

Helping Verbs Worksheet Middle School

Name _____ Helping Verbs

Helping Verbs



Each of the following sentences uses a helping verb. Read each sentence. If the helping verb used is correct, write correct on the line. If the sentence is incorrect, write the correct helping verb on the line.

1. Frank has understand if we explain it to him. _____
2. Ed was made some new friends this year. _____
3. We did expecting Joan on the next bus. _____
4. If you can join us, please do. _____
5. Ki has learn to drive next summer. _____
6. Joe do play the drums very well. _____
7. Does you think it will rain today? _____
8. When you have finished, let me know. _____
9. I could do well on this test or I will fail. _____
10. Had you decided which cookie you want? _____
11. I will go out, but I don't have a car. _____
12. The new neighbors has been delightful. _____
13. The dogs was barking all afternoon. _____
14. Jim is expecting lots of presents. _____

Helping verbs worksheet middle school is an essential educational tool designed to assist students in understanding the role of helping verbs in English grammar. Helping verbs, also known as auxiliary verbs, are verbs that accompany main verbs to form a verb phrase, providing additional meaning related to time, mood, or voice. Mastering helping verbs is crucial for middle school students as it lays the foundation for more complex grammatical structures, enhances writing clarity, and improves overall communication skills. This article explores the significance of helping verbs, provides an overview of their types, and presents various activities and exercises for middle school worksheets.

Understanding Helping Verbs

Helping verbs are used alongside main verbs to express different tenses, moods, or voices. They serve as a bridge that connects the subject of the sentence to the action being performed or the state of being. For example, in

the sentence "She is running," "is" is the helping verb that indicates the present continuous tense, while "running" is the main verb.

Types of Helping Verbs

Helping verbs can be categorized into three primary types:

1. Primary Helping Verbs: These include "be," "have," and "do." They form the basis of other verb tenses and structures.

- Be: am, is, are, was, were, being, been
- Have: has, have, had, having
- Do: does, do, did, doing

2. Modal Helping Verbs: These verbs express necessity, possibility, permission, or ability. Common modal verbs include:

- can, could
- may, might
- shall, should
- will, would
- must

3. Semi-modal Helping Verbs: These verbs act like modals but are followed by a main verb in its base form. Examples include:

- ought to
- used to
- have to
- be able to

Importance of Helping Verbs

Helping verbs play a critical role in enhancing the clarity and expressiveness of communication. Here are some reasons why understanding helping verbs is vital for middle school students:

- Tense Formation: Helping verbs are essential for creating different tenses, ensuring that students can articulate when an action occurs (past, present, or future).
- Complex Sentences: They enable students to form more complex sentences, allowing for a richer expression of ideas.
- Understanding Nuances: Helping verbs contribute to the subtlety and nuance of meaning, which is crucial for effective writing and speaking.
- Grammar Proficiency: A solid grasp of helping verbs bolsters overall grammar proficiency, which is a key component of language arts curricula.

Creating a Helping Verbs Worksheet

When designing a helping verbs worksheet for middle school students, it is important to include diverse activities that cater to different learning styles. Below are some suggested sections and exercises that can be incorporated into the worksheet.

Section 1: Definitions and Examples

Begin with a brief definition of helping verbs, followed by examples. This section serves as a reference point for students as they complete the exercises.

- Definition: Helping verbs are verbs that assist the main verb in a sentence by providing additional meaning related to tense, mood, or voice.
- Examples:
 - She is studying for her exam. (helping verb: is)
 - They have finished their homework. (helping verb: have)

Section 2: Identifying Helping Verbs

Provide sentences where students must underline or highlight the helping verbs. This activity strengthens their ability to recognize helping verbs in context.

- Exercise:
 1. The cat has been sleeping on the couch.
 2. We will go to the park tomorrow.
 3. He can play the guitar beautifully.

Section 3: Fill in the Blanks

Create sentences with missing helping verbs. Students must fill in the blanks with the appropriate helping verbs from a provided word bank.

- Word Bank: is, has, will, can, should
- Sentences:
 1. They _____ be arriving soon.
 2. She _____ finished her project on time.
 3. I _____ go with you to the store.

Section 4: Verb Tense Transformation

In this section, students will convert sentences from one tense to another by changing the helping verbs accordingly.

- Exercise:

1. (Present Simple) She plays soccer.
- (Change to Past Simple): She played soccer.
2. (Future Simple) They will eat dinner at 6 PM.
- (Change to Present Continuous): They are eating dinner at 6 PM.

Section 5: Modal Verbs Usage

Students will identify and use modal verbs to express ability, permission, or possibility in sentences.

- Exercise:

1. Rewrite the sentence using a modal verb:
- Original: She is able to swim.
- Revised: She can swim.
2. Fill in the blanks:
- You _____ go to the party if you finish your homework. (must, might, should)

Conclusion

A helping verbs worksheet for middle school is an invaluable resource that aids students in mastering the essential components of English grammar. By understanding the types, functions, and importance of helping verbs, students can enhance their communication skills and build a strong foundation for their future studies in language arts. Through engaging exercises and varied activities, educators can create an effective learning environment that encourages students to explore and appreciate the nuances of the English language. With practice, students will not only recognize helping verbs but also utilize them effectively in their writing and speech, paving the way for greater academic success.

Frequently Asked Questions

What are helping verbs?

Helping verbs, also known as auxiliary verbs, are verbs that assist the main verb in a sentence to convey additional meaning about tense, mood, or voice.

Why are helping verbs important in writing?

Helping verbs are important because they help clarify the action and provide context, making sentences more complete and easier to understand.

What are some common helping verbs?

Common helping verbs include 'is', 'are', 'was', 'were', 'have', 'has', 'had', 'will', and 'shall'.

How can I create a helping verbs worksheet for middle school students?

To create a helping verbs worksheet, include sections for identifying helping verbs in sentences, filling in the blanks with appropriate helping verbs, and rewriting sentences using different helping verbs.

What activities can I include in a helping verbs worksheet?

Activities can include matching helping verbs with main verbs, sentence completion exercises, and multiple-choice questions to identify helping verbs.

How do I explain helping verbs to middle school students?

Explain that helping verbs work alongside main verbs to provide more detail about the action and demonstrate how they change the meaning of a sentence.

Can you give an example of a sentence with a helping verb?

Sure! In the sentence 'She is running fast', 'is' is the helping verb that helps the main verb 'running'.

What is the difference between a helping verb and a main verb?

A helping verb assists the main verb by adding meaning and context, while the main verb expresses the primary action or state of being in the sentence.

How can I assess students' understanding of helping verbs?

You can assess understanding through quizzes, group activities, or by having students write their own sentences using a variety of helping verbs.

What resources are available for teaching helping verbs?

Resources include online worksheets, educational websites, and grammar books that focus on verb usage and sentence structure.

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helps,helping,help -

helps,helping,help helps v. Ice helps to preserve food. helping n. (...

helppng -

Mar 2, 2016 · helping ['helpɪŋ] n. ; v. (help) ; ; [] The Treasury has ...

helping -

Nov 10, 2019 · 1 Helping helping+of food She gave them all extra helpings of ice-cream. 2 ...

help do sth. help to do sth. help doing sth. -

"help do sth." "help to do sth." "help doing sth." ...

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Aug 11, 2015 · Looking at n-grams, it seems that before 1910 "help on" was standard, and since then "help with" has rapidly become a lot more common. There seems to be almost no ...

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proud of you -

proud of you Love in your eyes Sitting silent by my side Going on holding

hands Walking through the nights Hold me up hold ...

had done **have done** **have been doing** 3 ...
had done have done have been doing 3

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helping n. () She gave them extra helpings of ice-cream.
help v. ...

helping **helping** -

Mar 2, 2016 · helping ['helpɪŋ] n. ; v. (help) ; ;
[] ; ; [] The Treasury has now agreed to ring-fence the money to ensure that it goes
directly towards helping elderly people. ...

helping *helpful* -

Nov 10, 2019 · 1 Helping +of food She gave them all extra
helpings of ice-cream. 2 Helpful He was very helpful.
3 ...

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"help do sth." "help to do sth." "help doing sth."
1. "help do ...

prepositions - help on / with something - English Language ...

Aug 11, 2015 · Looking at n-grams, it seems that before 1910 "help on" was standard, and since then
"help with" has rapidly become a lot more common. There seems to be almost no difference in usage
frequency between British English and American English and I personally can't think of any
instances where "help with" or "help on" can be used and the other can't. Sometimes "help ...

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had done *have done* *have been doing* 3 ...

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