Fixing Run On Sentences Worksheet

Fixing run-on sentences

Grade 4 Sentences Worksheet

Rewrite these run-on sentences as one sentence using a comma and a conjunction.

> A **run-on sentence** can be corrected by adding a comma and a coordinating conjunction such as *and*, *but*, *or*, *so*, and *yet*.

1. The restaurant opened everyone rushed inside for a table.
   The restaurant opened, **and** everyone rushed inside for a table.

2. The pool is always full of people we normally just stay home.

   _____

3. We needed to get some money we went to the bank.

   _____

4. Nick bought glasses he never wears them.

   _____

5. Michelle wears a watch she always knows what time it is.

   _____

6. He rented a car he drove it to the beach.

   _____

7. We wanted to eat pizza my dad ordered sandwiches.

   _____

8. She can do gymnastics she cannot climb the rope.

   _____

9. My family wanted a new house we moved to the countryside.

   _____

10. My hands were cold I put on my gloves.

    _____

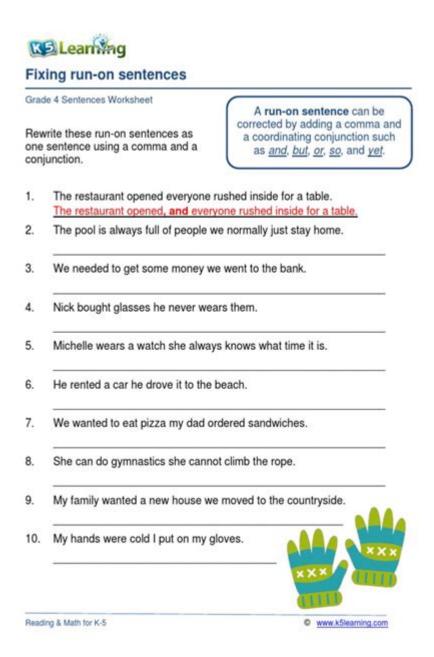## Understanding Run-On Sentences

Fixing run on sentences worksheet is a valuable tool for students and writers alike who struggle with the intricacies of sentence structure. Run-on sentences occur when two or more independent clauses are joined without proper punctuation or conjunctions. This can lead to confusion and miscommunication in writing, making it essential to recognize and correct these errors. In this article, we will explore what run-on sentences are, how to identify them, and effective strategies for fixing them. We will also provide a worksheet that can assist learners in practicing these skills.

What is a Run-On Sentence?

A run-on sentence is a grammatical error that occurs when two or more independent clauses are incorrectly joined together. Independent clauses are complete thoughts that can stand alone as sentences. When these clauses are connected without appropriate punctuation or conjunctions, they create a run-on sentence.

Examples of Run-On Sentences

To better understand run-on sentences, here are a few examples:

1. Incorrect: I went to the store I bought milk.
2. Incorrect: She loves to read she has many books.
3. Incorrect: The sun was shining it was a beautiful day.

In each of these examples, two independent clauses are improperly linked, leading to confusion.

Identifying Run-On Sentences

The first step to fixing run-on sentences is recognizing them. Here are some key indicators that a sentence may be a run-on:

- Two independent clauses are placed next to each other without a conjunction.

- Commas are used incorrectly to separate independent clauses.

- The sentence feels too long or convoluted, making it difficult to understand.

How to Identify Independent Clauses

To accurately identify run-on sentences, it is crucial to determine what constitutes an independent clause. An independent clause has two main characteristics:

1. It contains a subject and a verb.
2. It expresses a complete thought.

For example, in the sentence "I enjoy hiking," "I" is the subject, "enjoy" is the verb, and it expresses a complete thought. Conversely, "because I enjoy hiking" is not an independent clause since it does not express a complete thought.

Strategies for Fixing Run-On Sentences

Once you have identified a run-on sentence, there are several strategies you can utilize to correct it. Below are effective methods to fix run-on sentences:

1. Use a Period

The simplest way to fix a run-on sentence is to separate the independent clauses into two distinct sentences. For example:

- Run-On: I went to the store I bought milk.
- Correction: I went to the store. I bought milk.

2. Use a Semicolon

When the independent clauses are closely related, a semicolon can be used to connect them.

- Run-On: She loves to read she has many books.
- Correction: She loves to read; she has many books.

3. Use a Comma with a Coordinating Conjunction

You can use a comma before a coordinating conjunction (for, and, nor, but, or, yet, so) to link two independent clauses.

- Run-On: The sun was shining it was a beautiful day.
- Correction: The sun was shining, and it was a beautiful day.

4. Use Subordinating Conjunctions

Another way to fix a run-on sentence is to turn one of the independent clauses into a dependent clause by using a subordinating conjunction (e.g., because, although, since).

- Run-On: I went to the store I needed milk.
- Correction: I went to the store because I needed milk.

Creating a Fixing Run-On Sentences Worksheet

Now that we understand how to identify and correct run-on sentences, we can create a worksheet to help reinforce these concepts. A fixing run-on sentences worksheet can include a variety of

exercises, such as:

1. Identification Exercise

Provide sentences and ask students to identify which ones are run-on sentences. For example:

- a) I enjoy swimming it is my favorite hobby.
- b) The cat slept on the couch.
- c) He studied for the exam he wanted to do well.

2. Correction Exercise

List run-on sentences and have students rewrite them correctly. For example:

- a) I wanted to go for a walk it was raining.
- b) She finished her homework she went to bed.

3. Combine Sentences Exercise

Give students separate sentences and ask them to combine them into a single sentence using appropriate punctuation or conjunctions. For example:

- a) The dog barked. The cat ran away.
- b) I love pizza. I could eat it every day.

Examples of a Fixing Run-On Sentences Worksheet

Here is a simple template for a fixing run-on sentences worksheet:

Fixing Run-On Sentences Worksheet

Part 1: Identification

Read the following sentences and identify which ones are run-on sentences. Write "Run-On" next to the sentences that are incorrect.

1. I went to the park I saw my friends.
2. The sky is blue and the grass is green.
3. She loves to dance she practices every day.

Part 2: Correction

Rewrite the following run-on sentences correctly.

1. I wanted to go to the concert I couldn't find my ticket.
2. They enjoy hiking they often go on weekends.

Part 3: Combine Sentences

Combine the following sentences into one using proper punctuation or conjunctions.

1. The book was interesting. I read it in one day.
2. He was tired. He decided to take a nap.

Conclusion

Understanding and fixing run-on sentences is an essential skill for effective writing. By using the strategies outlined in this article and practicing with a fixing run-on sentences worksheet, students can improve their writing clarity and coherence. Remember to identify independent clauses and use appropriate punctuation or conjunctions to create well-structured sentences. With practice, anyone can master the art of sentence construction, leading to clearer communication in both academic and professional settings.

Frequently Asked Questions

What is a run-on sentence?

A run-on sentence occurs when two or more independent clauses are improperly connected without appropriate punctuation or conjunctions.

How can a worksheet help in fixing run-on sentences?

A worksheet provides structured exercises that guide learners in identifying and correcting run-on sentences, reinforcing grammar skills through practice.

What are common methods to fix a run-on sentence?

Common methods include adding a period to separate the clauses, using a semicolon, or incorporating a conjunction with a comma.

Are there specific grade levels that benefit from run-on sentence worksheets?

Yes, run-on sentence worksheets are particularly beneficial for middle and high school students who are refining their writing skills and understanding complex sentence structures.

Can run-on sentence worksheets be used for group activities?

Absolutely! Run-on sentence worksheets can be used for group activities, allowing students to collaborate in identifying and correcting run-on sentences, which enhances learning through peer interaction.

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Struggling with run-on sentences? Our fixing run-on sentences worksheet offers clear examples and exercises to enhance your writing skills. Learn more!

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