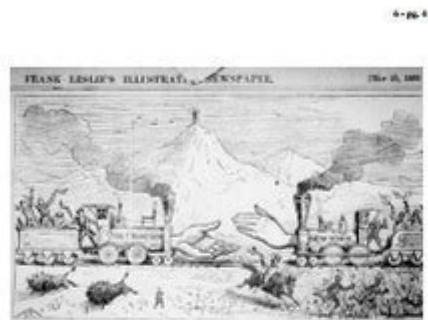


Period 6 Apush Practice Test



Wood engraving, May 28, 1860, Library of Congress

4. The creator of the image would likely agree with which of the following statements?

- A. Sharecropping and tenant farming were the most prosperous activities for the south.
- B. The opening of markets improved Americans' standard of living.
- C. The concentration of markets widened the gap between the rich and the poor.
- D. Laissez-faire policies were good for economic growth.

5. Which of the following was a direct long-term consequence of the event depicted in the image?

- A. An increase in the debate over assimilation and Americanization.
- B. New cultural opportunities for city dwellers.
- C. The creation of new communication and content for commercial activity.
- D. Increased debate over tariff and currency issues.

Period 6 APUSH Practice Test serves as a crucial resource for students preparing for the Advanced Placement U.S. History (APUSH) exam. This period, spanning from 1865 to 1898, encompasses significant events, transformations, and cultural shifts in American history. A solid understanding of this era will not only aid students in their exams but also provide a deeper insight into how these historical developments shaped modern America. This article will explore the key themes of Period 6, provide sample practice questions, and offer tips on how to effectively study for this segment of the APUSH exam.

Overview of Period 6: 1865-1898

Period 6 is marked by critical developments in American society, economy, and politics following the Civil War. Understanding this era involves examining several key themes, including:

- **Reconstruction:** The efforts to rebuild the South after the Civil War, addressing the integration of formerly enslaved individuals into society.
- **Industrialization:** The rapid growth of industries and urban centers, leading to significant economic changes.
- **Immigration and Migration:** The influx of immigrants during this period and the movement of Americans to the West.
- **Imperialism:** The expansion of American influence globally, particularly in the late 19th century.

- **Social Change:** The rise of social movements, including labor rights and women's suffrage.

Key Events and Developments

To gain a comprehensive understanding of Period 6, students should familiarize themselves with pivotal events and developments:

1. **Reconstruction Era (1865-1877):** After the Civil War, the federal government implemented various measures to address the consequences of slavery and the war. The Reconstruction Amendments (13th, 14th, and 15th) were crucial in redefining citizenship and rights for African Americans.
2. **Economic Transformation (Late 19th Century):** The rise of industrial capitalism, characterized by the growth of railroads, steel, and oil industries, revolutionized the American economy. Figures like Andrew Carnegie and John D. Rockefeller emerged as significant industrialists.
3. **The Gilded Age (1870s-1900):** Marked by economic growth, the Gilded Age saw vast wealth disparities and the emergence of a consumer culture. However, it also led to significant social problems, including labor exploitation and political corruption.
4. **Westward Expansion:** The Homestead Act of 1862 encouraged westward migration, while conflicts with Native Americans, such as the Battle of Little Bighorn in 1876, highlighted the struggles for land and resources.
5. **The Rise of Social Movements:** Labor strikes, such as the Haymarket Riot (1886) and the Pullman Strike (1894), revealed the tensions between labor and management. Additionally, the women's suffrage movement gained momentum, culminating in the formation of organizations advocating for voting rights.

Sample Period 6 APUSH Practice Questions

To effectively prepare for the APUSH exam, practicing with sample questions specific to Period 6 can help reinforce knowledge and improve test-taking skills.

Multiple Choice Questions

1. Which of the following events directly resulted from the passage of the Homestead Act of 1862?
 - A) The establishment of the Freedmen's Bureau
 - B) An increase in westward migration
 - C) The end of Reconstruction
 - D) The rise of industrial labor unions
2. The term "Gilded Age" refers to a period characterized by:
 - A) Political stability and social harmony

- B) Economic growth and stark social inequalities
- C) The expansion of civil rights for African Americans
- D) The decline of immigration to the United States

3. The primary focus of the Dawes Act of 1887 was to:

- A) Promote the establishment of national parks
- B) Assimilate Native Americans into American society
- C) Provide land to freed slaves
- D) Increase the power of tribal governments

Short Answer Questions

1. Explain how the Reconstruction Amendments transformed the legal status of African Americans in the post-Civil War United States.
2. Discuss the impact of industrialization on American society during the late 19th century, particularly in urban areas.
3. Analyze the causes and consequences of the Pullman Strike of 1894 and its significance in the context of labor relations.

Study Tips for Period 6 APUSH

To excel in understanding Period 6, students should adopt effective study strategies:

1. **Timeline Creation:** Construct a timeline of key events from 1865 to 1898 to visualize the chronological progression of historical developments.
2. **Key Terms and Concepts:** Compile a list of essential terms, such as "Jim Crow laws," "Social Darwinism," and "Populism," along with their definitions and significance.
3. **Practice Writing:** Regularly practice writing DBQs (Document-Based Questions) and LEQs (Long Essay Questions) to enhance analytical skills. Focus on constructing clear, cohesive arguments backed by historical evidence.
4. **Group Study:** Join or form a study group to discuss and debate key themes and events. Teaching others can reinforce your own understanding.
5. **Utilize AP Resources:** Take advantage of AP review books, online resources, and past exam questions to familiarize yourself with the format and expectations of the exam.

Conclusion

In conclusion, mastering the content of Period 6 is essential for success in the APUSH exam and for a comprehensive understanding of American history. By familiarizing oneself with the key themes, events, and figures of this era, students can effectively prepare for both multiple-choice and essay components of the exam. Utilizing practice tests, engaging in active study methods, and collaborating with peers will further enhance their readiness. As students embark on this journey through history, they will not only prepare for their exams but also gain valuable insights into the complexities of the American past.

Frequently Asked Questions

What topics are covered in Period 6 of the APUSH curriculum?

Period 6 covers the years from 1865 to 1898, focusing on themes such as Reconstruction, the Gilded Age, industrialization, urbanization, immigration, and the rise of American imperialism.

How can I effectively prepare for the Period 6 APUSH practice test?

To prepare effectively, review key events and figures from the period, practice multiple-choice questions, and write essays on major themes. Utilize APUSH review books and online resources for practice tests.

What are some key events to study for Period 6?

Key events include the end of the Civil War, the passage of the Reconstruction Amendments, the rise of labor movements, the impact of the Transcontinental Railroad, and the Spanish-American War.

Are there specific practice test questions that frequently appear on Period 6 exams?

Yes, practice test questions often focus on the causes and effects of industrialization, the social changes during the Gilded Age, and the implications of U.S. foreign policy during the late 19th century.

What is the importance of understanding the social issues during Period 6?

Understanding social issues, such as class struggles, racial tensions, and gender roles, is crucial as they provide context for the political and economic changes of the era and influence modern American society.

How should I approach writing essays for Period 6 APUSH?

When writing essays, focus on developing a clear thesis, using specific evidence from the period, connecting historical events to broader themes, and analyzing the significance of those events in

shaping the United States.

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