

Ib French B Paper 1 Past Papers

<http://www.leserisien.fr/societe-etat-d-urgence-le-retour-du-tabac-au-lycee-17-02-2016-5553381.php>

Etat d'urgence : le retour du tabac au lycée

C'est un effet collatéral de l'état d'urgence : pour éviter que les élèves sortent dans la rue, des établissements autorisent leurs élèves à fumer dans la cour. La mesure est loin de faire l'unanimité.

● Tous les jours à 10 heures, Iris sort de la poche de sa parka kaki un paquet de Marlboro Lights. Pour cette lycéenne de 18 ans, en terminale au lycée Voltaire à Paris (Xla), les journées de cours sont rythmées par les pauses cigarette : avant de commencer à 8 heures, à la récré de 10 heures, à midi et puis encore à 15 heures... Jusqu'à récemment, elle devait sortir, à l'extérieur du grand portail bleu roi, pour souffler ses volutes. Mais depuis trois mois et la proclamation de l'état d'urgence, la règle a changé : la direction, s'appuyant sur une circulaire **qui** suspend provisoirement une interdiction de fumer dans les établissements, permet aux élèves, mêmes mineurs, d'allumer une cigarette dans un coin de cour, avec des cendriers mis à leur disposition. L'idée est d'éviter, devant le lycée, des attroupements de jeunes qui pourraient être des cibles pour une éventuelle attaque terroriste.

● Combien d'établissements, comme Voltaire, ignorent ainsi la loi sur le tabac «pour raison de sécurité» ? Le ministère de l'Éducation Nationale, tout en ne communiquant aucun chiffre, affirme que cette «tolérance» est «exceptionnelle». Reste qu'elle commence à faire tousser. La députée (PS) de Gironde et présidente d'Alliance contre le tabac, Michèle Delaunay, vient de demander à la ministre de l'Éducation de faire appliquer la loi strictement et sans exception dans tous les établissements scolaires. «Si un élève n'est pas en mesure de s'arrêter de fumer pendant plusieurs heures, il doit être dirigé sans attendre vers la médecine scolaire», tranche-t-elle.

«C'est moins hypocrite»

● Au lycée Voltaire, la mesure divise aussi les parents, entre les stricts antitabac et ceux qui veulent savoir leurs enfants, même fumeurs, à l'abri du lycée. Du côté des élèves, rencontrés mardi à la sortie des cours, on plébiscite en revanche unanimement le coin fumeurs, installé dans l'une des quatre cours de cette cité scolaire. «C'est moins hypocrite», pense Alex, non-fumeur de 17 ans. «On fume toujours dehors, cela ne change finalement pas grand-chose. Moi, je ne fume pas plus qu'avant», assure Norma, qui grille «deux à trois» tiges par jour. Colombe et Eléonor, 17 ans, apprécient de «pouvoir profiter vraiment des récréations : on n'est plus obligées de calciner notre clope en vitesse. Quand on sortait sur le trottoir, c'était la course, on n'entendait pas la sonnerie et on risquait d'arriver en retard en cours».

● L'idée d'empêcher les élèves de sortir, tout [- 9 -] leur interdisant de fumer dans le lycée, leur semble à tous «complètement irréaliste». «Ce serait la révolution ! pronostique Alex. Il y aurait forcément des élèves [- 10 -] sécher une heure le temps de cloper tranquille...»

● A quelques dizaines de mètres du lycée, au bureau de tabac le Tiercé, on confirme que les élèves sont prêts à tout pour leur dose de nicotine. «Je demande systématiquement une pièce d'identité aux jeunes [- 11 -] semblent mineurs avant de leur vendre un paquet, assure derrière son comptoir Elise, la vendeuse. Mais je me fais insulter ! Et les élèves finissent [- 12 -] demander à des clients dehors d'acheter des paquets pour eux.»

Ce que dit la loi

● Les décrets et circulaires ministérielles ont beaucoup évolué avec le temps sur la question du tabac à l'école. A l'article 16, la loi Évin de janvier 1991 déclare très clairement qu'«il est interdit de fumer dans les lieux affectés à un usage collectif, notamment scolaire [...] sauf dans les emplacements expressément réservés aux fumeurs». Le décret Kouchner de mai 1992 en fixe les conditions d'application et stipule que «des salles, à l'exclusion des salles d'enseignement, de travail et de réunion, peuvent être mises à la disposition des usagers fumeurs». Un autre décret de novembre 2006 change la donne et interdit complètement le tabac dans l'enceinte scolaire. Depuis le 1er février 2007, il s'applique aux personnels comme aux élèves, aucun fumeur ne doit être toléré dans les cours de récréation et pas question d'aménager des espaces réservés. Une interdiction levée provisoirement par la circulaire du 25 novembre qui offre la possibilité aux proviseurs d'aménager des zones dédiées pour les élèves fumeurs afin d'éviter qu'ils sortent pendant l'interclasse, en raison du risque d'attentat.

IB French B Paper 1 past papers are invaluable resources for students preparing for their International Baccalaureate (IB) examinations. These past papers serve as a window into the types of questions that have been asked previously, allowing students to familiarize themselves with the exam format and the level of complexity they can expect. In this article, we will explore the significance of these past papers, the structure of Paper 1, effective study strategies, and additional resources that can aid students in their preparation.

Understanding IB French B Paper 1

IB French B Paper 1 is primarily focused on written production. It assesses students' ability to communicate effectively in French through various written formats, such as emails, letters, articles, and reports. This exam is designed for students who have a reasonable command of the language and can express themselves in both formal and informal contexts.

Structure of Paper 1

The structure of Paper 1 is divided into several components:

1. Task Types: Paper 1 typically includes a choice of tasks, such as:
 - Writing a letter
 - Composing an email
 - Drafting a short article
 - Creating a report or a review
2. Length and Time: Students are usually given a specific time limit to complete the paper, typically around 1 hour and 15 minutes. The word count for each task is usually between 150 and 250 words.
3. Assessment Criteria: The assessment of Paper 1 is based on several criteria:
 - Content: Relevance to the task and completeness of the response.
 - Language: Grammatical accuracy, vocabulary range, and coherence.
 - Organization: Logical structure and clarity of ideas.

Importance of Past Papers

The significance of IB French B Paper 1 past papers cannot be overstated. They provide several benefits to students preparing for their exams:

- Familiarization with Exam Format: By reviewing past papers, students can become accustomed to the types of questions and tasks they will encounter, reducing anxiety on exam day.
- Practice Writing Skills: Regular practice with past papers helps students refine their writing skills, improving their ability to organize thoughts and articulate ideas effectively.
- Identification of Common Themes: Analyzing past papers can reveal recurring themes and topics, allowing students to focus their studies on high-yield areas.
- Time Management: Practicing with past papers enables students to develop effective time management strategies, ensuring they can complete the exam within the allotted time.

Effective Study Strategies for Paper 1

Preparing for IB French B Paper 1 requires a strategic approach. Here are some effective study strategies:

1. Review Past Papers

- Collect Past Papers: Gather a range of past papers from different years to expose yourself to various question types.
- Analyze Mark Schemes: Review the mark schemes provided by the IB to understand how your responses will be evaluated.
- Practice Writing: Set aside time to complete past paper tasks under timed conditions to simulate the exam experience.

2. Expand Vocabulary and Grammar Knowledge

- Create a Vocabulary List: Make a list of vocabulary relevant to common themes, such as environment, education, health, and technology.
- Grammar Exercises: Regularly practice grammar exercises to build confidence in sentence structure and verb conjugations.

3. Seek Feedback

- Peer Review: Exchange written responses with classmates for constructive feedback.
- Teacher Guidance: Take advantage of your teacher's expertise by asking for feedback on your practice essays.

4. Practice Writing in Different Formats

- Diverse Formats: Familiarize yourself with various writing formats that may appear on the exam. Practice writing letters, articles, and reports to gain confidence.
- Use Prompts: Utilize prompts from past papers or create your own to practice different writing styles.

5. Simulate Exam Conditions

- Timed Practice: Regularly practice completing writing tasks within the time constraints of the exam.
- Minimize Distractions: Create a quiet environment to mimic exam conditions

and help focus your writing.

Additional Resources for Preparation

In addition to IB French B Paper 1 past papers, several resources can enhance your preparation:

1. IB French B Textbooks

- Comprehensive Study Materials: Utilize textbooks specifically designed for IB French B that offer practice exercises, grammar explanations, and vocabulary lists.
- Online Resources: Many publishers offer supplementary online materials that can be beneficial.

2. Language Learning Apps

- Duolingo, Babbel, and Memrise: These applications can help reinforce vocabulary and grammar through interactive exercises.
- Anki: A flashcard app that enables you to create custom vocabulary cards for effective memorization.

3. Online Language Communities

- Forums and Social Media Groups: Join online communities where you can discuss study strategies, share resources, and practice writing with peers.
- Language Exchange Platforms: Connect with native French speakers to practice writing and receive feedback on your work.

Conclusion

In conclusion, IB French B Paper 1 past papers are essential tools for students looking to excel in their examinations. By understanding the structure of the paper, utilizing effective study strategies, and exploring additional resources, students can significantly enhance their writing skills and confidence. Regular practice with past papers not only prepares students for the exam format but also helps them develop a deeper understanding of the French language. Whether through collaborative study, individual practice, or leveraging technology, the journey to mastering Paper 1 can be made more engaging and effective. With dedication and the right resources, achieving success in IB French B is within reach.

Frequently Asked Questions

What is IB French B Paper 1?

IB French B Paper 1 is a written examination that assesses students' abilities in producing written text in French, focusing on aspects such as grammar, vocabulary, and coherence.

How can I access past papers for IB French B Paper 1?

Past papers for IB French B Paper 1 can be accessed on the official IB website, through school libraries, or by contacting teachers who may have resources.

What types of texts are included in IB French B Paper 1 past papers?

IB French B Paper 1 past papers typically include different types of texts such as articles, letters, essays, and narratives that students must analyze or respond to.

How do I prepare for IB French B Paper 1 using past papers?

To prepare for IB French B Paper 1, practice writing responses to past paper prompts, review feedback on your writing, and familiarize yourself with the exam format.

What skills are evaluated in IB French B Paper 1?

IB French B Paper 1 evaluates skills such as writing clarity, grammatical accuracy, vocabulary range, and the ability to communicate effectively in French.

Are there any specific themes I should focus on for IB French B Paper 1?

Important themes often include culture, identity, education, environment, and social issues. Reviewing past papers can help identify recurring themes.

Can I find study guides specifically for IB French B Paper 1?

Yes, study guides specific to IB French B Paper 1 can be found online, in bookstores, or through IB preparation courses offered by various educational institutions.

What is the format of the questions in IB French B Paper 1 past papers?

The format typically includes prompts that require students to write structured responses, such as essays or letters, based on provided texts.

How important is time management during IB French B Paper 1?

Time management is crucial during IB French B Paper 1, as students need to allocate their time wisely to plan, write, and revise their responses within the exam duration.

Are there any online forums or resources for discussing IB French B Paper 1 past papers?

Yes, there are various online forums, such as Reddit and specific IB student communities, where students discuss past papers, share tips, and collaborate on study strategies.

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International Baccalaureate - IB

IB International Baccalaureate Organization (IBO) provides a range of IB programs for students aged 16-19. The IB Diploma Program (IBDP) is the most well-known, but there are also IB Career-related Program (IBCP) and IB Middle Years Program (IBMYP).

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A-level IB AP SAT ACT - IB

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IB AP A-LEVEL - IB

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