

# Play Therapy Notes Examples

Play Therapy Progress Note		
Client Name:	Client Number:	Date of Service:
Others Present:	Service Provided: 90791 (Intake)	Session Number:
<b>ENTERED SESSION:</b>		
<input type="checkbox"/> Eagerly <input type="checkbox"/> Willingly <input type="checkbox"/> Hesitantly <input type="checkbox"/> Resistant		
<input type="checkbox"/> Other:		
<b>AFFECT:</b>		
<input type="checkbox"/> Labile	<input type="checkbox"/> Happy	<input type="checkbox"/> Cautious
<input type="checkbox"/> Full Range / Stable	<input type="checkbox"/> Euphoric	<input type="checkbox"/> Apprehensive
<input type="checkbox"/> Constricted (Limited variability)	<input type="checkbox"/> Even	<input type="checkbox"/> Anxious
<input type="checkbox"/> Blunted (Low intensity)	<input type="checkbox"/> Sad	<input type="checkbox"/> Fearful
<input type="checkbox"/> Flat (Withdrawn)	<input type="checkbox"/> Depressed	<input type="checkbox"/> Hyper-vigilant
<input type="checkbox"/> Reserved	<input type="checkbox"/> Agitated	<input type="checkbox"/> Demanding
<input type="checkbox"/> Calm	<input type="checkbox"/> Aggressive	<input type="checkbox"/> Angry
<input type="checkbox"/> Quiet	<input type="checkbox"/> Reckless	<input type="checkbox"/> Rageful
<b>ACTIVITY LEVEL:</b>		
<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low <input type="checkbox"/> Other:		
<b>STAGE OF THERAPY:</b>		
<input type="checkbox"/> Exploratory <input type="checkbox"/> Testing <input type="checkbox"/> Dependency <input type="checkbox"/> Growth <input type="checkbox"/> Termination		
<b>TYPE OF PLAY:</b>		
Quality: <input type="checkbox"/> Fantasy <input type="checkbox"/> Dissociative <input type="checkbox"/> Regressive <input type="checkbox"/> Trauma		
Urgency: <input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low		
<b>THEMES / INTERPRETATION:</b>		
<input type="checkbox"/> Victim	<input type="checkbox"/> Competency	<input type="checkbox"/> Protection
<input type="checkbox"/> Perpetrator	<input type="checkbox"/> Inadequacy	<input type="checkbox"/> Security
<input type="checkbox"/> Violation	<input type="checkbox"/> Confusion	<input type="checkbox"/> Boundaries
<input type="checkbox"/> Trauma	<input type="checkbox"/> Anxiety	<input type="checkbox"/> Empowerment
<input type="checkbox"/> Danger	<input type="checkbox"/> Failure	<input type="checkbox"/> Power & Control
<input type="checkbox"/> Fear	<input type="checkbox"/> Anger	<input type="checkbox"/> Revenge
<input type="checkbox"/> Hopelessness/Despair	<input type="checkbox"/> Other:	<input type="checkbox"/> Attachment
		<input type="checkbox"/> Nurturing
		<input type="checkbox"/> Assurance
		<input type="checkbox"/> Attention
		<input type="checkbox"/> Loneliness
		<input type="checkbox"/> Loss
		<input type="checkbox"/> Separation
		<input type="checkbox"/> Death
		<input type="checkbox"/> Change
		<input type="checkbox"/> Adjustment
		<input type="checkbox"/> Choices
		<input type="checkbox"/> Reality
		<input type="checkbox"/> Grounding
		<input type="checkbox"/> Truth
		<input type="checkbox"/> Lies
		<input type="checkbox"/> Deceit
		<input type="checkbox"/> Trickery
<b>PLAY OBSERVED / INFORMATION:</b>		
<b>SENSORIUM:</b>		
<input type="checkbox"/> Delusional <input type="checkbox"/> Dissociating <input type="checkbox"/> Oriented <input type="checkbox"/> Disoriented <input type="checkbox"/> Impulsive <input type="checkbox"/> Distractible		
<input type="checkbox"/> Interrupting <input type="checkbox"/> Other:		
<b>SAFETY ASSESSMENT:</b>		
<input type="checkbox"/> Harm to Self <input type="checkbox"/> Harm to Others <input type="checkbox"/> Comments:		
<b>PLAY CLOSURE:</b>		
<input type="checkbox"/> Uncooperative <input type="checkbox"/> Residual Anxiety <input type="checkbox"/> Insecure <input type="checkbox"/> Rebellious <input type="checkbox"/> Cooperative <input type="checkbox"/> Grounded		
<input type="checkbox"/> Secure <input type="checkbox"/> Other:		
<b>PLAN / COLLATERAL CONTACT:</b>		
• See client individually 1x/week		

Therapist:

Supervisor (if applicable):

Form created by Matthew Paymar, M.A., LPC  
www.MatthewPaymar.com

**Play therapy notes examples** are valuable tools for therapists and counselors who work with children. These notes help practitioners document the therapeutic process, track progress, and communicate effectively with parents or guardians. Play therapy, a widely used therapeutic approach for children, utilizes play as a means of expression and communication. Through play, children can explore emotions, resolve conflicts, and develop coping mechanisms. This article will explore the importance of play therapy notes, provide examples of effective note-taking, and discuss best practices for documenting sessions.

## Understanding Play Therapy

Play therapy is a specialized form of therapy that is particularly effective

for children aged 3 to 12. During play therapy sessions, children engage in structured and unstructured play activities that facilitate communication. The therapist observes and interacts with the child, helping them express feelings and process experiences in a safe environment.

## **Goals of Play Therapy**

The primary goals of play therapy include:

1. Emotional expression: Helping children articulate feelings that they may not have the vocabulary to express verbally.
2. Conflict resolution: Facilitating the understanding and resolution of internal and external conflicts.
3. Skill development: Enhancing social skills, problem-solving abilities, and emotional regulation.
4. Healing trauma: Providing a safe space for children to process past traumatic experiences.

## **The Importance of Play Therapy Notes**

Effective documentation through play therapy notes serves several purposes:

1. Tracking Progress: Notes allow therapists to monitor a child's development and therapeutic progress over time.
2. Communication: They facilitate communication with parents, caregivers, or other professionals involved in the child's care.
3. Legal Documentation: In some cases, notes may be required for legal documentation or insurance purposes.
4. Self-Reflection: Writing notes can help therapists reflect on their practice and identify areas for improvement.

## **Components of Effective Play Therapy Notes**

When writing play therapy notes, it is essential to include specific components to ensure clarity and comprehensiveness. Effective notes typically contain the following elements:

### **Date and Time**

Each entry should begin with the date and time of the session. This information is critical for tracking progress over time.

### **Session Length**

Documenting the duration of the session can provide insights into the child's engagement and focus.

## **Child's Presentation**

Therapists should note the child's mood, behavior, and any significant changes observed during the session. This section can include:

- Emotional state (happy, sad, anxious, etc.)
- Behavioral observations (aggressive, withdrawn, engaged)
- Physical presentation (appearance, energy level)

## **Activities and Interventions Used**

This section should detail the activities and interventions used during the session. Examples include:

- Types of play (e.g., art, role-play, games)
- Specific interventions (e.g., storytelling, puppet play)
- The child's engagement level in each activity

## **Child's Verbalizations**

Documenting what the child says can provide valuable insights into their thoughts and feelings. This section may include:

- Direct quotes from the child
- Themes or topics discussed
- Any expressions of feelings or concerns

## **Therapeutic Insights**

Here, the therapist can reflect on the session and provide insights into the child's progress, challenges, and emerging themes. This may include:

- Observations about the child's development
- Areas for further exploration
- Considerations for future sessions

## **Parental Involvement**

If applicable, notes should include information regarding parental involvement, such as:

- Feedback from parents or guardians
- Any homework or tasks assigned to the child or parents
- Plans for family involvement in future sessions

## **Next Steps**

Concluding the notes with planned next steps helps to outline the direction

of therapy. This may include:

- Specific goals for the next session
- Recommended activities or interventions
- Follow-up with parents or guardians

## Examples of Play Therapy Notes

To illustrate the components described above, here are two examples of play therapy notes:

### Example 1

Date: October 1, 2023

Time: 3:00 PM - 3:45 PM

Session Length: 45 minutes

Child's Presentation:

- Mood: Anxious at the beginning but became more relaxed by the end.
- Behavior: Initially withdrawn, began to engage with toys.
- Physical Presentation: Appeared tired, with slumped posture.

Activities and Interventions Used:

- Engaged in art therapy using crayons and paper.
- Role-played a family scenario with dolls.
- Played a board game that encourages turn-taking.

Child's Verbalizations:

- "I don't like it when my mom is sad."
- "The doll feels lonely too."
- Expressed frustration during the board game: "It's not fair!"

Therapeutic Insights:

- The child is beginning to articulate feelings related to family dynamics.
- Continued exploration of feelings surrounding parental sadness is needed.
- Increased engagement in play indicates a growing sense of safety.

Parental Involvement:

- Mother was present for the last 10 minutes of the session.
- Discussed the importance of validating the child's feelings at home.
- Assigned homework: "Talk about feelings during family time."

Next Steps:

- Plan to explore family dynamics further in the next session.
- Introduce more structured activities to encourage emotional expression.

### Example 2

Date: October 8, 2023

Time: 3:00 PM - 3:30 PM

Session Length: 30 minutes

Child's Presentation:

- Mood: Happy and animated throughout the session.
- Behavior: Engaged and cooperative with activities.

- Physical Presentation: Energetic, with a bright demeanor.

#### Activities and Interventions Used:

- Engaged in puppet play to address feelings of anger.
- Created a "feelings wheel" using colored paper and markers.
- Played a game focused on sharing and teamwork.

#### Child's Verbalizations:

- "The red puppet is mad, just like me!"
- "I can share my toys when I'm happy."
- Discussed a recent event at school where they felt left out.

#### Therapeutic Insights:

- The child demonstrated improved emotional awareness through puppet play.
- The ability to articulate feelings is developing positively.
- Future sessions should focus on social skills and managing anger.

#### Parental Involvement:

- Parents provided positive feedback about the child's mood at home.
- Discussed strategies for reinforcing emotional vocabulary.
- Assigned homework: "Practice using the feelings wheel at home."

#### Next Steps:

- Continue exploring emotions through play in the next session.
- Introduce social stories to enhance understanding of social situations.

## Best Practices for Writing Play Therapy Notes

To ensure that play therapy notes are effective, therapists should adhere to the following best practices:

1. Be Objective: Focus on factual observations rather than subjective interpretations.
2. Use Clear Language: Avoid jargon and ensure the notes can be understood by anyone reading them.
3. Maintain Confidentiality: Protect the privacy of the child and family in documentation.
4. Be Timely: Write notes soon after the session to capture accurate details.
5. Review and Revise: Regularly review notes for clarity and completeness, making adjustments as needed.

## Conclusion

In conclusion, play therapy notes are an essential component of the therapeutic process for children. By documenting each session thoroughly, therapists can track progress, communicate effectively with families, and enhance their practice. Utilizing structured examples and adhering to best practices can lead to more meaningful therapy experiences for both the child and the therapist. By embracing the therapeutic power of play and maintaining diligent records, therapists can foster a supportive environment for children to explore their emotions and build resilience.

# **Frequently Asked Questions**

## **What are play therapy notes and why are they important?**

Play therapy notes are records kept by therapists to document a child's progress, behaviors, and interactions during play therapy sessions. They are important for tracking development, planning future sessions, and communicating with parents or other professionals.

## **What should be included in play therapy notes?**

Play therapy notes should include details such as the date and duration of the session, activities engaged in, observed behaviors, emotional responses, themes that emerged, and any significant interactions or breakthroughs.

## **How can I structure my play therapy notes effectively?**

A structured approach can include sections for session goals, summary of activities, observations, insights gained, and next steps. Using bullet points can help keep notes concise and organized.

## **Can you provide an example of a play therapy note?**

Sure! An example note might read: 'Date: 10/10/2023. Activity: Sand tray play. Observations: Child created a scene depicting a family. Notable behavior: Expressed sadness when discussing a missing figure. Next steps: Explore feelings of loss in future sessions.'

## **How do play therapy notes help in assessing a child's progress?**

Play therapy notes help assess a child's progress by providing a detailed record of their emotional and behavioral changes over time. Patterns and recurring themes can indicate areas of growth or ongoing challenges.

## **Are there specific formats or templates for writing play therapy notes?**

Yes, many therapists use templates that include sections for client information, session details, observed behaviors, therapeutic techniques used, and follow-up recommendations. These templates ensure consistency and comprehensiveness in documentation.

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