

# Half Life Problems Worksheet

## HALF-LIFE PROBLEMS

Name \_\_\_\_\_ Block \_\_\_\_\_

1. An isotope of cesium (cesium-137) has a half-life of 30 years. If 1.0 g of cesium-137 disintegrates over a period of 90 years, how many g of cesium-137 would remain?

$$\frac{90}{30} = 3 \frac{1}{2} \text{ k}$$

3.  $\begin{cases} 1.5 \\ 0.5 \\ 2.5 \end{cases}$  g)

2. Actinium-226 has a half-life of 29 hours. If 100 mg of actinium-226 disintegrates over a period of 58 hours, how many mg of actinium-226 will remain?

58 - 2. h.t  
27

100  
50  
25 mg

3. Sodium-25 was to be used in an experiment, but it took 3.0 minutes to get the sodium from the reactor to the laboratory. If 5.0 mg of sodium-25 was removed from the reactor, how many mg of sodium-25 were placed in the reaction vessel 3.0 minutes later if the half-life of sodium-25 is 60 seconds?

$$\frac{3.0}{1.0} = 3 \text{ k.}$$

5 mg  
 2.5  
 1.25  
 0.625 mg

4. The half-life of isotope X is 2.0 years. How many years would it take for a 4.0 mg sample of X to decay and have only 0.50 mg of it remain?

3 x 2.0 yr = 6 yr

4.0 }  
2.0 } 3 h.L  
1.0 }  
1.0 }

5. Selenium-83 has a half-life of 25.0 minutes. How many minutes would it take for a 10.0 mg sample to decay and have only 1.25 mg of it remain?

ave only 1.25 mg of it remain?

$3 \times 25 = 75 \text{ min}$

$\begin{array}{r} 10 \\ 5 \\ 2.5 \\ 1.25 \end{array} \left\{ \begin{array}{l} 3 \\ 2 \\ 1 \end{array} \right\} 3 \text{ h.L}$

6. The half-life of Po-218 is three minutes. How much of a 2.0 gram sample remains after 15 minutes? Suppose you wanted to buy some of this isotope, and it required half an hour for it to reach you. How much should you order if you need to use 0.10 gram of this material?

$\frac{15}{5} = 3$  shd.  $\rightarrow$   $\begin{array}{r} 2.2 \\ 1.5 \\ \hline 2.25 \\ \cdot 125 \\ \hline 0.025 \end{array}$

30m, 10 h.l  
3

10 h.  
1 x 2 x 2 x 2 x 2 2 x 2 x 2 2 x 2 x 2  
102.4g

**Half life problems worksheet** is an essential tool for students and educators alike when it comes to mastering the concept of half-life in chemistry and physics. Half-life refers to the time required for a quantity to reduce to half its initial value, commonly used in the context of radioactive decay. Understanding this concept is crucial for various applications, including radiometric dating, nuclear medicine, and environmental science. In this article, we will explore the importance of half-life problems, how to solve them effectively, and provide a comprehensive worksheet to enhance your learning experience.

# Understanding Half-Life

Half-life is a fundamental concept in the study of radionuclides and is defined as the time it takes for half of a sample of a radioactive substance to decay. The half-life of a

substance is constant, regardless of the initial amount present. This property makes it a reliable metric for predicting the behavior of radioactive materials over time.

## Key Features of Half-Life

1. **Constant Rate of Decay:** The decay of a radioactive substance occurs at a fixed rate, characterized by its half-life.
2. **Exponential Decay:** The relationship between time and the remaining quantity is exponential, meaning that as time progresses, the amount of substance decreases rapidly at first and then slows down.
3. **Units:** Half-life can be expressed in various time units, including seconds, minutes, hours, days, or years, depending on the substance in question.

## Importance of Half-Life in Various Fields

Understanding half-life is not just an academic exercise; it has real-world implications in various fields:

- **Nuclear Medicine:** Half-life is critical for determining the dosage and timing of radioactive tracers used in medical imaging and treatments.
- **Environmental Science:** Knowing the half-lives of pollutants helps in assessing their long-term effects on ecosystems.
- **Archaeology:** Radiocarbon dating relies on half-life to determine the age of organic materials.
- **Nuclear Power:** The management of nuclear waste involves understanding the half-lives of various isotopes to ensure safe disposal and containment.

## Solving Half-Life Problems

To tackle half-life problems effectively, it's essential to understand the formula associated with calculating the remaining quantity of a substance after a certain period. The general formula for half-life problems is:

$$N(t) = N_0 \left( \frac{1}{2} \right)^{\frac{t}{T_{1/2}}}$$

Where:

-  $N(t)$  = remaining quantity after time  $t$

- $(N_0)$  = initial quantity
- $(T_{1/2})$  = half-life of the substance
- $(t)$  = elapsed time

## Steps to Solve Half-Life Problems

1. Identify the Given Information: Determine the initial quantity, half-life, and the time elapsed.
2. Substitute Values into the Formula: Plug in the known values into the half-life formula.
3. Calculate the Remaining Quantity: Perform the calculations to find the remaining amount of the substance.
4. Interpret Your Results: Understand what the results mean in the context of the problem.

## Example Half-Life Problems

Here are some example problems to illustrate how to apply the half-life formula effectively:

### Example 1

Problem: A sample of Carbon-14 (with a half-life of 5730 years) has an initial quantity of 80 grams. How much of the sample remains after 11,460 years?

Solution:

- Given:

-  $(N_0 = 80)$  grams

-  $(T_{1/2} = 5730)$  years

-  $(t = 11,460)$  years

- Calculation:

$$N(t) = 80 \left( \frac{1}{2} \right)^{\frac{11,460}{5730}} = 80 \left( \frac{1}{2} \right)^2 = 80 \times \frac{1}{4} = 20 \text{ grams}$$

Result: After 11,460 years, 20 grams of Carbon-14 remains.

### Example 2

Problem: A radioactive isotope has a half-life of 10 days. If you start with 200 mg, how much will be left after 30 days?

Solution:

- Given:

-  $(N_0 = 200 \text{ mg})$

-  $(T_{1/2} = 10 \text{ days})$

-  $(t = 30 \text{ days})$

- Calculation:

$$N(t) = 200 \left( \frac{1}{2} \right)^{\frac{30}{10}} = 200 \left( \frac{1}{2} \right)^3 = 200 \times \frac{1}{8} = 25 \text{ mg}$$

Result: After 30 days, 25 mg of the isotope remains.

## Creating a Half-Life Problems Worksheet

To facilitate learning, creating a half-life problems worksheet can be beneficial. Below are some problem prompts to include:

### Worksheet Problems

1. A sample of Uranium-238 has an initial mass of 100 grams and a half-life of 4.5 billion years. How much will remain after 9 billion years?
2. If a substance has a half-life of 5 years and you start with 160 grams, how much will be left after 20 years?
3. A certain radioactive material decays to half its amount every 3 hours. If you start with 50 mg, how much will be left after 12 hours?
4. A medical isotope has a half-life of 6 hours. If the initial dose is 10 mCi, how much remains after 18 hours?
5. If a radioactive element has a half-life of 2 days, how much of a 200 mg sample will remain after 8 days?

### Conclusion

In conclusion, the **half life problems worksheet** serves as a valuable resource for anyone looking to deepen their understanding of half-life and its applications. By practicing with various problems and using the half-life formula, students can develop a solid grasp of this critical concept. Whether in the classroom or at home, engaging with half-life problems can enhance learning and foster a greater appreciation for the dynamic processes that govern our world.

### Frequently Asked Questions

## **What is a half-life problem worksheet?**

A half-life problem worksheet is an educational resource designed to help students practice calculations related to half-life, which is the time required for half of a substance to decay or reduce to half its initial amount.

## **What topics are typically covered in a half-life problems worksheet?**

Topics usually include calculations of remaining quantity after a certain number of half-lives, determining the number of half-lives elapsed, and real-world applications of half-life in fields such as chemistry and physics.

## **How can half-life problems be applied in real life?**

Half-life problems are applicable in various fields such as nuclear medicine, radiocarbon dating, and environmental science, helping to estimate the age of artifacts, determine the dosage of radioactive tracers, or assess the decay of pollutants.

## **What is the formula used to calculate remaining quantity in half-life problems?**

The formula to calculate the remaining quantity of a substance is:  $\text{Remaining Quantity} = \text{Initial Quantity} \times (1/2)^{(t/T)}$ , where 't' is the time elapsed and 'T' is the half-life of the substance.

## **Are there different types of half-life problems?**

Yes, half-life problems can vary in complexity, including basic calculations, problems involving multiple half-lives, and those requiring understanding of exponential decay functions.

## **What is the importance of understanding half-life in science education?**

Understanding half-life is crucial in science education as it provides insight into decay processes essential for various scientific disciplines and enhances critical thinking and problem-solving skills.

## **Where can I find half-life problems worksheets for practice?**

Half-life problems worksheets can be found in educational websites, teacher resource platforms, and online tutoring services, as well as in textbooks focused on chemistry and physics.

## **How can I check my answers on a half-life problems**

## worksheet?

You can check your answers by using online calculators, comparing with worked solutions provided in teacher resources, or discussing with peers or educators.

## What skills are improved by working on half-life problems worksheets?

Working on half-life problems worksheets helps improve mathematical skills, analytical thinking, data interpretation, and the ability to apply theoretical concepts to practical scenarios.

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