

# High Scope Infant And Toddler Lesson Plans

Sample Weekly Lesson Plan Toddlers					
Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Early Morning Activities</b>	Children assist with simple morning tasks (opening the classroom). Children participate in propping activities for the day. Open exploration of the classroom.				
Assessment or teacher strategy					
<b>Social Emotional</b>	Hide and Seek in large cardboard boxes. Sing "Where is Katy" song with children's pictures. Take pictures for scrap-book: the process of washing, mashing and eating mash potatoes.				
Assessment or teacher strategy	Teachers will take pictures of children involved with the different steps of mashing potatoes.				
<b>Sensory</b>	Rub shaving cream on tabletops.  Wash/scrub potatoes for food activity	Explore different textured balls.  Teacher will have different textured balls for children to explore, describing the texture (soft, rough, sticky, etc.).	Rub shaving cream on tabletops.  Explore oatmeal – dump and scoop with cups.	Explore different textured balls.	Wash plastic balls in soapy water tubs.
Assessment or teacher strategy	Teachers encourage children to touch the shaving cream and talk about its sensory properties.				Teacher will invite children to place balls inside the tubs to wash.
<b>Gross Motor</b>	Move to music with streamers.	Mash potatoes with mashers.	Move through large wooden shapes.	Throw different sized bean bags into baskets.	Move bodies on riding toys in the classroom.
Assessment or teacher strategy	Teachers encourage and model large muscle movements such as up and down.	Teachers will involve children in the process of cooking and setting up materials for mashing potatoes. Teachers will model using mashers.	Teachers assist as needed.		Teachers bring in outdoor scooter, push and play toys from outside.
<b>Outdoor Activities</b>	Run and yell through tunnels – weather permitted. Discuss changes in weather.				
Assessment or teacher strategy	Teachers draw attention to physical changes in environment – wet, cold, windy, etc.				
<b>Health &amp; Nutrition</b>	Eat healthy foods for snacks – bananas and mash potatoes.				

HIGH SCOPE INFANT AND TODDLER LESSON PLANS ARE ESSENTIAL TOOLS FOR EARLY CHILDHOOD EDUCATORS SEEKING TO CREATE ENGAGING, DEVELOPMENTALLY APPROPRIATE LEARNING EXPERIENCES FOR THE YOUNGEST LEARNERS. THE HIGHSCOPE EDUCATIONAL APPROACH EMPHASIZES ACTIVE PARTICIPATORY LEARNING, WHERE CHILDREN ARE ENCOURAGED TO EXPLORE THEIR ENVIRONMENT, MAKE CHOICES, AND ENGAGE IN HANDS-ON ACTIVITIES. THIS ARTICLE WILL DELVE INTO THE CORE PRINCIPLES OF HIGHSCOPE, PROVIDE INSIGHTS INTO EFFECTIVE LESSON PLANNING FOR INFANTS AND TODDLERS, AND OFFER PRACTICAL EXAMPLES TO CREATE AN ENRICHING LEARNING ATMOSPHERE.

## UNDERSTANDING HIGHSCOPE PHILOSOPHY

HIGHSCOPE IS BUILT ON THE PREMISE THAT CHILDREN LEARN BEST THROUGH ACTIVE PARTICIPATION. THE PHILOSOPHY CENTERS AROUND SEVERAL KEY PRINCIPLES:

### ACTIVE LEARNING

- CHILDREN ARE ENCOURAGED TO EXPLORE, MANIPULATE, AND EXPERIMENT WITH MATERIALS.
- LEARNING IS NOT JUST ABOUT LISTENING; IT INVOLVES DOING, TOUCHING, AND EXPERIENCING.

### CHILD-CENTERED ENVIRONMENT

- THE CLASSROOM IS ORGANIZED TO ALLOW CHILDREN TO CHOOSE THEIR ACTIVITIES, FOSTERING INDEPENDENCE.
- EDUCATORS ACT AS FACILITATORS, GUIDING CHILDREN'S LEARNING RATHER THAN DIRECTING IT.

### DEVELOPMENTALLY APPROPRIATE PRACTICES

- CURRICULUM IS TAILORED TO MEET THE DEVELOPMENTAL NEEDS AND INTERESTS OF INFANTS AND TODDLERS.

- ACTIVITIES ARE DESIGNED TO SUPPORT SOCIAL, EMOTIONAL, COGNITIVE, AND PHYSICAL DEVELOPMENT.

## COMPONENTS OF HIGHSCOPE LESSON PLANS

CREATING EFFECTIVE HIGH SCOPE INFANT AND TODDLER LESSON PLANS REQUIRES AN UNDERSTANDING OF THE KEY COMPONENTS THAT MAKE UP THE STRUCTURE OF EACH PLAN. THESE COMPONENTS ENSURE THAT THE ACTIVITIES ARE WELL-ROUNDED AND SUPPORT HOLISTIC DEVELOPMENT.

### 1. LEARNING OBJECTIVES

- CLEARLY DEFINE WHAT CHILDREN ARE EXPECTED TO LEARN.
- OBJECTIVES SHOULD BE SPECIFIC, MEASURABLE, AND DEVELOPMENTALLY APPROPRIATE.

### 2. MATERIALS NEEDED

- LIST ALL MATERIALS REQUIRED FOR THE ACTIVITIES.
- ENSURE THAT MATERIALS ARE SAFE, AGE-APPROPRIATE, AND CULTURALLY RELEVANT.

### 3. ACTIVITY SEQUENCE

- OUTLINE THE STEPS FOR CONDUCTING EACH ACTIVITY.
- INCLUDE A MIX OF INDIVIDUAL, SMALL GROUP, AND LARGE GROUP ACTIVITIES.

### 4. ASSESSMENT AND REFLECTION

- PLAN FOR OBSERVING AND ASSESSING CHILDREN'S PROGRESS.
- INCLUDE TIME FOR EDUCATORS TO REFLECT ON THE EFFECTIVENESS OF THE LESSON AND MAKE NECESSARY ADJUSTMENTS.

## SAMPLE HIGHSCOPE LESSON PLANS FOR INFANTS AND TODDLERS

TO PROVIDE A CLEARER UNDERSTANDING OF HOW TO STRUCTURE A HIGH SCOPE INFANT AND TODDLER LESSON PLAN, HERE ARE TWO SAMPLE PLANS ILLUSTRATING THE APPROACH.

### LESSON PLAN 1: EXPLORING TEXTURES

AGE GROUP: INFANTS (6-12 MONTHS)

LEARNING OBJECTIVES:

- INFANTS WILL EXPLORE DIFFERENT TEXTURES USING THEIR HANDS.
- INFANTS WILL DEMONSTRATE CURIOSITY BY REACHING FOR AND MANIPULATING VARIOUS OBJECTS.

MATERIALS NEEDED:

- SOFT FABRIC SQUARES (VARIOUS TEXTURES)
- CRINKLY PAPER
- RUBBER TOYS
- A BASKET FOR COLLECTING ITEMS

ACTIVITY SEQUENCE:

1. GATHER INFANTS IN A COMFORTABLE AREA WHERE THEY CAN REACH THE MATERIALS.

2. INTRODUCE THE SOFT FABRIC SQUARES BY PLACING THEM WITHIN THE INFANTS' REACH.
3. ENCOURAGE INFANTS TO TOUCH, FEEL, AND EXPLORE THE TEXTURES.
4. PRESENT THE CRINKLY PAPER AND RUBBER TOYS, GUIDING INFANTS ON HOW TO CRINKLE, SQUEEZE, OR SHAKE THEM.
5. ALLOW INFANTS TO EXPLORE FREELY WHILE OBSERVING THEIR REACTIONS AND INTERACTIONS.
6. CONCLUDE THE ACTIVITY BY GATHERING THE MATERIALS IN THE BASKET AND DISCUSSING WHAT THEY FELT.

#### ASSESSMENT AND REFLECTION:

- OBSERVE INFANTS' REACTIONS TO DIFFERENT TEXTURES AND NOTE ANY PREFERENCES.
- REFLECT ON WHICH TEXTURES ELICITED THE MOST ENGAGEMENT AND PLAN FUTURE ACTIVITIES BASED ON THOSE OBSERVATIONS.

## LESSON PLAN 2: MUSIC AND MOVEMENT

AGE GROUP: TODDLERS (12-24 MONTHS)

#### LEARNING OBJECTIVES:

- TODDLERS WILL DEVELOP GROSS MOTOR SKILLS THROUGH MOVEMENT ACTIVITIES.
- TODDLERS WILL EXPLORE RHYTHM AND SOUND BY PARTICIPATING IN MUSIC ACTIVITIES.

#### MATERIALS NEEDED:

- MUSICAL INSTRUMENTS (SHAKERS, DRUMS)
- SCARVES OR RIBBONS
- A VARIETY OF MUSIC (DIFFERENT GENRES)
- SPACE FOR MOVEMENT

#### ACTIVITY SEQUENCE:

1. SET UP A SPACE WHERE TODDLERS CAN MOVE FREELY AND SAFELY.
2. INTRODUCE THE MUSICAL INSTRUMENTS AND DEMONSTRATE HOW TO USE THEM.
3. PLAY A SELECTION OF MUSIC AND ENCOURAGE TODDLERS TO DANCE, SHAKE, AND MOVE WITH THE RHYTHM.
4. INCORPORATE SCARVES OR RIBBONS FOR TODDLERS TO WAVE WHILE MOVING TO THE MUSIC.
5. ALLOW TODDLERS TO EXPLORE THE INSTRUMENTS INDEPENDENTLY, PROVIDING GUIDANCE AS NEEDED.
6. CONCLUDE BY GATHERING IN A CIRCLE TO SHARE WHAT THEY ENJOYED ABOUT THE MUSIC AND MOVEMENT.

#### ASSESSMENT AND REFLECTION:

- OBSERVE TODDLERS' ENGAGEMENT WITH THE INSTRUMENTS AND THEIR ABILITY TO FOLLOW THE RHYTHM.
- REFLECT ON HOW WELL CHILDREN INTERACTED WITH EACH OTHER DURING THE MOVEMENT AND CONSIDER ADJUSTMENTS FOR FUTURE LESSONS.

## TIPS FOR IMPLEMENTING HIGHSCOPE LESSON PLANS

WHEN IMPLEMENTING HIGH SCOPE INFANT AND TODDLER LESSON PLANS, EDUCATORS CAN ENHANCE THEIR EFFECTIVENESS WITH THE FOLLOWING TIPS:

### 1. FOSTER AN INCLUSIVE ENVIRONMENT

- ENSURE THAT ACTIVITIES CATER TO VARIOUS DEVELOPMENTAL LEVELS AND BACKGROUNDS.
- ENCOURAGE PEER INTERACTIONS TO PROMOTE SOCIAL SKILLS.

### 2. BE FLEXIBLE

- WHILE HAVING A STRUCTURED PLAN IS IMPORTANT, BE PREPARED TO ADAPT BASED ON CHILDREN'S INTERESTS AND RESPONSES.
- ALLOW SPONTANEOUS EXPLORATION WHEN CHILDREN SHOW CURIOSITY ABOUT A SPECIFIC TOPIC.

### 3. INVOLVE FAMILIES

- SHARE LESSON PLANS AND ACTIVITIES WITH FAMILIES TO ENCOURAGE LEARNING AT HOME.
- INVITE PARENTS TO PARTICIPATE IN CLASSROOM ACTIVITIES, FOSTERING A SENSE OF COMMUNITY.

### 4. USE OBSERVATIONS FOR FUTURE PLANNING

- CONTINUOUSLY OBSERVE CHILDREN'S INTERACTIONS AND INTERESTS.
- USE THIS INFORMATION TO INFORM FUTURE LESSON PLANNING AND INDIVIDUALIZE LEARNING EXPERIENCES.

## CONCLUSION

INCORPORATING HIGH SCOPE INFANT AND TODDLER LESSON PLANS INTO EARLY CHILDHOOD EDUCATION PROVIDES YOUNG LEARNERS WITH ENRICHING, HANDS-ON EXPERIENCES THAT CATER TO THEIR NATURAL CURIOSITY AND DEVELOPMENTAL NEEDS. BY EMBRACING THE PRINCIPLES OF ACTIVE LEARNING, CREATING ENGAGING LESSON PLANS, AND REMAINING FLEXIBLE AND RESPONSIVE TO CHILDREN'S INTERESTS, EDUCATORS CAN FOSTER A LOVE OF LEARNING THAT SETS THE FOUNDATION FOR FUTURE EDUCATIONAL JOURNEYS. THROUGH THOUGHTFUL PLANNING AND IMPLEMENTATION, THE HIGHSCOPE APPROACH CREATES A VIBRANT AND DYNAMIC LEARNING ENVIRONMENT FOR INFANTS AND TODDLERS, SHAPING THEIR GROWTH AND DEVELOPMENT IN MEANINGFUL WAYS.

## FREQUENTLY ASKED QUESTIONS

### WHAT IS THE HIGH SCOPE APPROACH TO INFANT AND TODDLER EDUCATION?

THE HIGH SCOPE APPROACH EMPHASIZES ACTIVE LEARNING, WHERE CHILDREN ARE ENCOURAGED TO EXPLORE THEIR ENVIRONMENT, MAKE CHOICES, AND ENGAGE IN HANDS-ON ACTIVITIES THAT PROMOTE DEVELOPMENTAL GROWTH.

### HOW DO HIGH SCOPE LESSON PLANS CATER TO THE DEVELOPMENTAL NEEDS OF INFANTS AND TODDLERS?

HIGH SCOPE LESSON PLANS ARE DESIGNED TO BE DEVELOPMENTALLY APPROPRIATE, FOCUSING ON KEY AREAS SUCH AS SOCIAL-EMOTIONAL, COGNITIVE, PHYSICAL, AND LANGUAGE DEVELOPMENT, ENSURING THAT ACTIVITIES ARE TAILORED TO THE VARYING NEEDS OF INFANTS AND TODDLERS.

### WHAT ARE SOME KEY COMPONENTS OF A HIGH SCOPE LESSON PLAN FOR INFANTS?

KEY COMPONENTS INCLUDE A DAILY ROUTINE, ACTIVE LEARNING EXPERIENCES, OPPORTUNITIES FOR CHILD-INITIATED PLAY, AND INTENTIONAL TEACHING STRATEGIES THAT SUPPORT SKILL DEVELOPMENT.

### CAN HIGH SCOPE LESSON PLANS BE ADAPTED FOR DIFFERENT LEARNING ENVIRONMENTS?

YES, HIGH SCOPE LESSON PLANS ARE FLEXIBLE AND CAN BE ADAPTED FOR VARIOUS SETTINGS, INCLUDING HOME-BASED CARE, CHILDCARE CENTERS, AND COMMUNITY PROGRAMS, ALLOWING EDUCATORS TO MEET THE UNIQUE NEEDS OF THEIR LEARNERS.

### WHAT ROLE DOES ADULT INTERACTION PLAY IN HIGH SCOPE LESSON PLANS FOR TODDLERS?

ADULT INTERACTION IS CRUCIAL IN HIGH SCOPE LESSON PLANS, AS CAREGIVERS AND EDUCATORS FACILITATE LEARNING BY ENGAGING WITH TODDLERS, ASKING OPEN-ENDED QUESTIONS, AND PROVIDING GUIDANCE WHILE ALLOWING CHILDREN TO LEAD THEIR OWN EXPLORATION.

ASSESSMENTS IN HIGH SCOPE ARE ONGOING AND OBSERVATIONAL, FOCUSING ON CHILDREN'S PROGRESS AND INTERESTS. EDUCATORS USE THESE OBSERVATIONS TO ADAPT LESSON PLANS AND SUPPORT INDIVIDUALIZED LEARNING GOALS.

COMMON ACTIVITIES INCLUDE SENSORY PLAY, MUSIC AND MOVEMENT, STORYTELLING, ART EXPLORATION, AND OUTDOOR PLAY, ALL DESIGNED TO ENHANCE DEVELOPMENTAL SKILLS THROUGH ACTIVE ENGAGEMENT.

THE HIGH SCOPE CURRICULUM ENCOURAGES FAMILY INVOLVEMENT BY PROVIDING RESOURCES AND ACTIVITIES FOR FAMILIES TO ENGAGE WITH THEIR CHILDREN AT HOME, FOSTERING A STRONG HOME-SCHOOL CONNECTION AND SUPPORTING CHILDREN'S LEARNING.

EDUCATORS CAN ACCESS RESOURCES SUCH AS HIGH SCOPE'S OFFICIAL WEBSITE, TRAINING WORKSHOPS, CURRICULUM GUIDES, AND COMMUNITY SUPPORT NETWORKS THAT PROVIDE TOOLS AND IDEAS FOR EFFECTIVE LESSON PLANNING.

<https://soc.up.edu.ph/42-scope/pdf?dataid=PRS39-1316&title=mushroom-field-guide.pdf>

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*Twinkle Twinkle Little Star*

Twinkle Twinkle Little Star Jane Taylor Twinkle, twinkle, little star, how I wonder what you are. Up above the world so high, like a diamond in the sky. Twinkle, twinkle, little star, how I wonder what you are. ...

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