


# Maths Olympiad Class 3



**SAMPLE PAPER SYLLABUS 2017-18**

**CLASS 3**

**IMO**

**SOF INTERNATIONAL MATHEMATICS OLYMPIAD**

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**SOF INTERNATIONAL MATHEMATICS OLYMPIAD**

**SYLLABUS**  
**Section – 1 :** Patterns, Analogy and Classification, Alphabet Test, Coding-Decoding, Ranking Test, Grouping of Figures and Figure Matrix, Mirror Images, Geometrical Shapes, Embedded Figures, Days and Dates & Possible Combinations.  
**Section – 2 :** Numerals, Number names and Number Sense (4-digit numbers), Computation Operations, Fractions, Length, Weight, Capacity, Temperature, Time, Money, Geometry, Data Handling.  
**Section – 3 :** The Syllabus of this section will be based on the Syllabus of Mathematical Reasoning.  
**Section – 4 :** Higher Order Thinking Questions - Syllabus as per Section – 2.

**PATTERN & MARKING SCHEME**

Section	(1) Logical Reasoning	(2) Mathematical Reasoning	(3) Everyday Mathematics	(4) Achievers Section
No. of Questions	10	10	10	5
Marks per Ques.	1	1	1	2

Total Questions : 35 Time : 1 hr

**LOGICAL REASONING**

1. Meena made this pattern with balls:

Which of the following uses a rule most different from Meena's pattern?

(A) (B) (C) (D)

2. If Pawan has baseball practice every fourth day in the month of March, starting with March 1, what date will be his last day of practice for the month?

(A) March 28  
(B) March 29  
(C) March 30  
(D) March 31

3. Koral built a birdhouse at summer camp. What shape is the piece of wood that was cut out to make the door of her birdhouse?

(A) Triangle (B) Diamond (C) Circle (D) Pentagon

4. How would the given block model look from the top?

(A) (B) (C) (D)

**MATHEMATICAL REASONING**

5. Tina shades in 3 spaces on a game board. What fraction of the game board is shaded?

(A)  $\frac{3}{6}$  (B)  $\frac{3}{5}$   
(C)  $\frac{3}{3}$  (D)  $\frac{6}{3}$

6. What is the standard form of  $7,000 + 800 + 20 + 5$ ?

(A) 7,285 (B) 7,825 (C) 7,852 (D) 7,528

Sample Paper | Class-3 | SOF

MATHS OLYMPIAD CLASS 3 IS AN EXCITING OPPORTUNITY FOR YOUNG LEARNERS TO ENGAGE WITH MATHEMATICS BEYOND THEIR STANDARD CURRICULUM. IT IS DESIGNED TO CHALLENGE STUDENTS AND FOSTER A LOVE FOR PROBLEM-SOLVING, LOGICAL REASONING, AND ANALYTICAL THINKING. IN THIS ARTICLE, WE WILL DELVE INTO THE STRUCTURE OF MATHEMATICS OLYMPIADS FOR THIRD GRADERS, THE SKILLS THEY DEVELOP, PREPARATION STRATEGIES, AND THE IMPORTANCE OF THESE COMPETITIONS IN NURTURING YOUNG MINDS.

## UNDERSTANDING MATHS OLYMPIAD CLASS 3

MATHS OLYMPIAD CLASS 3 COMPETITIONS ARE TAILORED FOR STUDENTS IN THE THIRD GRADE, TYPICALLY AGED 8 TO 9. THESE COMPETITIONS AIM TO ASSESS NOT ONLY THE MATHEMATICAL KNOWLEDGE ACQUIRED THROUGH SCHOOL BUT ALSO THE ABILITY TO APPLY THAT KNOWLEDGE IN NOVEL AND CREATIVE WAYS. THE QUESTIONS POSED IN THE OLYMPIAD OFTEN GO BEYOND STANDARD TEXTBOOK PROBLEMS, ENCOURAGING STUDENTS TO THINK CRITICALLY AND APPROACH PROBLEMS FROM

DIFFERENT ANGLES.

## OBJECTIVES OF THE MATHS OLYMPIAD

THE PRIMARY OBJECTIVES OF THE MATHS OLYMPIAD CLASS 3 INCLUDE:

1. ENHANCING PROBLEM-SOLVING SKILLS: STUDENTS LEARN TO APPLY MATHEMATICAL CONCEPTS TO SOLVE COMPLEX PROBLEMS.
2. PROMOTING LOGICAL THINKING: THE OLYMPIAD CHALLENGES STUDENTS TO THINK LOGICALLY AND MAKE CONNECTIONS BETWEEN DIFFERENT AREAS OF MATHEMATICS.
3. FOSTERING CREATIVITY: PARTICIPANTS ARE ENCOURAGED TO EXPLORE VARIOUS METHODS OF PROBLEM-SOLVING, PROMOTING CREATIVE THINKING.
4. BUILDING CONFIDENCE: SUCCESS IN THESE COMPETITIONS CAN BOOST STUDENTS' CONFIDENCE IN THEIR MATHEMATICAL ABILITIES.
5. IDENTIFYING TALENT: THE OLYMPIAD SERVES AS A PLATFORM TO IDENTIFY AND NURTURE TALENTED INDIVIDUALS WHO MAY PURSUE MATHEMATICS FURTHER.

## STRUCTURE OF THE MATHS OLYMPIAD

TYPICALLY, THE STRUCTURE OF THE MATHS OLYMPIAD FOR CLASS 3 INCLUDES:

- FORMAT OF THE EXAM: THE COMPETITION USUALLY CONSISTS OF MULTIPLE-CHOICE QUESTIONS, SHORT ANSWER QUESTIONS, AND SOMETIMES, REAL-WORLD PROBLEM SCENARIOS.
- DURATION: THE EXAM IS GENERALLY TIMED, LASTING AROUND 60 MINUTES.
- TOPICS COVERED: THE SYLLABUS OFTEN INCLUDES TOPICS THAT ARE PART OF THE CLASS 3 CURRICULUM, SUCH AS:
  - BASIC ARITHMETIC (ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION)
  - FRACTIONS AND DECIMALS
  - GEOMETRY (SHAPES, AREA, AND VOLUME)
  - MEASUREMENT (LENGTH, WEIGHT, AND TIME)
  - PATTERNS AND SEQUENCES

## SAMPLE QUESTION TYPES

TO GIVE YOU A BETTER UNDERSTANDING OF WHAT TO EXPECT, HERE ARE SOME EXAMPLES OF THE TYPES OF QUESTIONS THAT MIGHT APPEAR IN THE MATHS OLYMPIAD FOR CLASS 3:

1. MULTIPLE-CHOICE QUESTIONS:
  - WHAT IS THE SUM OF 25 AND 37?
    - A) 62
    - B) 52
    - C) 72
    - D) 82
2. WORD PROBLEMS:
  - IF THERE ARE 15 APPLES AND YOU GIVE AWAY 6 APPLES, HOW MANY APPLES DO YOU HAVE LEFT?
3. LOGICAL REASONING:
  - IF A RECTANGLE HAS A LENGTH OF 8 CM AND A WIDTH OF 3 CM, WHAT IS ITS PERIMETER?
4. PATTERN RECOGNITION:
  - WHAT IS THE NEXT NUMBER IN THE SERIES: 2, 4, 6, 8, \_\_\_?

# PREPARATION FOR THE MATHS OLYMPIAD

PREPARING FOR THE MATHS OLYMPIAD CLASS 3 CAN BE BOTH FUN AND EDUCATIONAL. HERE ARE SOME EFFECTIVE STRATEGIES TO HELP STUDENTS GET READY:

## 1. UNDERSTANDING THE SYLLABUS

IT IS ESSENTIAL FOR STUDENTS TO HAVE A CLEAR GRASP OF THE SYLLABUS. PARENTS AND TEACHERS CAN HELP STUDENTS IDENTIFY KEY TOPICS AND FOCUS ON AREAS WHERE THEY MAY NEED ADDITIONAL PRACTICE.

## 2. PRACTICE REGULARLY

REGULAR PRACTICE IS CRUCIAL FOR SUCCESS. HERE ARE SOME WAYS TO PRACTICE EFFECTIVELY:

- **WORKBOOKS AND WORKSHEETS:** USE OLYMPIAD-SPECIFIC WORKBOOKS THAT OFFER PRACTICE QUESTIONS SIMILAR TO THOSE EXPECTED IN THE COMPETITION.
- **ONLINE RESOURCES:** WEBSITES AND APPS OFFER INTERACTIVE EXERCISES AND QUIZZES TAILORED FOR MATHS OLYMPIAD PREPARATION.
- **MOCK TESTS:** TAKING TIMED MOCK TESTS CAN HELP STUDENTS GET ACCUSTOMED TO THE EXAM FORMAT AND IMPROVE THEIR TIME MANAGEMENT SKILLS.

## 3. GROUP STUDY SESSIONS

STUDYING IN GROUPS CAN BE BENEFICIAL. STUDENTS CAN:

- SHARE IDEAS AND STRATEGIES
- EXPLAIN CONCEPTS TO ONE ANOTHER
- SOLVE PROBLEMS COLLABORATIVELY, WHICH FOSTERS TEAMWORK AND COMMUNICATION SKILLS

## 4. ENGAGE WITH PUZZLES AND GAMES

INCORPORATING FUN ACTIVITIES CAN HELP STIMULATE INTEREST IN MATHEMATICS. ACTIVITIES SUCH AS SUDOKU, LOGIC PUZZLES, AND MATH GAMES CAN ENHANCE PROBLEM-SOLVING SKILLS WHILE KEEPING THE LEARNING PROCESS ENJOYABLE.

## 5. SEEK GUIDANCE FROM TEACHERS

TEACHERS CAN PROVIDE VALUABLE INSIGHTS AND RESOURCES. THEY CAN HELP IDENTIFY THE STRENGTHS AND WEAKNESSES OF STUDENTS, ALLOWING FOR TARGETED PREPARATION.

## BENEFITS OF PARTICIPATING IN MATHS OLYMPIAD CLASS 3

PARTICIPATING IN THE MATHS OLYMPIAD CLASS 3 OFFERS NUMEROUS ADVANTAGES:

## 1. ACADEMIC IMPROVEMENT

STUDENTS WHO ENGAGE IN OLYMPIAD PREPARATION OFTEN EXPERIENCE AN IMPROVEMENT IN THEIR OVERALL MATH SKILLS. THE CHALLENGES THEY FACE ENCOURAGE THEM TO THINK CRITICALLY AND DEEPLY ABOUT MATHEMATICAL CONCEPTS.

## 2. ENHANCED COGNITIVE SKILLS

THE PROBLEM-SOLVING NATURE OF THE OLYMPIAD NURTURES COGNITIVE SKILLS SUCH AS:

- ANALYTICAL THINKING
- LOGICAL REASONING
- DECISION-MAKING ABILITIES

## 3. EXPOSURE TO COMPETITIVE ENVIRONMENT

EXPOSURE TO A COMPETITIVE ENVIRONMENT HELPS STUDENTS DEVELOP RESILIENCE AND THE ABILITY TO HANDLE PRESSURE, WHICH CAN BE BENEFICIAL IN THEIR ACADEMIC CAREERS.

## 4. RECOGNITION AND OPPORTUNITIES

SUCCESS IN THE MATHS OLYMPIAD CAN LEAD TO RECOGNITION, SCHOLARSHIPS, AND OPPORTUNITIES TO PARTICIPATE IN FURTHER COMPETITIONS, WHICH CAN BOOST A STUDENT'S ACADEMIC PROFILE.

## 5. LIFELONG LOVE FOR MATHEMATICS

PERHAPS ONE OF THE MOST SIGNIFICANT BENEFITS IS THAT THE OLYMPIAD CAN INSTILL A LIFELONG PASSION FOR MATHEMATICS. BY ENGAGING WITH MATH IN A FUN AND CHALLENGING WAY, STUDENTS ARE MORE LIKELY TO APPRECIATE ITS RELEVANCE IN EVERYDAY LIFE AND PURSUE FURTHER STUDIES IN THE SUBJECT.

## CONCLUSION

IN CONCLUSION, THE MATHS OLYMPIAD CLASS 3 IS A WONDERFUL PLATFORM FOR YOUNG LEARNERS TO EXPLORE THE WORLD OF MATHEMATICS BEYOND THE CONVENTIONAL CLASSROOM. THROUGH ENGAGING AND CHALLENGING PROBLEMS, STUDENTS DEVELOP ESSENTIAL SKILLS THAT WILL SERVE THEM WELL THROUGHOUT THEIR ACADEMIC JOURNEYS AND BEYOND. WITH THE RIGHT PREPARATION, ENCOURAGEMENT, AND MINDSET, YOUNG MATHEMATICIANS CAN NOT ONLY EXCEL IN THE COMPETITION BUT ALSO DEVELOP A LIFELONG APPRECIATION FOR THE BEAUTY AND UTILITY OF MATHEMATICS.

## FREQUENTLY ASKED QUESTIONS

### WHAT TOPICS ARE TYPICALLY COVERED IN A CLASS 3 MATHS OLYMPIAD?

TOPICS USUALLY INCLUDE BASIC ARITHMETIC, GEOMETRY, PATTERNS, FRACTIONS, MEASUREMENT, AND SIMPLE LOGIC PROBLEMS.

## How can I help my child prepare for the Class 3 Maths Olympiad?

Encourage regular practice using workbooks, online resources, and past Olympiad papers. Engaging in math games can also enhance problem-solving skills.

## What is the format of the Class 3 Maths Olympiad exam?

The exam typically consists of multiple-choice questions, short answer questions, and may include practical problems that test reasoning and logic.

## Are there any specific strategies for solving problems in the Maths Olympiad?

Encourage your child to read questions carefully, break down complex problems into smaller parts, and check their work for errors.

## How important is time management during the Class 3 Maths Olympiad?

Time management is crucial; students should practice pacing themselves to ensure they can complete all questions within the allotted time.

## What resources are recommended for Class 3 Maths Olympiad practice?

Recommended resources include Olympiad preparation books, online practice tests, math problem-solving apps, and educational websites.

## How does participating in the Maths Olympiad benefit my child?

Participation enhances critical thinking, problem-solving skills, and boosts confidence in mathematics, which can lead to better academic performance.

## When and where is the Class 3 Maths Olympiad usually held?

The Class 3 Maths Olympiad is generally held annually, with specific dates varying by region and organization. Check with local educational institutions for details.

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