

# Long Division With 2 Digit Divisor Worksheet

**Multiplication and Division Worksheets**

**Find the quotient**

1.  $25 \overline{) 94,056}$       2.  $46 \overline{) 88,406}$       3.  $35 \overline{) 79,982}$

MATHSDIARY.COM

4.  $68 \overline{) 79,900}$       5.  $20 \overline{) 7,916}$       6.  $37 \overline{) 34,526}$



Long division with 2 digit divisor worksheet is an essential tool for students learning division concepts in mathematics. Mastering long division is crucial, as it forms the foundation for more complex arithmetic operations. In this article, we will delve into the concept of long division, provide detailed steps to perform long division with a two-digit divisor, and suggest ways to create worksheets for practice. We will also discuss common mistakes and tips for mastering long division.

## Understanding Long Division

Long division is a methodical way to divide larger numbers into smaller parts. This technique helps in breaking down the division process into

manageable steps, allowing for easier calculations and a clearer understanding of the division process.

## Components of Long Division

When performing long division, several components come into play:

1. Dividend: The number you are dividing.
2. Divisor: The number you are dividing by (in this case, a two-digit number).
3. Quotient: The result of the division.
4. Remainder: What is left over after dividing, if the dividend is not evenly divisible by the divisor.

## Steps to Perform Long Division with a Two-Digit Divisor

To effectively understand long division with a two-digit divisor, it's essential to follow a set of organized steps. Here's a breakdown of the process:

### Step 1: Set Up the Problem

- Write the dividend under the long division symbol (the division bracket).
- Place the divisor outside the division bracket. For example, if you are dividing 154 by 12, it looks like this:

...

$$\begin{array}{r} \overline{12 \, | \, 154} \\ \end{array}$$

### Step 2: Determine How Many Times the Divisor Fits into the Dividend

- Look at the first two digits (or more, if necessary) of the dividend. In our example, we start with 15.
- Ask yourself: "How many times does 12 fit into 15?"
- The answer is 1 time.

### Step 3: Multiply and Subtract

- Multiply the divisor (12) by the quotient found in Step 2 (1).
- Write the result (12) below the first two digits (15) and subtract:

...

$$\begin{array}{r} \overline{12 \, | \, 154} \\ -12 \phantom{0} \\ \hline 3 \phantom{0} \\ \end{array}$$

### Step 4: Bring Down the Next Digit

- Next, bring down the next digit of the dividend (in this case, 4) next to the remainder (3), making it 34:

...

$$\begin{array}{r} \overline{12 \, | \, 154} \\ -12 \phantom{0} \\ \hline 34 \phantom{0} \\ \end{array}$$

### Step 5: Repeat the Process

- Now, determine how many times 12 fits into 34. It goes 2 times. Write 2 above the line next to the 1:

...

$$\begin{array}{r} \phantom{2} \overline{12} \phantom{0} \\ \phantom{2} 12 \, | \, 154 \\ -12 \phantom{0} \\ \hline 34 \phantom{0} \\ -24 \phantom{0} \\ \hline \phantom{0} \phantom{0} \\ \end{array}$$

- Multiply 12 by 2 (which is 24) and subtract it from 34:

...

$$\begin{array}{r} \phantom{2} \overline{12} \phantom{0} \\ \phantom{2} 12 \, | \, 154 \phantom{0} \end{array}$$

```
-12
----
34
-24
----
10
^^^
```

## Step 6: Final Steps

- Since there are no more digits to bring down, the process ends here. The result of the division is 12 with a remainder of 10. Thus, we can express the final answer as:

```
^^^
12 R10
^^^
```

Alternatively, you could convert the remainder into a decimal by adding a decimal point to the quotient and a zero to the dividend, repeating the division process as needed.

## Creating Long Division Worksheets

Worksheets are an excellent way for students to practice long division with two-digit divisors. Here are some tips for creating effective worksheets:

### Include a Variety of Problems

- Provide problems of varying difficulty levels.
- Include both exact divisions and those with remainders.

Example problems:

1.  $56 \div 12$
2.  $144 \div 36$
3.  $225 \div 15$
4.  $312 \div 24$
5.  $450 \div 30$

### Incorporate Visual Aids

- Use diagrams or grids to help students visualize the long division process.
- Include space for students to write each step of the process.

## Provide Answer Keys

- Always include an answer key for students to check their work.
- Encourage self-assessment to help students understand where they need improvement.

## Practice Problems for Different Scenarios

- Include problems that require bringing down multiple digits.
- Incorporate problems that lead to remainders as well as those that result in whole numbers.

## Common Mistakes in Long Division

Understanding common mistakes can help students avoid pitfalls while learning long division:

1. Rounding Errors: Students may incorrectly estimate how many times the divisor fits into the dividend.
2. Multiplication Mistakes: Errors in multiplication can lead to incorrect subtractions, affecting the final answer.
3. Forgetting to Bring Down Digits: Students might forget to bring down the next digit, leading to incorrect calculations.
4. Misplacing the Quotient: It's crucial to align the quotient correctly above the dividend.

## Tips for Mastering Long Division

1. Practice Regularly: Frequent practice helps reinforce the long division method.
2. Stay Organized: Keep calculations neat and orderly to avoid confusion.
3. Use Estimation: Estimating before dividing can help gauge the expected size of the quotient.
4. Work with a Partner: Explaining the process to peers can solidify understanding.

## Conclusion

Long division with a two-digit divisor is an important skill that students must master. Through structured practice using worksheets, understanding common mistakes, and employing effective strategies, students can gain confidence and proficiency in this fundamental mathematical operation. With

continual practice and the right resources, learners can achieve mastery in long division, paving the way for more advanced arithmetic skills in the future.

## **Frequently Asked Questions**

### **What is long division with a 2-digit divisor?**

Long division with a 2-digit divisor is a method of dividing larger numbers by a two-digit number, where the process involves several steps: dividing, multiplying, subtracting, and bringing down the next digit until the division is complete.

### **How can I create a long division worksheet for practice?**

You can create a long division worksheet by selecting a range of two-digit divisors and corresponding dividends, and then formatting the problems in a way that allows space for students to show their work, including the steps of division, multiplication, subtraction, and bringing down.

### **What are some common mistakes students make with long division?**

Common mistakes include misplacing numbers during the division process, forgetting to bring down the next digit, miscalculating the multiplication step, and not keeping track of remainders correctly.

### **What resources can I use to find long division worksheets?**

You can find long division worksheets online through educational websites, math resource sites, or by downloading printable worksheets from teacher resource platforms that specialize in math education.

### **Why is practicing long division with a 2-digit divisor important?**

Practicing long division with a 2-digit divisor helps students develop their numerical and problem-solving skills, enhances their understanding of division, and prepares them for more complex mathematical concepts.

### **What grade levels typically learn long division with a 2-digit divisor?**

Long division with a 2-digit divisor is typically taught in 4th to 6th grades, depending on the curriculum, as students gain proficiency in division.

and are ready to tackle more challenging division problems.

Find other PDF article:

<https://soc.up.edu.ph/60-flick/files?dataid=nsY34-2411&title=the-law-of-being-friends-with-a-male-manhwa.pdf>

## Long Division With 2 Digit Divisor Worksheet

long -

long long [lɒŋ] [lɑːŋ] adj. ...

**as long as** **so long as** -

Jul 13, 2015 · as long as [æz lɒŋ æz] so long as [səʊ lɒŋ æz] [soʊ lɒŋ æz] as long as so long as " " ...

AS LONG AS -

AS LONG AS... AS LONG AS [əz lɒŋ æz] As long as needed as long as As long as Hello ...

-as long as you love me -

Mar 24, 2006 · as long as you love me as long as u love me. although loneliness has always been a friend of mine. i'm leaving my life in ur ...

as long as -

as long as as long as [æz lɒŋ æz] [æz lɔːŋ æz] 1 As long as I

long -

Aug 3, 2012 · long longer , longest 1 measuring or covering a great length or distance, or a greater length or distance than usual She had long ...

/-

Mar 15, 2015 · A4 " " " " ...

Taylor swift LONG LIVE -

Taylor swift LONG LIVE Long Live · · · I said remember this moment ...

**How long** -

Feb 9, 2011 · How long how long " for+ " "since+ "since+ ...

long -

long [lɒŋ] [lɔːŋ] adj. 長い adv. 長い v. 長く n. 長さ  
She was ...

long -

long [lɒŋ] [lɔːŋ] adj. 長い  
...

as long as / so long as -

Jul 13, 2015 · as long as [æz lɒŋ æz] so long as [səʊ lɒŋ æz] [soʊ lɒŋ æz]  
as long as so long as “” ...

AS LONG AS -

AS LONG AS... AS LONG AS [æz lɒŋ æz] As long as  
needed as long again as As long as Hello ...

-as long as you love me -

Mar 24, 2006 · as long as you love me as long as u love me. although loneliness has  
always been a friend of mine. i'm leaving my life in ur ...

as long as -

as long as as long as [æz lɒŋ æz] [æz lɔːŋ æz] 1  
As long as I

long -

Aug 3, 2012 · long longer , longest 1 measuring or covering a great length or  
distance, or a greater length or distance than usual She had long ...

/-

Mar 15, 2015 · A4 “” “”  
...

Taylor swift LONG LIVE -

Taylor swift LONG LIVE Long Live · · · I said  
remember this moment ...

How long -

Feb 9, 2011 · How long how long “ for+  
” “since+” “since+ ...

long -

long [lɒŋ] [lɔːŋ] adj. 長い adv. 長い v. 長く n. 長さ  
She was ...

Master long division with our comprehensive 2 digit divisor worksheet! Perfect for practice and skill  
enhancement. Discover how to simplify long division today!

[Back to Home](#)