

Happ Ap World History

WHAP HAPP GUIDE

AP MODERN WORLD HISTORY

Learning from the Past to Improve the Future

DBQ Rubric Language: Explain the relevance of ONE of the following for each of FOUR documents

- Historical context
- Intended audience
- Author's point of view
- Author's purpose

To remember this, use the acronym **HAPP**:

- **H**istorical context (HC) – What background information do you need to know about the author(s)/speaker's time period to be able to evaluate this document?
 - Must explain the significance of the historical context
 - Must explain how the context (contemporary developments not described in the document) shapes or informs the content of the document
- **A**uthor's audience (AA) – To whom is this author writing? Why does that matter? How do you know?
 - Must explain the significance of the audience
 - Must explain how the audience shapes or informs the content of the document
- **P**oint of view (PV) – Why does the author say what they say in the way that they say it?
 - Must explain the relevance of the author's point of view
- **P**urpose (PP) – What is the thesis, or main point, that the author seeks to make in this document? How do you know? How does he support it?
 - Must explain how the author's purpose shapes or informs the content of the document

Sentence Stems:

- "To contextualize this document..."
- "The audience of this document is most likely... Because the audience was _____, the author..."
- "It is not surprising that Source X would make this statement because..."
- "Person X most likely has this opinion due to the fact that he/she is..."
- "Obviously because of his [occupation, gender, class, religion, nationality, political position, ethnic identity]... he/she would most likely have this opinion."
- "Because Document S is a diary entry, the author is most likely not seeking to gain publicity or influence opinions"
- "The purpose of this document was/is to..."
- "The author wrote this document for..."

Example:

Source: Pope Urban II, at the Council of Clermont, calling for the First Crusade, November, 1095

"Your brethren who live in the Middle East are in urgent need of your help... For, as most of you have heard, the Turks and the Arabs have attacked them and have conquered the territory of the Byzantine Empire... They have occupied more and more of the lands of the Christians... They have killed and captured many, and have destroyed the churches and devastated the Empire..."

POV Scavenger:

Pope Urban II, leader of the Roman Catholic Church during the 11th century, characterized Muslims in the Middle East as destructive and hostile peoples (doc 4). Obviously, as Pope, he would want to portray the Arabs as warlike in order to gain support for a Crusade to liberate and restore Christian rule to the "Holy Land", which would increase his political and religious authority in addition to providing the Church with increased tax revenue from lucrative eastern trade routes.

HAPP AP World History is a term that refers to the Advanced Placement (AP) World History course designed for high school students who wish to earn college credit while gaining a comprehensive understanding of global historical developments. The course is intensive, covering a broad range of topics from prehistory to the present, and it emphasizes critical thinking, analytical skills, and the ability to connect historical events across different cultures and time periods. This article will explore the structure of the HAPP AP World History course, its objectives, key themes, and tips for success.

Course Overview

The HAPP AP World History course is structured around the study of significant events, individuals, and developments that have shaped human societies. It is divided into several key periods, each highlighting different aspects of global history. The course is designed to challenge students and prepare them for the AP exam, which assesses their understanding of historical concepts and their ability to analyze various sources.

Course Structure

The AP World History course is organized into six historical periods, each covering specific themes and developments:

1. Technological and Environmental Transformations (c. 8000 BCE to c. 600 BCE)
 - The emergence of agriculture
 - The development of early civilizations

- The impact of environmental changes

2. Organization and Reorganization of Human Societies (c. 600 BCE to c. 600 CE)

- The rise of empires
- Religious and philosophical systems
- Trade networks and cultural exchanges

3. Regional and Transregional Interactions (c. 600 CE to c. 1450)

- The spread of world religions
- The Mongol Empire and its impact
- The development of trade networks

4. Global Interactions (c. 1450 to c. 1750)

- The Age of Exploration
- The Columbian Exchange
- The rise of maritime empires

5. Industrialization and Global Integration (c. 1750 to c. 1900)

- The Industrial Revolution
- Social changes and movements
- The emergence of new ideologies

6. Accelerating Global Change and Realignment (c. 1900 to the Present)

- World Wars and revolutions
- The Cold War and decolonization
- Globalization and its effects

Course Objectives

The HAPP AP World History course aims to provide students with a comprehensive understanding of global history while developing their analytical and critical thinking skills. The primary objectives of the course include:

- Understanding major historical themes and patterns across different cultures and time periods.
- Developing the ability to analyze primary and secondary sources related to historical events.
- Making connections between historical developments and contemporary issues.
- Enhancing skills in historical writing and argumentation.

Key Themes

Throughout the course, students are encouraged to explore several overarching themes that recur in

world history. These themes help to create a framework for understanding the complexities of historical events and developments. Some key themes include:

1. Interaction Between Humans and the Environment

- Examining how environmental factors have influenced human societies and vice versa.

2. Cultural Developments and Interactions

- Understanding how cultures evolve and interact through trade, migration, and conquest.

3. State-Building, Expansion, and Conflict

- Analyzing the formation and expansion of states, as well as conflicts that arise from these processes.

4. Economic Systems

- Studying the development of economic systems, including trade networks and the impact of globalization.

5. Social Structures

- Exploring how social hierarchies and structures have influenced human relationships and societal organization.

6. Technological and Scientific Advancements

- Investigating the impact of technological innovations on societies and their development.

Preparing for the AP Exam

Success in the HAPP AP World History course culminates in the AP exam, which tests students' knowledge and understanding of the material covered throughout the year. Here are some effective strategies to prepare for the exam:

Study Techniques

1. Create a Study Schedule

- Develop a timeline leading up to the exam, allocating specific times for studying each historical period and theme.

2. Utilize Practice Exams

- Take advantage of practice exams to familiarize yourself with the format and types of questions that will appear on the test.

3. Review Course Materials

- Regularly review notes, textbooks, and supplementary materials to reinforce understanding.

4. Form Study Groups

- Collaborate with classmates to discuss key concepts, share insights, and quiz each other on important topics.

5. Master Note-Taking Skills

- Practice summarizing information in a clear and concise manner, focusing on key details and themes.

6. Engage with Primary Sources

- Analyze primary sources to develop skills in critical thinking and historical interpretation.

Test-Taking Strategies

On the day of the exam, effective test-taking strategies can make a significant difference in performance:

1. Read Instructions Carefully

- Ensure you understand the requirements for each section of the exam before beginning.

2. Manage Your Time

- Allocate time for each question and keep track of time to ensure you complete the exam.

3. Answer the Questions You Know First

- Tackle questions you feel confident about initially, then return to more challenging ones later.

4. Support Your Answers with Evidence

- In essay responses, use specific historical evidence to support your arguments and demonstrate your understanding.

5. Stay Calm and Focused

- Practice relaxation techniques if you feel anxious during the exam to maintain focus.

Conclusion

The HAPP AP World History course is an enriching opportunity for high school students to delve into the complexities of global history while developing essential skills for academic success. By understanding the structure of the course, its objectives, and effective study and test-taking strategies, students can position themselves for success in both the course and the AP exam. Through this comprehensive study of the past, students not only prepare for their futures but also gain insights into the interconnectedness of human experiences across time and space.

Frequently Asked Questions

What is the purpose of the AP World History exam?

The purpose of the AP World History exam is to assess students' understanding of global historical processes, themes, and developments from approximately 1200 CE to the present, and to prepare them for college-level coursework.

What major themes are covered in the AP World History curriculum?

The major themes include interactions between humans and the environment, development and interaction of cultures, state-building, expansion, and conflict, creation, expansion, and interaction of economic systems, and development and transformations of social structures.

How is the AP World History exam structured?

The AP World History exam consists of multiple-choice questions, short answer questions, a document-based question (DBQ), and a long essay question. Students are tested on their ability to analyze historical evidence and make connections across different time periods and regions.

What skills are emphasized in AP World History?

AP World History emphasizes skills such as historical analysis, interpretation of primary and secondary sources, comparison of different societies, and the ability to formulate and support historical arguments.

What are the benefits of taking AP World History?

Benefits of taking AP World History include earning college credit, developing critical thinking skills, enhancing understanding of global historical contexts, and improving preparation for other advanced courses in high school and college.

How should students prepare for the AP World History exam?

Students should prepare by reviewing course materials, practicing with past exam questions, engaging in group study sessions, utilizing review books, and focusing on understanding key concepts and themes rather than just memorizing facts.

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Unlock the secrets to excelling in the AP World History exam! Explore essential tips

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