

# ESL Have Has Worksheet

## "HAVE/HAS"

AFFIRMATIVE FORM		NEGATIVE FORM		INTERROGATIVE FORM	
I	HAVE	I	DON'T HAVE	DO	YOU/ WE / THEY HAVE ?
YOU	HAVE	YOU	DON'T HAVE	DOES	HE/SHE/ IT HAVE?
HE/ SHE/ IT	HAS	HE / SHE/ IT	DOESN'T HAVE		
WE	HAVE				
THEY	HAVE				

### LET'S PRACTICE

Complete the sentences with the affirmative form of the verb "To have".

1. - She \_\_\_\_\_ two best friends
2. - I \_\_\_\_\_ a blue house
3. - They \_\_\_\_\_ a big garden
4. - Tom \_\_\_\_\_ a new schoolbag
5. - Lisa \_\_\_\_\_ a pink teddy bear
6. - It \_\_\_\_\_ bright colours
7. - My cat \_\_\_\_\_ green eyes

Complete the sentences with the negative form of the verb "To have".

1. - We \_\_\_\_\_ trees in the garden
2. - He \_\_\_\_\_ four brothers
3. - It \_\_\_\_\_ instructions
4. - They \_\_\_\_\_ a laptop
5. - She \_\_\_\_\_ a sister
6. - You \_\_\_\_\_ pets
7. - I \_\_\_\_\_ crayons

Complete the sentences using the interrogative form

1. - \_\_\_\_\_ a new classmate this year? ( you)
2. - \_\_\_\_\_ a cup of sugar? (you)
3. - \_\_\_\_\_ a red pencil? (she)
4. - \_\_\_\_\_ new car? (he)
5. - \_\_\_\_\_ a dog? ( they)

Order the sentences.

1. - I - have - blonde - don't - hair.
2. - a - my - has - brother - a red ball
3. I - friends - have - good
4. - doesn't - black - eyes - he - have

**ESL have has worksheet** is an essential tool for teaching English as a Second Language (ESL) students the differences between the auxiliary verbs "have" and "has." These two verbs are fundamental in the English language, used to indicate possession, form perfect tenses, and express experiences. Understanding their correct usage is vital for ESL learners to enhance their communication skills and fluency. This article will provide a comprehensive overview of the "have"

and "has" structure, along with tips for creating effective worksheets to reinforce their learning.

## Understanding 'Have' and 'Has'

In English, "have" and "has" are both forms of the verb "to have." They serve different grammatical purposes based on the subject of the sentence.

### 1. Basic Forms

- Have: Used with the subjects I, you, we, they.
- Has: Used with the subjects he, she, it.

For example:

- I have a car.
- She has a bicycle.

### 2. Usage in Present Simple Tense

The present simple tense is often used to express habitual actions or general truths. Here's how "have" and "has" fit into this structure.

- Positive Sentences:
  - I have a dog.
  - They have a new house.
  - He has a meeting today.
- Negative Sentences:
  - I do not have a dog.
  - They do not have a new house.
  - He does not have a meeting today.
- Questions:
  - Do you have a dog?
  - Do they have a new house?
  - Does he have a meeting today?

## Why Worksheets are Important

Worksheets are an effective resource for reinforcing the concepts of "have" and "has" in ESL classrooms. They provide students with structured practice and help clarify any confusion regarding these verbs.

## Benefits of Using Worksheets

- Reinforcement of Learning: Worksheets enable students to practice what they have learned in a controlled manner.
- Immediate Feedback: Students can check their answers and receive immediate feedback, which is crucial for learning.
- Varied Practice: Worksheets can include different types of exercises, catering to multiple learning styles.

## Types of Exercises for 'Have' and 'Has' Worksheets

When creating an ESL "have has" worksheet, it is essential to include a variety of exercises. Here are some effective types of exercises to consider:

### 1. Fill-in-the-Blank Exercises

These exercises require students to fill in the blanks with either "have" or "has" based on the subject of the sentence.

Example:

- She \_\_\_ a cat.
- They \_\_\_ a new teacher.

### 2. Multiple Choice Questions

Provide students with sentences and ask them to choose the correct verb form.

Example:

- My brother \_\_\_ a car.
- a) have
- b) has

### 3. Sentence Transformation

In this exercise, students must change sentences from one form to another.

Example:

- Change "I have a book" to "She \_\_\_ a book."

### 4. Matching Exercises

Students match subjects with the correct verb form.

Example:

Match the following:

1. I —
2. She —
3. They —
4. It —

- a) has
- b) have
- c) have
- d) has

## 5. Short Writing Prompts

Encourage students to write their own sentences using "have" and "has." This exercise promotes creativity and helps students apply their knowledge.

Example prompts:

- Write three things you have.
- Describe a pet that your friend has.

## Tips for Creating Effective 'Have' and 'Has' Worksheets

To make the most out of ESL worksheets, consider the following tips:

### 1. Keep It Simple

Ensure that the language used in the instructions and exercises is clear and straightforward. Avoid complex vocabulary that may confuse learners.

### 2. Use Visuals

Incorporate images or diagrams where relevant. Visual aids can help students understand the concepts better and make learning more engaging.

### 3. Include Answer Keys

Providing an answer key at the end of the worksheet allows students to self-check their work, further solidifying their understanding.

### 4. Differentiate Your Worksheets

Consider the varying levels of proficiency among your students. Create worksheets that cater to different skill levels, ensuring that all students can benefit from the exercises.

## 5. Encourage Group Work

Allow students to work in pairs or small groups. Collaborative learning can enhance understanding, as they can help each other and share insights.

## Common Mistakes to Avoid

When teaching "have" and "has," it is essential to address common mistakes that ESL learners often make:

### 1. Confusing the Subjects

Students may struggle with identifying which verb form to use based on the subject. Reinforce the rules through repeated practice.

### 2. Overgeneralizing Usage

Some learners may incorrectly use "have" for all subjects. Regular practice and exercises focusing on subject-verb agreement can help mitigate this issue.

### 3. Neglecting Negatives and Questions

Students might only practice positive sentences. Ensure that worksheets include a balanced mix of positive, negative, and interrogative forms.

## Conclusion

The ESL "have has" worksheet is a vital resource for helping students grasp the essential differences between these two auxiliary verbs. By providing a variety of exercises and following best practices for worksheet creation, teachers can facilitate a deeper understanding of "have" and "has." Incorporating these worksheets into your lesson plans will not only enhance students' grammatical accuracy but also boost their confidence in using English. As students become more comfortable with these verbs, they will be better equipped to express themselves clearly and effectively in their everyday conversations.

## Frequently Asked Questions

### What is an ESL 'have/has' worksheet?

An ESL 'have/has' worksheet is a teaching resource designed to help students practice the use of the verbs 'have' and 'has' in various grammatical contexts.

## **Why is it important to teach 'have' and 'has' in ESL?**

Teaching 'have' and 'has' is crucial because they are fundamental verbs used for possession, forming perfect tenses, and constructing questions and negatives in English.

## **What types of exercises can be found in a 'have/has' worksheet?**

Exercises can include fill-in-the-blank sentences, multiple-choice questions, sentence transformations, and matching exercises to reinforce understanding of 'have' and 'has'.

## **How can I adapt a 'have/has' worksheet for different proficiency levels?**

For beginners, use simple sentences and clear examples, while for advanced learners, include more complex sentences, conversational contexts, or mixed verb forms.

## **What are some common mistakes ESL learners make with 'have' and 'has'?**

Common mistakes include confusing 'have' and 'has' based on subject-verb agreement, omitting auxiliary verbs in perfect tenses, and incorrect usage in questions.

## **Can 'have' and 'has' be used in questions and negatives?**

Yes, both 'have' and 'has' can be used to form questions and negatives, such as 'Do you have a pen?' and 'She does not have a car.'

## **How can I assess student understanding after using a 'have/has' worksheet?**

You can assess understanding through quizzes, oral practice, peer teaching, or by having students create their own sentences using 'have' and 'has'.

## **Where can I find free 'have/has' worksheets for ESL students?**

Free 'have/has' worksheets can be found on educational websites, ESL resource sites, and teachers' blogs dedicated to language learning materials.

## **What is the difference between 'have' and 'has' in terms of usage?**

'Have' is used with I, you, we, and they, while 'has' is used with he, she, and it. This distinction is essential for subject-verb agreement in sentences.

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