

Play Therapy Progress Note Example

Play Therapy Progress Note					
Client Name:		Client Number:		Date of Service:	
Others Present:		Service Provided: 90791 (Intake)		Session Number:	
ENTERED SESSION:					
<input type="checkbox"/> Eagerly <input type="checkbox"/> Willingly <input type="checkbox"/> Hesitantly <input type="checkbox"/> Resistant <input type="checkbox"/> Other:					
AFFECT:					
<input type="checkbox"/> Labile <input type="checkbox"/> Happy <input type="checkbox"/> Cautious <input type="checkbox"/> Reserved <input type="checkbox"/> Agitated <input type="checkbox"/> Full Range / Stable <input type="checkbox"/> Euphoric <input type="checkbox"/> Apprehensive <input type="checkbox"/> Calm <input type="checkbox"/> Demanding <input type="checkbox"/> Constricted (Limited variability) <input type="checkbox"/> Even <input type="checkbox"/> Anxious <input type="checkbox"/> Quiet <input type="checkbox"/> Aggressive <input type="checkbox"/> Blunted (Low intensity) <input type="checkbox"/> Sad <input type="checkbox"/> Fearful <input type="checkbox"/> Reckless <input type="checkbox"/> Angry <input type="checkbox"/> Flat (Withdrawn) <input type="checkbox"/> Depressed <input type="checkbox"/> Hyper-vigilant <input type="checkbox"/>					
ACTIVITY LEVEL:					
<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low <input type="checkbox"/> Other:					
STAGE OF THERAPY:					
<input type="checkbox"/> Exploratory <input type="checkbox"/> Testing <input type="checkbox"/> Dependency <input type="checkbox"/> Growth <input type="checkbox"/> Termination					
TYPE OF PLAY:					
Quality: <input type="checkbox"/> Fantasy <input type="checkbox"/> Dissociative <input type="checkbox"/> Regressive <input type="checkbox"/> Trauma Urgency: <input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low					
THEMES / INTERPRETATION:					
<input type="checkbox"/> Victim <input type="checkbox"/> Competency <input type="checkbox"/> Protection <input type="checkbox"/> Attachment <input type="checkbox"/> Loss <input type="checkbox"/> Reality <input type="checkbox"/> Perpetrator <input type="checkbox"/> Inadequacy <input type="checkbox"/> Security <input type="checkbox"/> Nurturing <input type="checkbox"/> Separation <input type="checkbox"/> Grounding <input type="checkbox"/> Violation <input type="checkbox"/> Confusion <input type="checkbox"/> Boundaries <input type="checkbox"/> Assurance <input type="checkbox"/> Death <input type="checkbox"/> Truth <input type="checkbox"/> Trauma <input type="checkbox"/> Anxiety <input type="checkbox"/> Empowerment <input type="checkbox"/> Attention <input type="checkbox"/> Change <input type="checkbox"/> Lies <input type="checkbox"/> Danger <input type="checkbox"/> Failure <input type="checkbox"/> Power & Control <input type="checkbox"/> Loneliness <input type="checkbox"/> Adjustment <input type="checkbox"/> Deceit <input type="checkbox"/> Fear <input type="checkbox"/> Anger <input type="checkbox"/> Revenge <input type="checkbox"/> Choices <input type="checkbox"/> Tricky					
PLAY OBSERVED / INFORMATION:					
SENSORIUM:					
<input type="checkbox"/> Delusional <input type="checkbox"/> Dissociating <input type="checkbox"/> Oriented <input type="checkbox"/> Disoriented <input type="checkbox"/> Impulsive <input type="checkbox"/> Distractible <input type="checkbox"/> Interrupting <input type="checkbox"/> Other:					
SAFETY ASSESSMENT:					
<input type="checkbox"/> Harm to Self <input type="checkbox"/> Harm to Others <input type="checkbox"/> Comments:					
PLAY CLOSURE:					
<input type="checkbox"/> Uncooperative <input type="checkbox"/> Residual Anxiety <input type="checkbox"/> Insecure <input type="checkbox"/> Rebellious <input type="checkbox"/> Cooperative <input type="checkbox"/> Grounded <input type="checkbox"/> Secure <input type="checkbox"/> Other:					
PLAN / COLLATERAL CONTACT:					
• See client individually 1x/week					

Therapist:

Supervisor (if applicable):

Form created by Matthew Paymar, M.A., LPC
www.MatthewPaymar.com

Play therapy progress note example is a crucial tool for therapists working with children. These notes help to document the child's therapeutic journey, track their progress, and assess the effectiveness of the interventions used during play therapy sessions. In this article, we will explore what play therapy is, why progress notes are important, what typically goes into a progress note, and provide a detailed example of a play therapy progress note.

Understanding Play Therapy

Play therapy is a specialized therapeutic approach designed for children, utilizing play as a means of communication and expression. Unlike adults, children may struggle to articulate their thoughts and feelings verbally; therefore, play therapy allows them to express themselves through toys, games, and creative activities. This form of therapy can be particularly beneficial for children dealing with:

- Trauma or loss
- Anxiety
- Behavioral issues
- Social difficulties
- Grief and loss

The therapist creates a safe and supportive environment where children can freely explore their emotions and experiences.

The Importance of Progress Notes

Progress notes are an integral part of the therapeutic process. They serve several key purposes:

1. Documentation of Progress

Progress notes provide a record of the child's development over time. By regularly documenting observations, therapists can track changes in behavior, emotional responses, and coping strategies.

2. Communication with Caregivers

Progress notes can be shared with parents or guardians to keep them informed about their child's progress. This communication helps caregivers understand the therapeutic process and support their child's growth outside of sessions.

3. Evaluation of Effectiveness

By reviewing progress notes, therapists can assess the effectiveness of specific interventions and adjust their approach as needed. This flexibility allows for a more tailored therapeutic experience.

4. Legal and Ethical Compliance

Maintaining accurate progress notes is essential for legal and ethical standards in therapy. These documents can be vital in case of any disputes or inquiries related to treatment.

Components of a Play Therapy Progress Note

A well-structured progress note typically includes several key components:

- **Date of Session:** The date when the therapy session took place.
- **Child's Name and Age:** Basic identifying information about the child.

- **Therapist's Name:** The name of the therapist conducting the session.
- **Session Focus:** A brief description of the main focus or goal of the session.
- **Activities Conducted:** A list of the activities or play scenarios that were used during the session.
- **Child's Behavior:** Observations regarding the child's emotional state, behavior, and interaction during the session.
- **Progress Made:** Notes on any progress or changes observed compared to previous sessions.
- **Next Steps:** Recommendations or plans for future sessions.
- **Parent/Guardian Input:** Any relevant feedback or concerns shared by the caregivers.

Play Therapy Progress Note Example

To illustrate what a play therapy progress note might look like, here is a detailed example based on a hypothetical session.

Date of Session: October 15, 2023

Child's Name and Age: Anna Smith, 7 years old

Therapist's Name: Jane Doe, LCSW

Session Focus: Exploration of feelings related to recent family changes (parents' separation).

Activities Conducted:

- Puppet play to express feelings.

- Art activity: Drawing a family tree.
- Role-playing scenarios with toy figures.

Child's Behavior:

Anna arrived at the session appearing withdrawn and reluctant to engage. After some gentle encouragement, she began to manipulate the puppets, initially showcasing happy characters but quickly shifted to a sad puppet when discussing her feelings about her parents' separation. She exhibited a range of emotions, from joy to sadness, and demonstrated increased emotional expression compared to previous sessions.

Progress Made:

During this session, Anna was able to articulate feelings of sadness and confusion regarding her family situation. She used the puppets to role-play a scenario depicting her feelings, which indicates progress in her ability to express emotions through play. Compared to the last session, where she remained mostly silent, Anna showed a willingness to share her thoughts and feelings, suggesting a positive shift in her emotional processing.

Next Steps:

For future sessions, I recommend continuing to use puppets and art activities to allow Anna to explore her feelings further. We will also introduce stories that reflect similar family dynamics to facilitate discussion. Encouraging Anna to create a 'feelings chart' may help her identify and express emotions more clearly.

Parent/Guardian Input:

Anna's mother reported that Anna has been more open about her feelings at home since starting therapy. However, she still exhibits signs of anxiety when discussing her parents' separation. Anna's mother expressed a desire for strategies to help Anna cope with her feelings outside of therapy sessions.

Conclusion

In summary, **play therapy progress note example** underscores the importance of thorough documentation in the therapeutic process. Progress notes not only help therapists track the child's development but also facilitate communication with caregivers, evaluate the effectiveness of interventions, and ensure legal and ethical compliance. By understanding the components of progress notes and seeing a practical example, therapists can enhance their practice and support the growth and healing of the children they work with.

Regularly reviewing and refining progress notes can lead to more effective therapy sessions, ultimately benefiting the child's emotional and psychological well-being.

Frequently Asked Questions

What is a play therapy progress note?

A play therapy progress note is a documented record that outlines the child's activities, interactions, and therapeutic progress during play therapy sessions.

Why are play therapy progress notes important?

They are important for tracking the child's development, evaluating the effectiveness of therapeutic interventions, and communicating progress to parents and other professionals.

What should be included in a play therapy progress note?

A progress note should include the date of the session, the child's emotional state, specific activities engaged in, observations of behavior, any significant interactions, and goals for future sessions.

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