


Citing Textual Evidence Worksheet 8th Grade



COMMON CORE TOOL KIT #1

Lesson Plan: Citing Text Evidence

Use with "Two Days With No Phone," pages 4-6, and "Teens and Texting," page 24

IN ONLINE TOOL KIT, CLICK HERE FOR ARTICLE

**COMMON CORE
ANCHOR STANDARDS
FOR THIS LESSON:**
Reading: 1, 7

TIME ALLOTMENT:
40 minutes

OBJECTIVE:
Students will cite
text evidence in their
responses to text-
based questions.

MATERIALS:

- Scholastic Action magazine—September 2, 2013, issue
- Reproducible, page T3 from this Teaching Guide
- Online Tool Kit #1: Go to www.scholastic.com/actionmag; click Teaching Resources



CLICK
TO
PLAY!

IN ONLINE TOOL KIT, CLICK
HERE TO PLAY INTERACTIVE
TEXT EVIDENCE GAME

PREPARATION

- For the online Tool Kit, go to www.scholastic.com/actionmag; on the home page, click the orange "Teaching Resources" button.
- Photocopy page T3 from this Teaching Guide.

PROCEDURE

15 minutes: Read "Two Days With No Phone" as a class. Check in at the end of each section to facilitate discussions about key ideas and important vocabulary words that have emerged.

15 minutes: Reread the article together again, as well as the visual text on page 24. This time, pause to ask text-based questions, such as those listed below. Every time a student offers a response, challenge him or her to pinpoint evidence from the text that supports the answer. This is called "text evidence." You might choose to replicate the chart below on the board and fill it in as students respond to questions.

Question	Response	Text Evidence
Using information from the article and the chart on page 24, what can you conclude about the number of texts Francesca sent and received each day before she took the 48-hour challenge?	She sent and received more texts than most other teens.	Francesca sent and received about 1,000 texts per day. According to the graph, only 18 percent of teens send and receive more than 200 texts each day.
What is one effect that "sleep texting" might have on teens' success in school?	Teens might have trouble concentrating or fail a test because they didn't get enough sleep.	Teens sometimes text during the night, which stops them from getting the 8 to 11 hours of sleep they need.

ASSESSMENT

10 minutes: Distribute page T3 for students to practice answering text-based questions and citing text evidence.

ONLINE EXTENSION

Go to www.scholastic.com/actionmag to play an interactive text-evidence game. Students may play individually or as a class, using a computer or whiteboard.

DIFFERENTIATION/SCAFFOLDING

Encourage students to mark up their magazines. For example, they might circle the paragraph where they found an answer to a question and then underline the specific text evidence within the paragraph that supports their response.

T2 • Action Teacher's Guide • September 2, 2013

Citing textual evidence worksheet 8th grade is an essential educational tool designed to help students in middle school develop their critical reading and writing skills. As students progress through their academic journey, the ability to effectively cite textual evidence becomes increasingly important, not only for language arts but also for comprehension in other subjects. This article delves into the significance of citing textual evidence, how to effectively use a worksheet tailored for 8th graders, and various strategies to enhance students' skills in this area.

Understanding Textual Evidence

Textual evidence refers to the specific details, quotes, or examples from a text that support a claim or analysis. By citing textual evidence, students can back up their arguments and interpretations, demonstrating a deeper understanding of the material. This skill is vital for several reasons:

- Develops Analytical Skills: By citing evidence, students learn to analyze texts critically, distinguishing between their opinions and the author's intent.
- Enhances Writing Quality: Incorporating textual evidence strengthens students' writing, making their arguments more persuasive and credible.
- Encourages Close Reading: Focusing on textual evidence promotes careful reading, encouraging students to pay attention to detail and nuance.
- Builds Confidence: Mastering the skill of citing evidence allows students to express their thoughts more confidently, knowing they have a solid foundation to support their claims.

Understanding these facets of textual evidence sets the stage for students to engage with texts in a meaningful and effective way.

Components of a Citing Textual Evidence Worksheet

A citing textual evidence worksheet designed for 8th graders typically includes several key components to guide students through the process. These may include:

1. Definition of Textual Evidence

The worksheet should start with a clear definition of textual evidence, explaining its purpose and importance. This section helps students understand what they are looking for in a text and why it matters.

2. Types of Textual Evidence

Different types of textual evidence can be highlighted, including:

- Direct Quotes: Exact words taken from the text, usually enclosed in quotation marks.
- Paraphrases: A summary of a section or idea from the text in the student's own words.
- Summaries: A brief overview of the main points of a text, capturing the essence without specific details.

3. Examples of Citing Evidence

The worksheet should provide examples of how to effectively cite textual evidence. This can include:

- In-text citations: Demonstrating how to incorporate quotes and paraphrases within a sentence.
- MLA/APA formatting: Providing guidance on how to format citations according to common styles.

For instance, an example of an in-text citation in MLA format might look like this:

> "The journey of a thousand miles begins with one step" (Lao Tzu 45).

4. Practice Exercises

Practice exercises are a crucial feature of the worksheet. These activities encourage students to locate and cite textual evidence from provided excerpts. Examples of exercises might include:

- Identifying textual evidence that supports a given statement.
- Rewriting sentences to include proper citations.
- Analyzing a passage to determine the main idea and supporting details.

5. Reflection Questions

Reflection questions prompt students to think critically about the evidence they have cited. These can include:

- Why did you choose this evidence to support your argument?
- How does this evidence enhance your understanding of the text?
- What alternative evidence could you have used?

Strategies for Teaching Citing Textual Evidence

Teaching students to cite textual evidence effectively requires a combination of direct instruction, modeling, and practice. Here are some strategies educators can employ:

1. Modeling the Process

Teachers can model how to identify and cite textual evidence by reading a passage aloud and thinking aloud about which parts of the text support specific claims. This approach helps students see the thought process behind citing evidence.

2. Collaborative Learning

Encourage students to work in pairs or small groups to discuss a text and identify evidence together. Collaborative learning fosters discussion and allows students to learn from one another, clarifying their understanding.

3. Use Graphic Organizers

Graphic organizers can help students visually map out the relationship between their claims and the supporting evidence. For example, a simple chart can be created with columns for the claim, evidence, and explanation.

4. Incorporate Technology

Utilize digital tools such as online citation generators or educational platforms that allow for collaborative annotation of texts. This can make the process more engaging for students and help them become more adept with technology.

5. Provide Feedback

After students complete exercises on the worksheet, provide constructive feedback on their use of textual evidence. Highlight strengths and offer suggestions for improvement, encouraging students to revise their work based on the feedback.

Challenges Students May Face

While learning to cite textual evidence is beneficial, students may encounter several challenges:

- Identifying Relevant Evidence: Students may struggle to discern which parts of a text are relevant to their claims.
- Understanding Context: Without grasping the context of a quote or detail, students may misinterpret its significance.
- Proper Formatting: Remembering the specifics of citation styles can be daunting for some students.

To help students overcome these challenges, educators should provide targeted instruction and ample practice opportunities.

Conclusion

In conclusion, a citing textual evidence worksheet for 8th graders serves as a foundational tool in developing essential reading and writing skills. By understanding the importance of textual evidence, engaging with practical exercises, and employing effective teaching strategies, students can become proficient in citing evidence to support their claims. These skills not only enhance their academic performance but also prepare them for future challenges in high school and beyond. As students learn to navigate texts critically, they build confidence in their abilities to analyze and articulate their thoughts, paving the way for lifelong learning.

Frequently Asked Questions

What is the purpose of a citing textual evidence worksheet for 8th graders?

The purpose of a citing textual evidence worksheet for 8th graders is to help students learn how to

find, interpret, and incorporate relevant evidence from texts to support their arguments or claims in writing.

What types of texts are typically used for citing textual evidence in 8th grade?

In 8th grade, students typically use a variety of texts, including literary works like novels and short stories, as well as informational texts such as articles and essays for citing textual evidence.

How can citing textual evidence improve a student's writing skills?

Citing textual evidence can improve a student's writing skills by teaching them to back up their ideas with concrete examples, enhancing the credibility of their arguments and encouraging critical thinking.

What are some common formats for citing textual evidence in 8th grade assignments?

Common formats for citing textual evidence include MLA and APA styles, which guide students on how to properly quote, paraphrase, and reference sources in their writing.

How can teachers assess students' ability to cite textual evidence?

Teachers can assess students' ability to cite textual evidence through assignments that require specific examples from texts, class discussions that evaluate comprehension and interpretation, and quizzes or tests that focus on citation practices.

What strategies can students use to effectively find textual evidence in a text?

Students can use strategies such as annotating the text, highlighting key phrases, taking notes on important themes, and asking guiding questions to effectively find and select relevant textual evidence.

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