### **Helping Verbs And Linking Verbs**

helping		
"helps" the main	verb in a sentence by a	dding more details
am	does	ought to
are	had	shall
be	has	should
been	have	was
can	is	were
could	may	will
did	might	would
do	must	

Helping verbs and linking verbs play critical roles in the English language, serving as essential components that enhance sentence structure and meaning. Understanding these two types of verbs is crucial for anyone looking to improve their writing and communication skills. In this article, we will delve into the definitions, functions, and examples of helping verbs and linking verbs, as well as how to use them effectively in your writing.

### What are Helping Verbs?

Helping verbs, also known as auxiliary verbs, are verbs that accompany main verbs to form verb phrases. They help convey additional information about the action, such as tense, mood, voice, or aspect. The primary helping verbs in English include "be," "have," and "do," along with modal verbs like "can," "could," "may," "might," "shall," "should," "will," and "would."

#### Functions of Helping Verbs

Helping verbs serve several important functions in English sentences:

- Forming Tenses: Helping verbs are essential for creating different tenses. For example:
  - Present perfect: "She has completed her homework."
  - ∘ Past continuous: "They were playing soccer."

- Creating Negative Forms: Helping verbs are used to form negative sentences:
  - ∘ "He *does not* like broccoli."
  - ∘ "I have not finished my project."
- Asking Questions: Helping verbs are crucial for forming interrogative sentences:
  - ∘ "Do you want to join us?"
  - ∘ "*Have* they arrived yet?"
- Expressing Mood: Modal helping verbs express possibility, necessity, or permission:
  - ∘ "You can go to the party."
  - ∘ "I should study for the exam."

#### **Examples of Helping Verbs in Sentences**

To comprehend how helping verbs function within sentences, consider the following examples:

- 1. "She is reading a book."
- 2. "They have been working on the project."
- 3. "We will finish the report by Friday."
- 4. "He can swim very well."

In these examples, the helping verbs enhance the main verbs by providing context about time, continuity, or ability.

#### What are Linking Verbs?

Linking verbs are a different category of verbs that serve to connect the subject of a sentence with a subject complement, which can be a noun,

pronoun, or adjective that describes or identifies the subject. The most common linking verb is "to be" in its various forms, such as "is," "are," "was," and "were." Other linking verbs include "become," "seem," "appear," "feel," "look," "taste," "smell," and "sound."

#### Functions of Linking Verbs

Linking verbs serve to establish a relationship between the subject and its complement, often indicating a state of being or condition:

- **Describing States or Conditions:** Linking verbs describe the state or condition of the subject:
  - ∘ "She *is* a talented musician."
  - ∘ "The soup *tastes* delicious."
- Identifying the Subject: Linking verbs can identify or rename the subject:
  - ∘ "He *is* the team captain."
  - ∘ "They became friends after the trip."
- Expressing Sensory Perceptions: Some linking verbs convey sensory experiences:
  - "The flowers *smell* lovely."
  - ∘ "She *appears* tired."

#### **Examples of Linking Verbs in Sentences**

Here are some sentences that illustrate the use of linking verbs:

- 1. "The sky *is* blue."
- 2. "He seems happy today."
- 3. "The cookies *look* burnt."
- 4. "She became a doctor."

In these examples, the linking verbs connect the subject to additional information that describes or identifies it.

# Differences Between Helping Verbs and Linking Verbs

While both helping verbs and linking verbs are essential to sentence structure, they serve distinct purposes. Here are the main differences:

- Function: Helping verbs assist the main verb in expressing action, tense, mood, or aspect, while linking verbs connect the subject with a complement that describes or identifies it.
- Action vs. State: Helping verbs indicate actions or states of being involving the subject, whereas linking verbs express a state of being or condition of the subject.
- **Verb Phrase vs. Complement:** Helping verbs are part of a verb phrase, while linking verbs are followed by a complement that provides more information about the subject.

# How to Use Helping Verbs and Linking Verbs Effectively

To use helping verbs and linking verbs effectively in your writing, consider the following tips:

#### 1. Identify the Main Verb

Before selecting a helping verb, identify the main verb in your sentence. This will help you choose the appropriate auxiliary verb to convey the desired meaning.

#### 2. Understand Tense and Aspect

When using helping verbs, pay attention to the tense and aspect you want to express. This ensures that your sentences are clear and grammatically correct.

#### 3. Choose the Right Linking Verb

When using linking verbs, select the verb that best describes the relationship between the subject and its complement. Different linking verbs can convey different shades of meaning.

#### 4. Practice with Examples

The best way to master the use of helping and linking verbs is through practice. Write sentences using both types of verbs and analyze their functions within the context of your writing.

#### Conclusion

In summary, understanding **helping verbs and linking verbs** is fundamental for effective communication in English. Helping verbs enhance the action of the main verb, providing clarity about tense and mood, while linking verbs connect the subject to a complement that describes it. By mastering these two types of verbs, you can improve your writing and ensure that your messages are clear and impactful. With practice and attention to detail, you can harness the power of helping and linking verbs to elevate your language skills.

### Frequently Asked Questions

### What are helping verbs and how do they function in a sentence?

Helping verbs, also known as auxiliary verbs, assist the main verb in a sentence to create a verb phrase that indicates tense, mood, or voice. Examples include 'is', 'have', and 'will'. For instance, in 'She is running', 'is' helps to show the present continuous tense.

## Can you give examples of linking verbs and their usage?

Linking verbs connect the subject of a sentence to a subject complement, which can be a noun or an adjective that describes it. Common linking verbs include 'am', 'is', 'are', 'was', and 'were'. For example, in 'The soup tastes delicious', 'tastes' links the subject 'soup' to the adjective 'delicious'.

## How do you differentiate between helping verbs and linking verbs?

Helping verbs support main verbs to form a complete action, while linking verbs connect the subject to additional information about it. For instance, 'have eaten' uses 'have' as a helping verb, whereas 'seem' in 'He seems happy' acts as a linking verb.

## What role do helping verbs play in forming questions?

Helping verbs are essential in forming questions, particularly in English. They can be placed before the subject to create an interrogative sentence. For example, 'Are you coming?' uses 'are' as a helping verb.

### Are all auxiliary verbs considered helping verbs?

Yes, all auxiliary verbs are considered helping verbs. They help to form different tenses, moods, and voices of the main verb. However, not all helping verbs function as auxiliary verbs in all contexts.

## What are some common mistakes to avoid when using linking verbs?

Common mistakes include using linking verbs incorrectly with action verbs or failing to use a subject complement. For example, saying 'She is running fast' incorrectly uses 'is' as a linking verb instead of recognizing 'running' as the action.

## How can understanding helping and linking verbs improve writing skills?

Understanding these verbs can enhance writing clarity and precision. Proper use of helping verbs can convey tense accurately, while linking verbs can enrich descriptions by effectively connecting subjects to their attributes, leading to more engaging and well-structured sentences.

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