Hamlet Study Guide Answers Act 2 Active

Hamlet Study Guide, Act II You do not need to write out any answers to these questions.. However, they may help you to identify information to review for the quiz. 1. Why does Polonius send Reynaldo to Paris? 2. Briefly describe the how Polonius suggests that "by indirection" Reynaldo might seek "directions out." That is, how does Polonius suggest that Reynaldo gather information? 3. What has frightened Ophelia? 4. How was Hamlet dressed? 5. What did Ophelia think was wrong with Hamlet? 6. How does Polonius explain this incident? 7. Why does Polonius set off to see the King? 1. Why has the King sent for Rosencrantz and Guildenstern? 2. Compare the beginning of the scene with the beginning of the previous scene. How are they alike? 3. What reward does the Queen suggest that Rosencrantz and Guildenstern may receive? (lines 4. From line 43, does Claudius seem to value Polonius or to disregard him? 5. To what causes does Gertrude attribute Hamlet's "distemper" or "lunacy"? 6. Old Norway thought young Fortinbras was preparing to fight the 7. Fortinbras, however, was actually preparing to fight_ 8. What is old Norway's state of age, health and power? 9. What request does Norway make of Denmark? 10. What is Polonius' definition of madness. 11. What does Gertrude mean when she says "more matter with less art"? 12. To what does Polonius attribute Hamlet's madness?

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William Shakespeare's "Hamlet" is one of the most studied and performed plays in the English language. Act 2 is particularly significant as it deepens the plot and develops the characters, especially Hamlet's state of mind and the schemes of those around him. This study guide aims to provide comprehensive answers and insights to Act 2 of "Hamlet," helping students and readers better understand the intricacies of the text.

Overview of Act 2

Act 2 of "Hamlet" serves as a critical turning point in the play. It explores themes of madness, deception, and the pursuit of truth. This act is marked by the entrance of new characters, the

intensification of Hamlet's internal conflict, and the manipulation of those who surround him. The main events and interactions in this act set the stage for the unfolding drama.

Key Characters in Act 2

In Act 2, several key characters play pivotal roles:

- 1. Hamlet: The protagonist who is grappling with his father's death and his mother's hasty remarriage.
- 2. Polonius: The pompous father of Ophelia and Laertes, who believes he can manipulate others for his gain.
- 3. Ophelia: Daughter of Polonius, she becomes a victim of the political machinations around her.
- 4. Rosencrantz and Guildenstern: Hamlet's childhood friends who are summoned by the King and Oueen to uncover the cause of Hamlet's behavior.
- 5. Gertrude: Hamlet's mother, whose actions following King Hamlet's death contribute to Hamlet's distress.
- 6. Claudius: The antagonist of the play, whose guilt over killing his brother is a central theme.

Summary of Act 2

Act 2 unfolds in several scenes that reveal the tension and deception among the characters.

Scene by Scene Breakdown

1. Scene 1:

- Polonius sends a servant, Reynaldo, to Paris to spy on Laertes, showcasing Polonius's overbearing nature.
- Ophelia reports to her father that Hamlet has visited her in a disheveled state, leading Polonius to conclude that Hamlet is mad with love for Ophelia.

2. Scene 2:

- Claudius and Gertrude summon Rosencrantz and Guildenstern to investigate the cause of Hamlet's odd behavior.
- Polonius presents his theory to Claudius, claiming Hamlet's madness stems from his love for Ophelia.
- Hamlet encounters Rosencrantz and Guildenstern, who attempt to gather information about his state of mind.
- The players (actors) arrive, and Hamlet devises a plan to confirm Claudius's guilt by having them perform a play that mimics the murder of his father.

Key Themes and Analysis

Act 2 explores several important themes that resonate throughout the play:

Madness and Sanity

- The concept of madness is a central theme in Act 2, particularly regarding Hamlet's feigned insanity. His behavior serves as a strategic tool to confuse those around him, making it difficult for them to discern his true feelings and intentions.
- Polonius believes that Hamlet's madness is driven by his love for Ophelia, which reflects his own misguided understanding of the complexities of human emotion.

Manipulation and Deceit

- The act is rife with manipulation, as characters like Polonius, Claudius, and Gertrude use deceit to achieve their objectives.
- Rosencrantz and Guildenstern's arrival highlights the theme of betrayal. They are supposed friends of Hamlet but are manipulated by Claudius and Gertrude to spy on him.

Appearance vs. Reality

- The contrast between appearance and reality is prominent in Act 2. Hamlet's outward madness masks his inner turmoil and quest for revenge.
- This theme also applies to Claudius, who presents himself as a concerned leader while hiding his guilt and treachery.

Important Quotes from Act 2

Several quotes in Act 2 encapsulate its themes and character motivations:

- 1. "Though this be madness, yet there is method in't." Polonius
- This line underscores that Hamlet's apparent insanity has a purpose, emphasizing the thin line between sanity and madness.
- 2. "What a piece of work is a man!" Hamlet
- Hamlet reflects on the nature of humanity, highlighting his disillusionment and existential questioning.
- 3. "The play's the thing wherein I'll catch the conscience of the King." Hamlet
- This quote reveals Hamlet's plan to use the play as a means of uncovering the truth about his father's murder.

Study Questions for Act 2

To enhance understanding of Act 2, consider the following study questions:

- 1. What are Polonius's motivations for spying on Hamlet?
- Analyze how Polonius's actions contribute to the theme of manipulation.
- 2. How does Hamlet's interaction with Rosencrantz and Guildenstern reflect his state of mind?
- Discuss the significance of Hamlet's awareness of their true purpose.
- 3. In what ways does the arrival of the players influence Hamlet's actions?
- Explore how the players serve as a catalyst for Hamlet's plan for revenge.
- 4. What does Hamlet's soliloguy reveal about his inner conflict?
- Examine the themes of despair and contemplation in Hamlet's speech.

Conclusion

Act 2 of "Hamlet" is rich in complexity and depth, laying the groundwork for the events that will unfold in subsequent acts. Through the exploration of madness, manipulation, and the quest for truth, Shakespeare captures the essence of human experience. Understanding the dynamics and character motivations in this act is crucial for grasping the larger narrative of the play. By engaging with the themes and questions presented, readers can deepen their appreciation of Shakespeare's masterful work.

Frequently Asked Questions

What is the significance of Polonius's plan to spy on Hamlet in Act 2?

Polonius's plan to spy on Hamlet is significant as it demonstrates the theme of deception and the lengths to which characters will go to uncover the truth. It also highlights Polonius's manipulative nature and foreshadows the tragic consequences of such espionage.

How does Hamlet's behavior change in Act 2, and what does it reveal about his mental state?

In Act 2, Hamlet's behavior becomes increasingly erratic and unpredictable, revealing his inner turmoil and descent into madness. His interactions with other characters show a struggle between his philosophical contemplations and emotional distress following his father's death.

What role do Rosencrantz and Guildenstern play in Act 2?

Rosencrantz and Guildenstern serve as instruments of King Claudius and Queen Gertrude, tasked with uncovering the cause of Hamlet's strange behavior. Their involvement underscores themes of friendship, betrayal, and manipulation, as they ultimately betray Hamlet's trust.

How does Polonius interpret Hamlet's madness, and what

does this reveal about his character?

Polonius interprets Hamlet's madness as a result of his love for Ophelia, showcasing his tendency to jump to conclusions without understanding the deeper complexities of Hamlet's situation. This reveals Polonius's misguided priorities and his self-importance in the court.

What is the purpose of the play-within-a-play that Hamlet plans in Act 2?

The play-within-a-play serves as a device for Hamlet to confirm King Claudius's guilt in the murder of his father. It reflects Hamlet's desire for truth and justice, while also illustrating the theme of appearance versus reality.

What does Hamlet mean when he says, 'The play's the thing wherein I'll catch the conscience of the King'?

When Hamlet states, 'The play's the thing wherein I'll catch the conscience of the King,' he means that he will use the play to observe Claudius's reaction to a scene mirroring his crime. This line encapsulates Hamlet's strategy to expose the truth and Claudius's guilt.

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