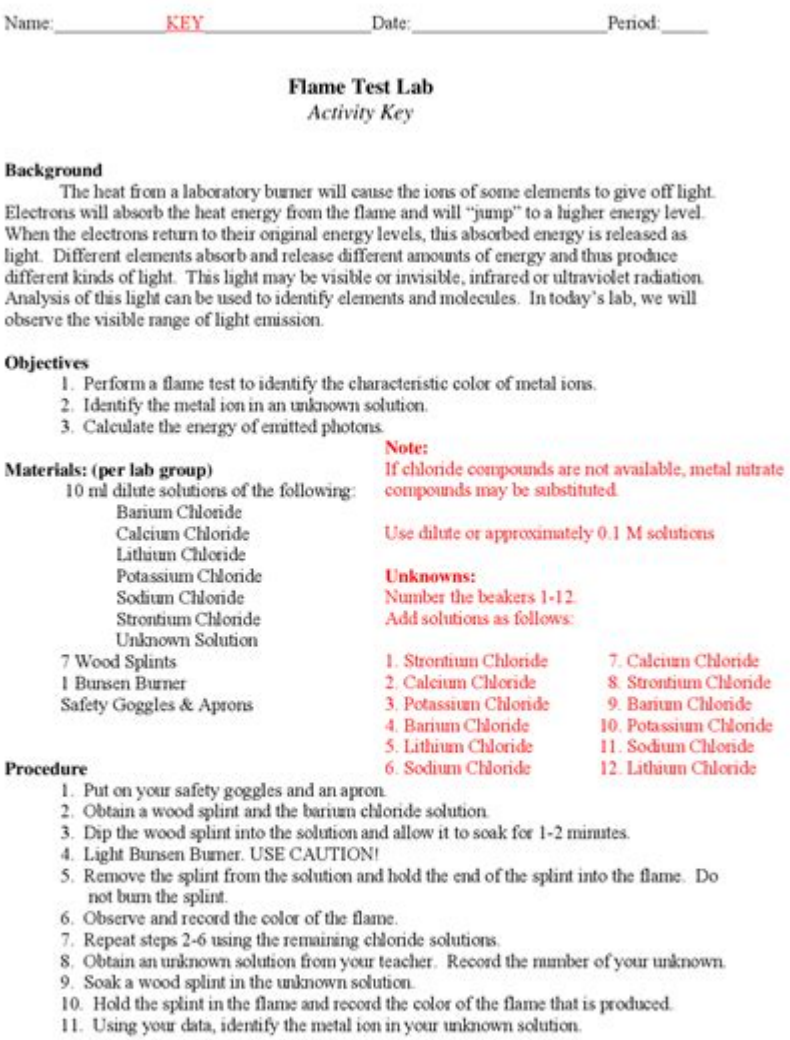
Flame Test Activity C12 2 02 Answer Key



Name:_____KEY_____Date:_____Period:_____

Flame Test Lab
Activity Key

Background

The heat from a laboratory burner will cause the ions of some elements to give off light. Electrons will absorb the heat energy from the flame and will "jump" to a higher energy level. When the electrons return to their original energy levels, this absorbed energy is released as light. Different elements absorb and release different amounts of energy and thus produce different kinds of light. This light may be visible or invisible, infrared or ultraviolet radiation. Analysis of this light can be used to identify elements and molecules. In today's lab, we will observe the visible range of light emission.

Objectives

1. Perform a flame test to identify the characteristic color of metal ions.
2. Identify the metal ion in an unknown solution.
3. Calculate the energy of emitted photons.

Materials: (per lab group)

10 ml dilute solutions of the following:
- Barium Chloride
- Calcium Chloride
- Lithium Chloride
- Potassium Chloride
- Sodium Chloride
- Strontium Chloride
- Unknown Solution

7 Wood Splints
1 Bunsen Burner
Safety Goggles & Aprons

Note:
If chloride compounds are not available, metal nitrate compounds may be substituted.

Use dilute or approximately 0.1 M solutions

Unknowns:
Number the beakers 1-12.
Add solutions as follows:

1. Strontium Chloride
2. Calcium Chloride
3. Potassium Chloride
4. Barium Chloride
5. Lithium Chloride
6. Sodium Chloride
7. Calcium Chloride
8. Strontium Chloride
9. Barium Chloride
10. Potassium Chloride
11. Sodium Chloride
12. Lithium Chloride

Procedure

1. Put on your safety goggles and an apron.
2. Obtain a wood splint and the barium chloride solution.
3. Dip the wood splint into the solution and allow it to soak for 1-2 minutes.
4. Light Bunsen Burner. USE CAUTION!
5. Remove the splint from the solution and hold the end of the splint into the flame. Do not burn the splint.
6. Observe and record the color of the flame.
7. Repeat steps 2-6 using the remaining chloride solutions.
8. Obtain an unknown solution from your teacher. Record the number of your unknown.
9. Soak a wood splint in the unknown solution.
10. Hold the splint in the flame and record the color of the flame that is produced.
11. Using your data, identify the metal ion in your unknown solution.

Flame test activity c12 2 02 answer key is a critical aspect of chemistry education, particularly in the realm of qualitative analysis. Flame tests are a simple yet effective method for identifying metal ions based on the color of the flame produced when a sample is heated. This article will delve into the flame test activity, its procedures, the science behind it, and the answer key for the specific activity mentioned.

Understanding Flame Tests

Flame tests utilize the principle of atomic emission spectra, where different elements emit distinct colors when heated. When a metal salt is heated in a flame, its electrons absorb energy and jump to higher energy levels. When these electrons return to their original state, they release energy in the form of light. The wavelength (and thus color) of this light is characteristic of the element, allowing

for identification.

The Science Behind Flame Colors

The colors observed during flame tests arise from the excitation of electrons in the metal ions present in the sample. Each metal ion has a unique electronic structure, leading to different energy transitions and, consequently, different colors. Here are some common metal ions and their corresponding flame colors:

- **Sodium (Na^+)**: Yellow
- **Potassium (K^+)**: Lilac
- **Lithium (Li^+)**: Crimson Red
- **Calcium (Ca^{2+})**: Orange-Red
- **Barium (Ba^{2+})**: Green
- **Copper (Cu^{2+})**: Blue-Green

Conducting the Flame Test

To perform a flame test, follow these steps:

1. **Gather Materials**: You will need a Bunsen burner, a clean wire loop (usually nichrome), a sample of the metal salt, and a safety flame-resistant area.
2. **Prepare the Wire Loop**: Clean the wire loop by dipping it in hydrochloric acid and then heating it in the flame until it no longer produces a color. This ensures that no contaminants affect the results.
3. **Apply the Sample**: Dip the clean wire loop into the sample of the metal salt, ensuring that it picks up a small amount.
4. **Heat the Sample**: Place the wire loop with the sample into the flame of the Bunsen burner and observe the color produced.
5. **Record Observations**: Note the color of the flame and any additional observations that may be relevant (such as the brightness).

Safety Precautions

When conducting flame tests, safety is paramount. Here are some essential precautions:

- Always wear safety goggles and a lab coat to protect against splashes and flames.
- Ensure that the area is well-ventilated to avoid the accumulation of harmful gases.
- Handle all chemicals with care and follow your instructor’s guidelines.
- Keep flammable materials away from the flame source.

Flame Test Activity C12 2 02 Answer Key

In this section, we will provide the answer key for the flame test activity C12 2 02. The activity typically involves identifying unknown metal ions based on their flame colors. Below are the expected results for common metal salts:

1. **Sample A: Sodium Chloride ($NaCl$)** - Flame Color: Yellow
2. **Sample B: Potassium Nitrate (KNO_3)** - Flame Color: Lilac
3. **Sample C: Lithium Carbonate (Li_2CO_3)** - Flame Color: Crimson Red
4. **Sample D: Calcium Sulfate ($CaSO_4$)** - Flame Color: Orange-Red
5. **Sample E: Barium Chloride ($BaCl_2$)** - Flame Color: Green
6. **Sample F: Copper(II) Sulfate ($CuSO_4$)** - Flame Color: Blue-Green

Interpreting Results

When analyzing the results from the flame tests, students should be able to correlate the observed flame colors with specific metal ions. This reinforces their understanding of the relationship between electron transitions and the emission of light. It also provides practical experience in qualitative analysis, an essential skill in chemistry.

Applications of Flame Tests

Flame tests are not only useful in educational settings but also have applications in various fields:

1. Analytical Chemistry

In analytical chemistry, flame tests are used for preliminary identification of metal ions in a sample. This method can help narrow down the possibilities before more sophisticated techniques, such as spectroscopy, are employed.

2. Environmental Sampling

Flame tests can be applied in environmental science to detect the presence of heavy metals in soil and water samples. Quick preliminary tests can indicate contamination levels, guiding further analysis and remediation efforts.

3. Forensic Science

In forensic science, flame tests can assist in identifying unknown substances found at crime scenes. The rapid identification of metal ions can provide critical leads in investigations.

Conclusion

The flame test activity C12 2 02 serves as a valuable educational tool, offering students hands-on experience in identifying metal ions based on flame color. By understanding the underlying principles of atomic emission spectra, students can appreciate the connection between theory and practical applications in chemistry. The answer key provided aids in the assessment of students' understanding and reinforces the importance of safety and accuracy in scientific experimentation. As students advance in their chemistry education, the foundational knowledge gained from activities like the flame test will serve them well in more complex analytical techniques and real-world applications.

Frequently Asked Questions

What is the purpose of the flame test in chemistry?

The flame test is used to identify the presence of certain metal ions based on the color of the flame produced when the sample is heated.

Which metal ions produce a red flame during the flame test?

Lithium ions produce a red flame during the flame test.

How can the flame test help in identifying unknown substances?

By comparing the color of the flame produced by an unknown substance to known standards, one can identify specific metal ions present in the sample.

What safety precautions should be taken during the flame test activity?

Safety goggles should be worn, and flammable materials should be kept away from the flame. Conduct the test in a well-ventilated area or under a fume hood.

What color flame indicates the presence of sodium ions?

Sodium ions produce a bright yellow flame during the flame test.

Can the flame test distinguish between all metal ions?

No, the flame test is not effective for all metal ions, as some ions may produce similar flame colors or no color at all.

What is the significance of using a clean wire loop in the flame test?

A clean wire loop prevents contamination from previous samples, ensuring accurate results in the flame test.

What is the expected flame color for potassium ions in the flame test?

Potassium ions produce a lilac or light purple flame during the flame test.

How does the flame test relate to the electronic structure of atoms?

The flame test demonstrates how electrons in metal ions absorb energy and jump to higher energy levels, then release energy as visible light when they return to their ground state.

Flame Test Activity C12 2 02 Answer Key

zotero如何找到并设置对应期刊的参考论文格式？ - 知乎

CSL Search by Name (citationstyles.org) 进入这个网址，搜索将要投稿的期刊名称，Install，在zotero打开的情况下打开下载文件，参考文献的格式就在库中了。

如何评价三火flame？ - 知乎

在这首歌里 整首歌的主线就是德雷克和自己母亲的对话 而且就像这场对话一样 这首歌的主线也是在被德雷克主动的去推动的 他没有正面的描写自己的名人生活 而是在和母亲的对话里娓娓道 …

flame和fire有什么区别? - 百度知道

一、表达意思不同 1 ˊflame: n. 火焰；热情；光辉、v. 焚烧；泛红 2 ˊfire: n. 火；火灾；炮火；炉火；热情；激情；磨难、vt. 点燃；解雇；开除；使发光；烧制；激动；放枪、vi. 着火； …

截图就能生成现代前端代码，Flame 模型的应用前景如何？ - 知乎

Flame 是一款开源 AI 模型，可将截图转化为现代前端代码，支持 React 等框架，提供高效的设计到代码转化工具。

重时余火再燃游戏攻略 - 百度知道

Apr 23, 2025 · 重时余火再燃游戏攻略《重时余火再燃》游戏攻略一、游戏基础操作角色移动与交互：使用键盘上的WASD键或方向键来控制角色移动，空格键用于跳跃，鼠标左键进行攻击或 …

关于阻燃等级，V0，V1，HB，5VA，5VB哪个更高 - 百度知道

Apr 28, 2017 · 关于阻燃等级，V0，V1，HB，5VA，5VB哪个更高5VA。阻燃等级，即物质具有的或材料经处理后具有的明显推迟火焰蔓延的性质，并以此划分的等级制度。塑料阻燃等级 …

EndNote里没有我想要投稿杂志的style，有没有办法添加呢？ - 知乎

最近在写论文要发表的，发现EndNote里没有这个杂志的格式，但是我自己不会编辑，有没有办法能将这个杂志…

孙燕姿的《Venus》歌词_百度知道

孙燕姿 的《Venus》作词：Robby Van 谱曲：Robby Van 编曲：Kenn C 原唱歌手：女子乐团Shocking Blue 翻唱：孙燕姿 专辑名称：Start自选集 出版年代：2002年 发行公司：华纳唱片 …

of flame - WordReference Forums

Mar 1, 2018 · What is actually a spot of flame? Would it mean a small amount of flame? gout: ‹literary› a drop or spot, especially of blood, smoke, or flame • gouts of flame and phlegm. …

c盘突然大了几十g，roaming这个文件夹怎么这么大？ - 知乎

作者：电脑知识网 来源：电脑知识网 链接： C盘Roaming里文件能删除吗 很多人发现电脑中C:\Users\用户名\AppData 占据了很大的空间，那么可以将其删除吗？下面为大家详细介绍相 …

zotero如何找到并设置对应期刊的参考论文格式？ - 知乎

CSL Search by Name (citationstyles.org) 进入这个网址，搜索将要投稿的期刊名称，Install，在zotero打开的情况下打开下载文件，参考文献的格式就在库中了。

如何评价三火flame？ - 知乎

在这首歌里 整首歌的主线就是德雷克和自己母亲的对话 而且就像这场对话一样 这首歌的主线也是在被德雷克主动的去推动的 他没有正面的描写自己的名人生活 而是在和母亲的对话里娓娓道 …

flame和fire有什么区别? - 百度知道

[illegible] 1[illegible]flame[illegible]n. [illegible]v. [illegible] 2[illegible]fire[illegible]n. [illegible]vt. [illegible]vi. [illegible] …

[illegible]Flame [illegible] - [illegible]
Flame [illegible] AI [illegible] React [illegible]

[illegible] - [illegible]
Apr 23, 2025 · [illegible]WASD[illegible] …

[illegible]V0[illegible]V1[illegible]HB[illegible]5VA[illegible]5VB[illegible] - [illegible]
Apr 28, 2017 · [illegible]V0[illegible]V1[illegible]HB[illegible]5VA[illegible]5VB[illegible]5VA[illegible] …

EndNote[illegible]*style*[illegible] - [illegible]
[illegible]EndNote[illegible]…

[illegible]Venus[illegible] [illegible]_[illegible]
[illegible]Venus[illegible]Robby Van [illegible]Robby Van [illegible]Kenn C [illegible]Shocking Blue [illegible]Start[illegible]2002[illegible] …

of flame - WordReference Forums
Mar 1, 2018 · What is actually a spot of flame? Would it mean a small amount of flame? gout: ‹literary› a drop or spot, especially of blood, smoke, or flame • gouts of flame and phlegm. …

c[illegible]g[illegible]roaming[illegible] - [illegible]
[illegible] C[illegible]Roaming[illegible]C:\Users\[illegible]\AppData [illegible] …

Unlock the secrets of the flame test activity C12 2 02 answer key! Discover how to interpret results and enhance your chemistry skills. Learn more now!

[Back to Home]