

# June 2019 Global Regents Answer Key

ANSWERS TO TOPIC 1		
<b>Review Questions</b>		
1. 1	2. 3	3. 2
4. 4	5. 2	6. 2
7. 1	8. 3	9. 3
10. The plum pudding model pictures the atom with an even distribution of positive charges, with electrons throughout the atom. The planetary model pictures the nucleus at the center of the atom with electrons in orbits.		
11. Rutherford fired positively charged alpha particles at gold foil. He expected them to pass through with little deflection. When some were greatly deflected, he reasoned that they must have been repelled by a massive positively charged particle, which was called the nucleus.		
12. The Rutherford model pictured the electrons in fixed, orbiting positions. The wave-mechanical model pictures electrons as possessing both wave and particle properties.		
13. 3	14. 3	15. 1
16. 3	17. 4	18. 4
19. 2	20. 4	21. 2
22. 1	23. 1	24. 3
25. 3	26. 2	27. 2
28. 3	29. 3	30. 2
31. 3	32. 4	33. 4
34. 4	35. 1	36. 2
37. 1	38. 1	39. 3
40. 1	41. 2	42. 3
43. 2	44. 4	45. 4
46. 3	47. 3	48. 4
49. 2	50. 3	51. 2
52. 2	53. 3	54. 1
55. 3	56. 3	
57. Na $1s^2 2s^2 2p^6 3s^1$		
Mg $1s^2 2s^2 2p^6 3s^2$		
Al $1s^2 2s^2 2p^6 3s^2 3p^1$		
Si $1s^2 2s^2 2p^6 3s^2 3p^2$		
P $1s^2 2s^2 2p^6 3s^2 3p^3$		
S $1s^2 2s^2 2p^6 3s^2 3p^4$		
Cl $1s^2 2s^2 2p^6 3s^2 3p^5$		
Ar $1s^2 2s^2 2p^6 3s^2 3p^6$		
58. 1	59. 4	60. 1
61. 1	62. 2	63. 4
64. 4	65. 2	66. 2
67. 2	68. 2	69. 1
70. The mixture contains at least three parts. One solid remained on the filter paper. The other two parts consist of a liquid with a solid dissolved in it.		
71. If the calcium and sulfur can be separated by physical means, the substance is a mixture. If chemical means are required to separate them, it is a compound.		
72. The picture should show several of each type of molecule evenly mixed.		
73. A mixture of iron and oxygen would have the iron present as a solid and the oxygen present as a gas. The iron would be attracted to a magnet. A glowing splint would ignite into a flame if placed into the oxygen gas. If the iron and oxygen were combined as a compound, it would be a solid that is not attracted to a magnet.		
74. Pepperoni pizza is heterogeneous because individual parts can be seen.		
75. A is a mixture of an element and a compound; one molecule contains identical atoms and the other one contains different types of atoms. B is a compound; all particles are identical and are made up of two different types of atoms. C is an element; all molecules are identical and each is made up of two identical atoms. D is a mixture of an element and two different compounds; one molecule contains identical atoms and the other two contain different types of atoms, but they differ from each other.		
76. Container D is homogeneous because the particles are mixed on the molecular level.		
77. The two substances are different materials because their composition varies.		
<b>Regents Practice Questions</b>		
<b>Part A</b>		
1. 1	2. 1	3. 1
4. 3	5. 1	6. 4
7. 2	8. 3	9. 3
10. 2	11. 3	12. 1
13. 2	14. 3	
<b>Part B</b>		
15. 4	16. 3	17. 1
18. 3	19. 1	20. 3
21. 1	22. 3	23. 2
24. 4		
<b>Part C</b>		
25. Because the two nuclei have different numbers of protons, they have different amounts of attraction for electrons. As a result, the amounts of energy separating the energy levels differ for the two elements.		
26. The samples are not the same substance because the percent of each element differs from sample to sample.		
27. Because he assumed the atom to have an even distribution of positive charges, he did not expect a concentration of positive charges that would strongly deflect or bounce back the alpha particles.		
28. The spectra are based on the elements present in the compound. If some lines matched and some didn't, the compounds have a least one element in common and at least one differing element.		
29. Column 1: 1, 2, 1; column 2: K, 39, 19; column 3: 92, 146, 92		
30. $(0.9778 \times 12) + (0.0222 \times 13) = 12.02$		
31. They contain different numbers of neutrons.		
32. $(19.99 \times .909) + (20.99 \times 0.03) + (21.99 \times 0.88)$		
33. 20		
34. $(12.00 \times 9.93) + (13.00 \times 1.07)$		
100		
35. Both isotopes contain 6 protons but different numbers of neutrons. Or: An isotope with a mass of 12.00 contains 6 protons and 6 neutrons, while the isotope with a mass of 13.00 contains 6 protons and 7 neutrons.		

June 2019 Global Regents Answer Key is a crucial resource for students who took the exam and educators looking to understand the performance and trends in global history education. The Global History and Geography Regents Examination is an essential component of the New York State high school curriculum, evaluating students' knowledge and skills in global history and geography. This article delves into the significance of the exam, a detailed overview of the June 2019 examination, the answer key, and the implications for students and educators.

## Overview of the Global History and Geography

# Regents Examination

The Global History and Geography Regents Examination assesses students' understanding of world history from prehistoric times to the present. The exam is divided into two parts: Part I consists of multiple-choice questions, while Part II includes constructed response questions, which require students to write essays based on provided documents.

## Structure of the Examination

The Global Regents exam is structured as follows:

1. Part I: Multiple-Choice Questions

- Comprises 50 questions.
- Covers a wide range of themes, including political systems, economic systems, social structures, and cultural developments.

2. Part II: Thematic Essay

- Students must write a thematic essay based on a specific historical theme.
- The essay requires students to analyze and argue a point based on historical evidence.

3. Part III: Document-Based Question (DBQ)

- Students are provided with several documents and must construct an essay that incorporates these sources.
- The DBQ assesses students' ability to interpret primary and secondary sources.

## Understanding the June 2019 Global Regents Exam

The June 2019 examination was administered to high school students across New York State. This particular exam included various topics and themes, reflecting significant historical events and trends. Analyzing the exam's content can provide insight into students' preparedness and areas needing improvement.

## Key Themes and Topics Covered

In June 2019, the examination focused on several key themes, including:

- Political Revolutions: The examination included questions on the causes and effects of major revolutions, such as the French Revolution and the Haitian Revolution.
- Economic Systems: Questions addressed the development and impact of

different economic systems, including capitalism and socialism.

- Cultural Interactions: The exam explored how cultures have interacted, influenced, and adapted to one another over time.
- Human Rights: Students were asked to consider historical and contemporary issues related to human rights, including movements and legislation aimed at protecting individual rights.

## **Examination Performance and Trends**

Performance on the June 2019 Global Regents exam was reflective of broader trends in global history education. Educators often analyze results to identify strengths and weaknesses in student understanding and to adjust curricula accordingly.

- Pass Rates: The pass rates for the June 2019 exam were consistent with previous years, with a slight increase in the number of students achieving a passing score.
- Common Mistakes: Analysis of the answer sheets indicated that many students struggled with the thematic essay, particularly in constructing a coherent argument and integrating evidence effectively.

## **June 2019 Global Regents Answer Key**

The **June 2019 Global Regents Answer Key** provides students and educators with essential information for assessing performance on the exam. The answer key is typically released by the New York State Education Department and includes answers for both the multiple-choice and constructed response sections.

## **Accessing the Answer Key**

Educators and students can access the answer key through the New York State Education Department's official website. The document is typically published shortly after the examination is administered and is available for download in PDF format.

## **Content of the Answer Key**

The answer key includes:

- Part I: Multiple-Choice Answers
- Answers to all 50 multiple-choice questions, indicating the correct option for each question.

- Part II: Thematic Essay Rubric
- A scoring rubric that outlines the criteria for evaluating student essays.
- Part III: Document-Based Question (DBQ) Assessment
- Guidelines for scoring the DBQ, including expectations for historical analysis, use of documents, and overall coherence.

## **Implications for Students and Educators**

The June 2019 Global Regents Answer Key serves various purposes for both students and educators, influencing future teaching strategies and student study habits.

### **For Students**

- Self-Assessment: Students can use the answer key to assess their performance on the exam, identifying areas of strength and those requiring further study.
- Preparation for Future Exams: Understanding the types of questions and answers helps students prepare for future assessments, particularly for retaking the exam or preparing for college-level history courses.

### **For Educators**

- Curriculum Development: Educators can analyze the results of the exam in conjunction with the answer key to identify common areas of misunderstanding, allowing them to adjust their teaching strategies and curriculum design.
- Targeted Instruction: By focusing on the themes and topics that posed challenges for students, educators can provide targeted instruction and resources to improve student learning outcomes.

## **Conclusion**

The June 2019 Global Regents Answer Key is an invaluable tool for both students and educators in the realm of global history education. By providing answers and insights into exam performance, the answer key enhances the understanding of historical themes and prepares students for future academic challenges. As global history continues to evolve, the importance of thorough preparation and assessment remains paramount, ensuring that students are well-equipped to engage with the complexities of the world around them. Understanding and utilizing resources like the June 2019 Global Regents Answer Key is essential for fostering a deeper appreciation of history and geography among high school students.

# **Frequently Asked Questions**

## **What is the significance of the June 2019 Global Regents exam?**

The June 2019 Global Regents exam is significant as it assesses high school students' understanding of global history and geography, reflecting their preparation for graduation in New York State.

## **Where can I find the June 2019 Global Regents answer key?**

The answer key for the June 2019 Global Regents exam can typically be found on the New York State Education Department's official website or through educational resources that provide past exam materials.

## **What topics were covered in the June 2019 Global Regents exam?**

The June 2019 Global Regents exam covered various historical topics including ancient civilizations, world religions, revolutions, and contemporary global issues.

## **How can students prepare for the Global Regents exam?**

Students can prepare for the Global Regents exam by studying past exam questions, reviewing key concepts in global history, and utilizing study guides and resources available online.

## **What format does the June 2019 Global Regents exam follow?**

The June 2019 Global Regents exam typically consists of multiple-choice questions, short answer questions, and a thematic essay based on historical themes.

## **Are there any changes to the Global Regents exam format announced for 2019?**

As of June 2019, there were no major changes announced to the Global Regents exam format, which continued to include multiple-choice, short answer, and essay components.

## **How can educators use the June 2019 Global Regents**

## exam for teaching?

Educators can use the June 2019 Global Regents exam as a teaching tool by analyzing the questions and topics covered, providing insight into areas where students may need more support.

## What are common areas of difficulty for students on the Global Regents exam?

Common areas of difficulty for students on the Global Regents exam include interpreting primary sources, understanding cause and effect relationships, and writing cohesive essays.

## Why is it important to review the answer key for the Global Regents exam?

Reviewing the answer key for the Global Regents exam is important for students to understand their mistakes, identify areas for improvement, and learn the correct answers to enhance their knowledge.

## How does the June 2019 Global Regents exam impact student graduation?

The June 2019 Global Regents exam impacts student graduation as passing this exam is a requirement for high school graduation in New York State, demonstrating proficiency in global history.

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## June 2019 Global Regents Answer Key

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1. January Jan 2. February Feb 3. March Mar 4. April Apr 5. May  
May 6. June Jun 7. July Jul 8. August ...

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