

# New York State Math Standards

Location	Degree(s) Granted
Brooklyn Museum of History	Master's Degree in Teaching with a specialization in Earth Science for Grades 7-12
City University	Master's Degree in Science Education with a Bilingual Extension for Grade 7-12
City University	Master's Degree in Adolescent Education in Mathematics, Science, TESOL for Grades 7-12
City College	Master's Degree in Childhood Education with a specialization in Mathematics, English Learner/Bilingual and Special Education
City College	Bachelor's Degree in TESOL Master's Degree in Childhood Education Master of Arts in Teaching in Secondary Special Education and Mathematics/Science or TESOL
City College	Master of Science in Mathematics Education and a certificate in Special Education
City University	Master's Degree in Secondary Science (Biology, Chemistry or Physics)
City College (CUNY)	Master of Arts in Teaching in Adolescent Science Education
City College	Master's Degree in Special Education, with residence in Adolescent Education and a concentration in Literacy
City College	Adolescent Math and Science 7-12 Certification
City University	Master's Degree in Special Education

NEW YORK STATE MATH STANDARDS ARE A SET OF EDUCATIONAL BENCHMARKS DESIGNED TO GUIDE THE TEACHING AND LEARNING OF MATHEMATICS ACROSS GRADES K-12 IN NEW YORK. THESE STANDARDS SERVE AS A ROADMAP FOR EDUCATORS, STUDENTS, AND PARENTS, ENSURING THAT ALL STUDENTS ACQUIRE THE NECESSARY SKILLS AND KNOWLEDGE TO SUCCEED IN MATHEMATICS. THE NEW YORK STATE EDUCATION DEPARTMENT (NYSED) HAS DEVELOPED THESE STANDARDS TO PROVIDE A CLEAR FRAMEWORK FOR WHAT STUDENTS SHOULD KNOW AND BE ABLE TO DO AT EACH GRADE LEVEL, EMPHASIZING CRITICAL THINKING, PROBLEM-SOLVING, AND REAL-WORLD APPLICATION OF MATHEMATICAL CONCEPTS.

## OVERVIEW OF NEW YORK STATE MATH STANDARDS

THE NEW YORK STATE MATH STANDARDS ARE ALIGNED WITH THE COMMON CORE STATE STANDARDS FOR MATHEMATICS, WHICH AIM TO PREPARE STUDENTS FOR COLLEGE AND CAREER READINESS. THE STANDARDS ARE ORGANIZED INTO SEVERAL KEY AREAS THAT OUTLINE THE EXPECTATIONS FOR STUDENT LEARNING IN MATHEMATICS.

### KEY COMPONENTS OF THE STANDARDS

- STANDARDS FOR MATHEMATICAL PRACTICE: THESE EIGHT PRACTICES DESCRIBE THE BEHAVIORS AND SKILLS THAT STUDENTS SHOULD DEVELOP THROUGHOUT THEIR MATH EDUCATION. THEY INCLUDE:
  - MAKING SENSE OF PROBLEMS AND PERSEVERING IN SOLVING THEM.
  - REASONING ABSTRACTLY AND QUANTITATIVELY.
  - CONSTRUCTING VIABLE ARGUMENTS AND CRITIQUING THE REASONING OF OTHERS.
  - MODELING WITH MATHEMATICS.
  - USING APPROPRIATE TOOLS STRATEGICALLY.
  - ATTENDING TO PRECISION.
  - LOOKING FOR AND MAKING USE OF STRUCTURE.
  - LOOKING FOR AND EXPRESSING REGULARITY IN REPEATED REASONING.
- CONTENT STANDARDS: THESE STANDARDS ARE ORGANIZED BY GRADE LEVEL AND ARE DESIGNED TO COVER VARIOUS MATHEMATICAL DOMAINS, INCLUDING:
  - NUMBER AND OPERATIONS

- ALGEBRA
- GEOMETRY
- MEASUREMENT AND DATA
- STATISTICS AND PROBABILITY

## GRADE-LEVEL EXPECTATIONS

THE NEW YORK STATE MATH STANDARDS OUTLINE SPECIFIC EXPECTATIONS FOR EACH GRADE LEVEL, ENSURING A COHERENT PROGRESSION OF LEARNING THROUGHOUT A STUDENT'S EDUCATIONAL JOURNEY.

### ELEMENTARY SCHOOL (GRADES K-5)

IN ELEMENTARY SCHOOL, THE FOCUS IS ON BUILDING A STRONG FOUNDATIONAL UNDERSTANDING OF NUMBERS, OPERATIONS, AND BASIC MATHEMATICAL CONCEPTS. KEY AREAS OF EMPHASIS INCLUDE:

- NUMBER SENSE: UNDERSTANDING NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS, AND NUMBER SYSTEMS.
- OPERATIONS: MASTERING THE FOUR BASIC OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION) AND THEIR PROPERTIES.
- GEOMETRY: RECOGNIZING SHAPES, UNDERSTANDING SPATIAL RELATIONSHIPS, AND LEARNING ABOUT AREA AND PERIMETER.
- MEASUREMENT: UNDERSTANDING AND APPLYING CONCEPTS OF MEASUREMENT, INCLUDING LENGTH, WEIGHT, AND VOLUME.
- DATA ANALYSIS: COLLECTING, ORGANIZING, AND INTERPRETING DATA USING GRAPHS AND CHARTS.

### MIDDLE SCHOOL (GRADES 6-8)

MIDDLE SCHOOL MATHEMATICS BUILDS ON ELEMENTARY CONCEPTS WHILE INTRODUCING MORE COMPLEX IDEAS. THE STANDARDS FOCUS ON:

- RATIOS AND PROPORTIONAL RELATIONSHIPS: UNDERSTANDING AND APPLYING RATIOS AND RATES IN REAL-WORLD CONTEXTS.
- EXPRESSIONS AND EQUATIONS: LEARNING TO WRITE, INTERPRET, AND SOLVE EQUATIONS AND INEQUALITIES.
- FUNCTIONS: INTRODUCING THE CONCEPT OF FUNCTIONS AND UNDERSTANDING LINEAR RELATIONSHIPS.
- GEOMETRY: EXPLORING GEOMETRIC FIGURES AND THEIR PROPERTIES, INCLUDING TRANSFORMATIONS, CONGRUENCE, AND SIMILARITY.
- STATISTICS AND PROBABILITY: DEVELOPING SKILLS TO ANALYZE AND INTERPRET DATA, UNDERSTAND PROBABILITY, AND MAKE PREDICTIONS.

### HIGH SCHOOL (GRADES 9-12)

HIGH SCHOOL STANDARDS AIM TO PREPARE STUDENTS FOR POST-SECONDARY EDUCATION AND CAREERS, FOCUSING ON ADVANCED MATHEMATICAL CONCEPTS. KEY TOPICS INCLUDE:

- ALGEBRA: DEEPENING UNDERSTANDING OF POLYNOMIAL EXPRESSIONS, RATIONAL EXPRESSIONS, AND COMPLEX NUMBERS.
- FUNCTIONS: EXPLORING DIFFERENT TYPES OF FUNCTIONS, INCLUDING LINEAR, QUADRATIC, EXPONENTIAL, AND TRIGONOMETRIC FUNCTIONS.
- GEOMETRY: STUDYING ADVANCED CONCEPTS IN GEOMETRY, INCLUDING PROOFS, THEOREMS, AND APPLICATIONS OF GEOMETRIC PRINCIPLES.
- STATISTICS AND PROBABILITY: ANALYZING DATA SETS, UNDERSTANDING VARIABILITY, AND APPLYING CONCEPTS OF PROBABILITY IN REAL-WORLD SITUATIONS.
- CALCULUS: INTRODUCING BASIC CONCEPTS OF CALCULUS, INCLUDING LIMITS, DERIVATIVES, AND INTEGRALS FOR STUDENTS PURSUING HIGHER-LEVEL MATHEMATICS.

# ASSESSMENT AND ACCOUNTABILITY

ASSESSMENT PLAYS A CRUCIAL ROLE IN THE IMPLEMENTATION OF THE NEW YORK STATE MATH STANDARDS. THE STATE USES VARIOUS ASSESSMENT TOOLS TO EVALUATE STUDENT PROGRESS AND ENSURE ACCOUNTABILITY IN THE EDUCATION SYSTEM.

## STATE ASSESSMENTS

1. NEW YORK STATE GRADES 3-8 MATH TESTS: THESE STANDARDIZED ASSESSMENTS ARE ADMINISTERED ANNUALLY TO MEASURE STUDENT PROFICIENCY IN MATHEMATICS. THE RESULTS PROVIDE VALUABLE DATA TO EDUCATORS, PARENTS, AND POLICYMAKERS.
2. REGENTS EXAMS: FOR HIGH SCHOOL STUDENTS, THE REGENTS EXAMS ASSESS KNOWLEDGE AND SKILLS IN MATHEMATICS AND OTHER SUBJECTS. PASSING THESE EXAMS IS A GRADUATION REQUIREMENT IN NEW YORK STATE.

## FORMATIVE AND SUMMATIVE ASSESSMENTS

- FORMATIVE ASSESSMENTS: TEACHERS ARE ENCOURAGED TO USE ONGOING ASSESSMENTS TO MONITOR STUDENT PROGRESS AND ADJUST INSTRUCTION ACCORDINGLY. THESE MAY INCLUDE QUIZZES, CLASSWORK, AND INFORMAL OBSERVATIONS.
- SUMMATIVE ASSESSMENTS: AT THE END OF UNITS OR COURSES, SUMMATIVE ASSESSMENTS HELP EVALUATE OVERALL STUDENT UNDERSTANDING AND MASTERY OF THE STANDARDS.

## SUPPORT FOR EDUCATORS AND STUDENTS

TO EFFECTIVELY IMPLEMENT THE NEW YORK STATE MATH STANDARDS, VARIOUS RESOURCES AND SUPPORT SYSTEMS ARE IN PLACE FOR EDUCATORS AND STUDENTS.

## PROFESSIONAL DEVELOPMENT FOR EDUCATORS

THE NYSED PROVIDES PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR TEACHERS TO ENHANCE THEIR UNDERSTANDING OF THE STANDARDS AND EFFECTIVE INSTRUCTIONAL STRATEGIES. THIS MAY INCLUDE WORKSHOPS, WEBINARS, AND COLLABORATIVE LEARNING COMMUNITIES.

## RESOURCES FOR STUDENTS AND FAMILIES

1. ONLINE RESOURCES: THE STATE OFFERS A VARIETY OF ONLINE RESOURCES, INCLUDING PRACTICE ASSESSMENTS, INSTRUCTIONAL MATERIALS, AND INTERACTIVE TOOLS TO SUPPORT STUDENT LEARNING.
2. FAMILY ENGAGEMENT: THE NYSED ENCOURAGES PARENTAL INVOLVEMENT IN THEIR CHILDREN'S EDUCATION, PROVIDING RESOURCES TO HELP FAMILIES UNDERSTAND THE STANDARDS AND SUPPORT THEIR CHILDREN'S LEARNING AT HOME.

## CHALLENGES AND FUTURE DIRECTIONS

WHILE THE NEW YORK STATE MATH STANDARDS HAVE BEEN INSTRUMENTAL IN IMPROVING MATHEMATICS EDUCATION, CHALLENGES REMAIN.

## ADDRESSING EQUITY AND ACCESS

ENSURING THAT ALL STUDENTS HAVE EQUITABLE ACCESS TO HIGH-QUALITY MATHEMATICS INSTRUCTION IS A CRITICAL CHALLENGE. EFFORTS ARE UNDERWAY TO PROVIDE ADDITIONAL SUPPORT AND RESOURCES FOR UNDERSERVED POPULATIONS, INCLUDING ENGLISH LANGUAGE LEARNERS AND STUDENTS WITH DISABILITIES.

## CONTINUOUS IMPROVEMENT OF STANDARDS

THE NYSED IS COMMITTED TO CONTINUOUSLY REVIEWING AND REFINING THE MATH STANDARDS BASED ON FEEDBACK FROM EDUCATORS, STUDENTS, AND THE COMMUNITY. THIS ONGOING PROCESS AIMS TO ENSURE THAT THE STANDARDS REMAIN RELEVANT AND EFFECTIVE IN PREPARING STUDENTS FOR THE COMPLEXITIES OF THE MODERN WORLD.

## CONCLUSION

THE NEW YORK STATE MATH STANDARDS PLAY A VITAL ROLE IN SHAPING THE EDUCATIONAL LANDSCAPE FOR MATHEMATICS IN THE STATE. BY PROVIDING CLEAR EXPECTATIONS FOR STUDENT LEARNING AND PROMOTING CRITICAL THINKING AND PROBLEM-SOLVING SKILLS, THESE STANDARDS AIM TO EQUIP STUDENTS WITH THE NECESSARY TOOLS FOR SUCCESS IN THEIR ACADEMIC AND PROFESSIONAL FUTURES. AS THE STATE CONTINUES TO EVOLVE ITS EDUCATIONAL PRACTICES AND RESOURCES, THE FOCUS REMAINS ON FOSTERING A RIGOROUS AND INCLUSIVE MATHEMATICS EDUCATION FOR ALL STUDENTS.

## FREQUENTLY ASKED QUESTIONS

### WHAT ARE THE NEW YORK STATE MATH STANDARDS?

THE NEW YORK STATE MATH STANDARDS ARE A SET OF EDUCATIONAL BENCHMARKS THAT OUTLINE WHAT STUDENTS SHOULD KNOW AND BE ABLE TO DO IN MATHEMATICS AT EACH GRADE LEVEL. THEY ARE DESIGNED TO ENSURE THAT ALL STUDENTS RECEIVE A HIGH-QUALITY MATH EDUCATION.

### HOW DO THE NEW YORK STATE MATH STANDARDS ALIGN WITH COMMON CORE?

THE NEW YORK STATE MATH STANDARDS ARE CLOSELY ALIGNED WITH THE COMMON CORE STATE STANDARDS FOR MATHEMATICS, WHICH EMPHASIZE CRITICAL THINKING, PROBLEM-SOLVING SKILLS, AND A DEEPER UNDERSTANDING OF MATHEMATICAL CONCEPTS.

### WHAT GRADES ARE AFFECTED BY THE NEW YORK STATE MATH STANDARDS?

THE NEW YORK STATE MATH STANDARDS APPLY TO ALL GRADE LEVELS FROM PRE-KINDERGARTEN THROUGH 12TH GRADE, ENSURING A COHERENT AND CONSISTENT MATH EDUCATION THROUGHOUT A STUDENT'S SCHOOLING.

### HOW ARE THE NEW YORK STATE MATH STANDARDS ASSESSED?

STUDENTS' UNDERSTANDING OF THE NEW YORK STATE MATH STANDARDS IS ASSESSED THROUGH STANDARDIZED TESTS, CLASSROOM ASSESSMENTS, AND PERFORMANCE TASKS THAT EVALUATE THEIR PROFICIENCY IN MATH SKILLS AND CONCEPTS.

### WHAT RESOURCES ARE AVAILABLE FOR TEACHERS IMPLEMENTING THE NEW YORK STATE MATH STANDARDS?

TEACHERS CAN ACCESS A VARIETY OF RESOURCES, INCLUDING CURRICULUM GUIDES, PROFESSIONAL DEVELOPMENT WORKSHOPS, AND ONLINE TOOLS PROVIDED BY THE NEW YORK STATE EDUCATION DEPARTMENT AND EDUCATIONAL ORGANIZATIONS.



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Explore the New York State Math Standards to enhance student learning and achievement. Discover how these guidelines shape effective math education. Learn more!

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