

# Icivics Trying Self Government Answer Key

**Trying Self Government** Notes:

**A. From Breakup to New Government.** How did America go from colonies to the Constitution? Try your hand at summing up some of the major points using the chart below. Explain what was learned and what resulted as you built upon each step. The first one is done for you.

What?	So what?	Now what... but what?
The colonists were mad at King George.	So, they decided they needed to separate from Great Britain.	Now, the Declaration of Independence is drafted. But... a new government needs to be formed.
the colonists didn't want another monarchy.	So...	Now... But...
The central government didn't have money because it didn't have the power to tax.	So...	Now... But...
the government didn't function well under the Articles of Confederation.	So...	Now... WE HAVE A CONSTITUTION.

**B. Strong or Weak?** Identify each example as belonging to a strong or weak national government. Write the letter of the statement in the appropriate box.

Strong		Weak
	<ul style="list-style-type: none"><li>A. A military maintained by each state</li><li>B. A representative congress that passes national laws</li><li>C. Individual currencies for each state</li><li>D. A national court with the power to review state court decisions and declare laws unconstitutional</li><li>E. Taxation power at just the state level</li></ul>	

iCivics © 2019 K12 Inc. Activity - Side A

**icivics trying self government answer key** is an essential resource for educators and students alike who are navigating the complexities of self-governance in the United States. iCivics, a nonprofit organization founded by former Supreme Court Justice Sandra Day O'Connor, aims to promote civic education and engagement among students. The "Trying Self Government" game is an interactive way for students to understand the principles of democracy, the importance of civic involvement, and the functions of government. This article will delve into the various aspects of the iCivics platform, explore the "Trying Self Government" game, and provide insights into how to effectively utilize the answer key in the learning process.

## Understanding iCivics and Its Mission

iCivics was established with the vision of empowering young people to become informed and active citizens. The organization provides engaging educational resources that focus on the workings of government, the rights and responsibilities of citizens, and the significance of civic engagement.

## The Importance of Civic Education

Civic education is crucial for several reasons:

- **Informed Citizenry:** It equips students with the knowledge they need to understand their rights and responsibilities.
- **Engagement:** It encourages active participation in democratic processes, such as voting and community service.
- **Critical Thinking:** It fosters critical thinking about social issues and government policies.
- **Community Building:** It promotes understanding and respect among diverse groups within the community.

## The "Trying Self Government" Game

The "Trying Self Government" game is a pivotal tool within the iCivics curriculum. It simulates the challenges faced by a government and allows students to experience the decision-making processes involved in governance.

### Game Objectives and Structure

The main objectives of the game are to:

1. **Understand the Role of Government:** Players learn about the various functions of government and how they work together to serve the public.
2. **Explore Decision-Making:** Players must make decisions that affect their virtual community, simulating the real-life consequences of government actions.
3. **Promote Civic Engagement:** The game encourages students to think critically about their roles as citizens and the importance of participating in their government.

The game is structured around the following key components:

- **Scenario Selection:** Players choose from different scenarios that a government might face, such as economic challenges or public health crises.
- **Decision-Making Process:** Players make decisions that impact their community, weighing the pros and cons of each choice.
- **Consequences:** Each decision has ramifications, teaching players about accountability and the importance of thoughtful governance.

### Utilizing the Answer Key

The iCivics "Trying Self Government" answer key is a valuable tool for educators. It serves multiple purposes, including guiding instruction, facilitating discussions, and ensuring students grasp the material effectively.

# How to Use the Answer Key Effectively

Here are some strategies for utilizing the answer key in the classroom:

1. Discussion Starter: Use the answer key to initiate discussions about the choices made in the game. Ask students why they think certain decisions led to specific outcomes.
2. Assessment Tool: The answer key can help educators assess students' understanding of the game's material. After gameplay, quizzes can be administered using the answer key as a reference.
3. Feedback Mechanism: Encourage students to reflect on their decisions by comparing their answers to the key. This can be done through group discussions or written reflections.
4. Supplemental Resource: The answer key can be used alongside other educational materials. Teachers can create lesson plans that incorporate the key to reinforce concepts learned in the game.

## Benefits of Playing "Trying Self Government"

Engaging with the "Trying Self Government" game provides numerous benefits for students:

### Skill Development

Playing the game helps develop essential skills:

- Critical Thinking: Players must analyze situations and think critically about their choices.
- Problem-Solving: The game presents challenges that require players to devise strategic solutions.
- Collaboration: Working in teams encourages students to collaborate and discuss various perspectives.

### Real-World Application

The lessons learned from the game extend beyond the classroom:

- Civic Responsibility: Students gain a deeper understanding of their role in democracy and the importance of voting and civic participation.
- Awareness of Current Events: The game's scenarios often reflect real-world issues, fostering awareness and encouraging students to stay informed about local and national events.

# Challenges and Solutions

While the "Trying Self Government" game is an effective educational tool, some challenges may arise during its implementation.

## Common Challenges

- Engagement Levels: Some students may initially show little interest in civics education.
- Understanding Complexity: The concepts of governance can be complex and may overwhelm some learners.

## Strategies to Overcome Challenges

- Interactive Learning: Incorporate hands-on activities or debates to enhance engagement and make learning more dynamic.
- Scaffolded Instruction: Break down complex concepts into manageable parts, using the answer key to clarify and reinforce learning.

## Conclusion

**iCivics trying self government answer key** plays a vital role in enhancing the educational experience for students learning about self-governance. By utilizing the game and its accompanying resources, educators can foster a deeper understanding of civic responsibility and the functioning of government. Through engaging gameplay and thoughtful reflection, students are empowered to become active participants in their democracy, equipped with the knowledge and skills necessary to navigate the complexities of civic life. Embracing these resources ensures that the next generation of citizens is well-prepared to uphold the ideals of democracy and contribute positively to society.

## Frequently Asked Questions

### What is iCivics and how does it relate to self-government?

iCivics is an educational platform that provides resources and games to teach students about civics and government, including the principles of self-government.

### What is the 'Trying Self Government' game in iCivics?

'Trying Self Government' is an interactive game that allows students to explore the challenges and functions of self-government by making decisions for a community.

## **What are some key concepts taught in 'Trying Self Government'?**

Key concepts include civic responsibility, decision-making processes, the importance of laws and rules, and the role of citizens in a democracy.

## **How can educators use 'Trying Self Government' in the classroom?**

Educators can integrate 'Trying Self Government' into their curriculum by using it as a supplement to lessons on democracy, governance, and civic engagement, fostering discussions around its outcomes.

## **What skills do students develop through 'Trying Self Government'?**

Students develop critical thinking, problem-solving, collaboration, and an understanding of civic duties and the impact of their decisions on a community.

## **Is there a specific answer key for 'Trying Self Government'?**

While there is no official answer key, educators can guide discussions based on the outcomes students achieve in the game and how those relate to real-world civic principles.

## **What feedback do students provide after playing 'Trying Self Government'?**

Students often report increased engagement, a better understanding of governmental processes, and a greater appreciation for the responsibilities of citizenship after playing the game.

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