

Period 2 Apush Practice Test

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"Now it pleased God to send Mr. Whitefield into this land; and my hearing of his preaching at Philadelphia, like one of the Old apostles, and many thousands flocking to hear him preach the Gospel, and great numbers were converted to Christ... one morning all on a sudden, about 8 or 9 o'clock there came a messenger and said Mr. Whitefield preached at Hartford and Westchester yesterday and is to preach at Middletown this morning [October 23, 1741] at ten of the clock. I was in my field at Work. I dropt my tool that I had in my hand and ran home and ran through my house and bade my wife get ready quick to go and hear Mr. Whitefield preach at Middletown... it was said to be 3 or 4000 of people assembled together, we got off from our horses and shook off the dust, and the ministers were then coming to the meeting house... and I saw that my righteousness would not save me, then I was convinced of the doctrine of Election and went right to quarrelling with God about it, because all that I could do would not save me; and he had decreed from Eternity who should be saved and who not."

Nathan Cole, *The Spiritual Travels of Nathan Cole*, 1741

16. Which of the following developments in the 17th and 18th century does this excerpt describe the effects of?

- A. The popularity of New Light evangelicalism
- B. The gradual shift towards laws protecting religious freedom
- C. The adoption of Enlightenment ideals by British colonists
- D. The continued strength of the Puritan religion in the colonies

17. Which of the following was a long-term result of the situation described by Cole in the excerpt?

- A. Increasingly stricter control on religious practices in New England
- B. Concern regarding the religious conversion of American Indians
- C. The founding of several new outposts in the New England colonies
- D. The immigration of people of diverse backgrounds to the Middle colonies

18. All of the following groups would likely agree with the ideas expressed by Cole EXCEPT

- A. Country farmers and artisans
- A. Southern Baptists
- B. New England women
- C. Royal authorities in colonial governments

Understanding the Period 2 APUSH Practice Test

Period 2 APUSH practice tests are essential tools for students preparing for the Advanced Placement United States History exam, particularly for those focusing on the period from 1607 to 1754. This era marks significant developments in American history, including early European colonization, interactions with Native Americans, and the establishment of colonial societies. In this article, we will explore the importance of the Period 2 APUSH practice test, key themes and concepts, effective study strategies, and resources to enhance your preparation.

The Importance of the Period 2 APUSH Practice Test

The APUSH exam is designed to assess students' understanding of U.S. history, and practice tests play a crucial role in this preparation. Specifically, the Period 2 practice tests help students familiarize themselves with:

- The types of questions that may appear on the exam.
- The format and timing of the APUSH test.
- Key historical themes and events from 1607 to 1754.
- Identifying strengths and weaknesses in their knowledge.

Taking practice tests allows students to gauge their understanding of crucial concepts and improves their ability to analyze historical documents, interpret primary sources, and formulate coherent arguments.

Key Themes and Concepts in Period 2

To successfully tackle the Period 2 APUSH practice test, students should be well-versed in several key themes and concepts that characterize this era. Here are some of the primary topics to focus on:

1. European Colonization and Settlement

- Motivations for Colonization: Understanding the economic, political, and religious reasons behind European powers' decisions to explore and settle in the Americas is vital. Key motivations included the search for new trade routes, wealth through resources, and the spread of Christianity.
- Major Colonizing Powers: Students should be familiar with the roles of Spain, France, England, and the Netherlands in establishing colonies, including notable regions and settlements. For example:
 - Spain: Florida and the Southwest

- France: Canada and the Mississippi River Valley
- England: The Thirteen Colonies

2. Interactions with Native Americans

- Cultural Exchanges: The arrival of Europeans led to significant interactions with Native American tribes, resulting in both conflict and cooperation. Students should examine how these interactions shaped the cultural landscape of North America.
- Impact of Disease: The introduction of European diseases had devastating effects on Native populations, leading to demographic shifts and altering the balance of power.

3. Colonial Society and Economy

- Social Structures: Understanding the social hierarchies within the colonies, including class distinctions, gender roles, and the incorporation of enslaved individuals, is essential.
- Economic Development: Explore how different regions developed distinct economies, such as the plantation economy in the South, trade in the Middle Colonies, and mercantilism in New England.

4. Political Developments

- Colonial Governance: The evolution of colonial governments, including the establishment of representative assemblies and the tension between colonial and British authorities, is a critical area of focus.
- Resistance and Rebellion: Students should familiarize themselves with early forms of resistance

against colonial rule and the implications of these actions for future revolutionary sentiments.

Effective Study Strategies for Period 2 APUSH Practice Tests

Preparing for the Period 2 section of the APUSH exam requires a strategic approach. Here are some effective study strategies:

1.

Review Key Concepts: Familiarize yourself with the key themes, events, and figures from Period 2 by using your textbook, class notes, and APUSH review books.

2.

Take Practice Tests: Regularly practice with Period 2 APUSH practice tests. This will help you become comfortable with the exam format and types of questions.

3.

Analyze Your Results: Review the answers and explanations for practice test questions to identify areas that require further study.

4.

Form Study Groups: Collaborate with peers to discuss key concepts and quiz each other on important topics in Period 2.

5.

Utilize Online Resources: Leverage online platforms and educational websites that offer practice questions, flashcards, and interactive quizzes focused on Period 2 content.

Resources for Period 2 APUSH Preparation

To enhance your study experience, consider utilizing the following resources:

1. Textbooks and Review Books

- APUSH Review Books: Books like "Cracking the AP U.S. History Exam" by The Princeton Review or "AP U.S. History" by AMSCO provide comprehensive overviews, practice questions, and exam strategies.

2. Online Practice Tests and Quizzes

- Websites like Quizlet and Khan Academy offer practice questions and quizzes tailored to APUSH content, allowing for interactive learning.

3. Educational Videos and Lectures

- YouTube channels dedicated to APUSH can provide engaging content that breaks down complex topics into understandable segments.

4. Flashcards

- Creating flashcards for key terms, events, and figures can be an effective way to reinforce memory and understanding.

Conclusion

In summary, the Period 2 APUSH practice test is an invaluable resource for students aiming to excel in their AP U.S. History exam. By understanding the key themes and concepts from 1607 to 1754, employing effective study strategies, and utilizing diverse resources, students can build a strong foundation in early American history. Regular practice and thorough review will not only enhance knowledge but also boost confidence, preparing students to tackle the complexities of the APUSH exam with success.

Frequently Asked Questions

What topics are covered in Period 2 of APUSH?

Period 2 of APUSH generally covers the years 1607 to 1754, focusing on the establishment of the Thirteen Colonies, interactions between Native Americans and European settlers, and the development of colonial society.

What are some key events that students should study for Period 2?

Key events include the founding of Jamestown, the Puritan migration, the establishment of the New England and Southern colonies, and conflicts such as King Philip's War.

How does the APUSH exam format include Period 2?

The APUSH exam includes multiple-choice questions, short answer questions, a document-based question (DBQ), and a long essay question that may reference topics from Period 2.

What is the significance of the Mayflower Compact in Period 2?

The Mayflower Compact is significant as it represents one of the first attempts at self-governance in the colonies, establishing a foundation for future democratic practices.

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