

# Expressive Language Goals For Speech Therapy

## SPEECH THERAPY GOAL BANK

### EXPRESSIVE LANGUAGE

#### GOALS:

1. Will improve his expressive communication skills in the area of sequencing a narrative, using correct word order and using correct verb tense.
2. By December 2015, \_\_\_\_\_ will improve his spontaneous language and increase his engagement with peers in sessions.
3. Will demonstrate an improvement in expressive language skills needed to verbally express himself within the school based setting.
4. Will improve expressive language by sharing discourses, making inferences and retrieving with minimal latency.
5. Will improve her ability to express and organize her ideas as measured by the following objectives:
6. By April of 2003, \_\_\_\_\_ will improve his ability to express his thoughts and ideas in a sequential and cohesive manner as measured by the following objectives:
7. Will improve expressive language by expanding his syntax, maintaining intelligibility during conversation and making inferences.
8. Will improve expressive language in the areas of language function, grammar and syntax by achieving the following objectives:

#### OBJECTIVES:

- Will be presented with a pair of related items (e.g., chair and couch) \_\_\_\_\_ will express the relationship between the items using a complete sentence (A chair and a couch are both furniture) when provided with visual supports and no more than one prompt per task.
- During a small group structured activity, \_\_\_\_\_ will demonstrate the ability to describe the location of objects using correct prepositions.
- Will comment using basic semantic relations (ex: object/action, actor/object) during a hands on activity.
- Will comment using an expanded sentence with a modifier or a phrase (i.e. "the red ball is top" or "the cat walks in the grass") with the support of questions and signs.
- Immediately following an activity \_\_\_\_\_ will report one piece of information when a question is posed.
- Will report two pieces of information when questions are asked with visual supports maintaining intelligibility.
- Will describe a simple picture using a multi-sensory approach with the support of structured questions and forced choice.
- Will express physical needs related to an action with overlearning (ie I eat because I am hungry).

**Expressive language goals for speech therapy** are crucial components of effective therapy programs aimed at improving communication skills. Expressive language refers to the ability to convey thoughts, ideas, and feelings through verbal and non-verbal means. For individuals with communication disorders, setting clear and achievable goals is essential for facilitating progress and enhancing overall quality of life. This article delves into the importance of expressive language goals, the various aspects of expressive language that can be targeted in therapy, and practical strategies for developing these goals.

## Understanding Expressive Language

Expressive language encompasses several key components that allow individuals to communicate effectively. These components include:

### 1. Vocabulary Development

- Lexical knowledge: Understanding and using a wide variety of words.
- Word retrieval: The ability to recall appropriate words when needed.

## **2. Sentence Structure**

- Grammar: Using correct verb tenses, subject-verb agreement, and sentence formation.
- Complex sentences: Combining simple sentences into more elaborate structures using conjunctions.

## **3. Narrative Skills**

- Storytelling: The ability to describe events, characters, and settings in a coherent manner.
- Sequencing: Organizing information logically to create a clear narrative.

## **4. Pragmatics**

- Social communication: Using language appropriately in social contexts, including turn-taking and understanding non-verbal cues.
- Contextual language: Adjusting language based on the audience and situation.

# **The Importance of Setting Expressive Language Goals**

Setting expressive language goals in speech therapy is vital for several reasons:

## **1. Individualized Therapy**

- Tailored objectives: Goals allow therapists to create personalized treatment plans based on the individual's specific needs.
- Focus on strengths and weaknesses: Identifying areas of strength helps build confidence, while targeting weaknesses leads to improvement.

## **2. Measurable Outcomes**

- Tracking progress: Clear goals enable both therapists and clients to monitor improvement over time.
- Celebrating achievements: Recognizing milestones fosters motivation and encourages continued effort.

## **3. Enhanced Communication Skills**

- Increased independence: Improved expressive language skills lead to better self-advocacy and personal expression.

- Stronger relationships: Effective communication enhances social interactions and relationships with family, friends, and peers.

## **Developing Expressive Language Goals**

Creating effective expressive language goals requires collaboration between the speech-language pathologist (SLP), the individual, and their family. Here are some steps to guide the goal-setting process:

### **1. Assess Current Abilities**

- Standardized assessments: Use formal tools to evaluate language skills.
- Observational assessments: Document how the individual communicates in various contexts.

### **2. Identify Target Areas**

- Prioritize needs: Determine which areas of expressive language require the most attention.
- Incorporate interests: Engage the individual by incorporating their interests and experiences into therapy.

### **3. Set SMART Goals**

- Specific: Clearly define what the goal entails.
- Measurable: Include criteria for measurement (e.g., frequency, accuracy).
- Achievable: Ensure the goal is realistic and attainable.
- Relevant: Align goals with the individual's communication needs and life contexts.
- Time-bound: Set a timeframe for achieving the goal.

## **Examples of Expressive Language Goals**

Here are some examples of expressive language goals that can be tailored to meet the needs of various individuals:

### **1. Vocabulary Goals**

- Goal: Increase the use of descriptive adjectives in conversation from 5 to 15 words within three months.
- Goal: Use at least three synonyms for common words (e.g., "happy," "sad") during therapy sessions by the end of six weeks.

## **2. Sentence Structure Goals**

- Goal: Form grammatically correct sentences with 80% accuracy during structured activities within four weeks.
- Goal: Use complex sentences (e.g., combining two simple sentences) in spontaneous speech with 70% accuracy by the end of eight weeks.

## **3. Narrative Skills Goals**

- Goal: Retell a familiar story with clear beginning, middle, and end, achieving 90% accuracy in sequencing by the end of two months.
- Goal: Create and narrate an original story, including at least three characters and two settings, with minimal prompts within six weeks.

## **4. Pragmatic Language Goals**

- Goal: Initiate and maintain a conversation with a peer for at least three exchanges with 90% success in turn-taking within one month.
- Goal: Use appropriate greetings and farewells in 80% of social interactions over a two-week period.

# **Strategies for Achieving Expressive Language Goals**

To help individuals achieve their expressive language goals, therapists can employ a variety of strategies:

## **1. Engaging Activities**

- Role-playing: Simulate real-life scenarios to practice language skills in context.
- Story-building games: Use prompts to create stories collaboratively, enhancing narrative skills.

## **2. Daily Practice**

- Homework assignments: Encourage individuals to practice language skills in everyday situations.
- Language-rich environments: Promote conversations at home by encouraging family members to engage in discussions.

### **3. Visual Supports**

- Graphic organizers: Use tools that help individuals plan their thoughts and organize narratives.
- Visual schedules: Create visual aids that offer cues for appropriate social interactions and language use.

### **4. Positive Reinforcement**

- Celebrate successes: Acknowledge progress to motivate continued effort.
- Constructive feedback: Offer specific praise and guidance to help individuals improve their skills.

## **Conclusion**

Expressive language goals for speech therapy play a pivotal role in enhancing communication abilities for individuals facing expressive language challenges. By understanding the components of expressive language, setting clear and achievable goals, and employing effective strategies, speech-language pathologists can foster significant progress. Ultimately, these efforts lead to improved self-expression, stronger relationships, and a better quality of life for those with communication disorders. As individuals achieve their expressive language goals, they not only enhance their ability to communicate but also gain confidence and independence in their daily lives.

## **Frequently Asked Questions**

### **What are expressive language goals in speech therapy?**

Expressive language goals in speech therapy focus on improving a person's ability to convey thoughts, ideas, and feelings through verbal and non-verbal communication.

### **Why are expressive language goals important for children?**

Expressive language goals are crucial for children as they help enhance communication skills, support social interactions, and aid in academic success.

### **How can parents support expressive language goals at**

## **home?**

Parents can support expressive language goals by engaging in conversations, asking open-ended questions, reading together, and encouraging storytelling.

## **What types of activities can be used to target expressive language skills?**

Activities such as role-playing, storytelling, using picture cards, and interactive games can effectively target and improve expressive language skills.

## **What are some common expressive language goals for preschoolers?**

Common expressive language goals for preschoolers include expanding vocabulary, forming complete sentences, and improving articulation of sounds.

## **How can technology assist in achieving expressive language goals?**

Technology can assist by providing interactive apps and programs that encourage speech practice, vocabulary building, and engaging storytelling.

## **What role does play have in developing expressive language skills?**

Play is essential for developing expressive language skills as it promotes creativity, social interaction, and the use of language in context.

## **How can speech therapists measure progress in expressive language goals?**

Speech therapists can measure progress through assessments, observations, and tracking the frequency and complexity of spontaneous language used by the individual.

## **Are there specific milestones for expressive language development?**

Yes, specific milestones include using single words by age 1, combining words by age 2, and forming complex sentences by age 3-4, with variations among individuals.

## **What should parents do if they notice delays in their child's expressive language skills?**

If parents notice delays, they should consult a speech-language pathologist for an evaluation and potential intervention to support their child's

communication development.

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