

Mcculloch V Maryland Icivics Answer Key

McCulloch v. Maryland

Name: _____

A. Give Me Five! Compare this \$5 bank note from the 1800s with a \$5 bill you might have in your pocket right now. List five similarities and five differences.



Similarities:

1. _____
2. _____
3. _____
4. _____
5. _____



Differences:

1. _____
2. _____
3. _____
4. _____
5. _____

B. Necessary and Proper. In *McCulloch v. Maryland*, the Court said that "necessary and proper" means what is "best and most useful" for the task at hand. Match each power the Constitution gives Congress with a "necessary and proper" means of carrying it out.

The Constitution says Congress can . . .

- ___ 1. Coin money
- ___ 2. Establish post offices and post roads
- ___ 3. Declare war
- ___ 4. Establish a rule of naturalization (becoming a citizen)
- ___ 5. Provide and maintain a navy
- ___ 6. Establish courts below the Supreme Court
- ___ 7. Regulate commerce among the states
- ___ 8. Collect taxes

So the national government can . . .

- A. Develop a new, high-tech submarine
- B. Buy a new computer system for the federal district courts
- C. Research ways to make dollar bills harder to counterfeit
- D. Contract with an airline company to carry mail over long distances
- E. Set a minimum wage for employers to pay employees
- F. Hire border patrol officers
- G. Create a system for people to pay their taxes online
- H. Use drone airplanes to spy on the enemy

iCivics

Worksheet p.1

MCCULLOCH V MARYLAND ICIVICS ANSWER KEY IS A PIVOTAL CASE IN AMERICAN CONSTITUTIONAL LAW THAT ADDRESSES THE BALANCE OF POWER BETWEEN STATE AND FEDERAL GOVERNMENTS. THE RULING ESTABLISHED SIGNIFICANT PRINCIPLES REGARDING FEDERAL AUTHORITY, PARTICULARLY CONCERNING THE IMPLIED POWERS OF CONGRESS AND THE SUPREMACY OF FEDERAL LAW. IN THE CONTEXT OF ICIVICS, AN EDUCATIONAL PLATFORM DESIGNED TO TEACH STUDENTS ABOUT CIVICS AND GOVERNMENT, THE CASE SERVES AS AN ESSENTIAL CASE STUDY. THIS ARTICLE WILL EXPLORE THE BACKGROUND OF THE CASE, ITS SIGNIFICANCE, AND ITS RELEVANCE WITHIN THE ICIVICS FRAMEWORK.

BACKGROUND OF MCCULLOCH V. MARYLAND

IN THE EARLY 19TH CENTURY, THE UNITED STATES WAS STILL A YOUNG NATION GRAPPLING WITH ISSUES SURROUNDING GOVERNANCE AND FEDERALISM. THE CASE OF MCCULLOCH V. MARYLAND AROSE FROM A CONFLICT BETWEEN THE STATE OF MARYLAND AND THE FEDERAL GOVERNMENT REGARDING THE ESTABLISHMENT OF A NATIONAL BANK.

THE FORMATION OF THE SECOND BANK OF THE UNITED STATES

IN 1816, CONGRESS CHARTERED THE SECOND BANK OF THE UNITED STATES TO HELP STABILIZE THE NATIONAL ECONOMY. THE BANK WAS DESIGNED TO MANAGE THE COUNTRY'S FINANCES, PROVIDE LOANS, AND REGULATE CURRENCY. HOWEVER, MANY STATES OPPOSED THE CREATION OF THE BANK, FEARING IT WOULD DIMINISH THEIR FINANCIAL INDEPENDENCE AND POWER.

THE MARYLAND TAX

MARYLAND, IN AN ATTEMPT TO SUPPRESS THE INFLUENCE OF THE NATIONAL BANK, IMPOSED A TAX ON ALL BANKS NOT CHARTERED BY THE STATE. THIS INCLUDED THE SECOND BANK OF THE UNITED STATES, WHICH LED TO A DIRECT CHALLENGE TO

FEDERAL AUTHORITY. JAMES McCULLOCH, THE CASHIER OF THE BALTIMORE BRANCH OF THE BANK, REFUSED TO PAY THE TAX, WHICH PROMPTED THE STATE OF MARYLAND TO SUE HIM.

THE LEGAL ISSUES AT STAKE

THE CASE PRESENTED SEVERAL LEGAL QUESTIONS THAT WOULD ULTIMATELY SHAPE THE INTERPRETATION OF THE CONSTITUTION:

1. DOES CONGRESS HAVE THE AUTHORITY TO ESTABLISH A NATIONAL BANK?
2. CAN A STATE TAX A FEDERAL INSTITUTION?

THESE QUESTIONS HIGHLIGHTED THE TENSION BETWEEN STATE RIGHTS AND FEDERAL POWERS, A RECURRING THEME IN AMERICAN HISTORY.

THE SUPREME COURT RULING

THE CASE REACHED THE SUPREME COURT, WHERE CHIEF JUSTICE JOHN MARSHALL DELIVERED THE UNANIMOUS OPINION IN 1819. THE COURT'S RULING AFFIRMED BOTH THE CONSTITUTIONALITY OF THE NATIONAL BANK AND THE PRINCIPLE OF FEDERAL SUPREMACY.

KEY POINTS FROM THE RULING

1. IMPLIED POWERS: THE COURT HELD THAT CONGRESS POSSESSES IMPLIED POWERS BEYOND THOSE EXPLICITLY STATED IN THE CONSTITUTION. THIS INTERPRETATION AROSE FROM THE NECESSARY AND PROPER CLAUSE, ALLOWING CONGRESS TO ENACT LAWS ESSENTIAL FOR EXECUTING ITS ENUMERATED POWERS.
2. FEDERAL SUPREMACY: THE SUPREME COURT RULED THAT FEDERAL LAWS TAKE PRECEDENCE OVER STATE LAWS WHEN THERE IS A CONFLICT. CONSEQUENTLY, MARYLAND'S ATTEMPT TO TAX THE NATIONAL BANK WAS DEEMED UNCONSTITUTIONAL, AS IT INTERFERED WITH FEDERAL AUTHORITY.

SIGNIFICANCE OF McCULLOCH V. MARYLAND

THE RULING IN McCULLOCH V. MARYLAND HAD FAR-REACHING CONSEQUENCES FOR THE AMERICAN LEGAL AND POLITICAL LANDSCAPE.

ESTABLISHING FEDERAL POWER

THE CASE SOLIDIFIED THE POWER OF THE FEDERAL GOVERNMENT TO OPERATE INDEPENDENTLY OF STATE INTERFERENCE. THIS PRECEDENT HAS BEEN CITED IN NUMEROUS CASES REGARDING THE SCOPE OF FEDERAL AUTHORITY, PARTICULARLY IN THE AREAS OF COMMERCE, TAXATION, AND CIVIL RIGHTS.

IMPLIED POWERS DOCTRINE

THE DOCTRINE OF IMPLIED POWERS ENABLES CONGRESS TO ADAPT AND RESPOND TO THE NEEDS OF THE NATION AS IT EVOLVES. THIS FLEXIBILITY HAS ALLOWED FOR SIGNIFICANT LEGISLATIVE ACTIONS, SUCH AS THE ESTABLISHMENT OF SOCIAL PROGRAMS AND REGULATORY AGENCIES, THAT MAY NOT HAVE BEEN EXPLICITLY OUTLINED IN THE CONSTITUTION.

McCulloch v. Maryland and iCivics

iCivics is an interactive platform designed to educate students about civic responsibilities and the workings of government. The case of *McCulloch v. Maryland* is often included in its curriculum to illustrate critical concepts of federalism and the Constitution.

Learning Objectives

The iCivics module on *McCulloch v. Maryland* typically aims to achieve the following learning objectives:

1. **Understanding Federalism:** Students learn about the division of powers between state and federal governments and how this impacts governance.
2. **Exploring the Constitution:** The case encourages students to engage with the constitutional text, particularly the Necessary and Proper Clause and the Supremacy Clause.
3. **Critical Thinking:** Students analyze the implications of the ruling and consider how it affects contemporary issues regarding state and federal authority.

Activities and Discussions

iCivics provides various activities and discussion prompts related to *McCulloch v. Maryland*, including:

- **Debates:** Students may engage in debates about states' rights versus federal authority, drawing on the principles established in the case.
- **Case Studies:** Teachers might present modern scenarios where state and federal laws conflict, prompting students to apply the principles from *McCulloch v. Maryland*.
- **Quizzes and Assessments:** iCivics often features quizzes that test students' understanding of the case, including its historical context and legal implications.

Conclusion

McCulloch v. Maryland remains a cornerstone of American constitutional law, emphasizing the balance of power between state and federal authority. Its significance extends beyond the courtroom, influencing civic education platforms like iCivics to teach the principles of governance to future generations. By understanding the complexities of this landmark case, students can better appreciate the foundational elements of American democracy and the ongoing dialogue surrounding federalism.

In summary, the *McCulloch v. Maryland* case exemplifies the dynamic nature of the Constitution and the importance of interpreting its provisions in a way that accommodates the evolving needs of the nation. Through platforms like iCivics, students are empowered to explore these themes, fostering a deeper understanding of their civic responsibilities in a democratic society.

Frequently Asked Questions

WHAT WAS THE PRIMARY ISSUE IN McCULLOCH V. MARYLAND?

THE PRIMARY ISSUE WAS WHETHER THE STATE OF MARYLAND HAD THE AUTHORITY TO TAX THE SECOND BANK OF THE UNITED STATES AND WHETHER THE FEDERAL GOVERNMENT HAD THE POWER TO CREATE A BANK.

WHAT WAS THE SUPREME COURT'S RULING IN McCULLOCH V. MARYLAND?

THE SUPREME COURT RULED THAT MARYLAND COULD NOT TAX THE BANK, AFFIRMING THE PRINCIPLE OF FEDERAL SUPREMACY OVER STATE LAWS.

WHO WAS THE CHIEF JUSTICE DURING THE McCULLOCH V. MARYLAND CASE?

THE CHIEF JUSTICE WAS JOHN MARSHALL.

WHAT CONSTITUTIONAL CLAUSE WAS CENTRAL TO THE McCULLOCH V. MARYLAND DECISION?

THE NECESSARY AND PROPER CLAUSE WAS CENTRAL TO THE DECISION, ALLOWING CONGRESS TO CREATE A BANK AS PART OF ITS IMPLIED POWERS.

HOW DID McCULLOCH V. MARYLAND IMPACT THE BALANCE OF POWER BETWEEN STATE AND FEDERAL GOVERNMENT?

IT ESTABLISHED THAT FEDERAL LAWS TAKE PRECEDENCE OVER STATE LAWS, THEREBY STRENGTHENING FEDERAL AUTHORITY.

WHAT YEAR WAS THE McCULLOCH V. MARYLAND DECISION MADE?

THE DECISION WAS MADE IN 1819.

HOW DOES McCULLOCH V. MARYLAND RELATE TO THE CONCEPT OF IMPLIED POWERS?

THE CASE ESTABLISHED THAT THE FEDERAL GOVERNMENT HOLDS IMPLIED POWERS BEYOND THOSE EXPLICITLY LISTED IN THE CONSTITUTION, ALLOWING FOR BROADER LEGISLATIVE AUTHORITY.

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Explore the McCulloch v. Maryland iCivics answer key and uncover essential insights about this landmark case. Learn more to enhance your understanding today!

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