

Leq Ap Us History

AP History Long Essay Question (LEQ) Rubric (6 points)

Reporting Category	Scoring Criteria	Decision Rules
THESIS/CLAIM (0-1 pt)	1 pt. Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.	To earn this point, the thesis must make a claim that responds to the prompt, rather than merely restating or rephrasing the prompt. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.
CONTEXTUALIZATION (0-1 pt)	1 pt. Describes a broader historical context relevant to the prompt.	To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or a reference.
EVIDENCE (0-2 pts)	1 pt. Provides specific examples of evidence relevant to the topic of the prompt. OR 2 pts. Supports an argument in response to the prompt using specific and relevant examples of evidence.	To earn one point, the response must identify specific historical examples of evidence relevant to the topic of the prompt. To earn two points the response must use specific historical evidence to support an argument in response to the prompt.
ANALYSIS & REASONING (0-2 pts)	1 pt. Uses historical reasoning (e.g. comparison, causation, CCOT) to frame or structure an argument that addresses the prompt. OR 2 pts. Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.	To earn the first point, the response must demonstrate the use of historical reasoning to frame or structure an argument, although the reasoning might be uneven or imbalanced. To earn the second point, the response must demonstrate a complex understanding. This can be accomplished in a variety of ways, such as: <ul style="list-style-type: none"> Explaining nuance of an issue by analyzing multiple variables Explaining both similarity and difference, or explaining both continuity and change, or explaining multiple causes, or explaining both causes and effects Explaining relevant and insightful connections within and across periods Confirming the validity of an argument by corroborating multiple perspectives across themes Qualifying or modifying an argument by considering diverse or alternative views or evidence This understanding must be part of the argument, not merely a phrase or reference.

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6 pts = 100% ... 5 pts = 90% ... 4 pts = 80% ... 3 pts = 70% ... 2 pts = 60% ... 1 pt = 50%

LEQ AP US History is an essential component of the AP U.S. History exam, a standardized test designed to assess high school students' knowledge and understanding of American history. The LEQ, or Long Essay Question, is one of the key sections of the exam that challenges students to create a well-structured essay based on historical analysis and evidence. This article will explore the significance of the LEQ, its structure, how to effectively prepare for it, and tips for writing a successful essay.

Understanding the LEQ

The Long Essay Question (LEQ) on the AP U.S. History exam allows students to demonstrate their grasp of historical concepts and the ability to synthesize

information from various time periods. The LEQ is scored based on a rubric that evaluates the clarity of argument, use of evidence, and historical reasoning.

Format of the LEQ

The LEQ is structured as follows:

1. **Question Format:** Students are presented with a prompt that relates to major themes in U.S. history, such as politics, social movements, economic changes, or foreign relations. These prompts often require students to consider and analyze historical developments over a specified timeframe.
2. **Time Allotted:** Students are given a specific amount of time to complete the LEQ, typically around 40 minutes. This time includes planning, writing, and proofreading.
3. **Choice of Questions:** Students usually have a choice of several prompts, allowing them to select one that aligns with their strengths and knowledge.

Preparation for the LEQ

Preparing for the LEQ involves both content knowledge and essay-writing skills. Here are some essential steps to enhance your preparation:

1. Mastering the Content

A solid understanding of U.S. history is critical for success in the LEQ. This includes:

- **Key Themes:** Familiarize yourself with the major themes in U.S. history, such as:
 - American identity
 - Politics and power
 - Work, exchange, and technology
 - Culture and society
 - Migration and settlement
 - Geography and the environment
 - America in the world
- **Significant Events and Figures:** Create timelines or flashcards that highlight significant events, figures, and their contributions to history.

2. Practicing Essay Writing

Writing practice is crucial for mastering the LEQ. Here are some strategies:

- Practice Prompts: Use past AP exam prompts or create your own based on the themes you have studied. Write essays in response to these prompts to simulate exam conditions.
- Peer Review: Exchange essays with classmates for constructive feedback. This can help identify strengths and weaknesses in your writing.
- Study Rubric: Familiarize yourself with the LEQ scoring rubric. Understanding what graders look for can inform your writing strategy.

3. Developing a Strong Thesis

A clear and concise thesis statement is the backbone of your essay. When crafting your thesis, ensure that it:

- Addresses the prompt directly.
- Takes a specific stance or presents a unique perspective.
- Is debatable and can be supported with evidence.

Writing the LEQ: Structure and Strategies

When writing the LEQ, a well-organized essay can make a significant difference in your score. Here are some strategies to consider:

1. Introduction

Begin with an engaging introduction that includes:

- Context: Briefly set the stage for your argument by providing relevant historical context. This can include the time period, key events, or prevailing attitudes.
- Thesis Statement: Clearly state your thesis, outlining the main argument of your essay and the points you will discuss.

2. Body Paragraphs

Each body paragraph should focus on a specific point that supports your

thesis. Organize your paragraphs as follows:

- **Topic Sentence:** Start with a clear topic sentence that relates to your thesis and indicates the main idea of the paragraph.
- **Evidence and Analysis:** Provide specific evidence—such as facts, quotes, and examples—from your studies. Analyze this evidence to demonstrate how it supports your argument.
- **Transitions:** Use transitional phrases to ensure a smooth flow between paragraphs and to connect your ideas effectively.

3. Conclusion

Your conclusion should summarize your main points and restate your thesis in light of the evidence presented. Avoid introducing new information in this section. Instead, consider the broader implications of your argument or suggest areas for further research.

Common Mistakes to Avoid

To maximize your score on the LEQ, be aware of common pitfalls:

- **Lack of Focus:** Ensure that every part of your essay is relevant to the prompt. Avoid going off on tangents.
- **Weak Thesis:** A vague or overly broad thesis can weaken your argument. Be specific and clear in your stance.
- **Insufficient Evidence:** Relying on generalizations without supporting evidence can hurt your score. Use specific examples to strengthen your claims.
- **Poor Time Management:** Practice writing essays within the time limit to ensure you can complete your thoughts without rushing.

Resources for Further Study

Utilizing various resources can enhance your understanding and preparation for the LEQ:

- **AP U.S. History Course Description:** Familiarize yourself with the framework and objectives of the course.

- **Review Books:** Consider AP review books that offer practice prompts and sample essays.
- **Online Resources:** Websites like AP Classroom provide valuable materials and practice questions.
- **Study Groups:** Collaborating with peers can provide diverse perspectives and insights.

Conclusion

The LEQ AP U.S. History is a critical element of the AP exam that tests not only knowledge but also analytical writing skills. By understanding the format, preparing effectively, and practicing your essay-writing techniques, you can approach the LEQ with confidence. Remember to focus on crafting a strong thesis, supporting your arguments with evidence, and avoiding common mistakes. With diligent preparation and practice, you'll be well-equipped to excel in this challenging yet rewarding section of the AP U.S. History exam.

Frequently Asked Questions

What is the purpose of the LEQ in AP US History?

The LEQ, or Long Essay Question, assesses students' ability to develop a coherent argument using historical evidence. It requires critical thinking and the ability to analyze and synthesize information from various sources.

How should students structure their LEQ responses for maximum effectiveness?

Students should structure their LEQ responses using a clear thesis statement followed by several body paragraphs that provide evidence and analysis. Each paragraph should connect back to the thesis and address the prompt directly.

What are some common themes that might appear in AP US History LEQs?

Common themes include the impact of social movements, economic changes, political developments, and cultural shifts in American history. Students should be familiar with these themes to effectively respond to LEQs.

What strategies can students use to prepare for the

LEQ section of the AP US History exam?

Students can prepare by practicing writing essays on various prompts, reviewing key historical events and themes, and familiarizing themselves with the rubric used for grading. Participating in study groups can also be beneficial.

How do scoring guidelines for the LEQ differ from those for the DBQ in AP US History?

The LEQ is scored based on a rubric that evaluates the thesis, argument development, use of evidence, and reasoning, while the DBQ requires students to analyze primary sources in addition to crafting an argument. The DBQ places greater emphasis on document analysis.

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