

# Mixed Number And Improper Fraction Worksheet

Name: \_\_\_\_\_  
Year: \_\_\_\_\_  
Date: \_\_\_\_\_



## Mixed Numbers and Improper Fractions (B)



### Section A

*Change the mixed numbers to improper fractions, and improper fractions to mixed numbers.*

- |  |  |   |
|--|--|---|
| 1) $\frac{9}{5} =$ <input type="text"/>  | 4) $\frac{27}{7} =$ <input type="text"/> | 7) $3\frac{2}{11} =$ <input type="text"/> |
| 2) $\frac{14}{3} =$ <input type="text"/> | 5) $4\frac{2}{9} =$ <input type="text"/> | 8) $2\frac{3}{20} =$ <input type="text"/> |
| 3) $\frac{16}{5} =$ <input type="text"/> | 6) $7\frac{1}{8} =$ <input type="text"/> | 9) $8\frac{7}{12} =$ <input type="text"/> |

### Section B

*Simplify your answers where possible.*

- |   |   |  |
|---|---|--|
| 1) $1\frac{3}{9} =$ <input type="text"/>  | 4) $10\frac{12}{26} =$ <input type="text"/> | 7) $\frac{32}{12} =$ <input type="text"/>  |
| 2) $6\frac{2}{12} =$ <input type="text"/> | 5) $\frac{14}{4} =$ <input type="text"/>    | 8) $\frac{81}{18} =$ <input type="text"/>  |
| 3) $8\frac{3}{15} =$ <input type="text"/> | 6) $\frac{24}{15} =$ <input type="text"/>   | 9) $\frac{112}{35} =$ <input type="text"/> |

**Mixed number and improper fraction worksheet** is an essential educational tool for students learning about fractions. Understanding mixed numbers and improper fractions is fundamental in mathematics, as these concepts form the building blocks for more complex operations involving fractions. This article will explore what mixed numbers and improper fractions are, their significance, how to convert between them, and provide examples and exercises in a worksheet format to facilitate practice.

# Understanding Mixed Numbers and Improper Fractions

## What is a Mixed Number?

A mixed number is a number that consists of a whole number and a proper fraction. For instance, the number  $2\frac{3}{4}$  is a mixed number, where 2 is the whole part and  $\frac{3}{4}$  is the fractional part. Mixed numbers are often used in real-life situations such as cooking, construction, and other areas where quantities are expressed as whole numbers combined with fractions.

## What is an Improper Fraction?

An improper fraction is a fraction where the numerator (the top number) is greater than or equal to the denominator (the bottom number). For example,  $\frac{9}{4}$  is an improper fraction because 9 is greater than 4. Improper fractions can also be converted into mixed numbers. Understanding improper fractions is vital, as they often simplify calculations in algebra and higher-level math.

## Importance of Mixed Numbers and Improper Fractions

Understanding mixed numbers and improper fractions is crucial for several reasons:

- Real-life Applications: Many everyday situations require the use of fractions, such as measuring ingredients in cooking, determining lengths in construction, or dividing resources.
- Foundation for Advanced Math: Mastery of fractions is essential for progressing to more advanced mathematical concepts, such as ratios, proportions, and algebra.
- Cognitive Development: Working with fractions enhances problem-solving skills and critical thinking.

## Conversion Between Mixed Numbers and Improper Fractions

### Converting Mixed Numbers to Improper Fractions

To convert a mixed number to an improper fraction, follow these steps:

1. Multiply the whole number by the denominator of the fraction.

2. Add the numerator to the result from step 1.
3. Place this sum over the original denominator.

Example: Convert  $3\frac{1}{2}$  to an improper fraction.

- Step 1:  $3 \times 2 = 6$
- Step 2:  $6 + 1 = 7$
- Step 3: Place this over 2:  $7/2$

Thus,  $3\frac{1}{2} = 7/2$ .

## Converting Improper Fractions to Mixed Numbers

To convert an improper fraction to a mixed number, follow these steps:

1. Divide the numerator by the denominator.
2. The quotient becomes the whole number.
3. The remainder becomes the new numerator, and the denominator remains the same.

Example: Convert  $11/3$  to a mixed number.

- Step 1:  $11 \div 3 = 3$  (whole number) with a remainder of 2.
- Step 2: The remainder is 2, so the mixed number is  $3\frac{2}{3}$ .

Thus,  $11/3 = 3\frac{2}{3}$ .

## Worksheet: Mixed Numbers and Improper Fractions

To reinforce the concepts of mixed numbers and improper fractions, here is a worksheet that students can use for practice.

### Section 1: Convert Mixed Numbers to Improper Fractions

Convert the following mixed numbers into improper fractions:

1.  $4\frac{3}{5} = \underline{\hspace{2cm}}$
2.  $5\frac{1}{4} = \underline{\hspace{2cm}}$
3.  $2\frac{2}{5} = \underline{\hspace{2cm}}$
4.  $7\frac{3}{5} = \underline{\hspace{2cm}}$
5.  $3\frac{1}{2} = \underline{\hspace{2cm}}$

### Section 2: Convert Improper Fractions to Mixed Numbers

Convert the following improper fractions into mixed numbers:

1.  $9/4 =$  \_\_\_\_\_
2.  $7/3 =$  \_\_\_\_\_
3.  $5/2 =$  \_\_\_\_\_
4.  $11/5 =$  \_\_\_\_\_
5.  $13/6 =$  \_\_\_\_\_

## Section 3: Mixed Practice

For the following exercises, perform the necessary conversions and simplify where applicable:

1. Convert  $6 \frac{2}{5}$  to an improper fraction.
2. Convert  $15/8$  to a mixed number.
3. Convert  $1 \frac{3}{4}$  to an improper fraction.
4. Convert  $22/7$  to a mixed number.
5. Convert  $4 \frac{1}{3}$  to an improper fraction.

## Answers Section

Below are the answers to the worksheet for self-checking:

### Section 1: Answers

1.  $4 \frac{3}{5} = 23/5$
2.  $5 \frac{1}{4} = 21/4$
3.  $2 \frac{2}{5} = 12/5$
4.  $7 \frac{3}{5} = 38/5$
5.  $3 \frac{1}{2} = 7/2$

### Section 2: Answers

1.  $9/4 = 2 \frac{1}{4}$
2.  $7/3 = 2 \frac{1}{3}$
3.  $5/2 = 2 \frac{1}{2}$
4.  $11/5 = 2 \frac{1}{5}$
5.  $13/6 = 2 \frac{1}{6}$

### Section 3: Answers

1.  $6 \frac{2}{5} = 31/5$
2.  $15/8 = 1 \frac{7}{8}$
3.  $1 \frac{3}{4} = 7/4$
4.  $22/7 = 3 \frac{1}{7}$
5.  $4 \frac{1}{3} = 13/3$

# Conclusion

The mixed number and improper fraction worksheet is an invaluable resource for students seeking to master the concepts of fractions. By practicing conversions between mixed numbers and improper fractions, students can build a solid foundation in mathematics. This knowledge will not only aid them in their academic pursuits but also in real-world applications where fractions play a critical role. Regular practice through worksheets and exercises will enhance their understanding and proficiency in handling fractions, setting them up for success in more advanced math topics.

## Frequently Asked Questions

### What is a mixed number?

A mixed number is a combination of a whole number and a proper fraction, such as  $2 \frac{1}{3}$ .

### What is an improper fraction?

An improper fraction is a fraction where the numerator is greater than or equal to the denominator, such as  $\frac{7}{4}$ .

### How do you convert a mixed number to an improper fraction?

To convert a mixed number to an improper fraction, multiply the whole number by the denominator, add the numerator, and place that result over the original denominator.

### How do you convert an improper fraction to a mixed number?

To convert an improper fraction to a mixed number, divide the numerator by the denominator. The quotient becomes the whole number, and the remainder over the original denominator forms the fractional part.

### What are some common mistakes when working with mixed numbers and improper fractions?

Common mistakes include forgetting to simplify fractions, miscalculating when converting between forms, and not properly handling whole numbers during addition or subtraction.

### Can you provide an example of a mixed number to

## improper fraction conversion?

Sure! For the mixed number  $3 \frac{2}{5}$ , multiply 3 by 5 (which equals 15), then add 2 to get 17. So,  $3 \frac{2}{5}$  converts to  $\frac{17}{5}$ .

## Are there worksheets available for practicing mixed numbers and improper fractions?

Yes, many educational websites offer free printable worksheets that provide exercises for converting between mixed numbers and improper fractions.

## What grade level typically starts learning about mixed numbers and improper fractions?

Students usually start learning about mixed numbers and improper fractions in 4th or 5th grade, depending on the curriculum.

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