

# First They Came Commonlit Answer Key

## ANSWER KEY

### DBQ 1: The "Jewish Question" and the Nazis' Final Solution

Document A: Speech by Hans Frank

Guiding Questions for Understanding:

1. What were some of the reasons given in this article for the targeting of the Jews?  
Setting off World War II; answer may vary based on prior knowledge.
2. What is the meaning of the word "liquidate" in the context of the second paragraph?  
Kill, murder, execute.
3. Why would Hans Frank warn the people to "rid [themselves] of all feelings of pity" toward these people?  
To portray the Jews as the scapegoat for the problems and unrest; answers may vary based on prior knowledge.
4. Why do you think Hans Frank describes the Jews as "malignant gluttons" in the fourth paragraph?  
Persuasive technique to turn the audience against the Jews; answers may vary.
5. Why does Hans Frank say that they "cannot shoot or poison those 3,500,000 Jews, but we... will lead somehow to their annihilation" in the fourth paragraph?  
Allusion to the cost or inefficiency of shooting and poisoning but assurance of a solution; answers may vary.

Guiding Questions Writing Activity:

- The Nazis saw Jewish culture as a threat to their culture and made them the scapegoats for political and economic issues of the time.

Components of document analysis may include, but are not limited to, the following:

- Intended audience: citizens of occupied Poland
- Purpose: To show support for Hitler and the Nazis while dealing with the Jewish question.
- Historical context: World War II, Poland, 1941
- The author's point of view: The Jews were a threat and the support of the solution was correct.

Document B: "From the Testimony of Yaacov Schwartzberg about the Jewish Police Deceiving Jews, Ghetto Vilna, 1943"

Guiding Questions for Understanding:

1. Why do you think Yaacov Schwartzberg was taken by surprise by the Jewish Police?  
They were their own people; answers may vary.
2. What factors in Yaacov Schwartzberg's testimony gave a false sense of security within the ghetto?  
More food and supplies

First they came commonlit answer key is a phrase that evokes a powerful historical context and serves as a reminder of the importance of standing up against injustice. The poem "First They Came" by Martin Niemöller is a poignant reflection on the dangers of apathy and the consequences of silence in the face of oppression. This article explores the themes, historical background, and the relevance of Niemöller's message today, along with an analysis of CommonLit, an educational resource that provides access to this crucial text.

# Understanding the Poem: Historical Context

## The Origins of "First They Came"

Martin Niemöller, a German pastor, wrote "First They Came" in the aftermath of World War II. Initially, he was a supporter of Adolf Hitler, but he later became disillusioned with the Nazi regime as he witnessed the persecution of various groups. The poem reflects Niemöller's personal journey from complicity to activism, highlighting the dangers of remaining silent while others suffer.

The poem is a powerful indictment of the bystander effect, illustrating how indifference can lead to widespread injustice. Niemöller's words resonate through history, serving as a reminder that when we allow oppression to go unchallenged, we become complicit in the suffering of others.

## Analysis of the Poem

"First They Came" consists of a series of statements that detail the gradual escalation of persecution faced by different groups. The structure of the poem follows a repetitive format that emphasizes the progression of oppression:

1. The Targeted Groups: Niemöller mentions various groups that were persecuted by the Nazis, including:

- Communists
- Trade unionists
- Jews
- Intellectuals and religious leaders

2. The Speaker's Realization: The poem culminates in a powerful realization: when the speaker was targeted, there was no one left to defend him. This shift from the observer to the victim illustrates the

consequences of inaction.

3. Themes of Apathy and Responsibility: The repetition in the poem serves to underscore the critical message that silence in the face of injustice ultimately leads to the erosion of rights for all. The speaker's initial indifference transforms into a profound sense of loss when he realizes that he failed to protect those who suffered before him.

## The Relevance of Niemöller's Message Today

### Contemporary Applications

The themes present in "First They Came" continue to resonate in today's society. Issues such as racism, xenophobia, and authoritarianism are prevalent across the globe, reminding us that the struggle against oppression is ongoing. Here are several key takeaways from the poem that remain relevant:

- Social Responsibility: Niemöller's work urges individuals to take an active role in defending the rights of others. The message is clear: if we do not stand up against injustice, we risk becoming victims ourselves.
- The Importance of Solidarity: The poem emphasizes the interconnectedness of human rights. Supporting one group's rights is essential in protecting the rights of all groups. Solidarity can lead to collective resistance against oppressive regimes.
- Awareness and Vigilance: Awareness of societal injustices is crucial. By remaining vigilant and informed, individuals can advocate for change and prevent the rise of oppressive systems.

## Modern Examples of Oppression

Numerous instances of oppression and discrimination can be observed in contemporary society, echoing the sentiments expressed in Niemöller's poem. Some examples include:

- Racial Injustice: The Black Lives Matter movement has shed light on systemic racism and police brutality against marginalized communities. Activism and advocacy are vital to challenge these injustices.
- Refugee Crises: Many nations are facing crises involving refugees and migrants, often resulting in xenophobic policies and discrimination. Humanitarian efforts are crucial in supporting displaced individuals.
- Political Repression: Authoritarian regimes around the world continue to silence dissenting voices. Activists and journalists face imprisonment and violence for advocating for freedom and justice.

## Using CommonLit for Education

### What is CommonLit?

CommonLit is a free online resource that provides educators and students access to a wide range of literary and informational texts. The platform aims to promote literacy and critical thinking skills through engaging content. One notable feature of CommonLit is its collection of texts that address social issues and historical events, including Niemöller's "First They Came."

# Accessing the "First They Came CommonLit Answer Key"

CommonLit offers educators the ability to create assignments and assessments based on the text. Teachers can access answer keys for comprehension questions, discussion prompts, and additional resources to help students analyze the poem effectively. Here's how to utilize CommonLit:

1. Create an Account: Educators can sign up for free to access the extensive library of texts.
2. Search for the Text: Use the search function to find "First They Came" by Martin Niemöller. The text is accompanied by various teaching resources.
3. Assign Activities: Teachers can assign reading comprehension questions and discussion prompts to evaluate students' understanding of the poem.
4. Use the Answer Key: The answer key provided by CommonLit serves as a helpful guide for educators to assess student responses and facilitate meaningful discussions.

## Benefits of Using CommonLit in the Classroom

- Engagement: The platform encourages student engagement through a diverse range of texts that are relevant to contemporary issues.
- Accessibility: CommonLit's library is accessible to all students, ensuring that everyone has the opportunity to engage with essential literature.
- Critical Thinking: The texts encourage students to think critically about social issues, fostering discussions that promote empathy and understanding.
- Support for Educators: Comprehensive lesson plans, discussion questions, and answer keys help

educators effectively teach complex texts like "First They Came."

## Conclusion

The phrase first they came commonlit answer key encapsulates not just a specific educational tool, but also a vital historical lesson. Martin Niemöller's poem serves as a timeless reminder of the importance of speaking out against injustice and the perils of indifference. By utilizing resources like CommonLit, educators can impart this crucial message to students, fostering a generation that is aware, engaged, and ready to stand up for the rights of all. As we reflect on the lessons of the past, it becomes clear that the fight against oppression is far from over, and it is our collective responsibility to ensure that history does not repeat itself.

## Frequently Asked Questions

### What is the central theme of 'First They Came'?

The central theme of 'First They Came' is the dangers of apathy and the consequences of not speaking out against injustice, as it illustrates how individuals may remain silent when oppression affects others, ultimately leading to their own isolation.

### Who is the author of 'First They Came'?

'First They Came' is a poem by Martin Niemöller, a German theologian and Lutheran pastor known for his opposition to the Nazi regime.

### How does the structure of the poem contribute to its message?

The poem's repetitive structure emphasizes the progression of oppression and the escalating severity of the situation, highlighting the importance of solidarity and the need to stand up against tyranny before it affects everyone.

## What historical context surrounds the poem 'First They Came'?

The poem was written in the context of Nazi Germany, reflecting Niemöller's remorse for initially remaining silent about the persecution of various groups, including Jews, communists, and trade unionists, which ultimately led to widespread atrocities.

## What literary devices are used in 'First They Came'?

The poem employs repetition, alliteration, and a stark, straightforward tone, which enhance its emotional impact and underscore the urgency of the message regarding the importance of advocating for all marginalized groups.

## How can 'First They Came' be applied to modern social justice movements?

The poem serves as a powerful reminder for modern social justice movements to advocate not just for their own causes, but also to stand in solidarity with other oppressed groups, reinforcing the idea that injustice anywhere is a threat to justice everywhere.

## What is a common misconception about the poem 'First They Came'?

A common misconception is that the poem solely addresses the Holocaust; however, its broader message pertains to any form of oppression and the moral responsibility individuals have to speak out against injustices, regardless of who is targeted.

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## First They Came Commonlit Answer Key

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first name

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Green  ...
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first name last name?

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first name?last name?last name?family name?first name?given name?Michael

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Jordan. Michael (first name) Jordan (last name) 1 ...

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Discover the 'First They Came' CommonLit answer key to enhance your understanding. Find insights and support for your studies. Learn more now!

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