

# Maths Questions For Year 8

## Solving Linear Equations (C)



Solve the following equations.  
Some questions will have negative, fraction or decimal answers.

### Section A

- |                         |                          |                          |
|-------------------------|--------------------------|--------------------------|
| 1) $4x + 10 = 30$ _____ | 5) $14 + 6x = 2$ _____   | 9) $-3 = 16 - x$ _____   |
| 2) $4x - 8 = 20$ _____  | 6) $2x - 3 = -2$ _____   | 10) $-4 = 12 - 2x$ _____ |
| 3) $5 + 2x = 65$ _____  | 7) $5 + 10x = -15$ _____ | 11) $25 = 46 - 3x$ _____ |
| 4) $9 + 4x = -15$ _____ | 8) $10 = 7 - x$ _____    | 12) $8 = 9 - 5x$ _____   |

### Section B

- |                                  |                                  |                                 |
|----------------------------------|----------------------------------|---------------------------------|
| 1) $\frac{x}{2} + 11 = 19$ _____ | 5) $7 = \frac{x}{2} - 4$ _____   | 9) $5 - \frac{x}{9} = -1$ _____ |
| 2) $\frac{x}{7} - 6 = 1$ _____   | 6) $-2 = \frac{x}{8} - 5$ _____  | 10) $\frac{x+5}{3} = 12$ _____  |
| 3) $12 + \frac{x}{5} = 20$ _____ | 7) $-1 = 6 + \frac{x}{2}$ _____  | 11) $\frac{x-4}{11} = 9$ _____  |
| 4) $3 = \frac{x}{4} - 3$ _____   | 8) $14 - \frac{x}{3} = 10$ _____ | 12) $\frac{x+3}{8} = -2$ _____  |

### Section C

- |                            |                              |                                 |
|----------------------------|------------------------------|---------------------------------|
| 1) $3(x + 2) = 15$ _____   | 5) $5(4x - 3) = 11$ _____    | 9) $2(3x - 1) + 3 = 21$ _____   |
| 2) $2(x + 5) = 24$ _____   | 6) $-3(2x + 1) = 21$ _____   | 10) $2(x + 1) + 3x = 37$ _____  |
| 3) $6(x - 9) = 12$ _____   | 7) $-9(x - 4) = 54$ _____    | 11) $12 + 4(2x + 4) = 68$ _____ |
| 4) $2(3x + 5) = -44$ _____ | 8) $7(x - 4) - 3 = 46$ _____ | 12) $3x - 2(6x - 3) = 42$ _____ |

**Maths questions for year 8** play a crucial role in reinforcing students' understanding of various mathematical concepts. As students advance through their education, Year 8 is a pivotal stage where they delve deeper into Algebra, Geometry, Probability, and Statistics. This article will provide a comprehensive overview of the types of maths questions suitable for Year 8 students. It will also offer tips on how to approach these questions effectively, ensuring that students can build confidence in their mathematical abilities.

# Understanding the Year 8 Maths Curriculum

Year 8 students typically encounter a wide range of mathematical topics. It is essential to understand the key areas of focus in the curriculum to provide effective practice questions. The main topics include:

- Algebra
- Geometry
- Statistics
- Probability
- Number and Place Value
- Measurement

Each topic has its own set of skills and concepts that students need to master. Let's explore these areas in further detail and provide some maths questions for Year 8 students.

## Algebra

Algebra forms a significant part of the Year 8 curriculum. Students learn to solve equations, work with algebraic expressions, and understand functions.

### Key Concepts in Algebra

Students should become proficient in the following areas:

- Simplifying algebraic expressions
- Solve linear equations
- Understanding inequalities
- Working with ratios and proportions

## Sample Maths Questions

1. Simplify the expression:  $(3x + 4x - 5)$
2. Solve for  $x$  in the equation:  $(2x + 7 = 15)$
3. If  $(5y - 3 = 2y + 12)$ , what is the value of  $(y)$ ?
4. Solve the inequality:  $(4x - 5 < 3)$
5. If the ratio of boys to girls in a class is 3:5, how many boys are there if there are 40 students in total?

## Geometry

Geometry is another vital component of the Year 8 maths curriculum. Students study the properties of shapes, angles, and theorems.

### Key Concepts in Geometry

Students should focus on:

- Understanding different types of angles
- Calculating the area and perimeter of various shapes
- Working with the Pythagorean theorem
- Identifying and classifying triangles and quadrilaterals

## Sample Maths Questions

1. Calculate the area of a triangle with a base of 10 cm and a height of 5 cm.
2. A rectangle has a length of 8 cm and a width of 3 cm. What is its perimeter?
3. If two angles of a triangle are  $45^\circ$  and  $55^\circ$ , what is the measure of the third angle?
4. In a right-angled triangle, if one leg measures 6 cm and the other leg measures 8 cm, what is the length of the hypotenuse?
5. Classify the triangle with sides measuring 5 cm, 5 cm, and 8 cm.

## Statistics

Statistics involves the collection, analysis, interpretation, and presentation of data.

# Key Concepts in Statistics

Students should learn to:

- Calculate mean, median, and mode
- Understand and create various types of graphs
- Interpret data from charts and tables

## Sample Maths Questions

1. Find the mean of the following set of numbers: 12, 15, 20, 10, 8.
2. What is the median of the data set: 3, 7, 8, 12, 15, 20?
3. Determine the mode of the following numbers: 5, 7, 8, 5, 9, 7, 5.
4. Create a bar graph to represent the following data:
  - Apples: 10
  - Oranges: 15
  - Bananas: 12
5. A survey showed that 20 students prefer chocolate ice cream, 15 prefer vanilla, and 5 prefer strawberry. What percentage of students prefer chocolate ice cream?

## Probability

Probability teaches students about the likelihood of events occurring.

## Key Concepts in Probability

Students should become familiar with:

- Understanding probability scales (0 to 1)
- Calculating simple probabilities
- Using fractions, decimals, and percentages in probability

## Sample Maths Questions

1. What is the probability of rolling a 3 on a standard six-sided die?
2. If a bag contains 3 red, 2 blue, and 5 green marbles, what is the probability of drawing a blue marble?
3. If a coin is flipped, what is the probability of getting heads?
4. A box contains 4 white balls and 6 black balls. What is the probability of selecting a white ball?
5. If you randomly select a day of the week, what is the probability that it is a Friday?

## Tips for Solving Year 8 Maths Questions

To effectively tackle Year 8 maths questions, students can follow these strategies:

- Read the question carefully and identify what is being asked.
- Break complex problems into smaller, manageable steps.
- Use diagrams or visual aids to help understand geometric problems.
- Practice regularly to build confidence and improve problem-solving skills.
- Review mistakes to learn and avoid them in the future.

## Conclusion

**Maths questions for year 8** are designed to challenge students and enhance their understanding of essential mathematical concepts. By practicing a variety of questions across different topics, students can develop their skills and prepare effectively for future academic challenges. Whether it's algebra, geometry, statistics, or probability, consistent practice and a solid grasp of fundamental concepts will pave the way for success in mathematics.

## Frequently Asked Questions

### What is the area of a triangle with a base of 10 cm and a height of 5 cm?

The area is 25 cm<sup>2</sup>, calculated using the formula:  $\text{Area} = \frac{1}{2} \text{ base height}$ .

**If the angles of a triangle are  $60^\circ$ ,  $70^\circ$ , and  $x^\circ$ , what is the value of  $x$ ?**

The value of  $x$  is  $50^\circ$ , since the sum of angles in a triangle is always  $180^\circ$ .

**Solve for  $x$ :  $5x + 7 = 32$ .**

$x = 5$ , found by isolating  $x$ :  $5x = 32 - 7 \rightarrow 5x = 25 \rightarrow x = 25/5$ .

**What is the least common multiple (LCM) of 4 and 6?**

The LCM of 4 and 6 is 12.

**Convert 0.75 to a fraction.**

0.75 can be expressed as  $3/4$ .

**What is the probability of rolling a 3 on a standard six-sided die?**

The probability is  $1/6$ , since there is one favorable outcome out of six possible outcomes.

**If a rectangle has a length of 8 cm and a width of 3 cm, what is its perimeter?**

The perimeter is 22 cm, calculated using the formula:  $\text{Perimeter} = 2 (\text{length} + \text{width}) = 2 (8 + 3)$ .

**What is 15% of 200?**

15% of 200 is 30, calculated by multiplying 200 by 0.15.

**How do you find the mean of the numbers 4, 8, 6, and 10?**

The mean is 7, calculated by adding the numbers ( $4 + 8 + 6 + 10 = 28$ ) and dividing by the count ( $28/4$ ).

**What is the value of  $2^3 + 3^2$ ?**

The value is 17, since  $2^3 = 8$  and  $3^2 = 9$ , and  $8 + 9 = 17$ .

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