Commonlit Witchcraft In Salem Answer Key



The Salem Witch Trials

(Examination of Sarah Cloyse and Elizabeth Proctor)

At a court held at Salem 11th April 1692, by the honoured Thomas Danforth, Deputy Governor. Q. John; who hurt you? A. Goody Procter first, and then Goody Cloyse . Q. What did she do to you? A. she brought the book to me. Q. John! tell the truth, who hurts you? have you been hurt? A. The first, was a gentlewoman I saw. Q. Who next? A. Goody Cloyse . Q. But who hurt you next? A. Goody Procter . Q. What did she do to you? A. She choaked me, and brought the book Q. How off did she come to torment you? A. A good many times, she and Goody Cloyse. Q. Do they come to you in the night as well as the day? A. They come most in the day. Q. Who? A. Goody Cloyse and Goody Procter , Q. Where did she take hold of you? A. Upon my throat, to stop my breath. Q. Do you know Goody Cloyse and Goody Proctor ? A. Yes, here is Goody Cloyse . (Cloyse) when did I hurt thee? A. A great many times. (Cloyse) Oh! you are a grievous liar. Q. What did this Goody Cloyse do to you? A. She pinched and bit me till the blood came. Q. How long since this woman came and hurt you? A. Yesterday at meeting. Q. At any time before? A. Yes a great many times. Q. Mary Walcot! who hurts you? A. Goody Cloyse. Q. What did she do to you? A. She hurt me. Q. Did she bring the book? A. Yes. Q. What was you to do with it? A. To touch it, and be well. — Then she fell into a fit. Q. Doth she come alone? A. Sometimes alone, and sometimes in company with Goody Nurse and Goody Corey, and a great many I do not know. -- Then she fell into a fit again. -- Q. Abigail Williams! did you see a company at Mr. Parris's house eat and drink? A. Yes Sir, that was their sacrament. Q. How many were there? A. About forty, and Goody Cloyse and Goody Good were their deacons. Q. What was it? A. They said it was our blood, and they had it twice that day. Q. Mary Walcot! have you seen a white man? Yes, Sir, a great many times. Q. What sort of man was he? A. A fine grave man, and when he came, he made all the witches to tremble. -- Abigail Williams confirmed the same, and that they had such a sight at Deacon Ingersoll's . Q. Who was at Deacon Ingersoll's then? A. Goody Cloyse , Goody Nurse , Goody Corey , and Goody Good . -- Then Sarah Cloyse asked for water and sat down as one seized with a dying fainting fit; and several of the afflicted fell into fits, and some of them cried out, Oh! her spirit is gone to prison to her sister Nurse . -- Q. Elizabeth Procter! you understand whereof you are charged, viz. to be guilty of sundry acts of witchcraft;

CommonLit witchcraft in Salem answer key is a valuable resource for educators and students who are exploring one of the most infamous episodes in American history. The Salem Witch Trials, which took place in the late 17th century, were a series of hearings and prosecutions of people accused of witchcraft in colonial Massachusetts. These trials not only highlight the dangers of mass hysteria and scapegoating but also serve as a poignant reminder of the consequences of fear and intolerance. In this article, we will delve into the historical context of the Salem Witch Trials, the key figures involved, the social dynamics of the period, and how resources like CommonLit can enhance understanding of this complex topic.

Historical Context of the Salem Witch Trials

The Salem Witch Trials occurred between 1692 and 1693 in the Puritan settlement of Salem Village, Massachusetts. This period was marked by a confluence of social, political, and religious factors that created a perfect storm for the witch hunts.

Social and Religious Background

- 1. Puritan Beliefs: The Puritans, who settled in New England, held strict religious beliefs. They viewed the world as a battleground between God and the devil. Any deviation from their beliefs was seen as a potential alliance with evil forces.
- 2. Fear of the Unknown: The late 17th century was a time of uncertainty. The community faced threats from indigenous tribes, economic hardship, and disease outbreaks. In such an environment, people often sought scapegoats for their troubles.
- 3. Gender Dynamics: The majority of those accused were women, many of whom were widows or had no male protectors. This reflects the patriarchal structure of Puritan society, where women were often marginalized.

Key Events Leading to the Trials

- The Initial Accusations: In January 1692, a group of young girls in Salem Village, including Betty Parris and Abigail Williams, began exhibiting strange behaviors, such as fits and convulsions. They claimed to be afflicted by witches.
- Escalation of Hysteria: The initial accusations quickly spiraled. The girls named several local women as witches, including Tituba, Sarah Good, and Rebecca Nurse. Public hysteria grew, leading to more accusations and arrests.
- Legal Proceedings: The courts operated under the assumption that the accused were guilty unless they could prove their innocence. This inversion of justice contributed to the trials' tragic outcomes.

Key Figures in the Salem Witch Trials

The Salem Witch Trials featured a range of individuals who played crucial roles, both as accusers and accused. Understanding these figures helps to illuminate the personal and social dynamics of the events.

Accusers

- 1. Betty Parris: The daughter of the Salem Village minister, Betty was one of the first girls to display the symptoms of possession. Her accusations ignited the witch hunt.
- 2. Abigail Williams: Betty's cousin, Abigail, was also central to the initial accusations. Her actions were driven by personal grudges and societal pressures.
- 3. Reverend Samuel Parris: The minister of Salem Village, Parris was deeply invested in the witch hunt, as it both validated his authority and helped distract from his own troubles in the community.

Accused

- 1. Tituba: An enslaved woman of Caribbean descent, Tituba was one of the first people accused of witchcraft. Her confession and sensational tales fueled the hysteria.
- 2. Rebecca Nurse: A respected elder in the community, Nurse's accusation shocked many. Her trial highlighted the absurdity of the proceedings, as she was well-liked and had a strong moral reputation.
- 3. George Burroughs: A former minister in Salem, Burroughs was accused and executed despite his previous standing in the community. His case illustrated the irrationality of the trials, as he was able to recite the Lord's Prayer, a supposed test for witches.

Consequences of the Trials

The Salem Witch Trials resulted in severe consequences for the community and the individuals involved.

Legal and Social Ramifications

- Executions: Ultimately, 20 people were executed, with 19 being hanged and one pressed to death. These executions left a permanent scar on the community.
- End of the Trials: By 1693, the trials began to wane as public opinion shifted. A growing skepticism about the validity of spectral evidence (testimony that the spirit or specter of the accused was seen committing witchcraft) led to the trials' cessation.
- Long-term Impact: The trials prompted a reevaluation of the legal system in Massachusetts. In 1697, the Massachusetts General Court declared a day of fasting and soul-searching for the tragedy of the trials, acknowledging the grave injustices that had occurred.

Educational Resources: CommonLit and the Salem Witch Trials

CommonLit is an online platform that provides free reading materials and resources for educators and students. When exploring topics such as the Salem Witch Trials, CommonLit can be particularly beneficial.

Features of CommonLit

- Diverse Texts: CommonLit offers a variety of texts related to the Salem Witch Trials, including primary sources, literary analyses, and historical narratives. This variety allows students to engage with the material from multiple perspectives.
- Interactive Questions: Each reading comes with comprehension questions that promote critical thinking. For instance, students might analyze the motivations behind the accusations or assess the social dynamics at play.
- Discussion Prompts: CommonLit encourages classroom discussions through prompts that challenge students to connect historical events to modern issues such as justice, fear, and societal pressure.

Using CommonLit for the Salem Witch Trials

- 1. Assign Readings: Teachers can assign specific texts that focus on key events or figures from the trials. This focused approach helps students grasp the complexities of the situation.
- 2. Group Discussions: Facilitate group discussions around the themes presented in the readings. Encourage students to express their thoughts on the societal implications of the trials.
- 3. Writing Assignments: Students can be tasked with writing essays or reflections based on their readings. Prompts could include questions like, "What role did fear play in the Salem Witch Trials?" or "How do the events of the trials resonate with contemporary issues?"
- 4. Comparative Analysis: Students can compare the Salem Witch Trials to other historical or contemporary events involving mass hysteria, such as McCarthyism or modern-day witch hunts in various societies.

Conclusion

The CommonLit witchcraft in Salem answer key serves as an essential tool in

understanding the complexities of the Salem Witch Trials. By exploring the historical context, key figures, consequences, and educational resources available, students and educators can engage with this pivotal moment in American history more deeply. The Salem Witch Trials remind us of the dangers of unchecked fear and the importance of justice, tolerance, and rational thought in society. As we reflect on this dark chapter, we must strive to learn from the past to prevent the repetition of such tragic events in the future.

Frequently Asked Questions

What is the significance of witchcraft in Salem's history?

Witchcraft in Salem is significant as it represents a period of mass hysteria and social panic in the late 17th century, leading to the Salem witch trials where many were falsely accused and executed.

How did fear contribute to the Salem witch trials?

Fear of the devil and the unknown, along with existing social tensions, fueled accusations of witchcraft, leading to widespread paranoia and wrongful convictions during the trials.

What role did religion play in the Salem witchcraft accusations?

Religion played a central role, as Puritan beliefs emphasized the existence of evil and the devil, leading to a worldview where witchcraft was seen as a direct threat to the community and its moral fabric.

Who were some key figures involved in the Salem witch trials?

Key figures included Reverend Samuel Parris, who fueled the hysteria, and judges like William Stoughton who presided over the trials, as well as accused individuals like Tituba, Sarah Good, and Rebecca Nurse.

What lessons can be learned from the Salem witch trials regarding justice?

The Salem witch trials highlight the dangers of mass hysteria, the importance of due process, and the need for critical thinking in the face of fear, reminding us to uphold justice and protect the innocent.

Find other PDF article:

 $\underline{https://soc.up.edu.ph/53-scan/Book?dataid=jkH37-0102\&title=sentence-worksheets-for-3rd-grade.pd}$

Commonlit Witchcraft In Salem Answer Key

[ARCHIVED] Can Commonlit be integrated into Canvas?

Jan 10, $2022 \cdot$ This seems to be a question that has been asked but not answered yet. Can Commonlit be integrated into Canvas assignments?

[ARCHIVED] CommonLit Integration? - Instructure Community

Jul 10, $2020 \cdot \text{Does Canvas}$ offer an option to integrate Commonlit? This would be amazing with distance learning. The integrations with Edpuzzle, Newsela, - 219130

CommonLit Integration? - Instructure Community - 219130

Jul 10, $2020 \cdot \text{Does Canvas}$ offer an option to integrate Commonlit? This would be amazing with distance learning. The integrations with Edpuzzle, Newsela, - 219130

Wrapping Up Discussions Redesign: Checkpoints Come to Group ...

Jun 18, 2025 · What's Changing? Earlier this year we launched Discussion Checkpoints, a feature designed to encourage structured participation by setting deadlines for each reply of a ...

Solved: [ARCHIVED] Can canvas detect when I paste somethin ...

Jan 25, 2021 · Our exams conducted as quizzes in our Canvas accounts, They are all essays based on a legal problem. The way I answer my essay is that I copy and paste relevant ...

Python GUI app to update assignment due dates

May 3, 2025 · Hello. I am building a GUI app with Python and the tkinter library to get assignment due dates, update them, then push them back out to Canvas. My issue is that when I go to ...

Solved: [ARCHIVED] Any way to drop oldest score in an assi ...

Jun 1, 2022 · I know Canvas can drop the lowest/highest score in an assignment group. Is there any way to have it drop the OLDEST score? At our institution, all students are allowed two ...

Canvas Course API: Fetch only newly created and up... - Instructure ...

Aug 26, $2024 \cdot$ Hello Everyone, I'm developing an application that accesses course data from the Canvas API using the endpoint GET - 613102

Flipping Treasure Hunts - Instructure Community - 648210

Jun 25, $2025 \cdot$ The Idea I am teaching Gravitational Fields to Year 12 Physics. It is our last double lesson of the year, we've finished the topic and I wanted to make a treasure hunt with them as ...

Solved: Re: Published Assignments not visible to Students ...

Feb 11, 2025 · I currently have teachers voicing that they have some students that are not able to see a certain assignment within a Module. I do not have a specific example as the assignment ...

[ARCHIVED] Can Commonlit be integrated into Canvas?

Jan 10, $2022 \cdot$ This seems to be a question that has been asked but not answered yet. Can Commonlit be integrated into Canvas assignments?

[ARCHIVED] CommonLit Integration? - Instructure Community

Jul 10, 2020 · Does Canvas offer an option to integrate Commonlit? This would be amazing with distance learning. The integrations with Edpuzzle, Newsela, - 219130

CommonLit Integration? - Instructure Community - 219130

Jul 10, $2020 \cdot \text{Does Canvas}$ offer an option to integrate Commonlit? This would be amazing with distance learning. The integrations with Edpuzzle, Newsela, - 219130

Wrapping Up Discussions Redesign: Checkpoints Come to Group ...

Jun 18, 2025 · What's Changing? Earlier this year we launched Discussion Checkpoints, a feature designed to encourage structured participation by setting deadlines for each reply of a ...

Solved: [ARCHIVED] Can canvas detect when I paste somethin ...

Jan 25, $2021 \cdot \text{Our}$ exams conducted as quizzes in our Canvas accounts, They are all essays based on a legal problem. The way I answer my essay is that I copy and paste relevant ...

Python GUI app to update assignment due dates

May 3, 2025 · Hello. I am building a GUI app with Python and the tkinter library to get assignment due dates, update them, then push them back out to Canvas. My issue is that when I go to ...

Solved: [ARCHIVED] Any way to drop oldest score in an assi ...

Jun 1, $2022 \cdot I$ know Canvas can drop the lowest/highest score in an assignment group. Is there any way to have it drop the OLDEST score? At our institution, all students are allowed two ...

Canvas Course API: Fetch only newly created and up... - Instructure ...

Aug 26, $2024 \cdot$ Hello Everyone, I'm developing an application that accesses course data from the Canvas API using the endpoint GET - 613102

Flipping Treasure Hunts - Instructure Community - 648210

Jun 25, 2025 · The Idea I am teaching Gravitational Fields to Year 12 Physics. It is our last double lesson of the year, we've finished the topic and I wanted to make a treasure hunt with them as ...

Solved: Re: Published Assignments not visible to Students ...

Feb 11, 2025 · I currently have teachers voicing that they have some students that are not able to see a certain assignment within a Module. I do not have a specific example as the assignment ...

Unlock the secrets of the CommonLit Witchcraft in Salem answer key. Explore insights and enhance your understanding of this pivotal historical event. Learn more!

Back to Home