

Glencoe Precalculus Chapter 4

4

Chapter 4 Test, Form 1

NAME _____ DATE _____ PERIOD _____
SCORE _____

Write the letter for the correct answer in the blank at the right of each question.

1. Express 4 inches:32 inches in simplest form.
A. 8:1 B. 1:8 C. 2:16 D. 16:1

1. _____
2. Express 18 blue-eyed students to 20 brown-eyed students in simplest form.
F. 3 to 4 G. 9 to 10 H. 4 to 5 J. 90 to 100

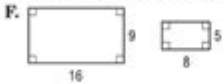
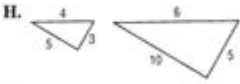
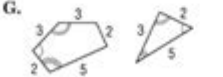

2. _____
3. Express 150 tickets for 30 students as a unit rate.
A. 5 tickets per student C. 150 tickets per student
B. $\frac{1}{5}$ ticket per student D. $\frac{1}{30}$ ticket per student

3. _____
4. Cassie earns \$11 per dog to walk them each day. Is the amount of money she earns proportional to the number of dogs she walks?
F. The amount of money she earns is proportional to the number of dogs she walks.
G. The distance she walks is proportional to the number of dogs she walks.
H. not proportional
J. cannot be determined

4. _____
5. Which pair of ratios form a proportion?
A. $\frac{21}{15}, \frac{7}{5}$ B. $\frac{9}{10}, \frac{10}{11}$ C. $\frac{5}{6}, \frac{2}{3}$ D. $\frac{4}{17}, \frac{17}{20}$

5. _____
6. Solve $\frac{2}{9} = \frac{b}{36}$.
F. 8 G. 4 H. 2 J. 7

6. _____
7. Solve $\frac{5}{6} = \frac{11}{d}$.
A. $8\frac{1}{3}$ B. 12 C. 13.2 D. $\frac{5}{66}$

7. _____
8. Which pair of polygons is similar?
F.  H. 
G.  J. 

8. _____
9. The triangles shown are similar. Find the missing measure.
A. 18.75 C. 48
B. 7.5 D. 12

9. _____

Assessment

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Glencoe Precalculus Chapter 4 delves into one of the most fundamental areas of mathematics: functions and their properties. This chapter serves as a crucial bridge between algebra and calculus, equipping students with essential skills and concepts that will be vital in their further studies. In this article, we will explore the key topics covered in this chapter, providing a comprehensive overview of functions, their graphs, and their applications.

Understanding Functions

At its core, a function is a relation that assigns exactly one output for each input from a specified set. Understanding functions is critical in mathematics as they describe how one quantity depends on another.

DEFINITION OF A FUNCTION

A FUNCTION CAN BE FORMALLY DEFINED AS FOLLOWS:

- A FUNCTION f IS A SET OF ORDERED PAIRS (x, y) SUCH THAT EACH x IN THE DOMAIN CORRESPONDS TO EXACTLY ONE y IN THE CODOMAIN.
- THE NOTATION $f(x) = y$ INDICATES THAT y IS THE OUTPUT OF THE FUNCTION f WHEN THE INPUT IS x .

DOMAIN AND RANGE

UNDERSTANDING THE DOMAIN AND RANGE OF A FUNCTION IS CRUCIAL:

- DOMAIN: THE SET OF ALL POSSIBLE INPUTS (VALUES OF x) FOR WHICH THE FUNCTION IS DEFINED.
- RANGE: THE SET OF ALL POSSIBLE OUTPUTS (VALUES OF y) THAT THE FUNCTION CAN PRODUCE.

TO FIND THE DOMAIN AND RANGE, CONSIDER THE FOLLOWING:

1. IDENTIFY ANY RESTRICTIONS ON x (E.G., VALUES THAT WOULD CAUSE DIVISION BY ZERO).
2. DETERMINE THE CORRESPONDING OUTPUTS y FOR THE VALID INPUTS.

TYPES OF FUNCTIONS

FUNCTIONS CAN BE CATEGORIZED INTO SEVERAL TYPES, EACH WITH UNIQUE CHARACTERISTICS:

- LINEAR FUNCTIONS: FUNCTIONS OF THE FORM $f(x) = mx + b$, WHERE m IS THE SLOPE AND b IS THE Y-INTERCEPT. THEY GRAPH AS STRAIGHT LINES.
- QUADRATIC FUNCTIONS: FUNCTIONS OF THE FORM $f(x) = ax^2 + bx + c$ THAT GRAPH AS PARABOLAS.
- POLYNOMIAL FUNCTIONS: FUNCTIONS THAT CAN BE EXPRESSED AS A SUM OF POWERS OF x WITH COEFFICIENTS.
- RATIONAL FUNCTIONS: FUNCTIONS THAT ARE THE RATIO OF TWO POLYNOMIALS.
- EXPONENTIAL FUNCTIONS: FUNCTIONS OF THE FORM $f(x) = a \cdot b^x$, WHERE $b > 0$.
- LOGARITHMIC FUNCTIONS: THE INVERSE OF EXPONENTIAL FUNCTIONS, TYPICALLY REPRESENTED AS $f(x) = \log_b(x)$.

GRAPHING FUNCTIONS

GRAPHING FUNCTIONS IS AN ESSENTIAL SKILL THAT ALLOWS STUDENTS TO VISUALIZE THE BEHAVIOR OF FUNCTIONS.

COORDINATE PLANE

THE COORDINATE PLANE IS A TWO-DIMENSIONAL SURFACE WHERE FUNCTIONS CAN BE GRAPHED:

- THE HORIZONTAL AXIS IS KNOWN AS THE X-AXIS.
- THE VERTICAL AXIS IS KNOWN AS THE Y-AXIS.
- EACH POINT ON THE PLANE IS REPRESENTED AS AN ORDERED PAIR (x, y) .

PLOTTING POINTS

TO GRAPH A FUNCTION, ONE CAN PLOT POINTS DERIVED FROM THE FUNCTION'S EQUATION:

1. CHOOSE SEVERAL VALUES FOR x FROM THE DOMAIN.
2. CALCULATE THE CORRESPONDING y VALUES USING THE FUNCTION.
3. PLOT THE POINTS (x, y) ON THE COORDINATE PLANE.

UNDERSTANDING INTERCEPTS

INTERCEPTS ARE POINTS WHERE THE GRAPH CROSSES THE AXES:

- X-INTERCEPT: THE POINT WHERE $y = 0$.
- Y-INTERCEPT: THE POINT WHERE $x = 0$.

TO FIND INTERCEPTS, SET THE APPROPRIATE VARIABLE TO ZERO AND SOLVE FOR THE OTHER VARIABLE.

TRANSFORMATIONS OF FUNCTIONS

TRANSFORMATIONS ALTER THE APPEARANCE OF THE GRAPH OF A FUNCTION WITHOUT CHANGING ITS FUNDAMENTAL NATURE.

TYPES OF TRANSFORMATIONS

THERE ARE SEVERAL KEY TRANSFORMATIONS TO UNDERSTAND:

- VERTICAL SHIFTS: MOVING THE GRAPH UP OR DOWN BY ADDING OR SUBTRACTING A CONSTANT.
- HORIZONTAL SHIFTS: MOVING THE GRAPH LEFT OR RIGHT BY ADDING OR SUBTRACTING FROM THE INPUT x .
- REFLECTIONS: FLIPPING THE GRAPH OVER AN AXIS, TYPICALLY THE X-AXIS OR Y-AXIS.
- STRETCHING AND COMPRESSING: ALTERING THE GRAPH'S WIDTH AND HEIGHT BY MULTIPLYING THE FUNCTION BY A CONSTANT.

EXAMPLES OF TRANSFORMATIONS

1. VERTICAL SHIFT: IF $f(x)$ IS SHIFTED UP BY 3, THE NEW FUNCTION IS $f(x) + 3$.
2. HORIZONTAL SHIFT: IF $f(x)$ IS SHIFTED LEFT BY 2, THE NEW FUNCTION IS $f(x + 2)$.
3. REFLECTION: IF $f(x)$ IS REFLECTED OVER THE X-AXIS, THE NEW FUNCTION IS $-f(x)$.
4. STRETCHING: IF $f(x)$ IS VERTICALLY STRETCHED BY A FACTOR OF 2, THE NEW FUNCTION IS $2f(x)$.

OPERATIONS WITH FUNCTIONS

UNDERSTANDING OPERATIONS WITH FUNCTIONS IS FUNDAMENTAL TO MANIPULATING AND COMBINING THEM EFFECTIVELY.

FUNCTION ADDITION AND SUBTRACTION

FUNCTIONS CAN BE ADDED OR SUBTRACTED TO FORM NEW FUNCTIONS:

- IF $f(x)$ AND $g(x)$ ARE TWO FUNCTIONS, THEN THE SUM IS DEFINED AS:

$$\begin{aligned} &[(f + g)(x) = f(x) + g(x)] \end{aligned}$$

- THE DIFFERENCE IS DEFINED AS:

$$\begin{aligned} & \backslash[\\ & (f - g)(x) = f(x) - g(x) \\ & \backslash] \end{aligned}$$

FUNCTION MULTIPLICATION AND DIVISION

SIMILARLY, FUNCTIONS CAN BE MULTIPLIED OR DIVIDED:

- THE PRODUCT OF TWO FUNCTIONS IS GIVEN BY:

$$\begin{aligned} & \backslash[\\ & (f \cdot g)(x) = f(x) \cdot g(x) \\ & \backslash] \end{aligned}$$

- THE QUOTIENT IS DEFINED AS:

$$\begin{aligned} & \backslash[\\ & \left(\frac{f}{g} \right)(x) = \frac{f(x)}{g(x)} \quad \text{\textit{provided } } g(x) \neq 0 \text{\textit{}} \\ & \backslash] \end{aligned}$$

COMPOSITE FUNCTIONS

COMPOSITE FUNCTIONS INVOLVE COMBINING TWO FUNCTIONS SUCH THAT THE OUTPUT OF ONE FUNCTION BECOMES THE INPUT OF ANOTHER:

- THE COMPOSITION OF FUNCTIONS (f) AND (g) IS DENOTED BY $(f \circ g)(x)$ AND IS DEFINED AS:

$$\begin{aligned} & \backslash[\\ & (f \circ g)(x) = f(g(x)) \\ & \backslash] \end{aligned}$$

TO EVALUATE COMPOSITE FUNCTIONS, FOLLOW THESE STEPS:

1. FIND $(g(x))$.
2. SUBSTITUTE $(g(x))$ INTO $(f(x))$.

CONCLUSION

GLENCOE PRECALCULUS CHAPTER 4 LAYS A SOLID FOUNDATION FOR UNDERSTANDING FUNCTIONS, THEIR PROPERTIES, AND THEIR TRANSFORMATIONS. MASTERY OF THESE CONCEPTS IS ESSENTIAL FOR SUCCESS IN HIGHER MATHEMATICS, PARTICULARLY CALCULUS. THROUGH A CLEAR UNDERSTANDING OF FUNCTIONS, THEIR GRAPHS, AND THE OPERATIONS THAT CAN BE PERFORMED ON THEM, STUDENTS ARE BETTER PREPARED FOR THE CHALLENGES THAT LIE AHEAD IN THEIR MATHEMATICAL EDUCATION. THE SKILLS ACQUIRED IN THIS CHAPTER WILL NOT ONLY ENHANCE PROBLEM-SOLVING ABILITIES BUT ALSO FOSTER A DEEPER APPRECIATION FOR THE INTERCONNECTEDNESS OF MATHEMATICAL CONCEPTS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE MAIN FOCUS OF CHAPTER 4 IN GLENCOE PRECALCULUS?

CHAPTER 4 FOCUSES ON POLYNOMIAL FUNCTIONS, INCLUDING THEIR PROPERTIES, GRAPHS, AND APPLICATIONS IN VARIOUS CONTEXTS.

HOW DO YOU DETERMINE THE DEGREE OF A POLYNOMIAL IN GLENCOE PRECALCULUS CHAPTER 4?

THE DEGREE OF A POLYNOMIAL IS DETERMINED BY THE HIGHEST POWER OF THE VARIABLE IN THE POLYNOMIAL EXPRESSION.

WHAT ARE THE DIFFERENT TYPES OF POLYNOMIAL FUNCTIONS COVERED IN THIS CHAPTER?

THE CHAPTER COVERS LINEAR, QUADRATIC, CUBIC, QUARTIC, AND HIGHER-DEGREE POLYNOMIAL FUNCTIONS.

WHAT IS THE SIGNIFICANCE OF THE LEADING COEFFICIENT IN POLYNOMIAL FUNCTIONS?

THE LEADING COEFFICIENT DETERMINES THE END BEHAVIOR OF THE POLYNOMIAL GRAPH AND AFFECTS ITS SHAPE.

WHAT METHODS ARE TAUGHT FOR FACTORING POLYNOMIALS IN CHAPTER 4?

THE CHAPTER TEACHES FACTORING BY GROUPING, USING THE DISTRIBUTIVE PROPERTY, AND APPLYING THE ZERO-PRODUCT PROPERTY.

HOW CAN YOU FIND THE ZEROS OF A POLYNOMIAL FUNCTION?

ZEROS OF A POLYNOMIAL FUNCTION CAN BE FOUND BY SETTING THE POLYNOMIAL EQUAL TO ZERO AND SOLVING FOR THE VARIABLE.

WHAT IS THE REMAINDER THEOREM AS DISCUSSED IN CHAPTER 4?

THE REMAINDER THEOREM STATES THAT IF A POLYNOMIAL $f(x)$ IS DIVIDED BY $x - c$, THE REMAINDER IS $f(c)$.

HOW DOES CHAPTER 4 EXPLAIN THE RELATIONSHIP BETWEEN POLYNOMIAL FUNCTIONS AND THEIR GRAPHS?

THE CHAPTER EXPLAINS THAT THE DEGREE AND LEADING COEFFICIENT INFLUENCE THE SHAPE OF THE GRAPH, INCLUDING THE NUMBER OF TURNS AND END BEHAVIOR.

WHAT APPLICATIONS OF POLYNOMIAL FUNCTIONS ARE EXPLORED IN THIS CHAPTER?

THE CHAPTER EXPLORES APPLICATIONS SUCH AS MODELING REAL-WORLD SCENARIOS, SOLVING EQUATIONS, AND ANALYZING TRENDS IN DATA.

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