

Ja Biztown Citizen Guide Answers

Answer key to B tests

1 Grammar, Vocabulary, and Pronunciation

GRAMMAR

- | | |
|-------------------|--------------------|
| 1 love | 5 need |
| 2 Do ... like | 6 don't speak |
| 3 'm not studying | 7 'm having |
| 4 'm working | 8 Are ... learning |
-
- | | |
|-----------|---------|
| 2 1 where | 4 where |
| 2 which | 5 which |
| 3 who | 6 where |
-
- | |
|--------------------------------------|
| 3 1 What is Martin doing now? |
| 2 Where did Ben go yesterday? |
| 3 Does Paula live with her mother? |
| 4 Do you like French food? |
| 5 What is he listening to? |
| 6 How many people were at the party? |

VOCABULARY

- | | |
|-------------|------------|
| 4 1 quiet | 4 funny |
| 2 extrovert | 5 friendly |
| 3 generous | 6 lazy |
-
- | | |
|-------------|-----------|
| 5 1 eyes | 4 fingers |
| 2 heart | 5 back |
| 3 shoulders | 6 stomach |
-
- | | |
|----------|---------|
| 6 1 Turn | 5 Cross |
| 2 Work | 6 Turn |
| 3 Write | 7 Copy |
| 4 Ask | 8 Cover |

PRONUNCIATION

- | | |
|---------------|---------------|
| 7 1 abroad | 4 opposite |
| 2 grandfather | 5 intelligent |
| 3 unfriendly | |
-
- | | |
|----------|----------|
| 8 1 head | 4 laughs |
| 2 heart | 5 ear |
| 3 lives | |

1 Reading and Writing

READING

- | | | |
|-------|-----|-----|
| 1 1 B | 4 C | 6 B |
| 2 A | 5 B | 7 A |
| 3 B | | |
-
- | | | |
|-------|-----|-----|
| 2 1 T | 4 F | 7 T |
| 2 F | 5 F | 8 F |
| 3 F | 6 T | |

WRITING

Student's own answers. See marking guidelines on p.3.

1 Listening and Speaking

LISTENING

(2 marks per answer)

- | | |
|----------|--------|
| 1 Paris | 4 hair |
| 2 dancer | 5 tall |
| 3 fair | |

SPEAKING

See marking guidelines on p.3.

2 Grammar, Vocabulary and Pronunciation

GRAMMAR

- | | |
|----------------|----------------|
| 1 1 did you go | 4 did you do |
| 2 did you go | 5 did they say |
| 3 happened | 6 found |
-
- | | |
|------------|------------|
| 2 1 so | 4 because |
| 2 because | 5 although |
| 3 Although | 6 but |
-
- | | |
|-------------------|-----------------|
| 3 1 Did ... drive | 5 was ... doing |
| 2 ran | 6 didn't go |
| 3 was raining | 7 saw |
| 4 wasn't watching | 8 was walking |

VOCABULARY

- | | |
|-----------------|-----------------|
| 4 1 hot/bolting | 4 cloudy |
| 2 sunny | 5 cold/freezing |
| 3 rainy | 6 windy |
-
- | | |
|--------|------|
| 5 1 on | 4 on |
| 2 at | 5 in |
| 3 in | 6 at |
-
- | | |
|--------|--------|
| 6 1 go | 5 stay |
| 2 have | 6 take |
| 3 buy | 7 go |
| 4 walk | 8 rent |

PRONUNCIATION

- | | |
|--------------|-------------|
| 7 1 musician | 4 imagine |
| 2 album | 5 interview |
| 3 salad | |
-
- | | |
|-----------|---------|
| 8 1 asked | 4 panic |
| 2 whose | 5 dance |
| 3 why | |

2 Reading and Writing

READING

- | | | |
|-------|-----|------|
| 1 1 B | 5 B | 8 B |
| 2 A | 6 A | 9 C |
| 3 C | 7 B | 10 A |
| 4 A | | |
-
- | |
|---|
| 2 1 He wanted to have a drink, watch the sunset, and enjoy an evening meal. |
| 2 Because it was cold and tasteless. |
| 3 He was collecting his bags. |
| 4 In Alessandro's car. |
| 5 At about midnight. |

WRITING

Student's own answers. See marking guidelines on p.3.

2 Listening and Speaking

LISTENING

(2 marks per answer)

- | | | |
|-----|-----|-----|
| 1 A | 3 A | 5 C |
| 2 B | 4 B | |

SPEAKING

See marking guidelines on p.3.

3 Grammar, Vocabulary and Pronunciation

GRAMMAR

- | | |
|-----------|---------|
| 1 1 won't | 4 'll |
| 2 'll | 5 Shall |
| 3 Will | 6 'll |
-
- | | |
|------------------|------------------|
| 2 1 're going to | 5 Did ... send |
| 2 won't be | 6 didn't have |
| 3 was ... doing | 7 's going to be |
| 4 don't live | 8 's having |
-
- | | |
|--------------------|-------------------|
| 3 1 going to enjoy | 4 going to snow |
| 2 going to do | 5 meeting |
| 3 going to phone | 6 going to travel |

VOCABULARY

- | | |
|----------|---------|
| 4 1 call | 4 looks |
| 2 talked | 5 pay |
| 3 take | 6 agree |
-
- | | |
|-----------|---------|
| 5 1 about | 4 to |
| 2 to | 5 about |
| 3 for | 6 with |
-
- | | |
|-----------|------------|
| 6 1 teach | 5 open |
| 2 arrive | 6 remember |
| 3 borrow | 7 lose |
| 4 catch | 8 pull |

PRONUNCIATION

- | | |
|------------|----------|
| 7 1 always | 4 father |
| 2 although | 5 secret |
| 3 complete | |
-
- | |
|-----------------------|
| 8 1 know, don't |
| 2 want, offer, sorry, |

3 Reading and Writing

READING

- | | |
|-------|-----|
| 1 1 C | 4 A |
| 2 B | 5 C |
| 3 B | 6 A |
-
- | | | |
|-------|-----|-----|
| 2 1 J | 4 S | 7 S |
| 2 T | 5 T | 8 S |
| 3 J | 6 S | 9 J |

WRITING

Student's own answers. See marking guidelines on p.3.

JA BizTown Citizen Guide Answers are essential resources for students participating in the Junior Achievement (JA) BizTown program. This educational initiative aims to teach young learners about economics, personal finance, and the responsibilities of citizenship through an immersive, hands-on experience. JA BizTown simulates a real-world town where students can learn about various professions, manage businesses, and understand the importance of financial literacy. Within this guide, we will explore the key aspects of JA BizTown, the role of citizen guides, and provide comprehensive answers to common questions that students may encounter.

Understanding JA BizTown

JA BizTown is designed for elementary students, typically in the fifth or sixth grades, to engage in experiential learning. The program combines classroom curriculum with a simulated environment where students take on different roles within a community. Each participant assumes a job, manages finances, and interacts with peers in a realistic town setting.

Objectives of JA BizTown

The primary objectives of JA BizTown include:

1. **Financial Literacy:** Students learn how to manage money, budget, and understand the value of earning income.
2. **Economic Understanding:** Participants gain insights into how businesses operate and the importance of various professions within a community.
3. **Teamwork and Collaboration:** Working in teams helps students develop communication and collaboration skills.
4. **Civic Responsibility:** The program emphasizes the importance of being an informed and engaged citizen.

The Citizen Guide and Its Importance

The Citizen Guide serves as a manual for students participating in JA BizTown. It provides instructions, expectations, and essential information needed to navigate their roles effectively. Each guide is tailored to help students understand their responsibilities and prepare them for their day in the simulated town.

Key Components of the Citizen Guide

1. **Job Descriptions:** Detailed descriptions of various jobs available in JA BizTown, including responsibilities and tasks associated with each position.
2. **Financial Guidelines:** Information on managing bank accounts, understanding income, and making spending decisions.
3. **Community Structure:** Overview of the JA BizTown community, including businesses, services, and how they interact.
4. **Behavior Expectations:** Guidelines for professional behavior, teamwork, and conflict resolution.

Common Questions and Answers about JA BizTown Citizen Guide

In this section, we will address some of the most frequently asked questions regarding the JA BizTown Citizen Guide.

1. What types of jobs are available in JA BizTown?

Students can choose from a variety of jobs, including:

- Bank Manager: Responsible for managing the bank, assisting customers with transactions, and overseeing accounts.
- Retail Worker: Engages with customers, handles sales, and manages inventory.
- Mayor: Leads the town, oversees events, and ensures the community runs smoothly.
- News Reporter: Gathers information, conducts interviews, and creates news stories about town events.

2. How do students manage their finances in JA BizTown?

Students receive a set income based on their job and must manage their earnings to pay for goods and services within the town. Key financial management tasks include:

- Opening a Bank Account: Each student must set up an account to deposit their earnings.
- Budgeting: Students learn to allocate their income for necessities and luxuries, ensuring they do not overspend.
- Understanding Expenses: Students are taught to track their expenditures, which may include rent, utilities, and shopping.

3. What are the behavior expectations for students?

Behavior expectations in JA BizTown emphasize respect, responsibility, and professionalism. Students are encouraged to:

- Be Respectful: Treat fellow citizens and employees with kindness and consideration.
- Stay Engaged: Participate actively in their roles and collaborate with others.
- Follow Directions: Listen to adult supervisors and adhere to the guidelines provided in the Citizen Guide.

4. How do students prepare for their roles in JA BizTown?

Preparation is crucial for a successful experience in JA BizTown. Students can take several steps to ensure they are ready:

- Review the Citizen Guide: Familiarize themselves with their job responsibilities and the overall structure of the town.
- Participate in Pre-Visit Activities: Engage in classroom discussions and exercises that reinforce the concepts learned.
- Practice Teamwork Skills: Work on group activities that foster collaboration and communication skills.

Conclusion

JA BizTown offers a unique opportunity for students to learn about the complexities of the economy and the importance of civic engagement, all while having fun in a simulated town setting. The Citizen Guide is an invaluable resource that equips students with the knowledge and skills needed to navigate their roles effectively. By understanding job responsibilities, financial management, and behavior expectations, students can create a positive experience for themselves and their peers.

As the program continues to evolve, it remains essential for educators and parents to support students in their preparation for JA BizTown. With the right guidance and resources, young learners can emerge from this experience with a greater appreciation for the world around them and the skills necessary for future success. Through JA BizTown, students not only learn about business and economics but also develop life-long skills that will serve them well in their personal and professional journeys.

Frequently Asked Questions

What is JA BizTown?

JA BizTown is an interactive educational program designed for elementary and middle school students, where they learn about economics, business, and personal finance by participating in a simulated town.

How does the JA BizTown citizen guide help students?

The citizen guide provides essential information and instructions for students to understand their roles, responsibilities, and the functioning of the simulated economy during their JA BizTown experience.

What are common roles students can take on in JA BizTown?

Students can assume various roles such as a business owner, banker, mayor, or consumer, allowing them to experience different aspects of running a community.

Are there specific skills students develop through the JA BizTown program?

Yes, students develop skills such as teamwork, financial literacy, decision-making, and an understanding of economic principles through active participation.

How do students prepare for their roles in JA BizTown?

Students prepare by studying the citizen guide, participating in classroom activities, and engaging in discussions about their responsibilities and the town's economy.

What is the significance of the JA BizTown citizen guide?

The citizen guide is significant as it equips students with the knowledge and tools they need to navigate their roles effectively, ensuring a successful and educational experience.

Can parents access the JA BizTown citizen guide?

Yes, parents can often access the JA BizTown citizen guide through the JA website or their child's school, allowing them to support their child's learning.

How does JA BizTown impact students' understanding of community roles?

JA BizTown enhances students' understanding of community roles by allowing them to experience firsthand how various positions contribute to the overall functioning of a town.

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