

# Core Surgical Training Self Assessment



Addysg a Gwellu Iechyd  
Cymru (AaGIC)  
Health Education and  
Improvement Wales (HEIW)



Health Education England

## 2022 Core Surgical Training Self-Assessment Scoring Guide

The tables below outline for each domain the level of achievement required for each point tier.

Additional notes to aid applicants in selecting the most appropriate point score for each domain is provided below each table.

It is detailed the MANDATORY EVIDENCE to be uploaded to confirm your score in each domain. Where necessary, examples are provided of appropriate achievements which, are not exhaustive and are only for illustrative purposes. A certified, authenticated translation should be provided for any documentation which is not written in English.

### Commitment to specialty (all surgical specialties)

**Any evidence provided in this section must not be used to claim points in any other domain.**

| Option   | Score | Notes   |
|--|-------|---|
| <b>MRCS Part A Examination: choose one of the following options</b>  |       |   |
| I have sat and passed the MRCS part A Examination  | 4     | Evidence of a pass in MRCS part A required. Please see below for acceptable evidence. |
| I have sat the MRCS part A Examination and failed<br><b>OR</b><br>I have already booked to sit the exam in the future<br><b>OR</b><br>I have not sat and have not booked an MRCS part A exam | 0     |   |
| <b>Attendance at surgical courses: choose one of the following options</b>   |       |   |
| I have attended 4 or more surgical courses (see additional note)   | 4     | Proof of attendance must be provided. Please see below for acceptable evidence.       |
| I have attended 2-3 surgical course  | 2     |   |
| I have attended at 1 or fewer surgical courses   | 0     |   |
| <b>Operative experience: choose one of the following options</b>   |       |   |
| Involvement in 30-39 cases or more   | 6     | Verified logbook evidence must be provided. Please see below for acceptable evidence. |
| Involvement in 20-29 cases   | 4     |   |
| Involvement in 11-19 cases   | 2     |   |
| Involved in less than 10 cases / no evidence   | 0     |   |
| <b>Attendance at surgical conferences: choose one of the following options</b>   |       |   |
| I have attended 3 surgical conferences   | 3     | Proof of attendance must be provided. Please see below for acceptable evidence.       |
| I have attended 2 surgical conferences   | 2     |   |
| I have attended 1 surgical conference  | 1     |   |
| I have not attended any surgical conferences   | 0     |   |
| <b>Surgical Experience: choose one of the following options</b>  |       |   |
| I have undertaken an elective in a surgical specialty (minimum 4 weeks)<br><b>Or</b>   | 3     | Proof of completion must be provided. Please see below for acceptable evidence        |

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**Core surgical training self-assessment** is an essential component for surgical trainees, providing a framework for evaluating their skills, knowledge, and readiness for independent practice. As the landscape of surgical education continues to evolve, the importance of self-assessment grows, enabling trainees to identify their strengths and areas for improvement. This article explores the significance of self-assessment in core surgical training, the methods available, and best practices for effective self-evaluation.

# **Understanding Core Surgical Training**

Core Surgical Training (CST) is a structured program designed to provide foundational surgical skills and knowledge to trainees. It typically spans two years and encompasses various surgical specialties, including general surgery, orthopedics, and urology. During this time, trainees rotate through multiple departments, gaining exposure to different surgical procedures and learning from experienced surgeons.

## **The Importance of Self-Assessment in Surgical Training**

Self-assessment plays a critical role in the educational journey of surgical trainees. Its importance can be highlighted through several key points:

### **1. Identifying Strengths and Weaknesses**

Self-assessment allows trainees to reflect on their performance and identify areas where they excel or need improvement. Understanding personal strengths can foster confidence, while recognizing weaknesses can guide future learning and skill development.

### **2. Enhancing Learning and Development**

By engaging in self-assessment, trainees can take ownership of their learning. This proactive approach encourages them to seek out resources, additional training, or mentorship opportunities that align with their identified needs.

### **3. Preparing for Examinations and Certifications**

Self-assessment is vital for preparing for both written and practical examinations. Regular evaluations can help trainees familiarize themselves with the exam format, types of questions, and key knowledge areas, ultimately leading to improved performance.

### **4. Fostering Lifelong Learning**

The practice of self-assessment instills a culture of lifelong learning. Surgeons must continually update their skills and knowledge throughout their careers, and self-assessment helps develop the habits necessary for ongoing professional development.

# **Methods of Self-Assessment**

There are several methods that surgical trainees can employ for effective self-assessment. These methods can be categorized into formal and informal approaches.

## **1. Reflective Practice**

Reflective practice involves thinking critically about experiences and learning from them. Trainees can maintain a reflective journal where they document surgical procedures, feedback received, and personal insights. This process encourages deeper learning and self-awareness.

## **2. Objective Structured Clinical Examinations (OSCEs)**

OSCEs are practical assessments designed to test clinical skills in a structured environment. Trainees can utilize their performance in OSCEs as a self-assessment tool by comparing their results to established benchmarks and identifying areas for improvement.

## **3. Feedback from Supervisors and Peers**

Receiving feedback from supervisors and peers is invaluable. Trainees should actively seek constructive criticism and utilize it as a basis for self-assessment. Regular discussions with mentors can also help clarify expectations and areas needing improvement.

## **4. Online Assessment Tools**

Several online platforms and resources offer self-assessment quizzes and modules relevant to surgical training. These tools can provide immediate feedback and allow trainees to gauge their knowledge against established standards.

## **5. Simulation-Based Learning**

Simulation-based learning provides a safe environment for trainees to practice surgical techniques. Engaging in simulations followed by self-assessment can help trainees understand their proficiency and readiness for real-life scenarios.

## **Best Practices for Effective Self-Assessment**

To maximize the benefits of self-assessment, trainees should consider the following best practices:

## **1. Set Clear Goals**

Establishing specific, measurable, achievable, relevant, and time-bound (SMART) goals is crucial. Trainees should define what they want to achieve through self-assessment and create a plan to monitor their progress.

## **2. Be Honest and Objective**

Self-assessment requires honesty and objectivity. Trainees should strive to evaluate their performance without bias, recognizing both successes and areas needing improvement. This balanced approach fosters genuine growth.

## **3. Regularly Review Progress**

Self-assessment is not a one-time activity but an ongoing process. Trainees should schedule regular intervals for self-assessment, allowing them to track their development over time and make necessary adjustments to their learning strategies.

## **4. Use Multiple Sources of Feedback**

Integrating feedback from various sources—such as supervisors, peers, and self-reflection—provides a more comprehensive view of a trainee's abilities. Diverse feedback can reveal patterns and areas that may require more focus.

## **5. Embrace a Growth Mindset**

Adopting a growth mindset encourages trainees to view challenges as opportunities for development. Emphasizing effort and learning over innate ability can help trainees remain motivated and committed to their self-assessment journey.

## **Challenges in Self-Assessment**

While self-assessment is beneficial, it is not without its challenges:

# **1. Subjectivity**

Self-assessment can be influenced by personal biases and emotions. Trainees may overestimate or underestimate their abilities, leading to inaccurate evaluations. To combat this, incorporating external feedback is essential.

# **2. Resistance to Criticism**

Some trainees may struggle to accept constructive criticism, perceiving it as a personal attack rather than an opportunity for growth. Developing resilience and a positive attitude toward feedback is crucial for effective self-assessment.

# **3. Time Constraints**

The demanding nature of surgical training can make it challenging to find time for self-assessment activities. Trainees should prioritize self-assessment and integrate it into their regular routines to ensure consistent practice.

## **Conclusion**

Core surgical training self-assessment is a vital process that empowers trainees to take charge of their educational journey. By identifying strengths and weaknesses, enhancing learning, and preparing for examinations, self-assessment fosters personal and professional growth. Through various methods and best practices, trainees can engage in effective self-evaluation, ultimately leading to improved surgical competency and confidence.

As the field of surgery continues to evolve, the importance of self-assessment will only grow. By embracing this practice, surgical trainees can prepare themselves for the challenges of independent practice and contribute to the advancement of surgical care. In a profession where continuous learning is paramount, self-assessment serves as a cornerstone for success.

## **Frequently Asked Questions**

### **What is core surgical training self-assessment?**

Core surgical training self-assessment is a process where surgical trainees evaluate their own skills, knowledge, and competencies in relation to core surgical practices to identify areas for improvement and prepare for assessments.

## **Why is self-assessment important in core surgical training?**

Self-assessment is important in core surgical training as it helps trainees to reflect on their learning, recognize their strengths and weaknesses, and take ownership of their educational progress, ultimately improving patient care.

## **What tools are available for self-assessment in core surgical training?**

Tools for self-assessment in core surgical training include online platforms, reflective journals, competency checklists, formative assessments, and feedback from peers and supervisors.

## **How often should trainees conduct self-assessments?**

Trainees should conduct self-assessments regularly, ideally after each clinical rotation or major learning experience, to ensure continuous improvement and adaptation in their training.

## **What competencies should be assessed during core surgical training?**

Competencies to assess include clinical skills, surgical techniques, decision-making abilities, communication skills, teamwork, and professionalism.

## **How can self-assessment impact progression in core surgical training?**

Effective self-assessment can lead to targeted learning strategies, improved skills, and better preparation for formal evaluations, thereby positively impacting progression and success in core surgical training.

## **What role does feedback play in the self-assessment process?**

Feedback from mentors, peers, and supervisors is crucial in the self-assessment process as it provides an external perspective on a trainee's performance and helps validate their self-evaluations.

## **Are there specific frameworks for conducting self-assessments in surgical training?**

Yes, frameworks such as the Gibbs Reflective Cycle, the Kolb's Learning Cycle, and the SMART goals framework can guide trainees in conducting effective self-assessments in surgical training.

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