing is in blank verse, which is unrhymed iambic pentameter. This rhythmic structure gives his poetry a musical quality that elevates the language.

## **The Importance of Shakespeare's Language in Education**

Teaching Shakespeare's language is essential for several reasons:

1. **Cultural Literacy:** Shakespeare's works are foundational to Western literature. Understanding his language fosters appreciation for countless references in literature, film, and popular culture.
2. **Critical Thinking:** Engaging with Shakespeare's complex language encourages critical thinking and interpretation skills. Students learn to analyze texts, understand context, and derive meaning from subtleties.
3. **Language Development:** Exposure to Shakespeare's vocabulary and syntax can enhance students' language skills, enriching their vocabulary and improving their command of English.
4. **Creative Expression:** Shakespeare's inventive use of language inspires creativity. Students who study his works often find themselves experimenting with language in their own writing.

# Creating an Effective Shakespeare's Language Worksheet

To create a comprehensive worksheet that aids in understanding Shakespeare's language, consider incorporating the following elements:

## 1. Vocabulary Section

- Word Matching: Provide a list of Shakespearean words alongside their modern equivalents. Ask students to match them.
- Contextual Usage: Include excerpts from Shakespeare's plays where specific vocabulary is used. Students can identify and explain the meanings of these words in context.

## 2. Syntax Exercises

- Sentence Rearrangement: Present sentences from Shakespeare's works with jumbled word order. Students can practice rearranging them into standard English structure.
- Identify Inversions: Provide sentences that feature inverted syntax. Students can underline the subject, verb, and object to understand the structure better.

## 3. Pronouns and Verb Forms Activities

- Fill-in-the-Blanks: Create sentences that require students to fill in the correct pronouns or verb forms based on Shakespeare's language. This can help solidify their understanding of archaic forms.
- Role Play: Encourage students to act out scenes from plays, using the appropriate pronouns and verb forms. This interactive approach can make learning more dynamic.

## 4. Rhetorical Devices Exploration

- Identify Devices: Provide excerpts featuring various rhetorical devices. Students can identify and analyze how these devices contribute to the text's meaning and emotional impact.
- Creative Writing: Ask students to write their own short poems or dialogues using Shakespearean rhetorical devices, encouraging them to experiment with language creatively.

## 5. Rhythm and Meter Activities

- Scansion Practice: Teach students how to identify iambic pentameter by having them scan lines from Shakespeare's works, marking stressed and unstressed syllables.
- Rhythmic Read-Aloud: Have students read selected passages aloud, focusing on maintaining the rhythm. This exercise can enhance their appreciation for the musicality of Shakespeare's language.

## Additional Resources for Teaching Shakespeare's Language

To further enrich the learning experience, consider utilizing various resources:

1. Online Platforms: Websites like Folger Shakespeare Library and Shakespeare's Globe offer educational materials, including annotated texts and interactive resources.
2. Film Adaptations: Watching film adaptations of Shakespeare's plays can provide visual and auditory context, helping students grasp the language more effectively.
3. Performance: Encourage students to participate in or attend live performances of Shakespeare's works. Experiencing the language in action can deepen their understanding.
4. Discussion Groups: Form discussion groups where students can explore themes, characters, and language in Shakespeare's works. Collaborative learning can enhance comprehension.

## Conclusion

A Shakespeare's Language Worksheet serves as an invaluable tool for educators and students alike, fostering a deeper understanding of one of the English language's most influential figures. By exploring the vocabulary, syntax, rhetorical devices, and rhythmic patterns unique to Shakespeare, learners can unlock the beauty and complexity of his works. Engaging with Shakespeare's language not only enhances literary appreciation but also develops critical thinking and creative expression. As students navigate the challenges of Early Modern English, they cultivate skills that extend far beyond the classroom, enriching their overall understanding of language and literature.

## Frequently Asked Questions

### What are some key features of Shakespeare's language that should be included in a worksheet?

Key features include the use of iambic pentameter, extensive use of metaphor and simile, archaic vocabulary, puns, and rhetorical devices such as soliloquies and asides.

## **How can teachers effectively use a Shakespeare language worksheet in the classroom?**

Teachers can use the worksheet as a guided reading tool, facilitating discussions on language interpretation, encouraging students to act out passages, or as a basis for creative writing assignments that mimic Shakespearean style.

## **What are some common challenges students face when dealing with Shakespeare's language?**

Students often struggle with outdated vocabulary, complex sentence structures, and understanding the cultural context of the time, which can hinder their comprehension and appreciation of the text.

## **How can a worksheet help students improve their understanding of Shakespeare's plays?**

A worksheet can provide structured activities that break down language elements, offer vocabulary definitions, and include comprehension questions that guide students to analyze characters, themes, and emotions expressed in the plays.

## **What activities can be included in a Shakespeare language worksheet?**

Activities may include matching archaic words with their modern counterparts, filling in the blanks with appropriate terms, rewriting passages in contemporary language, and analyzing specific quotes for figurative language.

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