

# Pn Ati Capstone Proctored Comprehensive Assessment 2020 B

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## ATI PN Capstone Proctored Comprehensive Assessment Exam B

A nurse is collecting data from a 24-month-old toddler during an annual physical examination. Which of the following findings should the nurse report to the provider?

- A. Can draw a circle.
- B. **Has a vocabulary of four words.**
- C. Jumps with both feet.
- D. Weighs 12 kg (26.5 lb).

### Explanation

Has a vocabulary of four words. This is because a 24-month-old toddler should be able to speak about 50 or more words and use simple phrases. Having a vocabulary of only four words indicates a significant delay in speech and language development that should be reported to the provider.

Choice A is wrong because drawing a circle is a normal fine motor skill for a 24-month-old toddler.

Choice C is wrong because jumping with both feet is a normal gross motor skill for a 24-month-old toddler.

Choice D is wrong because weighing 12 kg (26.5 lb) is within the average range for a 24-month-old toddler.

A nurse is reviewing the laboratory values for an adolescent who is scheduled for a surgical procedure. For which of the following laboratory values should the nurse notify the provider?

- A. **Platelet count 120,000/mm<sup>3</sup>.**
- B. WBC count 9,800/mm<sup>3</sup>.
- C. Hgb 13 mg/dL.
- D. Hct 42%.

### Explanation

The nurse should notify the provider because this value is lower than the normal range of 150,000 to 450,000 platelets per microliter of blood. A low platelet count can indicate a risk of bleeding or a condition such as thrombocytopenia or disseminated intravascular coagulation (DIC).

Choice B is wrong because WBC count 9,800/mm<sup>3</sup> is within the normal range of 4,500 to 11,000 cells per microliter of blood.

Choice C is wrong because Hgb 13 mg/dL is within the normal range of 12 to 16 mg/dL for females and 14 to 18 mg/dL for males.

**PN ATI Capstone Proctored Comprehensive Assessment 2020 B** is a pivotal component of the nursing education process, specifically designed for Practical Nursing (PN) students. This assessment serves as a culmination of the knowledge and skills acquired throughout the nursing program, providing a comprehensive evaluation that prepares students for the National Council Licensure Examination for Practical Nurses (NCLEX-PN). In this article, we will delve into the objectives, structure, preparation strategies, and significance of the PN ATI Capstone Proctored Comprehensive Assessment 2020 B.

# Objectives of the PN ATI Capstone Assessment

The PN ATI Capstone Proctored Comprehensive Assessment aims to achieve several key objectives:

1. **Evaluate Knowledge:** The assessment tests the student's understanding of core nursing concepts, critical thinking, and clinical judgment.
2. **Identify Strengths and Weaknesses:** It provides insights into areas where the student excels and identifies topics requiring further review before taking the NCLEX-PN.
3. **Enhance Test-Taking Skills:** The assessment familiarizes students with the format and style of questions they will encounter on the NCLEX-PN, thus improving their test-taking skills.
4. **Promote Readiness for Licensure:** By successfully completing the assessment, students can gauge their readiness for the licensure exam, contributing to their confidence in becoming competent practical nurses.

## Structure of the Assessment

The PN ATI Capstone Proctored Comprehensive Assessment is structured to cover a wide range of nursing topics. Understanding its format is crucial for effective preparation.

## Assessment Format

- **Number of Questions:** The assessment typically consists of 150 questions.
- **Question Types:** The questions are multiple-choice, with a focus on critical thinking and application of nursing knowledge.
- **Content Areas:** The assessment encompasses various content areas, including:
  - Adult Health
  - Maternal and Child Health
  - Mental Health
  - Pharmacology
  - Nursing Process and Professional Responsibilities

## Scoring and Results

- **Scoring System:** The assessment is scored on a scale, with a passing standard set to indicate readiness for the NCLEX-PN.
- **Results Analysis:** After completion, students receive a detailed report that includes:
  - Overall score and performance level
  - Content area breakdown
  - Recommendations for further study

# Preparation Strategies for the Assessment

Preparing for the PN ATI Capstone Proctored Comprehensive Assessment requires strategic planning and effective study habits. Below are several strategies to enhance readiness:

## Utilizing ATI Resources

- Practice Assessments: Engage in practice assessments available through ATI to familiarize yourself with the question format and content areas.
- Study Modules: Take advantage of ATI's study modules, which provide in-depth coverage of critical nursing concepts.
- Review Flashcards: Use ATI's flashcards to reinforce key terms and definitions.

## Creating a Study Schedule

1. Set Goals: Define specific study goals for each week leading up to the assessment.
2. Allocate Time: Dedicate daily study time, focusing on different content areas each day.
3. Include Breaks: Incorporate short breaks to enhance focus and retention.

## Group Study Sessions

- Collaborate with Peers: Form study groups to discuss complex topics and quiz each other.
- Share Resources: Exchange study materials and notes to broaden understanding.

## Practice Critical Thinking

- Case Studies: Engage in case studies to apply theoretical knowledge to real-life scenarios.
- Simulated Clinical Experiences: Participate in simulation labs to enhance clinical judgment and decision-making skills.

## Significance of the PN ATI Capstone Assessment

The importance of the PN ATI Capstone Proctored Comprehensive Assessment extends beyond merely passing an exam. Its implications for nursing education and the professional journey of practical nurses are profound.

## Building Confidence

Successfully completing the assessment can significantly boost a student's confidence. It reassures them of their knowledge and skills, preparing them psychologically for the NCLEX-PN.

## **Guiding Future Study**

The detailed feedback provided after the assessment helps students target their study efforts effectively. By identifying weak areas, students can focus their revision on topics that need improvement, ensuring a well-rounded preparation for the licensure exam.

## **Facilitating Transition to Practice**

The assessment serves as a bridge between academic learning and practical application. It prepares students for the realities of nursing practice by reinforcing critical thinking and clinical decision-making skills essential for safe and effective patient care.

## **Conclusion**

In conclusion, the PN ATI Capstone Proctored Comprehensive Assessment 2020 B is a vital assessment tool for Practical Nursing students. It evaluates their comprehension of nursing concepts, enhances their test-taking abilities, and ultimately prepares them for the NCLEX-PN. By utilizing effective preparation strategies and understanding the structure and objectives of the assessment, students can approach it with confidence and increase their chances of success. As they transition into professional practice, the skills and knowledge reinforced by this comprehensive assessment will serve them well in their nursing careers.

## **Frequently Asked Questions**

### **What is the purpose of the PN ATI Capstone Proctored Comprehensive Assessment 2020 B?**

The PN ATI Capstone Proctored Comprehensive Assessment 2020 B is designed to evaluate the knowledge and skills of practical nursing students to determine their readiness for the NCLEX-PN examination and to assess their understanding of the nursing curriculum.

### **How is the PN ATI Capstone Proctored Comprehensive Assessment structured?**

The assessment typically consists of multiple-choice questions that cover a wide range of nursing topics, including pharmacology, adult health, maternal and child health, and mental health nursing.

## **What resources are recommended for preparing for the PN ATI Capstone Assessment?**

Students are encouraged to review their course materials, ATI practice assessments, and utilize ATI study resources such as the PN Review Modules and the Comprehensive Review for the NCLEX-PN.

## **What is the passing standard for the PN ATI Capstone Proctored Comprehensive Assessment?**

The passing standard may vary by institution, but generally, a score of 70% or higher is considered passing, indicating adequate preparation for the NCLEX-PN examination.

## **Can the PN ATI Capstone Assessment predict NCLEX-PN success?**

Yes, while not guaranteed, higher scores on the PN ATI Capstone Assessment have been correlated with increased likelihood of passing the NCLEX-PN exam.

## **How often can students take the PN ATI Capstone Proctored Comprehensive Assessment?**

Students usually have the opportunity to take the assessment multiple times, but specific policies on retakes can vary by nursing program, so it's essential to check with the institution's guidelines.

## **What topics are heavily emphasized in the PN ATI Capstone Proctored Comprehensive Assessment?**

Key topics include fundamental nursing care, patient safety, health promotion, nursing process, and critical thinking in clinical scenarios.

## **What is the format of the questions in the PN ATI Capstone Assessment?**

The questions are primarily multiple-choice, but they may also include alternate-format questions such as select-all-that-apply, fill-in-the-blank, and drag-and-drop.

## **Is there a time limit for completing the PN ATI Capstone Proctored Comprehensive Assessment?**

Yes, students are typically given a specific time limit to complete the assessment, which is usually around 3-4 hours depending on the institution's policy.

## **What should students do if they do not pass the PN ATI Capstone Assessment?**

If a student does not pass, they should review their performance report, identify areas of weakness, and create a study plan to address those areas before retaking the assessment.

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