

# Multiplying Fractions Cross Cancelling Worksheet

Multiplying Fractions with Cross Cancelling

Name:

Solve each problem. Answer as an improper fraction (if necessary).

1)  $\frac{1}{3} \times \frac{2}{2} = \frac{1}{3}$

2)  $\frac{1}{3} \times \frac{6}{7} = \frac{2}{7}$

3)  $\frac{9}{10} \times \frac{4}{5} = \frac{18}{25}$

4)  $\frac{1}{7} \times \frac{1}{6} = \frac{1}{21}$

5)  $\frac{2}{5} \times \frac{4}{2} = \frac{2}{5}$

6)  $\frac{1}{4} \times \frac{2}{3} = \frac{1}{6}$

7)  $\frac{1}{7} \times \frac{7}{10} = \frac{1}{10}$

8)  $\frac{1}{5} \times \frac{7}{7} = \frac{1}{5}$

9)  $\frac{1}{7} \times \frac{7}{10} = \frac{1}{10}$

10)  $\frac{1}{8} \times \frac{6}{40} = \frac{1}{240}$

11)  $\frac{1}{7} \times \frac{8}{56} = \frac{1}{49}$

12)  $\frac{1}{9} \times \frac{9}{81} = \frac{1}{729}$

13)  $\frac{1}{2} \times \frac{16}{5} = \frac{8}{5}$

14)  $\frac{2}{3} \times \frac{12}{7} = \frac{32}{7}$

15)  $\frac{11}{6} \times \frac{2}{9} = \frac{11}{27}$

16)  $\frac{1}{4} \times \frac{7}{3} = \frac{7}{12}$

17)  $\frac{16}{2} \times \frac{7}{3} = \frac{112}{3}$

18)  $\frac{1}{5} \times \frac{5}{2} = \frac{1}{2}$

Answers

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

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18. \_\_\_\_\_

Math

3

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Multiplying fractions cross cancelling worksheet is an essential educational tool designed to help students grasp the concept of multiplying fractions while simplifying the process through cross-cancelling. Understanding how to multiply fractions effectively is a fundamental skill in mathematics, and worksheets that focus on this technique provide learners with the practice they need to master the topic. In this article, we will explore the importance of multiplying fractions, explain the cross-cancelling method, provide examples, and offer tips for creating effective worksheets.

# The Importance of Multiplying Fractions

Multiplying fractions is a crucial skill in mathematics that students will encounter in various contexts, from basic arithmetic to more advanced topics in algebra and beyond. Here are some reasons why mastering this skill is important:

1. **Foundation for Advanced Math:** Understanding how to manipulate fractions is essential for tackling more complex mathematical concepts, including algebra, calculus, and geometry.
2. **Real-life Applications:** Fractions are commonly used in real-world scenarios, such as cooking, budgeting, and construction. Knowing how to multiply fractions can help individuals make informed decisions in these situations.
3. **Standardized Testing:** Many standardized tests assess students' abilities to work with fractions, making this skill vital for academic success.

## Understanding Fractions

Before diving into the process of multiplying fractions and the technique of cross-cancelling, it's essential to have a solid understanding of what fractions are and how they work.

### Definition of a Fraction

A fraction represents a part of a whole and consists of two main components:

- **Numerator:** The top number of the fraction, indicating how many parts we have.
- **Denominator:** The bottom number of the fraction, representing the total number of equal parts.

For example, in the fraction  $\frac{3}{4}$ :

- 3 is the numerator, meaning we have three parts.
- 4 is the denominator, indicating that these parts come from a whole that is divided into four equal sections.

## Types of Fractions

Fractions can be categorized into several types:

- **Proper Fractions:** The numerator is less than the denominator (e.g.,  $\frac{2}{5}$ ).
- **Improper Fractions:** The numerator is greater than or equal to the

denominator (e.g.,  $\frac{5}{4}$ ).

- Mixed Numbers: A whole number combined with a proper fraction (e.g.,  $1\frac{1}{2}$ ).

## Multiplying Fractions

The process of multiplying fractions involves a straightforward approach. To multiply two fractions, you follow these steps:

1. Multiply the Numerators: Multiply the top numbers (numerators) together to get a new numerator.
2. Multiply the Denominators: Multiply the bottom numbers (denominators) together to get a new denominator.
3. Simplify the Result: If possible, simplify the resulting fraction.

## Example of Multiplying Fractions

Let's multiply two fractions:  $\frac{2}{3}$  and  $\frac{4}{5}$ .

1. Multiply the Numerators:  $2 \times 4 = 8$
2. Multiply the Denominators:  $3 \times 5 = 15$
3. Resulting Fraction:  $\frac{8}{15}$

In this case,  $\frac{8}{15}$  is already in its simplest form.

## Introduction to Cross Cancelling

Cross-cancelling is a technique used when multiplying fractions that can simplify the process before performing the multiplication. It involves reducing the fractions by canceling out common factors in the numerator of one fraction and the denominator of the other.

## Steps for Cross Cancelling

1. Identify Common Factors: Look for any common factors between the numerator of one fraction and the denominator of the other fraction.
2. Cancel the Common Factors: Divide both the numerator and the denominator by their common factor.
3. Multiply the Remaining Numbers: After cancelling, multiply the numerators and denominators as usual.

## Example of Cross Cancelling

Let's use cross cancelling to multiply  $\left(\frac{2}{3}\right)$  and  $\left(\frac{9}{4}\right)$ :

1. Identify Common Factors: The numerator of the second fraction (9) and the denominator of the first fraction (3) have a common factor of 3.
2. Cancel the Common Factors:
  - $\left(\frac{2}{3}\right)$  becomes  $\left(\frac{2}{1}\right)$  ( $3 \div 3$ ).
  - $\left(\frac{9}{4}\right)$  becomes  $\left(\frac{3}{4}\right)$  ( $9 \div 3$ ).
3. Multiply the Remaining Numbers:
  - New Numerator:  $(2 \times 3 = 6)$
  - New Denominator:  $(1 \times 4 = 4)$
4. Resulting Fraction: The final answer is  $\left(\frac{6}{4}\right)$ , which can be simplified to  $\left(\frac{3}{2}\right)$ .

## Creating a Multiplying Fractions Cross Cancelling Worksheet

Creating an effective multiplying fractions cross cancelling worksheet can greatly enhance students' understanding and application of these concepts. Here are some tips for designing a useful worksheet:

### 1. Start with Clear Instructions

Include a brief explanation of the cross-cancelling method and the steps for multiplying fractions. Ensure that students understand the process before attempting the problems.

### 2. Provide Example Problems

Offer a few worked examples that demonstrate the cross-cancelling process step-by-step. This visual aid helps reinforce the concept.

### 3. Incorporate a Variety of Problems

Include a range of problems that vary in difficulty. For instance:

- Basic problems with small numbers.
- Problems involving improper fractions and mixed numbers.
- Word problems that incorporate real-life scenarios.

## **4. Include Spaces for Work and Answers**

Allow students to show their work for each problem. This practice encourages them to think through the process and helps teachers assess their understanding.

## **5. Add a Challenge Section**

For advanced students, include a section with more complex problems or word problems that require critical thinking and application of the skills learned.

## **6. Provide an Answer Key**

Include an answer key at the end of the worksheet for students to check their work. This feature allows for self-assessment and immediate feedback.

## **Conclusion**

In conclusion, mastering the skill of multiplying fractions through cross-cancelling is crucial for students as they navigate their mathematical education. A multiplying fractions cross cancelling worksheet can serve as an effective tool in reinforcing this concept. By understanding the steps for multiplying fractions, employing cross-cancelling techniques, and engaging with thoughtfully designed worksheets, students will build confidence and proficiency in handling fractions. Whether in the classroom or at home, consistent practice using these resources will empower learners to tackle more complex mathematical challenges with ease.

## **Frequently Asked Questions**

### **What is cross cancelling in multiplying fractions?**

Cross cancelling is the process of simplifying fractions before multiplying by dividing the numerator of one fraction by the denominator of another if they have a common factor.

### **How do you create a worksheet for multiplying fractions with cross cancelling?**

To create a worksheet, include a variety of problems involving multiplying fractions, with some designed to require cross cancelling. Provide space for

students to show their work and simplify their answers.

## Why is cross cancelling beneficial when multiplying fractions?

Cross cancelling reduces the size of the numbers involved, making the multiplication easier and helping to prevent errors in calculation.

## Can you provide an example of cross cancelling in action?

Sure! For example, to multiply  $\frac{2}{3}$  by  $\frac{9}{8}$ , you can cancel the 3 and 9 first (3 goes into 9 three times), simplifying the problem to  $\frac{2}{1} \frac{3}{8}$ , which equals  $\frac{6}{8}$  or  $\frac{3}{4}$  when simplified.

## What should students practice on a cross cancelling worksheet?

Students should practice identifying common factors between numerators and denominators, performing the cross cancelling, multiplying the simplified fractions, and finally simplifying their answers when possible.

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