

Maryland Common Core Math Standards

Grade 2 Maryland College and Career Readiness Standards

READING	
Reading Literature	Reading Informational Text
Key Ideas and Details	Key Ideas and Details
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
RL.2.2 Recount stories, including fables and folktales, from diverse cultures, and determine their <u>central message, lesson, or moral</u> .	RI.2.2 Identify the <u>main topic</u> of a multiparagraph text as well as the focus of specific paragraphs within the text.
RL.2.3 Describe how characters in a story respond to major events and challenges.	RI.2.3 Describe the <u>connection</u> between a series of historical events, scientific ideas or concepts, or <u>steps</u> in technical procedures in a text.
Craft and Structure	Craft and Structure
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply <u>rhythm and meaning</u> in a story, poem, or song.	RI.2.4 Determine the <u>meaning of words and phrases</u> in a text relevant to a grade 2 topic or subject area.
RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	RI.2.6 Identify the <u>main purpose of a text</u> , including what the author wants to answer, explain, or describe.
Integration of Knowledge and Ideas	Integration of Knowledge and Ideas
RL.2.7 Use information gained from the <u>illustrations and words</u> in print or digital text to demonstrate understanding of its characters, setting, or plot.	RI.2.7 Explain how <u>specific images</u> (e.g., a diagram showing how a machine works) contribute to and <u>clarify a text</u> .
RL.2.8 (Not applicable to literature.)	RI.2.8 Describe how reasons support specific points the author makes in a text.
RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	RI.2.9 Compare and contrast the <u>most important points</u> presented by two texts on the same topic.
Range of Reading/Level of Text Complexity	Range of Reading/Level of Text Complexity
RL.2.10 By the end of the year, <u>read and comprehend</u> literature, including stories and poetry, <u>in the grades 2-3 text complexity band</u> proficiently, with scaffolding as needed at the high end of the range.	RI.2.10 By the end of the year, <u>read and comprehend</u> informational texts, including history/social studies, science, and technical texts, <u>in the grades 2-3 text complexity band</u> proficiently, with scaffolding as needed at the high end of the range.
Reading Foundational Skills	
Phonics and Word Recognition	Fluency
RF.2.3 Know and apply <u>grade-level phonics and word analysis</u> skills in decoding words.	RF.2.4 Read with <u>sufficient accuracy and fluency</u> to support comprehension.
RF.2.3.a Distinguish <u>long and short vowels</u> when reading regularly spelled one-syllable words.	RF.2.4.a Read on-level text with <u>purpose and understanding</u> .
RF.2.3.b Know spelling-sound correspondences for additional <u>common vowel teams</u> .	RF.2.4.b Read on-level text orally with <u>accuracy, appropriate rate, and expression</u> on successive readings.
RF.2.3.c Decode <u>regularly spelled two-syllable words</u> with <u>long vowels</u> .	RF.2.4.c Use context to <u>confirm or self-correct word recognition and understanding</u> , rereading as necessary.
RF.2.3.d Decode words with common prefixes and <u>suffixes</u> .	
RF.2.3.e Identify words with <u>inconsistent but common spelling-sound correspondences</u> .	
RF.2.3.f Recognize and read <u>grade-appropriate, irregularly spelled words</u> .	

Office of English Language Arts / July 2012

Maryland Common Core Math Standards are a set of educational benchmarks that outline what students in Maryland should know and be able to do in mathematics at each grade level. These standards were developed to ensure that all students receive a high-quality education that prepares them for college and careers. The Maryland State Department of Education (MSDE) adopted the Common Core State Standards (CCSS) in 2010, aligning them with the state's educational goals. This article explores the structure, objectives, implementation, and impact of the Maryland Common Core Math Standards.

Understanding the Structure of the Standards

The Maryland Common Core Math Standards are structured around several key components, each of which contributes to a comprehensive framework for mathematical education.

Grade-Level Expectations

The standards are divided into grade-level expectations from kindergarten through high school. Each grade level has specific goals that students are expected to achieve, promoting a progressive learning experience. The standards cover various mathematical domains, including:

- Operations and Algebraic Thinking
- Number and Operations in Base Ten
- Number and Operations—Fractions
- Measurement and Data
- Geometry
- Statistics and Probability

Content Standards and Practice Standards

The math standards are further divided into two categories:

1. Content Standards: These are specific mathematical concepts and skills that students should master at each grade level. For example, by the end of second grade, students should be able to add and subtract within 20, understand place value, and work with simple fractions.
2. Practice Standards: These standards focus on the processes and proficiencies that students should develop as they engage with mathematical content. They include skills such as problem-solving,

reasoning and proof, communication, representation, and connections.

Objectives of the Maryland Common Core Math Standards

The Maryland Common Core Math Standards aim to prepare students for success in higher education and the workforce. Some key objectives include:

- Promoting Critical Thinking: The standards encourage students to think critically and solve problems, fostering a deeper understanding of mathematics rather than rote memorization.
- Ensuring Consistency: By aligning with the national Common Core standards, Maryland aims to provide consistent educational expectations across states, making it easier for students who move between states.
- Preparing for Real-World Applications: The standards emphasize the relevance of mathematics in everyday life, helping students understand how to apply their mathematical knowledge to real-world situations.
- Encouraging Collaboration: The standards promote collaborative learning environments where students can work together to solve problems, enhancing their communication and teamwork skills.

Implementation of the Standards

The implementation of the Maryland Common Core Math Standards has been a multi-faceted process involving various stakeholders, including educators, administrators, and policymakers.

Professional Development for Educators

To effectively implement the standards, teachers require adequate training and resources. The state has invested in professional development programs that provide educators with:

- Workshops and Training Sessions: These sessions focus on best practices for teaching the Common Core math standards and incorporating innovative instructional strategies.
- Access to Resources: Teachers are provided with teaching materials, lesson plans, and assessment tools aligned with the standards.
- Collaborative Learning Communities: Schools encourage teachers to collaborate and share best practices with their peers, fostering a supportive teaching environment.

Curriculum Alignment

Schools in Maryland are working to align their curricula with the Common Core Math Standards. This process involves:

- Curriculum Mapping: Schools map existing curricula to identify gaps and ensure that all required content is covered.
- Adoption of New Resources: Many districts are adopting new textbooks and digital resources that align with the standards, providing students with engaging and relevant materials.
- Assessment Development: Assessments are being developed to evaluate student progress toward meeting the standards, including formative and summative assessments.

Challenges and Criticisms

While the Maryland Common Core Math Standards have been largely embraced, they have also faced some challenges and criticisms.

Implementation Challenges

- Resource Disparities: Some schools, particularly those in low-income areas, struggle to provide the necessary resources and training for effective implementation.
- Resistance to Change: Some educators and parents have expressed resistance to the new standards, citing concerns about the rigor and the shift in teaching methods.
- Testing Pressure: The emphasis on standardized testing aligned with the Common Core has led to concerns about teaching to the test, potentially narrowing the curriculum.

Concerns Over Rigor and Complexity

Critics argue that the standards may be too rigorous for some students, particularly those who face learning challenges. The complexity of some mathematical concepts can be daunting, leading to frustration among both students and teachers. It's essential for educators to differentiate instruction and provide appropriate support to all learners.

Impact of the Maryland Common Core Math Standards

Despite the challenges, the Maryland Common Core Math Standards have had a significant impact on

mathematics education in the state.

Improved Student Outcomes

Early assessments indicate that students exposed to the Common Core standards are showing improvements in their mathematical reasoning and problem-solving abilities. The focus on critical thinking and real-world applications has resonated with students, making mathematics more engaging.

Increased Teacher Collaboration

The emphasis on collaboration has led to a stronger professional community among educators. Teachers are sharing strategies, resources, and insights, contributing to a culture of continuous improvement within schools.

Preparation for Future Success

By aligning mathematics education with college and career readiness, the Maryland Common Core Math Standards are equipping students with the skills they need to succeed in a rapidly changing world. As students develop a solid mathematical foundation, they are better prepared for advanced studies and various career paths.

Conclusion

The Maryland Common Core Math Standards represent a significant step toward enhancing mathematics education in the state. By focusing on critical thinking, real-world applications, and collaborative learning, these standards aim to prepare students for success in both higher education

and the workforce. While challenges remain, the ongoing commitment to professional development, curriculum alignment, and assessment will help ensure that all Maryland students can thrive in an increasingly complex mathematical landscape. As education continues to evolve, the Maryland Common Core Math Standards will play a crucial role in shaping the future of mathematics education in the state.

Frequently Asked Questions

What are the Maryland Common Core Math Standards?

The Maryland Common Core Math Standards are a set of educational benchmarks designed to ensure that students acquire the necessary mathematical skills and knowledge at each grade level. They align with the national Common Core State Standards and emphasize critical thinking, problem-solving, and real-world application of math concepts.

How do the Maryland Common Core Math Standards differ from previous standards?

The Maryland Common Core Math Standards place a greater emphasis on understanding mathematical concepts rather than rote memorization. They focus on fewer topics at each grade level, allowing for deeper exploration and mastery of mathematical ideas.

What grades do the Maryland Common Core Math Standards cover?

The Maryland Common Core Math Standards cover all grades from kindergarten through 12th grade, outlining specific expectations for student learning in mathematics at each grade level.

How are the Maryland Common Core Math Standards assessed?

Students' understanding of the Maryland Common Core Math Standards is assessed through various state assessments, including the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments, which measure students' proficiency in math based on these standards.

What is the role of teachers in implementing the Maryland Common Core Math Standards?

Teachers are crucial in implementing the Maryland Common Core Math Standards as they must adapt their teaching methods to align with the standards, fostering an environment that encourages critical thinking and problem-solving skills among students.

Are Maryland Common Core Math Standards applicable to all schools in the state?

Yes, the Maryland Common Core Math Standards are applicable to all public schools in the state, as they are part of the Maryland State Curriculum and must be followed by all school districts.

What resources are available for parents to support their children with the Maryland Common Core Math Standards?

Parents can access various resources, including the Maryland State Department of Education website, math workbooks aligned with the standards, online tutorials, and community workshops designed to help them understand the standards and support their children's learning.

How do the Maryland Common Core Math Standards prepare students for college and careers?

The Maryland Common Core Math Standards prepare students for college and careers by emphasizing skills such as analytical thinking, problem-solving, and the ability to apply mathematical concepts to real-world situations, which are essential for success in higher education and the workforce.

What challenges do educators face when implementing the Maryland Common Core Math Standards?

Educators may face challenges such as a lack of resources, varying levels of student preparedness,

and the need for professional development to effectively teach the standards. Additionally, transitioning from traditional teaching methods to a focus on deeper understanding can be difficult for some educators.

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Explore the Maryland Common Core Math Standards and how they shape effective learning. Discover how these guidelines enhance math education for students. Learn more!

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