# **Edtpa Instruction Commentary Example**



Secondary History/Social Studies

#### TASK 2: INSTRUCTION COMMENTARY

Respond to the prompts below (no more than 6 single-spaced pages, including prompts) by typing your responses within the brackets following each prompt. Do not delete or after the prompts. Commentary pages exceeding the maximum will not be scored. You may insert no more than 2 additional pages of supporting documentation at the end of this file. These pages may include graphics, texts, or images that are not clearly visible in the video or a transcript for occasionally inaudible portions. These pages do not count toward your page total.

1. Which lesson or lessons are shown in the video clips? Identify the lesson(s) by lesson plan

[Lesson number 2, titled Public Opinion and the Media is one of the clips featured in this commentary as well as Lesson number 4, titled Electoral College Lesson Plan. The clips from these lessons will be the major focus moving forward for this commentary.]

#### 2. Promoting a Positive Learning Environment

Refer to scenes in the video clips where you provided a positive learning environment.

a. How did you demonstrate mutual respect for rapport with, and responsiveness to students with varied needs and backgrounds, and challenge students to engage in

[Beginning at 33 seconds and ending at roughly 2.05 of Lesson 2, we are about to have our discussion on how social media impacts our public opinion. I wanted to set the tone first and really connect with them as teenagers. I simply asked "How many of you have/use social media?" I wanted to be able to relate with them. After this we discussed social media for the rest of the clip. In this clip, it's easy to see that the students and I have a mutual respect, the classroom is not out of hand when I brought up social media. They clearly enjoy the discussion and at times are laughing during our discussion. I have good rapport with them; all of us are discussing the same things as a class and we constantly bring up different viewpoints; we show that we all care about one another's viewpoint on an issue. Finally, the video shows my responsiveness to students questions on the discussion, and you can also see how effectively l call on a student to respond and follow up with good praise and respect for their contribution for discussion. This clip also shows how I keep my students engaged. At 6.41, I begin to talk about the Rolling Stone cover of George Zimmerman, the man who shot and killed Trayvon Martin. This conversation transitions into a conversation on the Boston Marathon bomber, Dzhokhai Tsarnaev, and his Rolling Stone cover. During this entire discussion/lecture, students are fully engaged in what's being discussed. That was the point of this lesson. Government, at times, can be a hard subject for students to get engaged with, but by putting things out there that's relevant to the lives of students makes the even more engaged, and because my school is in an urban setting, and my students were old enough to remember both instances, I put this piece in the discussion with hopes that they would be engaged; and I was right.]

#### 3. Engaging Students in Learning

Refer to examples from the video clips in your responses to the prompts.

- a. Explain how your instruction engaged students in
  - developing the skills of inquiry, interpretation, or analysis in relation to sources or accounts of historical events or a social studies phenomenon
  - building and supporting arguments or conclusions

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edTPA instruction commentary example is a critical component of the edTPA assessment process for teacher candidates. This performance-based assessment, designed to evaluate a teacher's readiness for the classroom, emphasizes the importance of reflective practice. In this article, we will explore the structure and purpose of the edTPA instruction commentary, provide examples, and discuss how to effectively develop your own commentary to meet the assessment's rigorous standards.

# Understanding the edTPA Framework

The edTPA is a portfolio-based assessment used in teacher preparation programs across the United States. It was developed by Stanford University and is designed to assess a candidate's teaching effectiveness through a series of tasks that are aligned with key teaching standards.

## **Key Components of the edTPA**

The edTPA consists of several components, including:

- 1. Planning: Candidates must demonstrate their ability to create lesson plans that align with learning objectives and standards.
- 2. Instruction: This section evaluates the candidate's teaching practices, including how they engage and support students during instruction.
- 3. Assessment: Candidates must show how they assess student learning and use that data to inform future instruction.
- 4. Reflection: Reflective practice is crucial; candidates must analyze their teaching effectiveness and plan for future improvement.

The instruction commentary is a pivotal element that focuses on how candidates implement their lesson plans and engage students in learning.

# **Purpose of the Instruction Commentary**

The instruction commentary serves several essential purposes:

- Demonstrate Teaching Competence: It allows candidates to articulate their teaching methods and strategies clearly.
- Reflect on Practice: Candidates must analyze their instructional decisions and their impact on student learning.
- Connect Theory to Practice: The commentary provides an opportunity to relate educational theories and frameworks to real classroom experiences.

## **Structure of the Instruction Commentary**

The instruction commentary typically consists of several prompts that guide candidates in discussing their teaching practices. While specific requirements may vary by subject area, the general structure includes:

- 1. Contextual Information: A brief overview of the instructional context, including the grade level, subject matter, and student demographics.
- 2. Instructional Strategies: A detailed description of the teaching methods and strategies used during instruction.
- 3. Student Engagement: An analysis of how students were engaged in the learning process.
- 4. Assessment of Learning: An evaluation of how student learning was assessed and how that information will guide future instruction.

# **Example of an edTPA Instruction Commentary**

To illustrate how to effectively craft an edTPA instruction commentary, let's consider a hypothetical

example from a middle school English Language Arts lesson on literary analysis.

## **Contextual Information**

In my seventh-grade English Language Arts class, I taught a lesson on analyzing character motivations in the novel "The Giver" by Lois Lowry. The class consisted of 25 students, including three English Language Learners (ELLs) and two students with individualized education plans (IEPs). The objective was for students to identify and analyze how the main character's motivations influenced the story's plot.

## **Instructional Strategies**

During the lesson, I employed several instructional strategies:

- Direct Instruction: I began with a brief lecture introducing character motivations and their significance in literature. I used examples from "The Giver" to illustrate my points.
- Guided Practice: Students worked in pairs to identify key quotes that revealed the protagonist's motivations. I circulated the room to provide support and clarification as needed.
- Collaborative Learning: After the guided practice, each pair presented their findings to the class. This allowed for peer-to-peer learning and encouraged discussion about different interpretations.
- Differentiation: For ELL students, I provided visual aids and sentence starters to facilitate their analysis. For students with IEPs, I ensured that the tasks were scaffolded to match their individual learning goals.

## **Student Engagement**

Throughout the lesson, I observed high levels of student engagement. The collaborative presentations sparked lively discussions, and students were eager to share their insights. I noticed that the ELL students, in particular, became more confident when they had the opportunity to collaborate with peers. Their partners supported them by providing language assistance and validating their contributions.

To further gauge student engagement, I utilized informal assessments such as thumbs-up/thumbs-down signals during the guided practice to check for understanding. This formative assessment allowed me to adjust my instruction in real-time, addressing any misconceptions immediately.

## **Assessment of Learning**

At the end of the lesson, I assigned a short written reflection where students had to articulate one character motivation and its effect on the plot. This assessment not only measured their understanding of the lesson but also provided insight into their analytical skills. I planned to review these reflections to identify common themes and areas where students struggled, which would inform my subsequent lessons on literary analysis.

# **Reflecting on Instructional Decisions**

In my instruction commentary, it is crucial to reflect on the effectiveness of my teaching decisions. After analyzing student engagement and assessment results, I noted the following:

- Strengths: The collaborative learning structure effectively engaged students and fostered a deeper understanding of character motivations. The use of visual aids assisted ELL students in accessing the content.
- Areas for Improvement: Some students struggled to articulate their thoughts during the presentations. In future lessons, I plan to incorporate additional modeling of how to express their analyses clearly and concisely.

### **Conclusion and Future Directions**

The edTPA instruction commentary example exemplifies the importance of reflective teaching. By critically analyzing my instructional strategies, student engagement, and assessment practices, I can continually improve my teaching effectiveness. Moving forward, I will focus on enhancing student presentation skills and providing more targeted support for struggling learners.

In summary, crafting a strong instruction commentary for the edTPA involves a clear structure, thoughtful reflection, and a commitment to ongoing professional growth. By following the guidelines and examples outlined in this article, teacher candidates can develop commentaries that not only meet assessment criteria but also foster a deeper understanding of their teaching practice.

# **Frequently Asked Questions**

## What is the edTPA instruction commentary?

The edTPA instruction commentary is a reflective component of the edTPA portfolio where teacher candidates articulate their instructional decisions, analyze student learning, and evaluate the effectiveness of their teaching practices.

# Why is the instruction commentary important in the edTPA process?

The instruction commentary is critical because it demonstrates a candidate's ability to reflect on their teaching, connect theory to practice, and provide evidence of student learning, which are key competencies for effective teaching.

# What are some key elements to include in an edTPA instruction commentary example?

Key elements include a clear description of the lesson context, analysis of student responses, specific instructional strategies used, adjustments made during instruction, and reflections on student engagement and learning outcomes.

# How can candidates effectively analyze student learning in their commentary?

Candidates can effectively analyze student learning by providing specific examples of student work, discussing how the instructional strategies impacted learning, and identifying patterns or trends in student responses that indicate understanding or misconceptions.

# What are common mistakes to avoid in the edTPA instruction commentary?

Common mistakes include being too vague, failing to connect instructional choices to student outcomes, neglecting to include evidence from student work, and not providing sufficient reflection on the teaching process.

## How long should the edTPA instruction commentary be?

The edTPA instruction commentary typically consists of several sections, with word limits varying by subject area, but generally, candidates should aim for around 3-5 pages total, ensuring clarity and conciseness.

# Where can candidates find examples of successful edTPA instruction commentaries?

Candidates can find examples of successful edTPA instruction commentaries through their educator preparation programs, online resources provided by the Stanford Center for Assessment, and various educational websites that focus on teacher preparation.

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# **Edtpa Instruction Commentary Example**

#### Discord Log In page redirecting to "https://discord.com/login?redirect ...

Jun 21, 2022 · Imagine a Place... where you can belong to a school club, a gaming group, or a worldwide art community. Where just you and ...

3 methods to see if discord link is legitimate: r/discordapp

Feb 3, 2022 · First of all, the most obvious, if the discord link has "fReE dIscOrD nItRo" it's obviously fake. It might look something like ...

#### How do i access the Discord Web Version to access & use ... - Reddit

Jun 11, 2021 · How do i access the Discord Web Version to access & use Discord via the Web Browser? I can't find the web version ...

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