

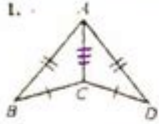
# Cpctc Proofs Worksheet With Answers

NAME key DATE 10/21/14 PERIOD \_\_\_\_\_

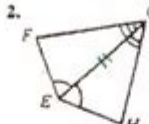
## Chapter 4 Review (4.1 to 4.4)

SCORE: total 70

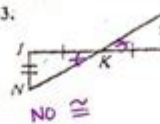
Can the two triangles be proved congruent? If so, (a) fill in the blank to show the congruence and (b) name the postulate used. If not, (c) explain why not and leave part (a) and (b) blank.



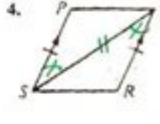
- (a)  $\triangle ABC \cong \triangle ADC$  (✓)  
(b) SSS post (✓)  
(c) \_\_\_\_\_



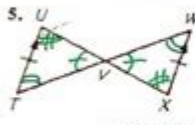
- (a)  $\triangle EFG \cong \triangle HEG$  (✓)  
(b) ASA post (✓)  
(c) \_\_\_\_\_



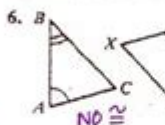
- (a)  $\triangle JKN \cong \triangle LKN$  (✓)  
(b) \_\_\_\_\_  
(c) Don't have a SSA post. (✓)



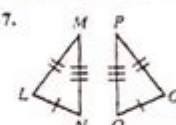
- (a)  $\triangle SPQ \cong \triangle QRS$  (✓)  
(b) SAS post (✓)  
(c) \_\_\_\_\_



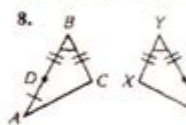
- (a)  $\triangle VTU \cong \triangle VWX$  (✓)  
(b) ASA post (✓)  
(c) \_\_\_\_\_



- (a)  $\triangle BCA \cong \triangle XYZ$  (✓)  
(b) \_\_\_\_\_  
(c) only give 2 Ls no enough information (✓)



- (a)  $\triangle LMN \cong \triangle OPQ$  (✓)  
(b) SSS post (✓)  
(c) \_\_\_\_\_



- (a)  $\triangle BCA \cong \triangle XYZ$  (✓)  
(b) SAS post (✓)  
(c) \_\_\_\_\_

Complete the proofs.

9. Given:  $\overline{HI} \parallel \overline{GJ}$   
 $\overline{HG} \parallel \overline{IJ}$

Prove:  $\triangle GHJ \cong \triangle IJH$

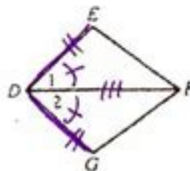


Statements	Reasons
1. <u><math>\overline{HI} \parallel \overline{GJ}</math>, <math>\overline{HG} \parallel \overline{IJ}</math></u> (✓)	1. Given
2. <u><math>\angle 1 \cong \angle 2</math>; <math>\angle 3 \cong \angle 4</math></u> (✓)	2. <u>If 2 lines, then alt int <math>\angle</math>s <math>\cong</math></u> (✓)
3. <u><math>\overline{HI} \cong \overline{IJ}</math></u> (✓)	3. Reflexive Prop.
4. <u><math>\triangle GHJ \cong \triangle IJH</math></u> (✓)	4. <u>ASA post.</u> (✓)

10. Given:  $\overline{DF}$  bisects  $\angle EDG$ ;

$\overline{DE} \cong \overline{DG}$

Prove:  $\angle E \cong \angle G$



Statements	Reasons
1. <u><math>\overline{DF}</math> bisects <math>\angle EDG</math>;</u> <u><math>\overline{DE} \cong \overline{DG}</math></u> (✓)	1. <u>Given</u> (✓)
2. <u><math>\angle 1 \cong \angle 2</math></u> (✓)	2. <u>Def of <math>\angle</math> bisector</u> (✓)
3. <u><math>\overline{DF} \cong \overline{DF}</math></u> (✓)	3. <u>Reflexive prop</u> (✓)
4. <u><math>\triangle DEF \cong \triangle DGF</math></u> (✓)	4. <u>SAS post</u> (✓)
5. <u><math>\angle E \cong \angle G</math></u> (✓)	5. <u>CPCTC</u> (✓)

CPCTC proofs worksheet with answers provides a valuable resource for students learning about geometry, particularly in the context of triangle congruence. CPCTC stands for "Corresponding Parts of Congruent Triangles are Congruent," which is a fundamental principle used in proving the congruence of triangles and establishing relationships between their corresponding sides and angles. In this article, we'll explore the concept of CPCTC in detail, discuss how to construct proofs using this principle, and provide a worksheet with answers to solidify understanding.

## Understanding CPCTC

CPCTC is an abbreviation that highlights a critical aspect of triangle congruence. When two triangles are proven to be congruent using one of the triangle congruence postulates (such as SSS, SAS, ASA, AAS, or

HL), it follows that all corresponding parts of those triangles are also congruent. This means that:

- Corresponding sides are equal in length.
- Corresponding angles are equal in measure.

Understanding CPCTC is essential for solving various geometric problems and is often the final step in many geometric proofs.

## Triangle Congruence Postulates

Before diving into CPCTC, it's important to familiarize yourself with the triangle congruence postulates that allow us to establish the congruence of triangles:

1. SSS (Side-Side-Side): If three sides of one triangle are equal to three sides of another triangle, the triangles are congruent.
2. SAS (Side-Angle-Side): If two sides and the included angle of one triangle are equal to two sides and the included angle of another triangle, the triangles are congruent.
3. ASA (Angle-Side-Angle): If two angles and the included side of one triangle are equal to two angles and the included side of another triangle, the triangles are congruent.
4. AAS (Angle-Angle-Side): If two angles and a non-included side of one triangle are equal to two angles and the corresponding non-included side of another triangle, the triangles are congruent.
5. HL (Hypotenuse-Leg): In right triangles, if the hypotenuse and one leg of one triangle are equal to the hypotenuse and one leg of another triangle, the triangles are congruent.

Once triangles are established as congruent through these postulates, CPCTC can be employed to prove specific relationships between corresponding parts.

## Constructing CPCTC Proofs

Writing a proof using CPCTC involves a logical sequence of statements and reasons. Here's a general structure for constructing a proof:

1. State the Given Information: Begin by clearly stating what information is provided.
2. Identify What You Need to Prove: Specify what you aim to prove using CPCTC.
3. Use Congruence Postulates: Use the appropriate triangle congruence postulate to establish that the triangles are congruent.
4. Apply CPCTC: Conclude that the corresponding parts are congruent based on the established congruence of the triangles.
5. Write the Proof: Format the proof using statements and reasons.

## Example of a CPCTC Proof

To illustrate the process, let's consider a simple example:

Given: Triangle ABC is congruent to triangle DEF.

To Prove: Angle A is equal to angle D.

Proof:

Statements	Reasons
----- -----	
1. Triangle ABC $\cong$ Triangle DEF	Given
2. Angle A corresponds to angle D	Definition of congruence
3. Angle A = Angle D	CPCTC

In this proof, we began with the given information that two triangles are congruent. We then identified the corresponding angles and concluded that they are congruent using CPCTC.

## CPCTC Proofs Worksheet

To practice applying CPCTC, here's a worksheet with various problems. Each problem will require you to use CPCTC to prove the congruence of corresponding parts of triangles.

### Worksheet Problems

1. Given that triangle XYZ is congruent to triangle ABC, prove that segment XY is equal to segment AB.
2. Given triangle PQR is congruent to triangle STU, prove that angle Q is equal to angle T.
3. Triangle DEF is congruent to triangle GHI. Prove that segment FG is equal to segment DE.
4. Given triangle JKL is congruent to triangle MNO, prove that angle K is equal to angle N.
5. Triangle RST is congruent to triangle UVW. Prove that segment ST is equal to segment VW.

### Answers to the Worksheet Problems

Here are the answers to the worksheet problems outlined above:

1. Answer to Problem 1:  
- Given: Triangle XYZ  $\cong$  Triangle ABC

- Prove: Segment  $XY = \text{Segment } AB$
- Since the triangles are congruent, CPCTC implies  $XY = AB$ .

2. Answer to Problem 2:

- Given: Triangle  $PQR \cong \text{Triangle } STU$
- Prove: Angle  $Q = \text{Angle } T$
- By CPCTC, since the triangles are congruent, angle  $Q$  must equal angle  $T$ .

3. Answer to Problem 3:

- Given: Triangle  $DEF \cong \text{Triangle } GHI$
- Prove: Segment  $FG = \text{Segment } DE$
- CPCTC tells us that  $FG = DE$  due to the congruence of the triangles.

4. Answer to Problem 4:

- Given: Triangle  $JKL \cong \text{Triangle } MNO$
- Prove: Angle  $K = \text{Angle } N$
- From CPCTC, angle  $K$  is congruent to angle  $N$ .

5. Answer to Problem 5:

- Given: Triangle  $RST \cong \text{Triangle } UVW$
- Prove: Segment  $ST = \text{Segment } VW$
- By CPCTC, segment  $ST$  is equal to segment  $VW$ .

## Conclusion

Understanding and applying CPCTC is crucial for mastering geometric proofs involving triangle congruence. By utilizing the triangle congruence postulates and consistently practicing with worksheets, students can enhance their proof-writing skills. The CPCTC principle not only aids in proving relationships between triangle parts but also reinforces the foundational concepts of geometry. The exercises provided in this article serve as a practical tool for students to apply what they have learned and to gain confidence in their ability to construct and complete geometric proofs.

## Frequently Asked Questions

### What is CPCTC in geometry?

CPCTC stands for 'Corresponding Parts of Congruent Triangles are Congruent,' a principle used to prove that specific parts of two triangles are equal when the triangles themselves are proven to be congruent.

## **How do you use CPCTC in proofs?**

To use CPCTC in proofs, first demonstrate that two triangles are congruent through methods such as SSS, SAS, ASA, AAS, or HL. Once congruence is established, you can assert that corresponding parts are also congruent using CPCTC.

## **What types of problems are typically found on a CPCTC proofs worksheet?**

A CPCTC proofs worksheet usually contains problems that require students to prove the congruence of triangles and then apply CPCTC to show that certain angles or sides are equal.

## **Can CPCTC be used in non-triangle proofs?**

No, CPCTC specifically applies to congruent triangles. For other shapes, different properties and theorems would be used to prove congruence or equality.

## **What are some common mistakes students make when using CPCTC?**

Common mistakes include assuming parts are congruent without proving the triangles are congruent first, mislabeling corresponding parts, and overlooking necessary congruence criteria.

## **What is the significance of including CPCTC in a proof?**

Including CPCTC in a proof is essential as it validates the conclusion that specific parts of the triangles are congruent, thereby solidifying the argument and ensuring logical consistency.

## **Are there any online resources for CPCTC proofs worksheets?**

Yes, there are various websites offering free CPCTC proofs worksheets, including educational platforms like Khan Academy, Math is Fun, and various geometry textbooks that provide printable resources.

## **What skills do students improve by practicing CPCTC proofs?**

Practicing CPCTC proofs improves students' logical reasoning, critical thinking, problem-solving skills, and their ability to recognize and apply geometric concepts accurately.

## **Is CPCTC applicable in real-world scenarios?**

While CPCTC itself is a theoretical concept, understanding congruence and symmetry can be applied in various fields such as engineering, architecture, and design where precise measurements and relationships are critical.

## What types of triangle congruence criteria should students know for CPCTC?

Students should be familiar with SSS (Side-Side-Side), SAS (Side-Angle-Side), ASA (Angle-Side-Angle), AAS (Angle-Angle-Side), and HL (Hypotenuse-Leg for right triangles) to effectively use CPCTC in proofs.

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