

Periodic Trends Reactivity Lab Answer Key

Name _____ Date _____

Periodic Trends Worksheet

Directions: Use your notes to answer the following questions.

1. Rank the following elements by increasing atomic radius: carbon, aluminum, oxygen, potassium.

Oxygen < Carbon < Aluminum < Potassium

2. Rank the following elements by increasing electronegativity: sulfur, oxygen, neon, aluminum.

Neon < Aluminum < Sulfur < Oxygen

3. Why does fluorine have a higher ionization energy than iodine?

Fluorine has nine protons attracting 9 electrons which are much closer to the nucleus compared to iodine. This results in smaller size of Fluorine than Iodine making it difficult to remove an electron from the atom.

4. Why do elements in the same family generally have similar properties?

Because they have same number of electrons in the outer shell (valence electrons) which take part in chemical reaction.

5. Indicate whether the following properties increase or decrease from left to right across the periodic table.

- | | |
|--|------------------|
| a. atomic radius (excluding noble gases) | Decreases |
| b. first ionization energy | Increases |
| c. electronegativity | Increases |

6. What trend in atomic radius occurs down a group on the periodic table? What causes this trend?

Atomic radius **decreases** down the group on the periodic table. As we compare the elements down the group, the effective nuclear charge increases, but at the same time the outermost electrons are found in the shell that is farther away from the nucleus. Also the number of screening electrons increases. This results in reduced attraction between the nucleus and the outermost electrons.

7. What trend in ionization energy occurs across a period on the periodic table? What causes this trend?

Ionization energy **increases** from left to right across the period. The atomic size becomes smaller from left to right. So it becomes harder to remove electron from the atom. Hence the energy required to do so (Ionization Energy) increases.

Periodic trends reactivity lab answer key is an essential resource for understanding how the reactivity of elements varies across the periodic table. Reactivity is a significant concept in chemistry that refers to the tendency of an element to undergo chemical reactions. This article will delve into periodic trends of reactivity, the factors influencing these trends, and provide insights into a typical lab experiment designed to explore this concept. Additionally, we will discuss a hypothetical answer key for such a lab to guide students in their understanding.

Understanding Periodic Trends

Periodic trends are patterns observed in the properties of elements as one moves across a period (row) or down a group (column) in the periodic table. Among these trends, reactivity is one of the most important, particularly in

metals and nonmetals.

Trends in Reactivity

1. Metal Reactivity:

- Increases down a group: As you move down a group in the periodic table, metal reactivity increases. This is because the outer electrons are further from the nucleus and are held less tightly, making it easier for these atoms to lose electrons during reactions.
- Decreases across a period: As you move from left to right across a period, metal reactivity decreases. This is due to the increasing nuclear charge, which holds the electrons more tightly, making it harder for metals to lose electrons.

2. Nonmetal Reactivity:

- Increases across a period: For nonmetals, reactivity increases as you move from left to right across a period. Nonmetals tend to gain electrons during reactions, and the increased nuclear charge facilitates this process.
- Decreases down a group: Nonmetal reactivity decreases as you move down a group. The increased distance of the outer electrons from the nucleus results in a weaker attraction, making it less favorable for these elements to gain electrons.

Factors Influencing Reactivity

Several factors influence the reactivity of elements in the periodic table:

1. Atomic Size:

- Larger atomic size generally leads to increased reactivity in metals, as the outer electrons are farther from the nucleus and experience less electrostatic pull.
- In nonmetals, a smaller atomic size is favorable for gaining electrons, thus increasing reactivity.

2. Ionization Energy:

- The energy required to remove an electron from an atom. Lower ionization energy in metals correlates with higher reactivity, as it is easier for them to lose electrons.
- In contrast, nonmetals with higher ionization energies tend to be more reactive because they can hold onto their electrons tightly, facilitating the gain of additional electrons.

3. Electronegativity:

- The tendency of an atom to attract electrons when bonded. Higher electronegativity in nonmetals indicates a greater ability to attract electrons, contributing to their reactivity.

Periodic Trends Reactivity Lab Overview

A periodic trends reactivity lab typically involves observing the reactions of various elements with different reagents to draw conclusions about their reactivity based on periodic trends.

Objectives of the Lab

- To observe the reactivity of different metals and nonmetals.
- To understand how the position of an element in the periodic table relates to its reactivity.
- To analyze experimental data to identify trends in reactivity.

Materials Needed

- Samples of metals (e.g., sodium, magnesium, aluminum)
- Samples of nonmetals (e.g., chlorine, bromine, iodine)
- Reagents for reactions (e.g., water, hydrochloric acid, oxygen)
- Test tubes and beakers
- pH indicators
- Safety goggles and gloves

Experimental Procedure

1. Set Up:
 - Wear safety goggles and gloves. Assemble the test tubes and beakers.
2. Metal Reactivity Test:
 - Add a small amount of water to a test tube and introduce a metal sample. Observe the reaction, noting any gas produced, temperature change, or other observable phenomena.
 - Repeat with other metals, making sure to document the differences in reaction intensity and time taken.
3. Nonmetal Reactivity Test:
 - In separate test tubes, introduce nonmetals to different reagents (like halogens with metals or water). Record observations regarding color changes, gas production, or other chemical changes.
4. Data Recording:
 - Document the results for each metal and nonmetal, comparing them across groups and periods.

Hypothetical Answer Key

The following is a hypothetical answer key to guide students in interpreting their lab results:

1. Metal Reactivity Observations:
 - Sodium: Reacts vigorously with water, producing hydrogen gas and heat. (High reactivity)
 - Magnesium: Reacts moderately with hydrochloric acid, producing bubbles of hydrogen gas. (Moderate reactivity)
 - Aluminum: Reacts slowly with water. The reaction is not vigorous due to the protective oxide layer. (Low reactivity)
2. Nonmetal Reactivity Observations:
 - Chlorine: Reacts readily with sodium, producing sodium chloride and

releasing energy, indicating high reactivity.

- Bromine: Reacts with metals but less vigorously than chlorine, indicating moderate reactivity.

- Iodine: Shows minimal reaction with metals, indicating low reactivity.

3. Analysis of Reactivity Trends:

- Students should conclude that as they move down the group of alkali metals, reactivity increases (from lithium to cesium). In nonmetals, as they move across the halogens, reactivity increases from iodine to chlorine.

Conclusion

The study of **periodic trends reactivity lab answer key** provides invaluable insight into the behavior of elements in chemical reactions. Through a comprehensive understanding of periodic trends, students can predict how different elements will react based on their position in the periodic table. This knowledge is foundational for further studies in chemistry and essential for practical applications in various scientific fields. The periodic trends not only enhance our understanding of reactivity but also enrich our appreciation of the underlying principles that govern chemical interactions.

Frequently Asked Questions

What are periodic trends in reactivity?

Periodic trends in reactivity refer to the predictable patterns observed in the reactivity of elements as you move across a period or down a group in the periodic table.

How does atomic size affect reactivity in metals?

In metals, as atomic size increases down a group, reactivity increases because the outer electrons are further from the nucleus and more easily lost.

What is the trend in reactivity for nonmetals across a period?

For nonmetals, reactivity generally increases across a period from left to right due to increasing electronegativity and a stronger attraction for electrons.

How does the concept of ionization energy relate to reactivity?

Higher ionization energy means an element is less reactive since it is harder to remove an electron. Conversely, lower ionization energy indicates higher reactivity, especially in metals.

What role does electronegativity play in the

reactivity of nonmetals?

Electronegativity is crucial for nonmetals; higher electronegativity means a greater tendency to attract electrons, thus increasing reactivity as you move across a period.

What is an example of a periodic trend in reactivity for alkali metals?

For alkali metals, reactivity increases as you move down the group, with cesium being more reactive than lithium due to the larger atomic radius and lower ionization energy.

How does the reactivity of halogens change down the group?

The reactivity of halogens decreases down the group, as larger atomic sizes result in a weaker ability to attract electrons, making them less reactive.

What is the significance of the periodic trends reactivity lab?

The periodic trends reactivity lab helps students visualize and understand how reactivity varies among elements and reinforces concepts of ionization energy, electronegativity, and atomic structure.

How can periodic trends in reactivity be experimentally demonstrated?

Periodic trends in reactivity can be demonstrated through reactions of elements with water, acids, or halogens, observing variations in the intensity and rate of reactions among different groups.

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