

Hartmans Nursing Assistant Care Workbook Answers Chapter 5

Workbook Answer Key

UNIT 1

- 1 A Hello. What's your name?
B Suzanne. What's your name?
A My name is John. Where are you from, Suzanne?
B I'm from London. Where are you from?
A I'm from New York.

- 2 3. I'm from Russia. 4. I'm from Japan.
5. We're from Brazil. 6. I'm from Taiwan. 7. We're from Australia.

- 3 1. She's Tomoko Suzuki. 2. She's from Japan. 3. She's a student. 4. She's 19.
5. They're Max and Lisa Smith.
6. They're from the United States.
7. They are teachers. 8. Lisa is 42.
9. Max is 45.

- 4 2. What is your name? 3. She is from France. 4. I am ten years old.
5. They are from England. 6. You are American. 7. We are students.

- 5 2. My name's Maria. 3. He's married.
4. They're from Brazil. 5. I'm from Mexico. I'm not from Spain. 6. We're from the United States. 7. He's a teacher. He's not a doctor.

- 6 1. My 2. your 3. your 4. my

- 7 1. her 2. his 3. his 4. her

Country	Nationality
Australia	Australian
Brazil	Brazilian
Canada	Canadian
France	French
Italy	Italian
Japan	Japanese
Mexico	Mexican
the United States	American
Russia	Russian
Spain	Spanish
Taiwan	Taiwanese

A	B
••	••
Russia	
Spanish	
C	D
••	••
	Australia

- 10 4. a teacher 5. an apple 6. a car
7. newspapers 8. a house 9. magazines
10. a camera 11. a telephone 12. stamps

- 11 2. Champagne is a French drink.
3. Oxford is an English university.
4. English is an international language.
5. Sydney is an Australian city.
6. A Mercedes is a German car.
7. A Pentax is a Japanese camera.

- 12 3. Where's she from? 4. What's her name? 5. I'm a student. 6. I have two sisters. 7. They're from Japan. 8. It's a Spanish orange. 9. His name's Hiro. 10. Her name is Linda.

- 13 1. one 2. two 3. three 4. four 5. five
6. six 7. seven 8. eight 9. nine
10. ten 11. eleven 12. twelve
13. thirteen 14. fourteen 15. fifteen
16. sixteen 17. seventeen 18. eighteen
19. nineteen 20. twenty

- 14 h. nine oranges c. fifteen students
d. five cars e. six tickets f. three letters
g. twelve keys h. four postcards
i. twenty stamps j. two dictionaries

UNIT 2

- 1 1. d 2. e 3. f 4. a 5. c 6. b

- 2 2. How old is he? 3. Where is he now?
4. What's his address? 5. Where is she now? 6. What's her job? 7. What's her phone number at work? 8. How old are the children? 9. Where are they now?

- 3 Students' own answers

- 4 2. The president of the United States isn't English. He's American.
3. Snow isn't hot. It's cold.
4. Five and six isn't twelve. It's eleven.
5. You aren't English. You're (Italian).
6. We aren't in a Russian class. We're in an English class.
7. Rolls-Royce cars aren't cheap. They're expensive.

- 5 3. Yes, he/she is. / No, he/she isn't.
4. Yes, it is. / No, it isn't.
5. Yes, it is. / No, it isn't.
6. Yes, I am. / No, I'm not.
7. Yes, I am. / No, I'm not.
8. Yes, they are. / No, they aren't.

- 6 2. It isn't hot today. 3. I'm not married.
4. Where's the newspaper? 5. They aren't from Washington. 6. We're at work. 7. You're a student.

- 7 2. You are not old. 3. My apartment is small. 4. Her son is not an accountant. 5. His wife is a journalist. 6. They are at work. 7. We are not rich.

- 8 3. is 4. is 5. P 6. is 7. P 8. P 9. is 10. P

- 9 2. Cathy is Louise's sister. 3. Stephen is David's son. 4. Ann is Stephen's aunt. 5. George is Mary's husband. 6. Mary is Cathy's grandmother. 7. David is Cathy's uncle. 8. David is Ann's brother

- 10 Students' own answers

- 11 2. a hot day 3. a young girl 4. an old man 5. an easy exercise 6. a difficult language 7. a fast car 8. an expensive camera

- 12 1. cars 2. classes 3. cities 4. women
5. families 6. addresses 7. people
8. boys 9. sandwiches 10. universities

one 1	two 2
ten 10	twelve 12
one hundred 100	twenty 20
3 three	fourteen 14
13 thirteen	forty-five 45
30 thirty	fifty-four 54
5 five	sixteen 16
15 fifteen	twenty-six 26
50 fifty	sixty-one 61
7 seven	eighteen 18
17 seventeen	eighty-seven 87
78 seventy-eight	ninety-eight 98
19 nineteen	40 forty
90 ninety	65 sixty-five
99 ninety-nine	82 eighty-two

- 14 2. 90¢ Ninety cents.
3. \$1.30 One dollar and thirty cents.
4. \$7.15 Seven dollars and fifteen cents.
5. \$13.75 Thirteen dollars and seventy-five cents.
6. \$81.00 Eighty-one dollars.
7. \$125.50 One hundred and twenty-five dollars and fifty cents.

UNIT 3

- She's a flight attendant. She wears a uniform. She travels a lot. She speaks three languages. She serves drinks.
She's a doctor. She works in a hospital. She helps sick people. She works with nurses. She wears a white coat.
He's a receptionist. He works in a hotel. He answers the phone. He speaks four languages. He works with a computer.
He's a mail carrier. He works outside. He walks a lot. He delivers letters. He starts work at 5:00 A.M.

Hartmans Nursing Assistant Care Workbook Answers Chapter 5 is a vital resource for students and professionals in the nursing field, particularly those pursuing a career as nursing assistants. This chapter focuses on the essential skills and knowledge required for providing quality care to patients, especially in areas related to communication, infection control, and the importance of understanding the needs of residents in various healthcare settings. In this article, we will explore the key topics covered in this chapter, provide insights into effective communication techniques, and highlight the significance of infection control measures in nursing assistant care.

Understanding the Role of a Nursing Assistant

As healthcare professionals, nursing assistants play a critical role in patient care. They are often the primary caregivers, providing direct assistance to patients in various settings, including hospitals, nursing homes, and assisted living facilities. In Chapter 5 of Hartman's Nursing Assistant Care Workbook, several key aspects of the nursing assistant's role are highlighted.

Key Responsibilities

Nursing assistants are responsible for a wide variety of tasks, including:

1. **Personal Care:** Assisting residents with activities of daily living (ADLs) such as bathing, dressing, grooming, and toileting.
2. **Mobility Assistance:** Helping residents move safely within the facility, including transferring them from beds to chairs and assisting with walking.
3. **Monitoring Vital Signs:** Taking and recording vital signs, such as temperature, pulse, respiration, and blood pressure.
4. **Communication:** Effectively communicating with residents, families, and healthcare team members to ensure quality care.
5. **Infection Control:** Implementing proper hygiene and infection control measures to protect residents and staff.

The Importance of Communication

Effective communication is a cornerstone of quality care. Chapter 5 emphasizes the importance of using clear and respectful communication techniques when interacting with residents and their families. This section covers:

- **Verbal Communication:** Speaking clearly, using appropriate language, and maintaining a positive tone.
- **Non-Verbal Communication:** Understanding body language, facial expressions, and gestures that can convey compassion and understanding.
- **Active Listening:** Paying attention to what residents are saying, acknowledging their feelings, and providing feedback to demonstrate understanding.

Techniques for Effective Communication

To enhance communication skills, nursing assistants can employ several techniques:

- **Use Open-Ended Questions:** Encourage residents to express their thoughts and feelings.
- **Paraphrase:** Restate what the resident has said to confirm understanding.
- **Maintain Eye Contact:** This shows attentiveness and respect.
- **Be Patient:** Allow residents time to respond, especially those with cognitive impairments or language barriers.

Infection Control in Nursing Assistant Care

Infection control is another critical topic covered in Chapter 5. Nursing assistants must understand the importance of maintaining a clean and safe environment to prevent the spread of infections.

Understanding Infections

Infections can occur in various forms, including:

- Bacterial Infections: Caused by bacteria, these can lead to serious health issues if not treated.
- Viral Infections: Often less severe but can still pose significant risks, especially in vulnerable populations.
- Fungal Infections: Such as athlete's foot or yeast infections, which can affect skin and mucous membranes.

Preventive Measures

To minimize the risk of infections, nursing assistants should follow these preventive measures:

1. Hand Hygiene: Regularly washing hands with soap and water or using hand sanitizer.
2. Personal Protective Equipment (PPE): Wearing gloves, masks, and gowns when necessary to protect against exposure to pathogens.
3. Cleaning and Disinfecting: Regularly cleaning and disinfecting surfaces and equipment used in patient care.
4. Vaccinations: Staying up-to-date with vaccinations to protect both staff and residents.

Standard Precautions

The chapter also outlines standard precautions that nursing assistants should adhere to:

- Assume All Blood and Body Fluids Are Infectious: This is a fundamental principle of infection control.
- Use Proper Disposal Methods: Dispose of contaminated materials in designated containers.
- Report Incidents: Any exposure to infectious materials should be reported immediately.

Caring for Residents with Special Needs

Nursing assistants often care for residents with unique needs, including those with physical disabilities, cognitive impairments, or chronic illnesses. Chapter 5 discusses the importance of individualized care.

Individualized Care Plans

Creating and following personalized care plans is essential for meeting the specific needs of each resident. These plans may include:

- **Personal Preferences:** Understanding a resident's likes and dislikes to enhance their comfort and satisfaction.
- **Physical Limitations:** Adapting care to accommodate mobility issues or other physical challenges.
- **Emotional Support:** Providing the necessary emotional and psychological support to help residents cope with their conditions.

Common Challenges in Care

Nursing assistants may encounter various challenges when caring for residents with special needs, such as:

- **Communication Barriers:** Residents with cognitive impairments may struggle to communicate effectively.
- **Behavioral Issues:** Some residents may exhibit challenging behaviors due to their conditions.
- **Physical Limitations:** Assisting residents with mobility issues requires special techniques to ensure safety.

Conclusion

In summary, Hartmans Nursing Assistant Care Workbook Answers Chapter 5 provides valuable insights into the essential skills and knowledge required for nursing assistants. The emphasis on effective communication, infection control, and individualized care is crucial for delivering high-quality patient care. As nursing assistants navigate their roles, they must adopt best practices in communication, hygiene, and resident support to create a positive and safe environment for those they care for. The knowledge gained from this chapter equips nursing assistants with the tools they need to excel in their profession and provide compassionate care to their residents.

Frequently Asked Questions

What is the primary focus of Chapter 5 in Hartman's Nursing Assistant Care Workbook?

Chapter 5 primarily focuses on the importance of communication skills in providing effective care to patients.

What are some key communication techniques highlighted in Chapter 5?

Key communication techniques include active listening, using open-ended questions, and non-verbal communication cues.

How does Chapter 5 address the challenges of communicating with patients who have hearing impairments?

The chapter discusses strategies such as speaking clearly, reducing background noise, and using gestures or visual aids.

What role does empathy play in patient communication according to Chapter 5?

Empathy is emphasized as essential for building trust and understanding patients' feelings, which enhances the caregiving experience.

What types of barriers to communication are identified in Chapter 5?

Barriers include language differences, cognitive impairments, emotional distress, and environmental distractions.

Does Chapter 5 provide any guidelines for documenting patient interactions?

Yes, it outlines the importance of accurate documentation and provides tips on how to effectively record patient interactions.

What is the significance of non-verbal communication as described in Chapter 5?

Non-verbal communication is crucial as it can convey feelings and attitudes, sometimes even more than verbal communication.

What are some recommended practices for effective communication with elderly patients according to Chapter 5?

Recommended practices include speaking slowly, making eye contact, and being patient while allowing them to express themselves.

How does the chapter suggest handling conflicts or misunderstandings with patients?

The chapter suggests remaining calm, listening to the patient's concerns, and seeking a resolution through open dialogue.

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Chapter 5

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