

# Common Core Georgia Pacing Guide

Advanced Composition Pacing Guide  
Common Core Georgia Performance Standards  
North Forsyth High School 5.24.13

First Nine Weeks READING Focus: Literary	Second Nine Weeks READING Focus: Informational	Third Nine Weeks READING Focus: Literary	Fourth Nine Weeks READING Focus: Informational
Unit 1: <b>Real World</b> Nonfiction selections emphasizing voice and tone in powerful personal narratives written in the voice of the writer who does not experience life as the accepted majority. Contemporary periodical articles provide background for work and college research with emphasis on technical writing and interpersonal skills.	Unit 2: <b>Cultural Identity</b> Reading requires close analysis of popular (children's) fiction, as well as nonfiction essays and book which reveal cultural practices, expectations, and stereotypes. Readings are supported by informational texts on various cultural topics.	Unit 3: <b>Social Issues</b> This unit is designed to encourage writing and discussion about topics in our recent history and current experience, including the media's influence on the interpretation of fact. The subject of societal violence is addressed and complemented with topical informational text and literature of the genre.	Unit 4: <b>Pop Culture</b> Nonfiction selections and a novel form the basis for discussion of postmodernism, evaluation of a research-based presentation, as well as writing emphasizing the rhetorical triangle. Literary readings are supported by informational primary and secondary sources.
1 extended contemporary text: <i>The Glass Castle</i> , by Jeannette Walls	1 extended contemporary informational text: <i>Boa's Man</i> , by Rick Bragg	1 extended contemporary text: <i>War of the Worlds</i> , by H.G. Wells	1 extended contemporary informational text: <i>Fast Food Nation</i> , by Eric Schlosser
7 thematically connected short texts:	7 thematically connected short texts:	7 thematically connected short texts:	7 thematically connected short texts:
4 texts from contemporary literature: "Indian Education"; "Salvation"; "Fish Cheeks"; "Mother Tongue"	4 texts from contemporary literature: "What's Your Name, Girl?"; "Body Ritual Among the Nacirema"; "The Gilded Six Bits"; (novel) <i>Incidents in the Life of a Slave Girl</i>	4 texts from contemporary literature: "The Man Who was Almost a Man"; "Too Much Pressure"; "The Lottery"; "Second Variety"	4 texts from contemporary literature: "There Is No Unmarked Woman"; "Barbie Doll"; "On Dumpster Diving"; <i>The Things They Carried</i> (novel)
3 current informational texts: "The Dripest Dilemma"; "Your Company's Reputation: You Are Who You Hire"; "50 Worst Job Interview Mistakes"	3 current informational texts: "Sly Foxes"; "Many Dads Struggle to Have It All"; Race relations/racism (primary)	3 current informational texts: "Under the Gun/The Patient Trap" ( <i>Entertainment Weekly</i> ); "Serial Killing: How T.V. Dramas, Good and Bad, Have Become Addicted to Blood" ( <i>Time</i> ); "38 People who Saw a Murder Didn't Call the Police" - "Laying a Legend to Rest: 38 Heartless Witnesses"	3 current informational texts: "Ho Chi Minh" (Sanders); "An Army Apart" ( <i>Time</i> ); "Homelessness in Forsyth County" ( <i>Forsyth County News</i> );
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And across all standards apply, **Speaking and Listening**: Engage in collaborative discussions; present findings; evaluate a speaker's claims, rhetoric, and strategy; incorporate multimedia components ELACC11-12SL 1-6; **Language**: Study and apply grammar. Use and understand both general academic and domain-specific vocabulary  
ELACC11-12L 1-6

**Common Core Georgia Pacing Guide** is an essential resource for educators in the state of Georgia, helping to align curriculum standards with effective teaching practices. Designed for teachers, administrators, and curriculum specialists, this guide provides a structured framework for delivering instruction that meets the Common Core State Standards (CCSS) for various subjects. Understanding and effectively utilizing the Common Core Georgia Pacing Guide is crucial for fostering student achievement and ensuring that all learners are adequately prepared for their academic futures.

## Understanding the Common Core Georgia Pacing Guide

The Common Core Georgia Pacing Guide is developed to assist teachers in pacing their instruction throughout the academic year. It serves several key purposes:

- **Alignment:** Ensures that teaching materials and assessments are aligned with state standards.
- **Consistency:** Provides a uniform approach to instruction across different classrooms and schools.
- **Time Management:** Helps teachers allocate appropriate time for each topic

or unit.

- **Resource Identification:** Suggests appropriate resources and instructional strategies for each standard.

## The Structure of the Common Core Georgia Pacing Guide

The pacing guide is typically organized by grade level and subject area. Each section includes:

### Grade-Level Expectations

Each grade level has specific learning expectations that detail what students should know and be able to do by the end of the year. For example, in mathematics, students might be expected to understand basic operations, while in language arts, they might need to develop reading comprehension skills.

### Unit Breakdown

The pacing guide breaks the school year into units or themes. Each unit outlines:

- Key concepts
- Essential questions
- Suggested activities
- Assessments

This breakdown allows educators to focus on a cohesive set of skills and knowledge before moving on to the next unit.

### Weekly Pacing

Each unit is further divided into weekly objectives, detailing specific learning targets for each week. This helps teachers stay on track and ensures that they cover all necessary material by the end of the school year.

# How to Use the Common Core Georgia Pacing Guide Effectively

Using the Common Core Georgia Pacing Guide effectively involves several strategies:

## 1. Familiarize Yourself with the Standards

Before diving into the pacing guide, educators should thoroughly understand the Common Core State Standards relevant to their grade level and subject area. This knowledge will help them make informed decisions about instruction and assessment.

## 2. Customize the Guide

While the pacing guide provides a solid framework, teachers should feel empowered to adjust it based on the unique needs of their students. Factors such as student readiness, interests, and learning styles should be considered when customizing the pacing.

## 3. Incorporate Diverse Teaching Methods

To engage all learners, educators should incorporate a variety of instructional strategies, including:

- Hands-on activities
- Collaborative group work
- Technology integration
- Differentiated instruction

This diversity helps to cater to the varied learning preferences within a classroom.

## 4. Regularly Assess Student Progress

Utilizing formative and summative assessments throughout the year is crucial. Regular assessments allow teachers to gauge student understanding and adjust instruction as needed. This feedback loop enhances the learning experience and keeps students engaged.

## **5. Collaborate with Colleagues**

Teachers should work together to share insights, strategies, and resources. Collaborative planning sessions can lead to a more cohesive approach to instruction and help to identify common challenges and solutions.

## **Resources Available for Educators**

Several resources are available to support educators in using the Common Core Georgia Pacing Guide:

### **Online Platforms**

Many educational websites and platforms provide access to pacing guides, lesson plans, and instructional materials. Some notable platforms include:

- Georgia Department of Education: The official website provides access to pacing guides and additional resources.
- Teachers Pay Teachers: An online marketplace where educators can share and sell instructional materials, including pacing guides and lesson plans.
- Edutopia: Offers a range of articles, videos, and materials focused on effective teaching strategies and classroom management.

### **Professional Development Workshops**

Educators can benefit from attending workshops and training sessions focused on the Common Core standards and pacing guides. These opportunities provide practical strategies and insights from experienced educators.

### **Support Networks**

Joining professional organizations and online communities dedicated to education in Georgia can provide valuable support. These networks often share resources, best practices, and advice on implementing the Common Core Georgia Pacing Guide effectively.

## **Challenges in Implementing the Common Core Georgia Pacing Guide**

While the Common Core Georgia Pacing Guide offers a structured framework, educators may encounter several challenges:

## **1. Student Diversity**

Classrooms often contain students with varying levels of ability and backgrounds. Differentiating instruction to meet these diverse needs can be a complex task.

## **2. Time Constraints**

With a packed curriculum and limited time, teachers may struggle to cover all the material outlined in the pacing guide. Balancing depth and breadth of content is essential.

## **3. Resource Availability**

Access to high-quality instructional materials can vary from school to school. Educators may need to be creative in sourcing or creating resources that align with the pacing guide.

## **Conclusion**

The **Common Core Georgia Pacing Guide** serves as an invaluable tool for educators striving to provide high-quality instruction aligned with state standards. By understanding its structure, utilizing effective strategies, and overcoming challenges, teachers can enhance their instructional practices and ultimately support student success. As the educational landscape continues to evolve, staying informed and adaptable will be key to making the most of the resources available through the Common Core Georgia Pacing Guide.

## **Frequently Asked Questions**

### **What is the Common Core Georgia Pacing Guide?**

The Common Core Georgia Pacing Guide is a curriculum framework designed to help educators align their teaching with the Common Core State Standards, providing a roadmap for lesson planning and assessment.

## **How does the Pacing Guide benefit teachers?**

The Pacing Guide provides a structured timeline for instruction, ensuring that all necessary content is covered within the school year, helping teachers manage their curriculum effectively.

## **Where can I find the Common Core Georgia Pacing Guide?**

The Pacing Guide can typically be found on the Georgia Department of Education's website or through individual school district websites that offer curriculum resources.

## **Are there specific subjects covered in the Common Core Georgia Pacing Guide?**

Yes, the Pacing Guide covers various subjects including Mathematics, English Language Arts, Science, and Social Studies, each aligned with the Common Core standards.

## **How frequently is the Common Core Georgia Pacing Guide updated?**

The Pacing Guide is updated periodically, often annually, to reflect changes in curriculum standards, educational practices, and feedback from educators.

## **Can the Pacing Guide be modified for different classroom needs?**

Yes, teachers are encouraged to adapt the Pacing Guide to meet the diverse needs of their students, including modifications for advanced learners and those requiring additional support.

## **What are some challenges teachers face when using the Pacing Guide?**

Challenges may include adhering to the timeline while addressing individual student needs, integrating technology, and ensuring engagement with the material.

## **How does the Pacing Guide align with assessment practices?**

The Pacing Guide includes suggested assessments that align with the standards, helping teachers measure student progress and adjust instruction accordingly.

## Is professional development available for teachers using the Pacing Guide?

Yes, many school districts offer professional development workshops and training sessions to help teachers effectively implement the Pacing Guide in their classrooms.

## What role do parents play in supporting the Pacing Guide?

Parents can support the Pacing Guide by being informed about the curriculum, helping with homework, and communicating with teachers to understand their child's progress.

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Explore the Common Core Georgia pacing guide to enhance your teaching strategies. Discover how to effectively align lessons with Georgia's standards. Learn more!

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