

Retrieved Reformation Vocabulary Warm Up Exercises Answers

Poems by Emily Dickinson Vocabulary Warm-up Word Lists

Study these words from the selections. Then, complete the activities.

Word List A

absorb [əb sɔːrb] v. to soak up; to take in and incorporate; to assimilate
It took us hours to **absorb** all the information from the lengthy chapter.

assignable [əb sɪn uh sɪbəl] adj. able to be given away
In her will, she left the **assignable** parts of her estate to her favorite niece.

keepsakes [KEEP sɛɪkə] n. souvenirs; mementoes; heirlooms
Mother has a trunk full of **keepsakes** in the attic.

leisure [LEIS əˈtʃɜːr] n. free time; relaxation
Timothy uses much of his **leisure** for reading.

onset [ɒn sɛt] n. approach; beginning
A tickling in my throat signaled the **onset** of a cold.

portion [Pɔːr shuhn] n. part; section
The dessert was so large that I could eat only a **portion** of it.

quivering [KWIV uh (n)g] adj. shivering
When the dog barked loudly, the cat retreated, **quivering** with fear.

wrung [RUNG] v. squeezed; compressed
I **wrung** out the shirt I had washed, squeezing all the water from it.

Word List B

befall [bee FELL] v. happened (modern spelling **befell**)
What fate **befell** the hero in that novel?

finite [FY nɪt] adj. limited; able to be calculated or reckoned
Although the speed of light is unbelievably fast, it is still **finite**.

immortality [i mor TAL i tee] n. eternal life
The heroes of ancient epics often had **immortality** as their goal.

majority [mɔːr JOR uh tee] n. greater part or larger number; more than half the total
The **majority** of voters did not agree with the governor, and he was not re-elected.

strove [STROHV] v. tried very hard; struggled
Each team **strove** hard for victory, but the outcome of the game was a tie score.

surmised [suhr MYZD] v. guessed; made an inference
From his remarks, we **surmised** that Keith was not in favor of our proposal.

unveil [un VAYL] v. to uncover; to reveal
The museum director planned to **unveil** a dramatic new painting.

valves [VALVZ] n. gates or devices regulating the flow of a liquid
The **valves** in that automobile engine need regular lubrication.

Unit 3 Resource A: Growing Nation
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Retrieved Reformation vocabulary warm-up exercises answers are essential tools for students and educators to enhance their understanding and appreciation of O. Henry's classic story "The Retrieved Reformation." The story revolves around the themes of redemption, transformation, and the complexities of human nature, making it a rich text for vocabulary development. This article will explore various vocabulary warm-up exercises related to the story, provide answers, and offer insights into how these exercises can deepen comprehension of the text.

Understanding "The Retrieved Reformation"

Before diving into vocabulary exercises, it is crucial to understand the context of "The Retrieved Reformation." The narrative follows Jimmy Valentine, a skilled safe-cracker who decides to reform after falling in love with a young woman named Annabel Adams. As Jimmy attempts to leave his criminal past behind, the story explores significant themes such as the possibility of change, the impact of love, and the tension between one's past and present.

The Importance of Vocabulary Development

Vocabulary development is vital for several reasons:

1. **Enhances Comprehension:** A strong vocabulary helps readers understand the text better, allowing them to grasp the nuances of the story.
2. **Improves Communication Skills:** Knowing a variety of words enables individuals to express themselves more clearly and effectively.
3. **Facilitates Academic Success:** A robust vocabulary is linked to better performance in school, particularly in reading and writing.

Vocabulary Warm-Up Exercises

Warm-up exercises can serve as an effective way to familiarize students with key vocabulary from "The Retrieved Reformation." Below are some suggested exercises, along with answers to aid in assessment.

Exercise 1: Matching Words with Definitions

Match the vocabulary words from "The Retrieved Reformation" to their correct definitions:

1. Reformation
2. Adept
3. Retrieval
4. Larceny
5. Innocuous

Definitions:

- A. A person skilled in a particular area
- B. The act of reforming or improving
- C. The act of taking someone else's property unlawfully
- D. Harmless; not likely to offend
- E. The process of getting something back

Answers:

- 1 - B
- 2 - A
- 3 - E
- 4 - C
- 5 - D

Exercise 2: Fill in the Blanks

Complete the sentences using the vocabulary words from the list below:

1. After his time in prison, Jimmy Valentine sought a _____ life away from crime.
2. The skilled criminal was quite _____ in his ability to crack safes.
3. The police were on high alert for any signs of _____ in the area.
4. The love story in the narrative serves as a catalyst for Jimmy's _____.
5. Despite his past, he proved to be an _____ person who cared for others.

Vocabulary List:

- reformed

- adept
- larceny
- reformation
- innocuous

Answers:

1. reformed
2. adept
3. larceny
4. reformation
5. innocuous

Exercise 3: Synonyms and Antonyms

Identify synonyms and antonyms for the following vocabulary words:

1. Reformation

- Synonym:
- Antonym:

2. Adept

- Synonym:
- Antonym:

3. Retrieval

- Synonym:
- Antonym:

4. Larceny

- Synonym:
- Antonym:

5. Innocuous

- Synonym:
- Antonym:

Answers:

1. Reformation

- Synonym: Improvement
- Antonym: Deterioration

2. Adept

- Synonym: Skillful
- Antonym: Inept

3. Retrieval

- Synonym: Recovery
- Antonym: Loss

4. Larceny

- Synonym: Theft
- Antonym: Return

5. Innocuous

- Synonym: Harmless
- Antonym: Harmful

Utilizing Vocabulary Exercises in Teaching

Integrating vocabulary warm-up exercises into lessons on "The Retrieved Reformation" can enhance the learning experience for students. Here are some strategies for effectively using these exercises:

1. Interactive Group Activities

Encourage students to work in groups to complete vocabulary exercises. This promotes collaboration and allows students to discuss their answers, helping them to solidify their understanding of the vocabulary in context.

2. Contextual Usage

After completing the exercises, have students create their own sentences using the vocabulary words. This contextual usage reinforces learning and helps students apply new words in their writing.

3. Games and Quizzes

Turn vocabulary exercises into games. For example, use a quiz format where students can earn points for correct answers, or create a bingo game using vocabulary words. Gamifying learning can increase engagement and motivation.

4. Regular Review

Incorporate regular reviews of vocabulary words to ensure retention. This can be done through quick daily quizzes, flashcards, or incorporating vocabulary into discussions of the text.

Conclusion

In conclusion, using vocabulary warm-up exercises related to "The Retrieved Reformation" can significantly enhance students' understanding and appreciation of the text. By engaging with the vocabulary through matching definitions, fill-in-the-blank exercises, and exploring synonyms and antonyms, students can deepen their comprehension of the themes and characters in the story. Furthermore, implementing interactive activities and regular reviews can foster a richer learning environment and encourage students to embrace the art of language. Through these methods, educators can effectively prepare their students to analyze and enjoy O. Henry's timeless tale of redemption.

Frequently Asked Questions

What is the main focus of vocabulary warm-up exercises for 'Retrieved Reformation'?

The main focus is to familiarize students with key vocabulary and concepts from the text to enhance comprehension and retention.

How can vocabulary warm-up exercises improve understanding of 'Retrieved Reformation'?

They can improve understanding by providing context for important terms, allowing students to engage more deeply with the themes and characters of the story.

What types of activities are commonly included in vocabulary warm-up exercises?

Common activities include matching words with definitions, fill-in-the-blank sentences, and using vocabulary in context through creative writing prompts.

Why is it important to address vocabulary before reading 'Retrieved Reformation'?

Addressing vocabulary beforehand helps reduce confusion and aids in a smoother reading experience, allowing students to focus on plot and character development.

Can you provide an example of a vocabulary word from 'Retrieved Reformation'?

An example is 'reformation', which refers to the process of change or improvement, particularly in character or behavior.

What strategies can teachers use to reinforce vocabulary learned in warm-up exercises?

Teachers can use strategies such as group discussions, vocabulary games, and quizzes to reinforce learning and ensure retention of the vocabulary.

How should students approach answers during vocabulary warm-up exercises?

Students should approach answers thoughtfully, using clues from context, considering synonyms and antonyms, and discussing with peers for deeper understanding.

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Answers

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